

Machine Learning with AzureML

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- 7. Decision Trees and finetuning
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Part 1/12 - AzureML for Data Science



Contents

- Azure Introduction
- Creating a Login
- •Getting started with Azure
- •Data Importing in Azure
- •Creating and Saving Experiment
- Loading Experiment



Introduction

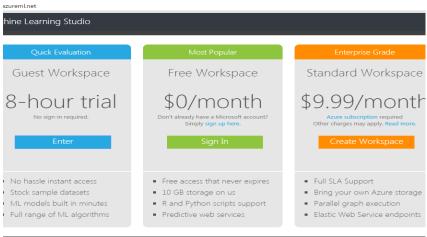
- •Azure Machine Learning Studio is an interactive workspace to create a predictive analysis model in cloud
- •Creating experiments becomes easy Azure Machine Learning Studio
- •We can drag and drop the datasets, modules, etc.. Into the canvas
- •Creating proper connection between elements inside the canvas and running it completes the experiment
- •Experiments can be iterated until expected result is obtained
- •Once finished the modal can be published as a web service so that It can be accessed by others



Creating a Login

- •Enter the URL https://studio.azureml.net
- Click on 'sign up'
- A window with three types of workspace will appear(Guest, Free, Standard) →
 In 'Free Workspace' Sign in with Microsoft account or if you don't have Microsoft account click 'Sign up here'
- •Fill up the credentials and get a Microsoft account and sign in with that account
- •The Azure ML studio will be like \rightarrow

Fig1: Types of Workspaces



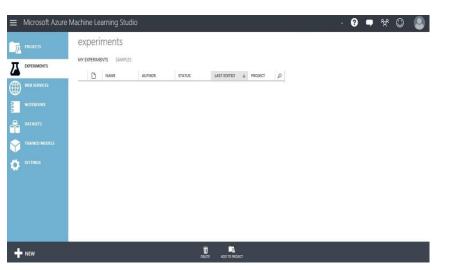
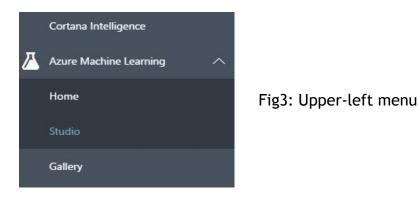


Fig2: Azure ML studio



Getting started with Azure

Click the upper-left menu Menu contains



Cortana Intelligence

 This takes you to Cortana Intelligence Suite which is a fully managed 'big data and advanced analytics suite' to transform data into intelligent action

Azure Machine Learning

Home

• This page contains documentation, videos, webinars, etc..



Getting started with Azure cont..

• Studio:

- PROJECTS Combining related items such as experiments, notebook, datasets as a group becomes a project
- EXPERIMENTS It has the experiments that we create and run or saved as drafts
- WEB SERVICES this contains the web services that we have deployed from our experiments
- NOTEBOOKS Jupyter notebooks that we have created
- DATASETS Datasets that we have uploaded into Studio
- TRAINED MODELS Models that are trained for prediction gets saved into this
- SETTINGS used to configure your account and resources

Gallery

 Contains solutions created using components of the Cortana Intelligence Suite, by various data scientist and developers



Data Importing in Azure

- Click on the Datasets icon appears
- Click the New button which is at bottom left corner
- •The new window appears, select 'From Local File'
- 'Upload a new Dataset' window appears
- In 'select a file to upload' field click on 'choose file' and locate the file in the system and click add.
- •Here we import Sales_by_country_v1.csv file
- •The description field is optional, where we can specify a short description about the Dataset
- •Once finished click on the Solution and the Dataset gets uploaded(this may take some time based on the size of the file)



X

Data Importing in Azure cont..

Fig4:Datasets page

| ≡ | Microsoft Azure | Machine Learning Studio | | | • | ? 🗕 🛠 🙄 💄 |
|-----|-----------------|-------------------------|---------------------------|--|----------------|-----------|
| ۶. | PROJECTS | datasets | | | | |
| X | EXPERIMENTS | MY DATASETS SAMPLES | TED BY DESCRIPTION | DATA TYPE | CREATED 🦊 SIZE | PROJECT P |
| | WEB SERVICES | No datasets found | | | | |
| 200 | NOTEBOOKS | | | | | |
| ĥ | DATASETS | | | | | |
| Ŷ | TRAINED MODELS | | | | | |
| ٥ | SETTINGS | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | N=1 124 244 | | |
| ł | NEW | | ± Ö DOMINEAND DELETE , | CIFEN IN GENERATE DATA ADO TO PIC INTENDOR ACCESS CODE. | | |

Fig5:New window

Upload a new dataset from a local file

FROM LOCAL FILE

DATASET

MODULE PROJECT PROJ



Data Importing in Azure cont..

Fig6: Upload dataset window

| | | × |
|---|---|--------------|
| Upload a new dataset | | |
| SELECT THE DATA TO UPLOAD: | | |
| Choose File Sales_by_country_v1.csv | | |
| This is the new version of an existing dataset ENTER A NAME FOR THE NEW DATASET: | | |
| Sales_by_country_v1.csv | | |
| SELECT A TYPE FOR THE NEW DATASET: | | |
| Generic CSV File with a header (.csv) | • | |
| PROVIDE AN OPTIONAL DESCRIPTION: | | |
| | | |
| | | _ |
| | | \checkmark |
| | | |

Fig7: Dataset added to Datasets page

| 页 | PROJECTS | datasets | | | | | | | |
|---------------|----------------|-------------------------|--------------|----------------------------|---|---------------------|----------|-----------|--|
| Ā | EXPERIMENTS | MY DATASETS SAMPLES | | | | | | | |
| Summer Street | | NAME | SUBMITTED BY | DESCRIPTION | DATA TYPE | CREATED 4 | SIZE | PROJECT P | |
| | WEB SERVICES | Sales_by_country_v1.csv | rangesh91 | | GenericCSV | 6/5/2017 5:19:58 PM | 60.22 KB | None | |
| 2 | NOTEBOOKS | | | | | | | | |
| | DATASETS | | | | | | | | |
| Ŷ | TRAINED MODELS | | | | | | | | |
| 0 | SETTINGS | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| ÷ | NEW | | | DELETE OPEN IN NOTEBOOK | GENERATE DATA ADD TO PRO ACCESS CODE | DIECT | | | |



•Creating an experiment to find sum in numerical columns:

- Click on the Experiments in the left pane
- In experiment window click the **+** NEW button
- Select blank experiment in the new window
- New blank experiment is created, change the name that appears on the top of the canvas
- Select Saved datasets from the left pane of canvas, it contains "My Datasets and Sample"
- Select My Datasets ant it lists the datasets we have imported into studio
- Select Sales_by_country_v1.csv , drag and drop into the canvas
- Click on the output circle of Sales_by_country_v1.csv in canvas and select Visulize
- A new window showing the basic statistics and visualizations will appear



- Search 'Compute Elementary Statistics' in left pane of canvas, and drag it to the canvas
- Connect the output circle of dataset to the input of Compute Elementary Statistics
- Click on Compute Elementary Statistics, in properties window select sum in method
- Click on launch column selector in properties window
- In select column window, Include \rightarrow Column Name \rightarrow unitSold (name of the column)
- Click on
- Click on save 🔙 in the bottom pane to save the experiment
- Click on Run
- Once finished running, right click on the output circle of Compute Elementary Statistics and click on visualize
- We can see the sum on unitsSold column



SET UP WEB

RUN

Creating and Saving Experiment

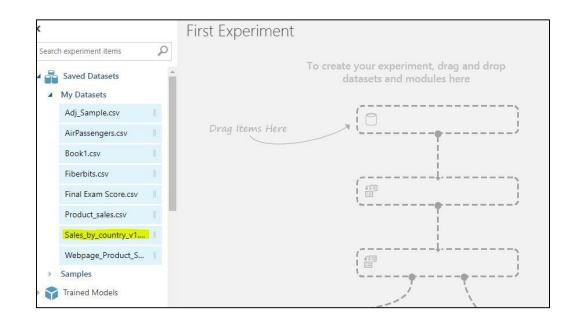
Fig8: New Experiment Fig9: Change the name of the Experiment Microsoft Azure Machine Learning Studio \equiv First Experiment < Q Search experiment items To create your experiment, drag and drop Saved Datasets datasets and modules here Trained Models 10 **Transforms** Drag Items Here Search experiment templates Pata Format Conversions MODUL Microsoft Samples Data Input and Output Sample 1: Download ample 2: Dataset Data Transformation dataset from UCI: Adult 2 ocessing and Analysis: class dataset Auto Imports Regression Feature Selection 0 Machine Learning OpenCV Library Modules Blank Experiment わ Python Language Modules R Language Modules \sum_{i} Statistical Functions + 1:1 + + [□] Θ Text Analytics

- NEW



Fig10: Selecting dataset

Fig11: To visualize dataset



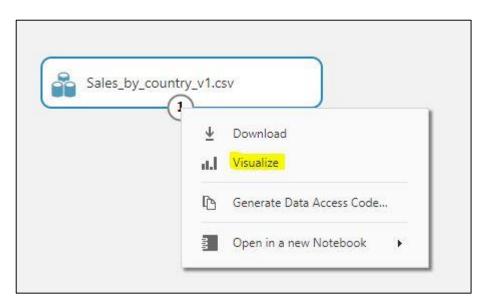




Fig12: Visulizing the dataset





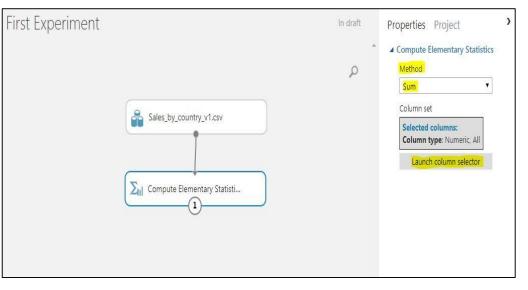
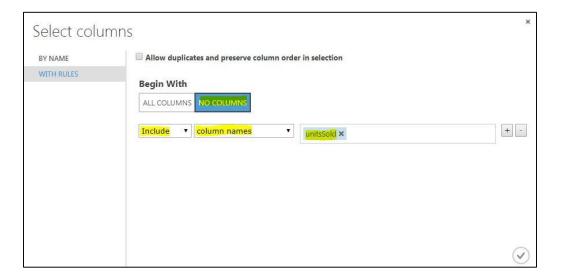
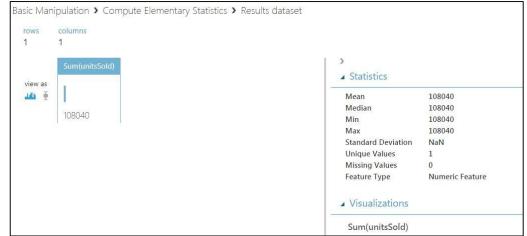




Fig14: Selecting Columns

Fig15: Visualizing the sum





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Loading Experiment

•Click on experiments in the left pane

•Click on the experiment name with which we saved

•This loads the experiment

Fig16: Selecting experiment

| | Microsoft Azure Machine Learning Studio | | | | | | |
|-----------------|---|-----------------------|---------------------|-----------|----------|-----------------------|--------|
| <mark>ار</mark> | PROJECTS | experi My experime | | | | | |
| Д | EXPERIMENTS | | NAME | AUTHOR | STATUS | LAST EDITED 🔱 P | ROJECT |
| | WEB SERVICES | | First Experiment | rangesh91 | Finished | 6/14/2017 2:57:14 P N | lone |
| 3 | NOTEBOOKS | | Experiment create | rangesh91 | Finished | 6/14/2017 12:37:32 N | lone |
| 2 | | | Experiment create | rangesh91 | Finished | 6/13/2017 6:45:06 P N | lone |
| m | DATASETS | 6 | Lab: Multiple Regr | rangesh91 | Finished | 6/13/2017 6:21:30 P N | lone |
| Ŷ | TRAINED MODELS | | Multiple Regressio | rangesh91 | Finished | 6/13/2017 5:08:18 P N | lone |
| | | | Correlation - Copy | rangesh91 | Finished | 6/13/2017 4:34:33 P N | lone |
| Ö | SETTINGS | | Multiple Regression | rangesh91 | Draft | 6/13/2017 2:20:15 P N | lone |
| and a second | | | Adjusted R-Square | rangesh91 | Finished | 6/13/2017 2:11:24 P N | lone |
| | | | Ex:Multiple Regres | rangesh91 | Finished | 6/12/2017 7:10:59 P N | lone |
| | | | Sales By Country | rangesh91 | Draft | 6/12/2017 4:49:42 P N | lone |

Microsoft Azure Machine Learning Studio < First Experiment Q Search experiment items Saved Datasets My Datasets 1 Sales_by_country_v1.csv Adj Sample.csv AirPassengers.csv Book1.csv ∑ul Compute Elementary Statisti... ✓ Fiberbits.csv Final Exam Score.csv Product sales.csv Sales_by_country_v1.... Webpage_Product_S... Samples

Fig17: Loaded experiment



Thank you



We offer training on

- Data Analytics
- Data Visualization
- Predictive Modelling
- Data Science
- Machine Learning
- •Deep Learning
- •R
- Python
- TensorFlow

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Part 2/12 - Data Manipulations on Azure

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Contents

- •Sub setting the data
 - Sub setting Columns
 - Sub setting Rows with R-script
- Splitting data
- Calculated fields
- Sorting with R-script
- •Removing duplicate values
- Joining datasets



Sub setting the data

•Sub setting is that we are taking out a part of data from the dataset to have a closer look in to it

- •Sub setting can be done in columns, rows or both
- •As of now for columns it is available azure where as for rows we use R-script
- Import the dataset: ~/World Bank Data/GDP.csv



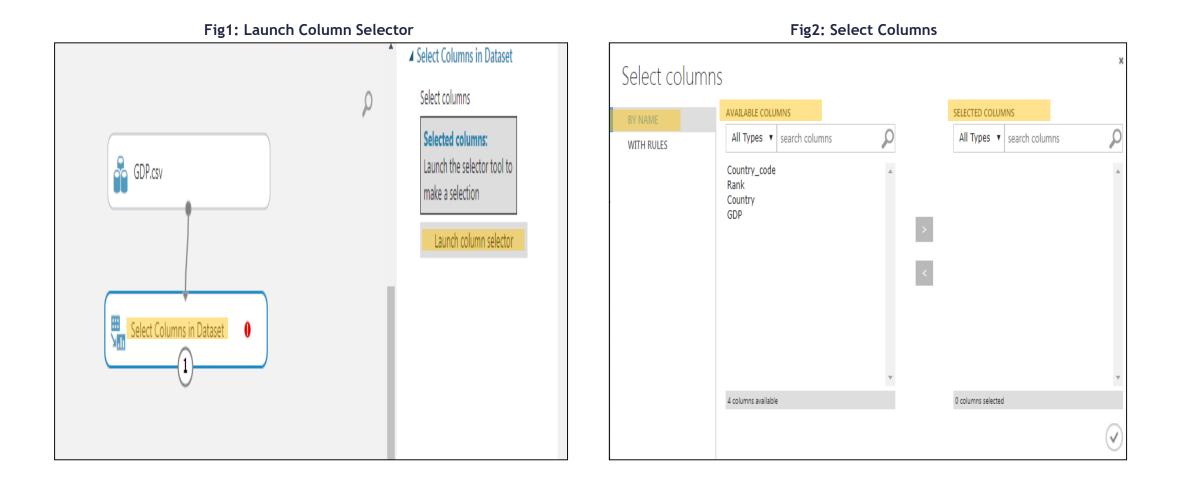
- •Click on Experiments, drag and drop the GDP.csv dataset
- •Search for 'select columns from the dataset' tile, drop it into the canvas.
- •Connect dataset to 'select columns from the dataset' tile
- •Click 'select columns from the dataset' tile, and look for 'Launch column selector' in the prorerties window(right side)
- •Select columns dialog box appears, left pane of that has two options, 'By Name' and 'With Rules'
- By Name will list the set of column names in the dataset
- •With Rules in this we can select columns by names, indices and type(ie. Numeric, String, Integer)



•Select 'By Names' select the columns and click the tick button

- Click on Run
- •Once finished running, select the output circle of 'select columns from the dataset' tile and click visualize
- •We can see the data with the selected columns







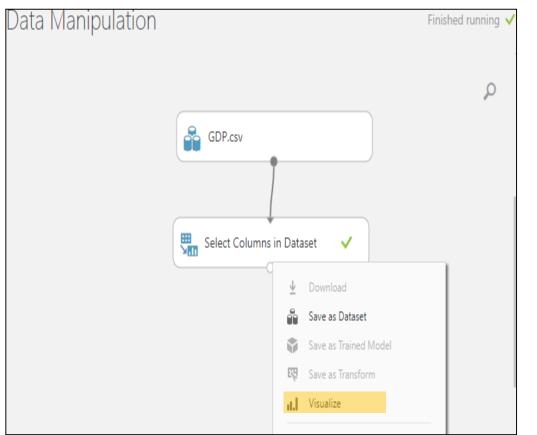


Fig3: Select Visualize

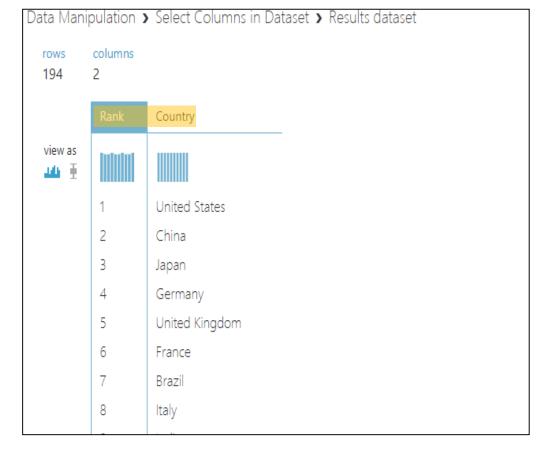


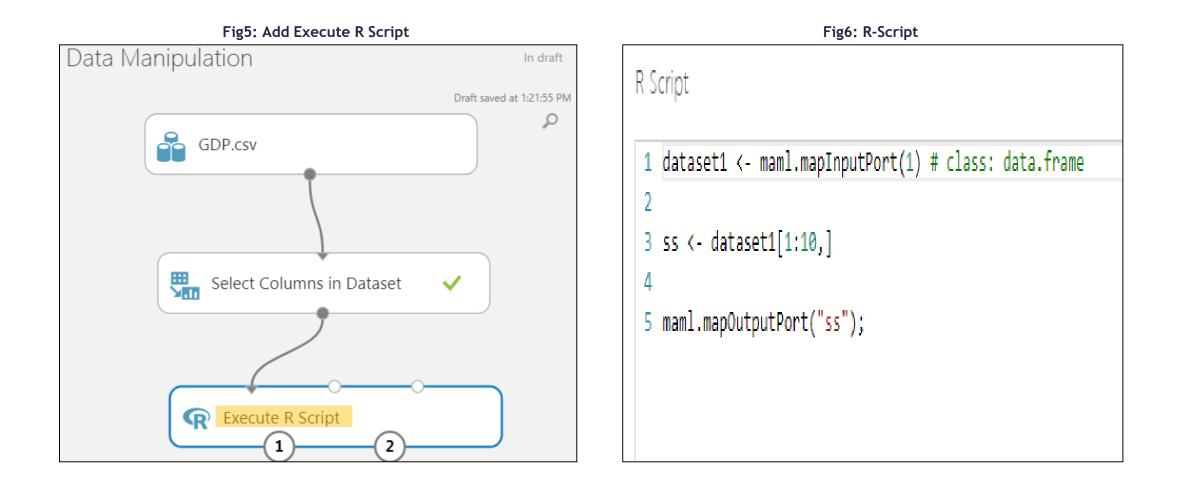
Fig4: Data with Selected Columns



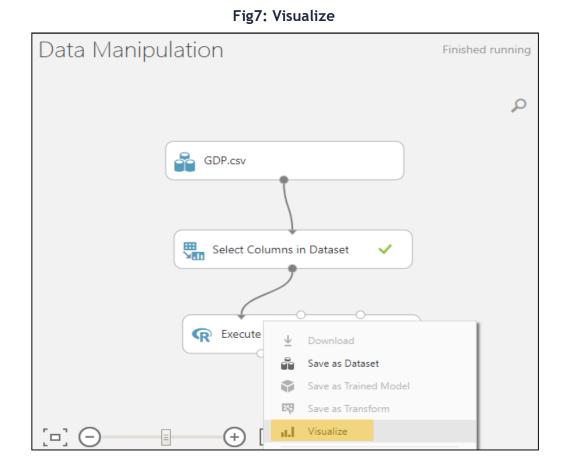
•For creating subset of rows we use R-script

- we shall take the output of selected columns as input for this
- Drag and drop dataset and select columns
- •Search for 'Execute R Script' tile, drag and drop into the canvas
- •Connect the output of selected columns to the first input port of 'Execute R Script'
- •Click on 'Execute R Script', in the properties window we can write the code for it(Code: fig-6)
- •After writing the code, click on Run
- Once finished running click on the first output port to visualize the output









Data Manipulation > Execute R Script > Result Dataset columns rows 10 2 Rank Country view as ada 🖷 United States 1 2 China 3 Japan Germany 4 United Kingdom 5 France 6

Brazil

Italy

India

Russian Federation

7

8

9

10

Fig8:Data with selected rows



Splitting data

- •Splitting data, splits the data into two sets based on the given condition
- •Splittng data has four modes:
 - Split Rows splits the data into two sets based on the fraction value
 - Recommender split splits data for training and testing
 - Regular expression splits based on known value or part of value
 - Relative expression splits based on the values in Numerical column
- Import the dataset: ~/World Bank Data/GDP.csv
- •Here we split data based on GDP value(numeric)
- •We use Relative expression to do this

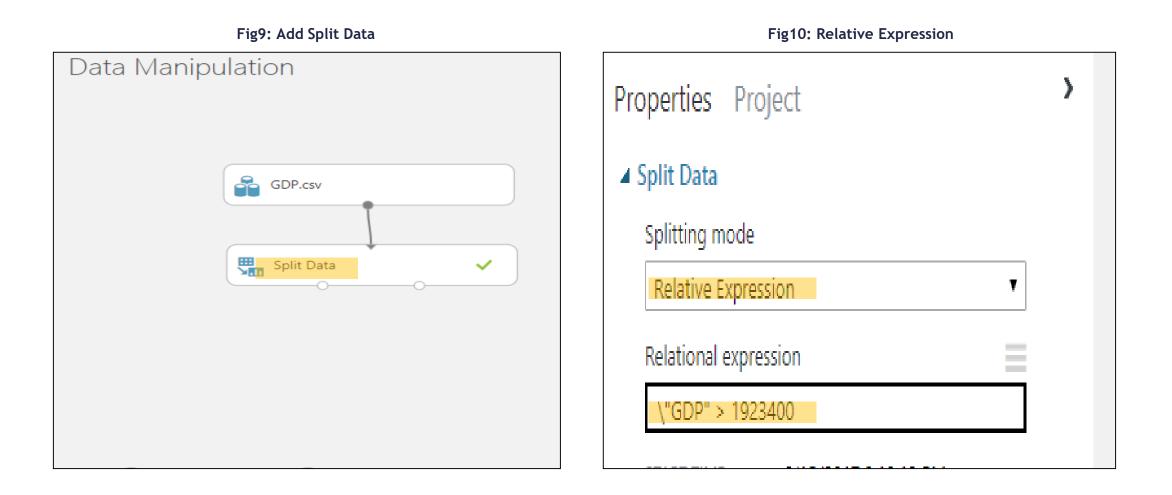


Steps – Splitting data

- Drag and drop the dataset into the canvas
- •Search for 'Split Data' tile, drag and drop into the canvas
- •Select Relative expression in the splitting mode(properties)
- •In the expression box type the following expression:
 - \"GDP" > 1923400 (\"column name" operator value)
- Click on run
- •Once finished running visualize the output through both the ports

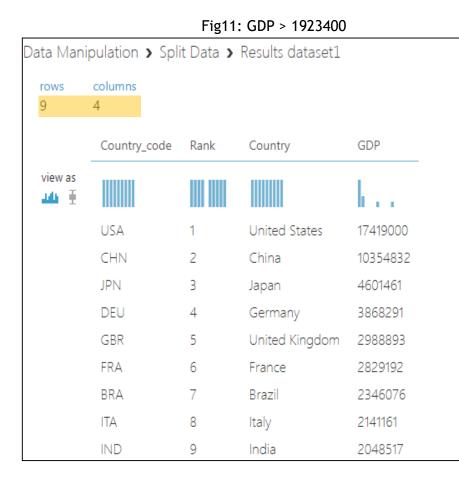


Steps – Splitting data





Steps – Splitting data



| Data Manipulation > Split Data > Results dataset2 | | | | | | | |
|---|--------------|------|--------------------|---------|--|--|--|
| rows 185 | columns 4 | | | | | | |
| | Country_code | Rank | Country | GDP | | | |
| view as | | | | | | | |
| | RUS | 10 | Russian Federation | 1860598 | | | |
| | CAN | 11 | Canada | 1785387 | | | |
| | AUS | 12 | Australia | 1454675 | | | |
| | KOR | 13 | Korea Rep | 1410383 | | | |
| | ESP | 14 | Spain | 1381342 | | | |
| | MEX | 15 | Mexico | 1294690 | | | |

Indonesia

Turkey

Netherlands

888538

879319

798429

IDN

NLD

TUR

16

17

18

Fig12: GDP < 1923400



Calculated fields

- •We can perform mathematical operations between numerical fields in a dataset
- •This can be done between two columns (column1 + column2) or between column and a constant
- •The resultant column is the Calculated field
- To do this we use 'Apply Math Operation' tile
- •We are going to find area of the car in the AutoDataset.csv
- •Import Automobile Data Set/AutoDataset.csv



Steps - Calculated fields

- Drag and drop AutoDataset.csv into the canvas
- •Search for 'Apply Math Operation', drag and drop connect it to dataset
- •Select 'operation' in the category, 'multiply' in basic operation, 'column set' operation argument type
- •Select 'length' in operation argument and 'height' in column set
- Give output mode as Append
- Click run, visializing this we can see a column named 'Multiply(length_height)'
- •Add another 'Apply Math Operation' connect the first output to this
- •Select 'operation' in the category, 'multiply' in basic operation, 'column set' operation argument type



Steps - Calculated fields

- Select 'width' in operation argument and 'Multiply(length_height)' in column set
- •Give output mode as inplace
- •Click on run, visualizing this we can see that the Multiply(length_height) is updated with the new values
- •To change the name of Multiply(length_height):
 - Search for Edit Metadata, drag and drop it into the canvas
 - Select Multiply(length_height) column in properties
 - Select Datatype \rightarrow unchanged, Categorical \rightarrow unchanged, Fields \rightarrow unchanged
 - Give new column name as 'Area'
 - Click on run
- Visualize the output of Edit Metadata



Multiply(height_length)

մե

8237.44

8237.44

8970.88

9589.38

9589.38

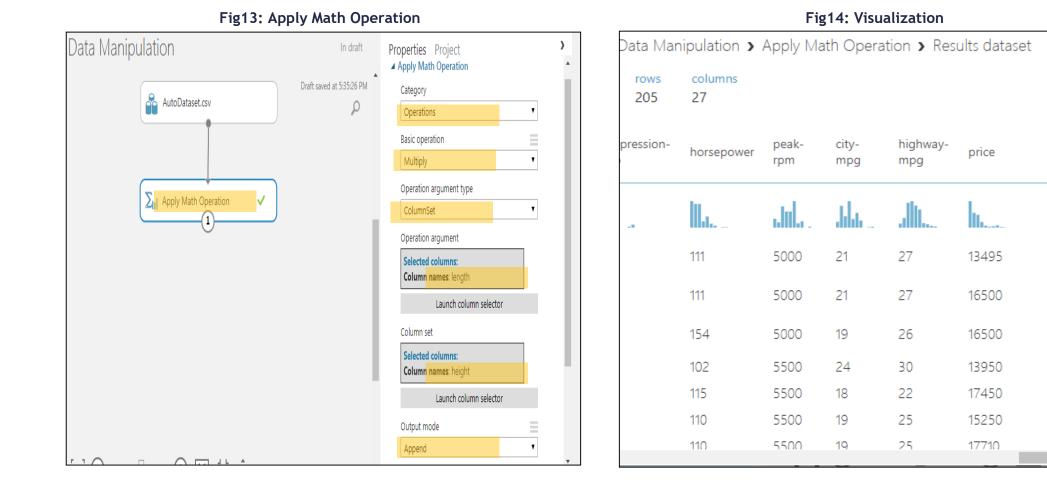
9414.63

10733 39

.

 \mathbf{T}

Steps - Calculated fields





Steps - Calculated fields

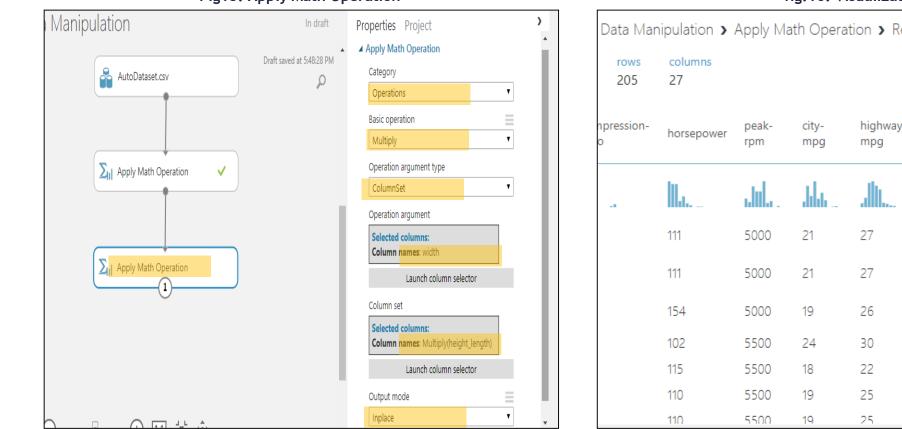


Fig15: Apply Math Operation

| fig:16: Visualization | | | | | | |
|-----------------------|------------------------|--------------|--------------|----------------------|-------------|-------------------------|
| Data Mar | nipulation > | Apply Ma | ath Opera | tion > Res | ults datase | et |
| rows 205 | columns 27 | | | | | |
| npression- o | horsepower | peak- rpm | city- mpg | highway- mpg | price | Multiply(height_length) |
| | | ull. | | . | | |
| | 111 | 5000 | 21 | 27 | 13495 | 528019.904 |
| | 111 | 5000 | 21 | 27 | 16500 | 528019.904 |
| | 154 | 5000 | 19 | 26 | 16500 | 587592.64 |
| | 102 | 5500 | 24 | 30 | 13950 | 634816.956 |
| | 115 | 5500 | 18 | 22 | 17450 | 636734.832 |
| | 110 | 5500 | 19 | 25 | 15250 | 624189.969 |
| | 110 | 5500 | 19 | 25 | 17710 | 766364 046 |



Steps - Calculated fields

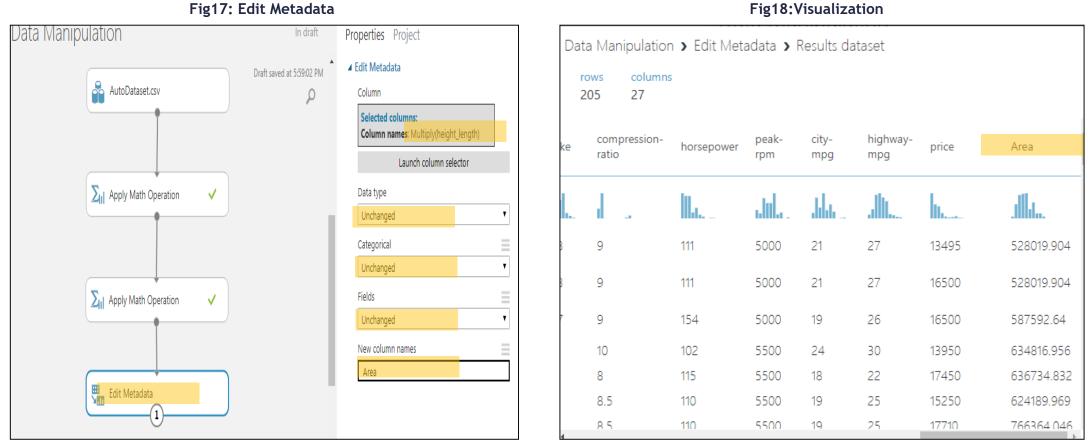


Fig18:Visualization



Sorting

- •Sorting orders the data either ascending or descending based on the value in the column
- •As of now we don't have direct sorting in azure
- •We use R-Script code for sorting the data
- Import the dataset: ~/World Bank Data/GDP.csv

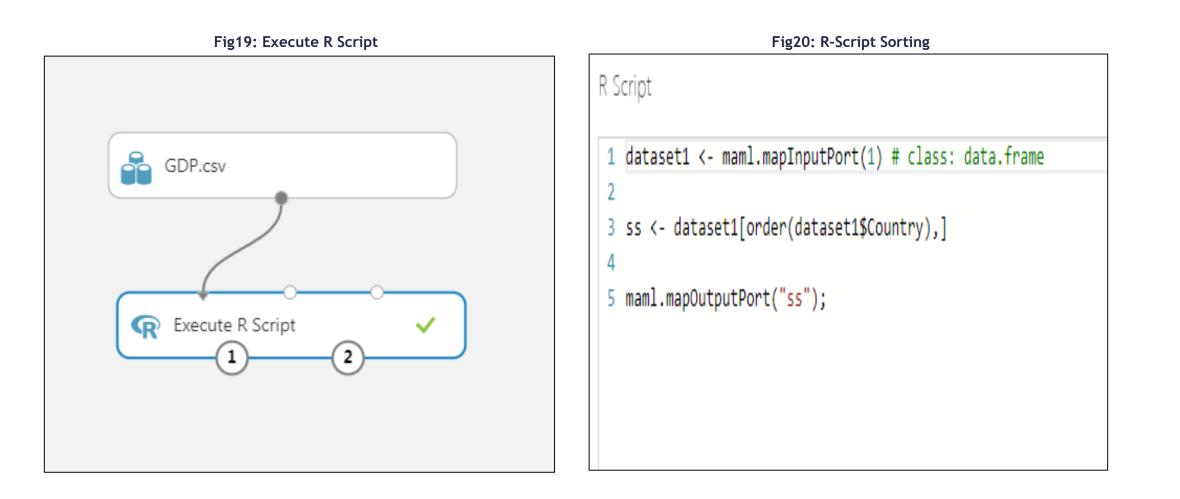


Steps - Sorting

- Drag and drop GDP.csv into the canvas
- Drag and drop Execute R Script into the canvas
- •Connect the dataset to Execute R Script
- Write the code to sort in properties
- Click on run
- •Once finished running, Visualize the data



Steps - Sorting





Steps - Sorting

| Data Mani | Data Manipulation > Execute R Script > Result Dataset | | | | | |
|-------------|---|------|---------------------|---------|--|--|
| rows 194 | columns 4 | | | | | |
| | Country_code | Rank | Country | GDP | | |
| view as | | | | L | | |
| | AFG | 108 | Afghanistan | 20038 | | |
| | ALB | 127 | Albania | 13212 | | |
| | DZA | 49 | Algeria | 213518 | | |
| | ADO | 162 | Andorra | 3249 | | |
| | AGO | 58 | Angola | 138357 | | |
| | ATG | 177 | Antigua and Barbuda | 1221 | | |
| | ARG | 24 | Argentina | 537660 | | |
| | ARM | 136 | Armenia | 11644 | | |
| | AUS | 12 | Australia | 1454675 | | |
| | AUT | 27 | Austria | 436888 | | |

Fig21: Visualization(sorted data)



Removing duplicate values

- •Duplicate values in the dataset may cause inconsistency in the data processing
- •Removing it from the data set solves the problem
- To remove the duplicate values in the data 'Remove Duplicate Rows' tile is used
- •Import: Telecom Data Analysis/Bill.csv



Steps - Removing duplicate values

• Drag and drop bill.csv into the canvas

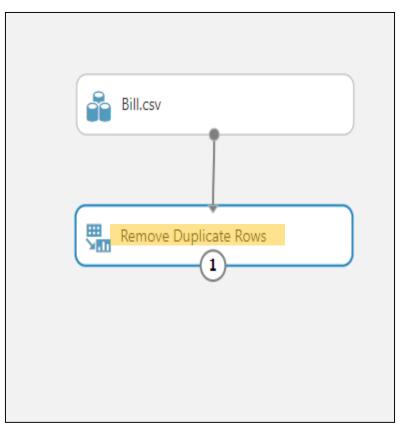
•Search for Remove Duplicate Rows, drag and drop into the canvas

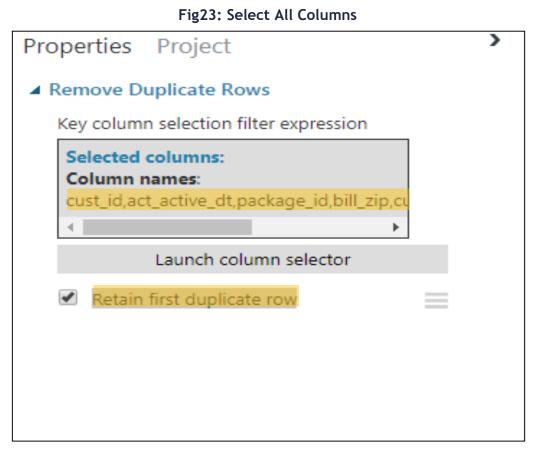
- In launch column selector, select all the columns
- •Ensure that Retain first duplicate row is checked



Steps - Removing duplicate values

Fig22: Remove Duplicate Rows







Steps - Removing duplicate values

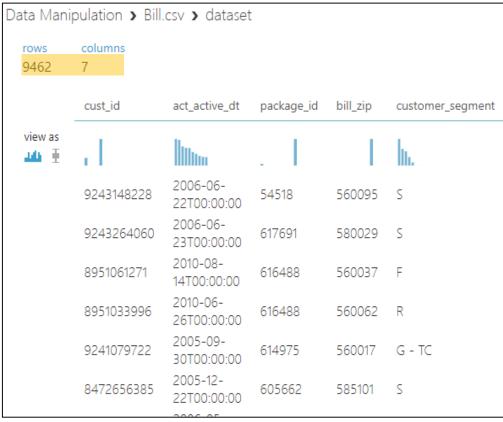


Fig24:Before Removing Duplicate Values

Data Manipulation > Remove Duplicate Rows > Results dataset columns rows 9452 cust_id act_active_dt package_id bill_zip customer_se view as lh. Ţ. IIIIIm - Al-L 2006-06-9243148228 54518 560095 S 22T00:00:00 2006-06-9243264060 617691 580029 S 23T00:00:00 2010-08-8951061271 616488 F 560037 14T00:00:00 2010-06-8951033996 616488 560062 R 26T00:00:00 2005-09-9241079722 614975 G - TC 560017 30T00:00:00 2005-12-8472656385 605662 585101 S 22T00:00:00

Fig25: After Removing Duplicate Values



Joining datasets

- Joining two datasets is done based on the primary key
- Joining has four types:
 - Inner Join
 - Full Outer Join
 - Left Outer Join
 - Left semi Join
- •Import: TV Commercial Slots Analysis/orders.csv
- •Import: TV Commercial Slots Analysis/slots.csv



Steps - Joining datasets

- Drag and drop both the datasets into the canvas
- •Search for 'Join Data' tile, drag and drop into the canvas
- •Connect the first dataset to the first input port of 'Join Data' and second dataset to the second input port of 'Join Data'
- •Select the Join Key for both the datasets
- •Select the type of join and click on run
- •Once finished running, visualize the data



Steps - Joining datasets

Fig26: Orders.csv

| Data Manipulation > orders.csv > dataset | | | | | | | |
|--|--|--------------|-------------------------|-------------------------|--|--|--|
| rows | columns | | | | | | |
| 1369 | 9 | | | | | | |
| | Unique_id | AD_ID | Date | Time | | | |
| view as | | | | | | | |
| | SPYMYA2MC038416440.33 3333333333333 | SPYMYA2MC038 | 2014-01- 05T00:00:00 | 2017-06- 15T08:00:00 | | | |
| | SPYMYA2MC038416440.41 6666666666667 | SPYMYA2MC038 | 2014-01- 05T00:00:00 | 2017-06- 15T10:00:00 | | | |
| | SPYMYA2MC038416440.45 833333333333 | SPYMYA2MC038 | 2014-01- 05T00:00:00 | 2017-06- 15T11:00:00 | | | |
| | SPYMYA2MC038416440 | SPYMYA2MC038 | 2014-01- 05T00:00:00 | 2017-06- 15T00:00:00 | | | |
| | SPYMYA2MC038416440.54 1666666666667 | SPYMYA2MC038 | 2014-01- 05T00:00:00 | 2017-06- 15T13:00:00 | | | |
| | SPYMYA2MC038416440.58 | | 2014-01- | 2017-06- | | | |

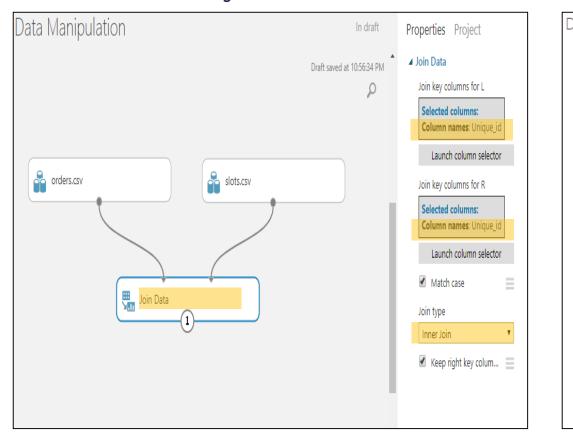
Data Manipulation > slots.csv > dataset columns rows 17 1764 Unique_id AD ID Air Date Air Time view as hum IIIIIn 100 T. llum SPYMYA2MC009416440.04 2017-06-2014-01-SPYMYA2MC009 79166666666667 05T00:00:00 15T01:09:00 2014-01-2017-06-SPYMYA60A010416440.05 SPYMYA60A010 3472222222222 05T00:00:00 15T01:17:00 SPYMYA60A030416440.06 2014-01-2017-06-SPYMYA60A030 3194444444444 05T00:00:00 15T01:31:00 SPYMYA2MC031416440.07 2014-01-2017-06-SPYMYA2MC031 4305555555556 05T00:00:00 15T01:47:00 2014-01-2017-06-SPYMYA2ME010416440.07 SPYMYA2ME010 4305555555556 05T00:00:00 15T01:47:00

Fig27: Slots.csv



Steps - Joining datasets

Fig28: Join Data



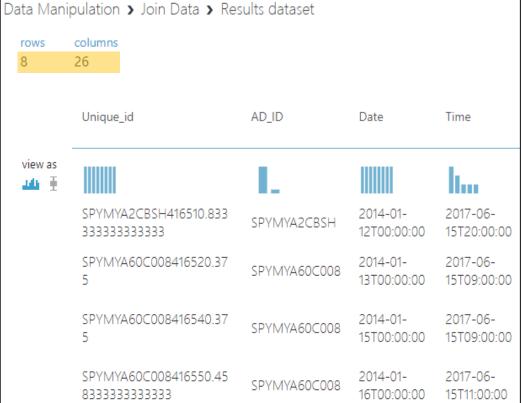


Fig29: Joined dataset



Thank you



Part 3/12 - Basic Statistics on Azure

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Contents

- Partition and Sampling
- Descriptive Statistics
 - Central Tendencies
 - Dispersion
- Quartiles and Percentiles
- Boxplots and Outlier Detection
- Creating Graphs



Partition and Sampling

Sampling

- Partition and sampling allows to partition the dataset into samples
- •In Azure, Partition and sample has four modes:
 - Assign to Folds This assigns a number to each sample
 - Pick Fold picks a sample based on the number in Assign to Folds
 - This gives random sample based on the fraction
 - Head This gives the top n values of the dataset
- •Import: Online Retail Sales Data/Online Retail.csv



• Sampling:

- Drag and drop Online Retail.csv into the canvas
- Search for 'Partition and Sample' module, drag and drop in to the canvas
- Connect it to the dataset
- Click on 'Partition and Sample', in properties select mode as sampling
- Rate of sampling is the fraction for the sample(here we use 0.1 i.e. 10%)
- Random seed accepts an positive integer, every time when we run with the same number we get the same sample, if 0 means random sample
- Stratified split for sampling is true means sampling occurs based on the column specified
- Partition:
 - Drag and drop Online Retail.csv into the canvas
 - Search for 'Partition and Sample' module, drag and drop in to the canvas
 - Connect it to the dataset



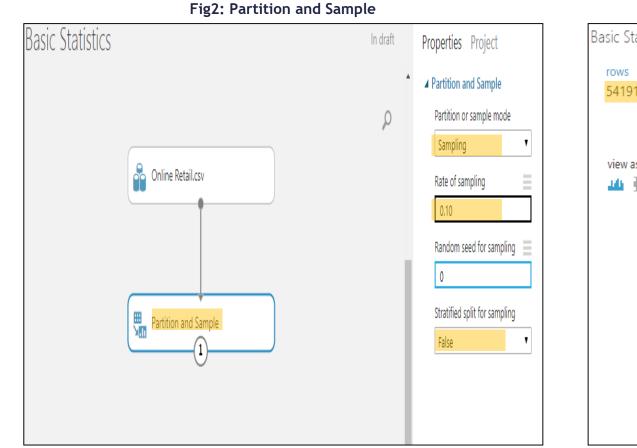
- Click on 'Partition and Sample', in properties select mode as Assign to Folds
- Select a number for Random seed
- Specify the partition method, evenly or customised
- Number of Folds is the number of distinct samples we want(here we give 3)
- Give stratified split as false
- Drag and drop three more 'Partition and Sample' module
- Connect the output of the previous one to these three
- Select mode as Pick Folds for all the three
- In specify the fold give 1 for the first, 2 for second and 3 for third
- Click on run



Basic Statistics > Online Retail csv > dataset rows columns 541909 8 InvoiceNo StockCode Description Quantity InvoiceDate UnitPrice view as IIIIIII - 王 والمالية المراجع WHITE HANGING 2010-12-536365 HEART T-6 2.55 85123A 01T08:26:00 LIGHT HOLDER WHITE 2010-12-536365 71053 METAL 6 3 39 01T08:26:00 LANTERN CREAM CUPID 2010-12-HEARTS 2.75 536365 84406B 8 01T08:26:00 COAT HANGER

Fig1: Online Retail.csv





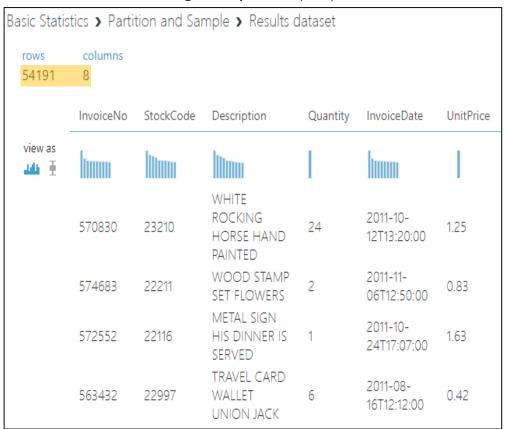


Fig3: Sample Data(10%)



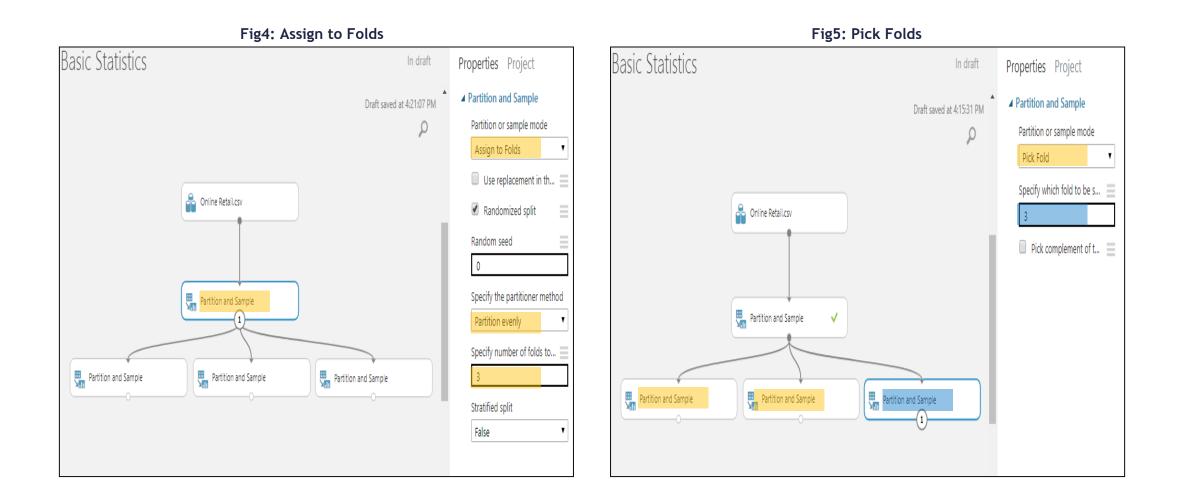




Fig6: Sample 1

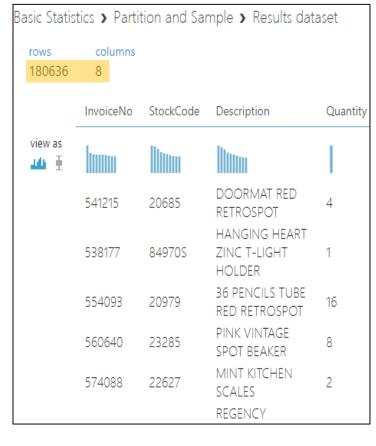


Fig7: Sample 2 Basic Statistics > Partition and Sample > Results dataset rows columns 180636 8 StockCode Description InvoiceNo Quantity view as aa 🖡 SKULL 573496 21934 SHOULDER 1 BAG PACK OF 12 LONDON 565067 22616 12 TISSUES RED RETROSPOT 2 579529 20750 MINI CASES SET OF 4 FAIRY CAKE 4 554283 84509B PLACEMATS CHILDREN'S

Fig8: Sample 3

| Basic Statistics > Partition and Sample > Results dataset | | | | | | |
|---|--------|-----------|-----------|--|----------|--|
| | rows | columns | | | | |
| | 180637 | 8 | | | | |
| view as | | InvoiceNo | StockCode | Description | Quantity | |
| | | | | | | |
| | | 563382 | 21621 | VINTAGE UNION JACK BUNTING | 2 | |
| | | 577078 | 20983 | 12 PENCILS TALL TUBE RED RETROSPOT | 1 | |
| | | 562286 | 22630 | DOLLY GIRL LUNCH BOX | 24 | |
| | | 577598 | 22196 | SMALL HEART MEASURING SPOONS | 12 | |
| | | 548893 | 22994 | TRAVEL CARD WALLET RETROSPOT | 1 | |



Descriptive Statistics

- Descriptive statistics allows us to know about the variable and their distribution
- Central tendencies
 - Mean
 - Median
- Dispersion
 - Variance
 - Standard deviation
- •There are two ways to find these values:
 - Method 1: Visualize the Dataset
 - Method 2: Compute Elementary Statistics
- Import: Census Income Data/Income_data.csv



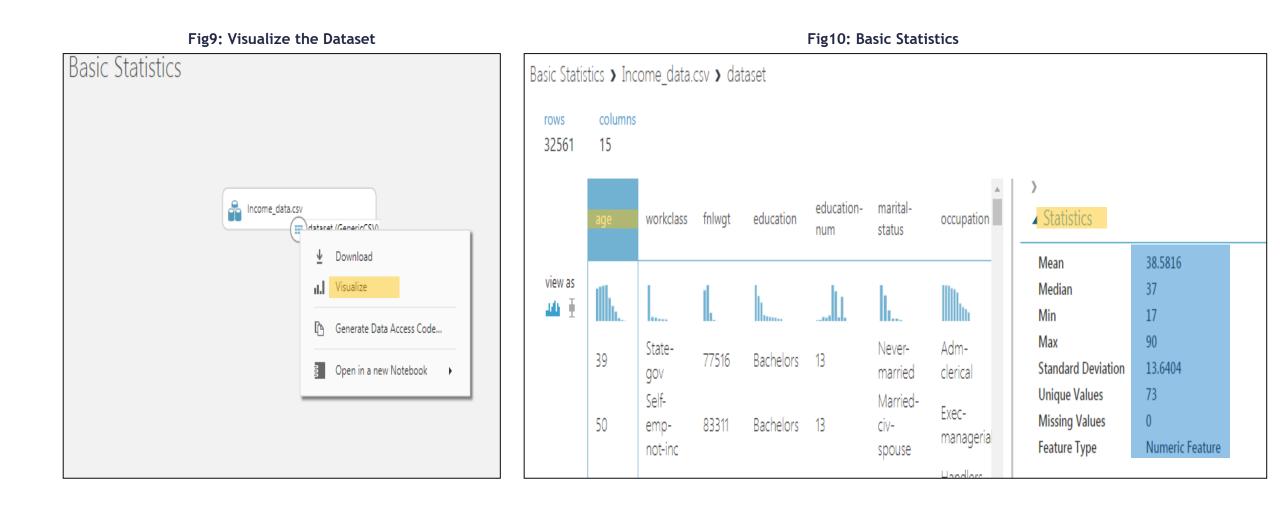
Steps - Descriptive Statistics

Method 1:Visualize the Dataset

- Drag and drop the dataset into the canvas
- Click the output port to visualize the data
- Click on the column name for which the statistics to be calculated
- On the right side you can find the values
- •Method 2: Compute Elementary Statistics
 - Drag and drop the dataset into the canvas
 - Search for Compute Elementary Statistics, drag and drop it into the canvas
 - Click on the Compute Elementary Statistics, in properties select the method
 - Select the columns and click run
 - Once finished running, visualize the data

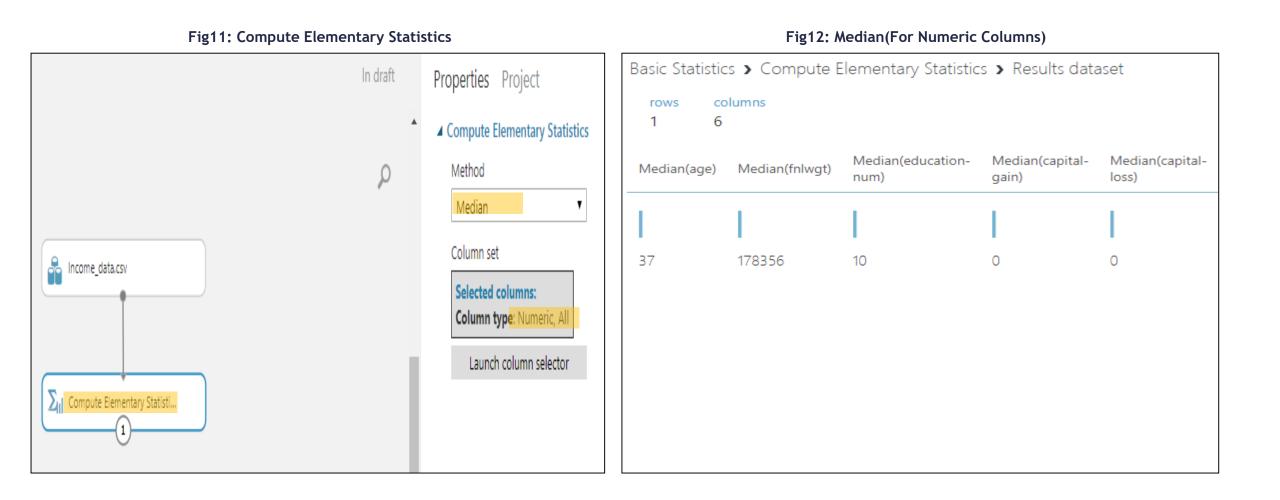


Steps - Descriptive Statistics





Steps - Descriptive Statistics





Percentiles and Quartiles

Percentiles

- A student attended an exam along with 1000 others.
- He got 68% marks? How good or bad he performed in the exam?
- What will be his rank overall?
- What will be his rank if there were 100 students overall?
- For example, with 68 marks, he stood at 90th position. There are 910 students who got less than 68, only 89 students got more marks than him
- He is standing at 91 percentile.
- Instead of stating 68 marks, 91% gives a good idea on his performance
- Percentiles make the data easy to read
- \(p^{th}\) percentile: p percent of observations below it, (100 p)% above it.
- Marks are 40 but percentile is 80%, what does this mean?



Percentiles and Quartiles

- 80% of CAT exam percentile means
- 20% are above & 80% are below
- Percentiles help us in getting an idea on outliers.
- For example the highest income value is 400,000 but 95th percentile is 20,000 only. That means 95% of the values are less than 20,000. So the values near 400,000 are clearly outliers

Quartiles

- Percentiles divide the whole population into 100 groups where as quartiles divide the population into 4 groups
- p = 25: First Quartile or Lower quartile (LQ)
- p = 50: second quartile or Median
- p = 75: Third Quartile or Upper quartile (UQ)



Steps - Percentiles and Quartiles

- Drag and drop the dataset into the canvas
- Drag and drop select columns from dataset into the canvas
- •Connect it to the dataset and select the columns
- •Search for 'Summarize Data' module, drag and drop into the canvas
- •Connect it to the select columns from the dataset
- Click on run
- •Once Finished Running, visualize the data
- •This gives the basic descriptive statistics report for the columns in a dataset (including Percentiles and Quartiles)



Steps - Percentiles and Quartiles

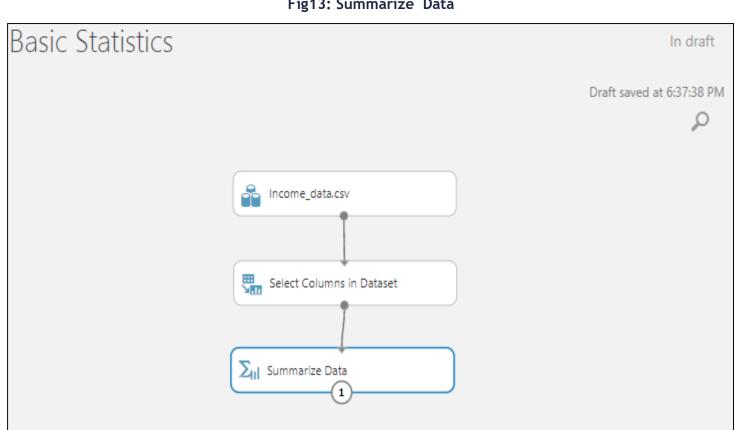


Fig13: Summarize Data



Steps - Percentiles and Quartiles

P0.5 P1 P5 P95 P99 P99.5 0 0 5013 15024 34095 0

Fig14: Visualization (Percentiles)

Basic Statistics > Summarize Data > Results dataset columns rows 23 -1 Mean 3rd 1st Min Median Mode Max Mean Ranc Quartile Quartile Deviation 0 0 0 9999 99999 1077.648844 1977.373437 0 0

Fig15: Visualization (Quartiles)



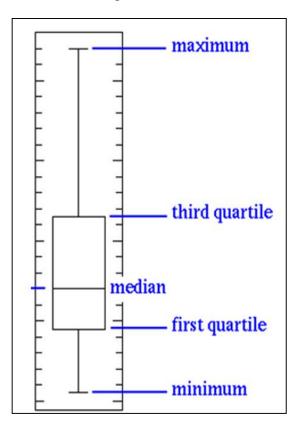
Box Plots and Outlier Detection

- •Box plots have box from LQ to UQ, with median marked.
- •They portray a five-number graphical summary of the data Minimum, LQ, Median, UQ, Maximum
- •Helps us to get an idea on the data distribution
- •Helps us to identify the outliers easily
- •25% of the population is below first quartile,
- •75% of the population is below third quartile
- If the box is pushed to one side and some values are far away from the box then it's a clear indication of outliers



Box Plots and Outlier Detection

Fig16: Box Plot





Steps - Box Plots and Outlier Detection

• Drag and drop the dataset into the canvas

- •Drag and drop the split data into the canvas, join it to the dataset
- •Click on the split data, in properties select mode as Regular Expression
- •Give Regular Expression as \"native-country" United-States
- •Click on the first output circle of split data to visualize the data
- Click on any column for which Box plot should be plotted(here Capital gain)
- •Click on the box plot icon which is in the left side of the table
- •In visualization we can see the Box plot



Steps - Box Plots and Outlier Detection

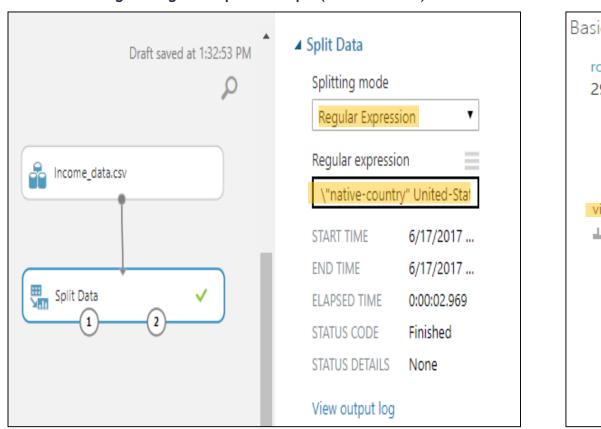


Fig17: Regular expression Split(United-States)

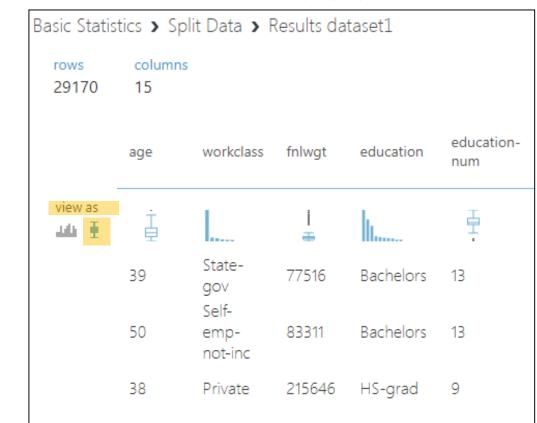
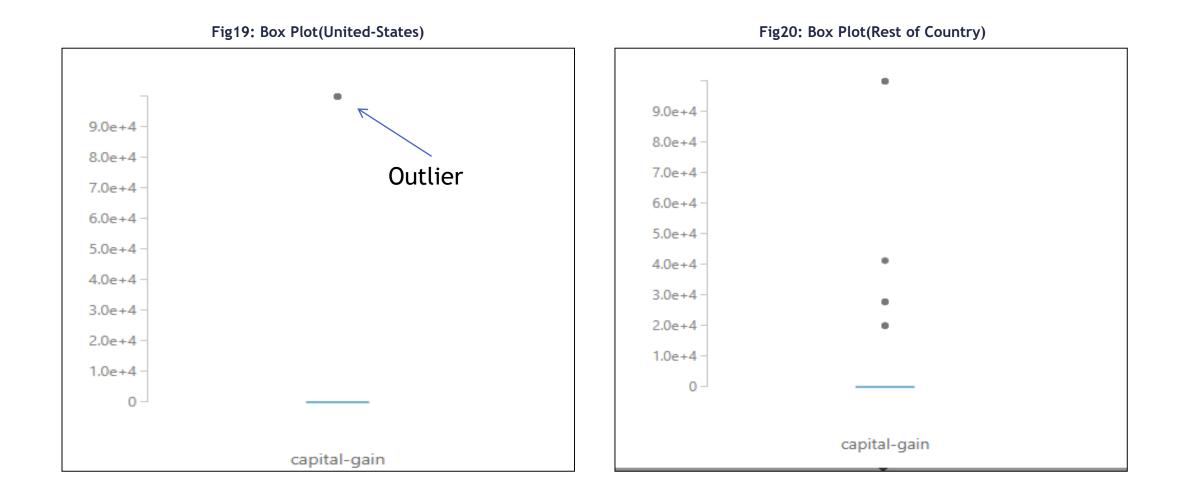


Fig18: View as(boxplot)



Steps - Box Plots and Outlier Detection





Creating Graphs

Scatter Plot:

- Scatter plot needs to be plot between two variables
- It give us the relation between the two chosen variables

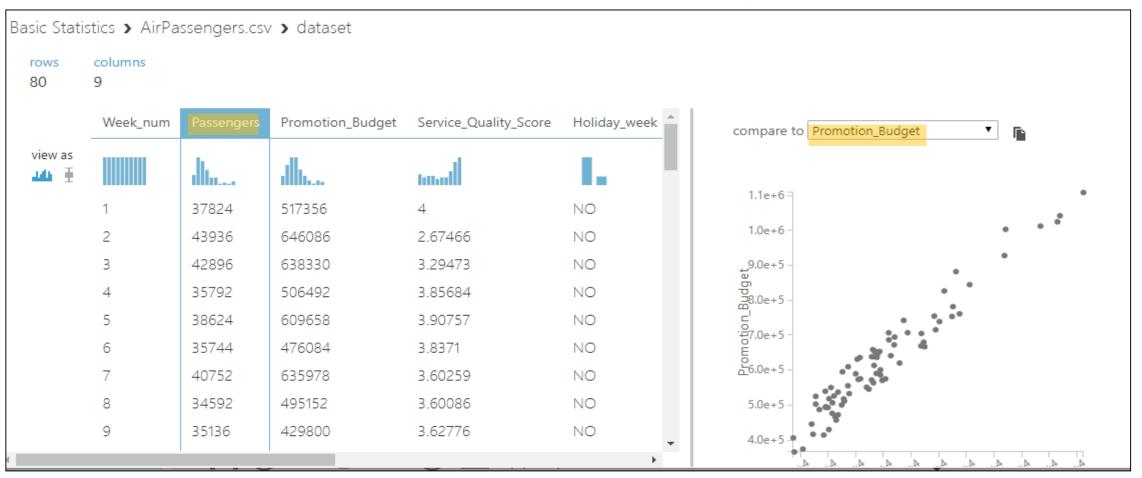
• Steps - Creating Graphs

- Drag and drop the dataset into the canvas
- Click the output circle to visualize the data
- Select a column and see on visualization
- In compare to dropdown box, select the column which to be compared
- Scatter plot appears below



Steps - Creating Graphs

Fig21: Scatter Plot (Passengers vs Promotion_Budget)





Thank you



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- Machine Learning
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Part 4/12 - Data Cleaning and Preparing Data for Analysis

Venkat Reddy Konasani



Contents

- •Raw Data issues
- Data Exploration
- Data Validation
- Data Sensitization techniques



Raw Data - issues



The raw data is dirty

- •Wrong formats- expenses is read as date
- •Might have missing values Income missing for some records
- •Might have outliers Number of loans is 25000
- Erroneous values Age is less than 0
- Default values Account tenure is 999999
- •Inconsistent Age is 25, year of birth is 1970



Preparing data for analysis

- •We can't directly start the analysis and model building with raw data.
- Before getting on to core analysis and strategy building it is very important to
 - Explore the data
 - Validate the data
 - And finally clean the data and prepare it for analysis



Case Study- Data Exploration



Give me some credit data

- •We will try to understand the data exploration, validation and data cleaning using a case study on loans data
- •Give me some credit data. It is loans data. Historical data are provided on 150,000 borrowers.
- •The final objective is to build a model that borrowers can use to help make the best financial decisions.
- •We generally get the data and data dictionary from the data team.



Data Dictionary

| No | Variable Name | Short Description | Description | Varibale Type |
|----|--|--|--|---------------|
| 1 | SeriousDlqin2yrs | Target Variable (loan defaulter) | Person experienced 90 days past due delinquency or worse | Y/N |
| 2 | RevolvingUtilizationOfUnsecuredLines | Credit Utilization | Total balance on credit cards and personal lines of credit except real estate and no installment debt like car loans divided by the sum of credit limits | percentage |
| 3 | age | Age | Age of borrower in years | integer |
| 4 | NumberOfTime30- 59DaysPastDueNotWorse | One month late frequency | Number of times borrower has been 30-59 days past due but no worse in the last 2 years. | integer |
| 5 | DebtRatio | Debt to income ratio | Monthly debt payments, alimony, living costs divided by monthy gross income | percentage |
| 6 | MonthlyIncome | Income | Monthly income | real |
| 7 | NumberOfOpenCreditLinesAndLoans | Number of loans | Number of Open loans (installment like car loan or mortgage) and Lines of credit (e.g. credit cards) | Integer |
| } | NumberOfTimes90DaysLate | Three months late frequency | | integer |
|) | NumberRealEstateLoansOrLines | House loans | Number of mortgage and real estate loans including home equity lines of credit | integer |
| 10 | NumberOfTime60-Two months late89DaysPastDueNotWorsefrequency | | Number of times borrower has been 60-89 days past due but no worse in the last 2 years. | integer |
| 11 | NumberOfDependents | Number of dependents in family excluding | | integer |

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Steps in Data Exploration and Cleaning

- •Step-1: Basic details of the data
- •Step-2: Categorical variables exploration
- •Step-3: Continuous variables exploration
- Step-4: Missing Values and Outlier Treatment



Step-1: Basic details of the data



Check the Metadata

- •Metadata is data about data
- •What are total number of observations and variables
- •Check each field name, field type, Length of field
- •Are there some variables which are unexpected say q9 r10?
- •Are the data types and length across variables correct
- •For known variables is the data type as expected (For example if age is in date format something is suspicious)



Print first few records

- Do we have any unique identifier? Is the unique identifier getting repeated in different records?
- Do the text variables have meaningful data?
- •Are there some coded values in the data
- •Do all the variables appear to have data? Are there any missing values



Lab: Basic contents of the data

- Import "Give me some Credit\cs-training.csv"
- What are number of rows and columns
- Are there any suspicious variables?
- Are all the variable names correct?
- Display the variable formats
- Print the first 10 observations
- Do we have any unique identifier?
- Do the text and numeric variables have meaningful data?
- Are there some coded values in the data?
- Do all the variables appear to have data



Steps - Basic contents of the data

- Drag and drop the dataset into the canvas
- •Click on the output circle to visualize the data
- Check for number of Rows and Columns
- •Check for suspicious variable if any, other than that in Data Dictionary
- •Check the names of the variable with the variable names in the Data Dictionary
- •Check for the variable formats in the statistics menu
- Is there any unique identifier, note it down if any
- •Check whether the text and numeric columns have meaningful data
- •Are there any coded values, note down if any
- •Check whether all the variables have data

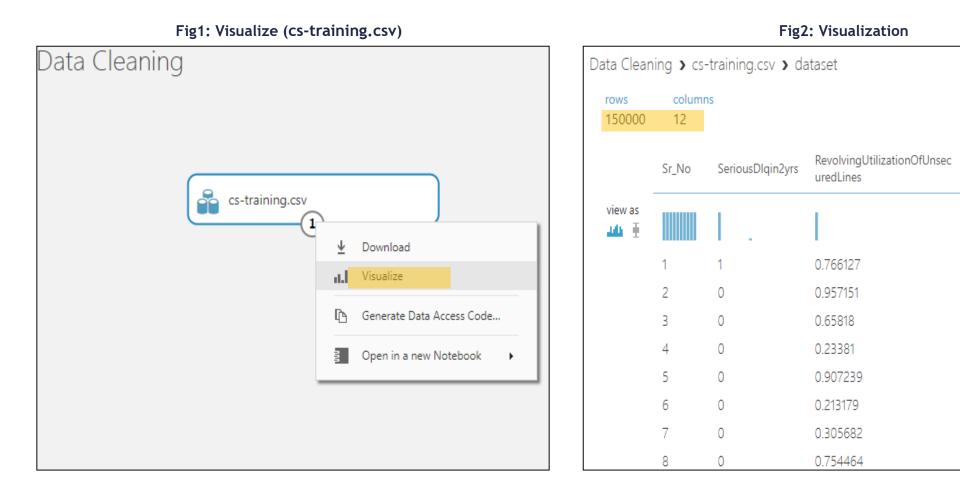


NumberOfTim

59DaysPastDu

age

Steps - Basic contents of the data





Steps - Basic contents of the data

Fig3: Checking Format

| Sr_No | SeriousDlqin2yrs | RevolvingUtilizationOfUnsec uredLines | age | Number Of Time 59 Days Past Due | Statistics | |
|-------|------------------|--|-------|------------------------------------|-------------------------------------|--------------------|
| | 1 | 1 | | 1 | Mean Median | 6.0484 0.1542 |
| | L . | | ıllı. | | Min | 0 |
| 1 | 1 | 0.766127 | 45 | 2 | Max | 50708 |
| 2 | 0 | 0.957151 | 40 | 0 | Standard Deviation Unique Values | 249.7554 125728 |
| 3 | 0 | 0.65818 | 38 | 1 | Missing Values | 0 |
| 4 | 0 | 0.23381 | 30 | 0 | Feature Type | Numeric Feature |



Note - Basic contents of the data

•New variable Sr_No but not suspicious, may be unique identifier

- •The variable MonthlyIncome must be of numeric type but it is of string type (need to be treated and changed)
- •We also see some missing value in the data



Step-2: Categorical variables exploration



The Frequency Table and Summary

- •Calculate frequency counts cross-tabulation frequencies for Especially for categorical, discrete & class fields
- Frequencies (Histogram)
 - help us understanding the variable by looking at the values it's taking and data count at each value.
 - They also helps us in analyzing the relationships between variables by looking at the cross tab frequencies or by looking at association



Check Points

- 1. Are values as expected?
- 2. Variable understanding : Distinct values of a particular variable, missing percentages
- 3. Are there any extreme values or outliers?
- 4. Any possibility of creating a new variable having small number of distinct category by clubbing certain categories with others.



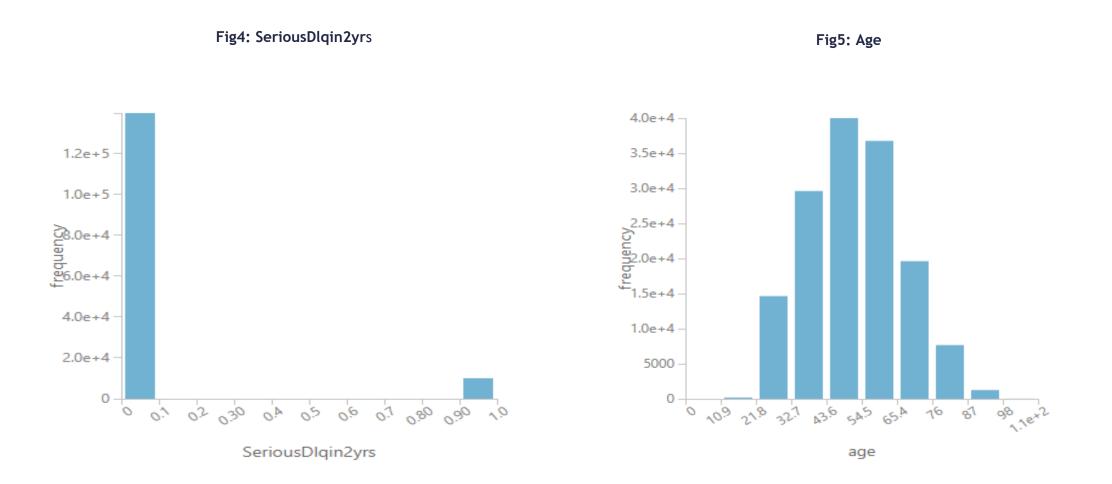
Lab: Frequencies (Histogram)

- •What are the categorical and discrete variables? What are the continues variables.
- Find the frequencies of all class variables in the data
- •Are there any variables with missing values?
- •Are there any default values?
- •Can you identify the variables with outliers?
- •Are there any variables with other issues?

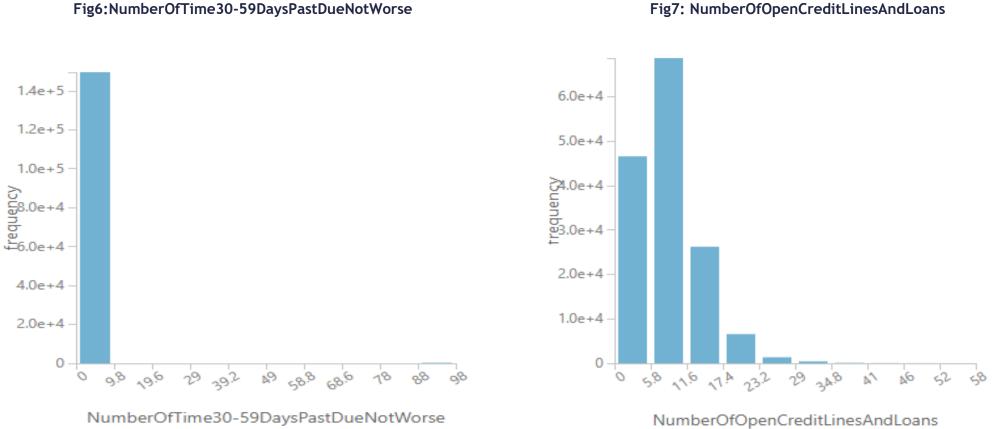


- •By comparing the variables with the data dictionary find out which variables are categorical or discrete and which are continuous
- Visualize the data
- •Check the histogram for each and every variable
- •Find whether there are any missing values, default values
- Click on box plot and check for Outliers

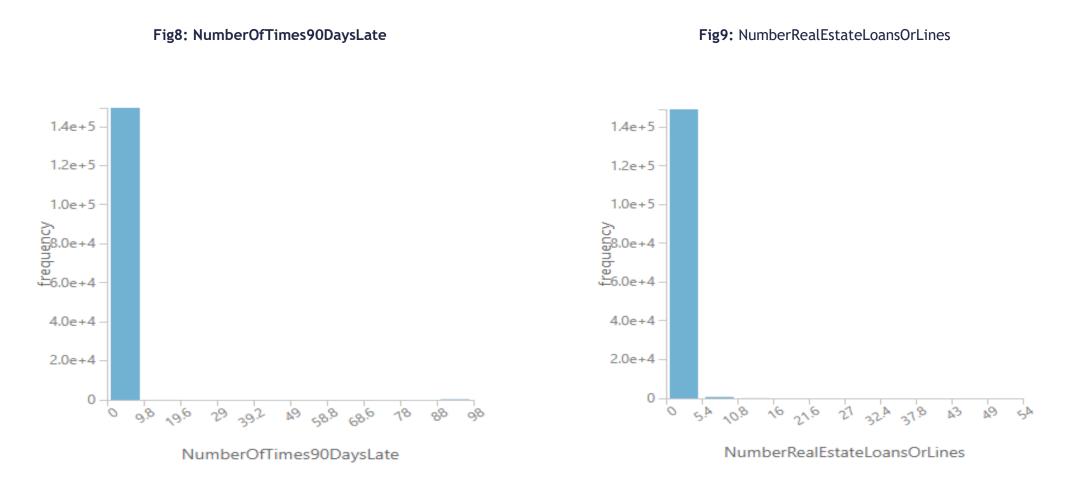




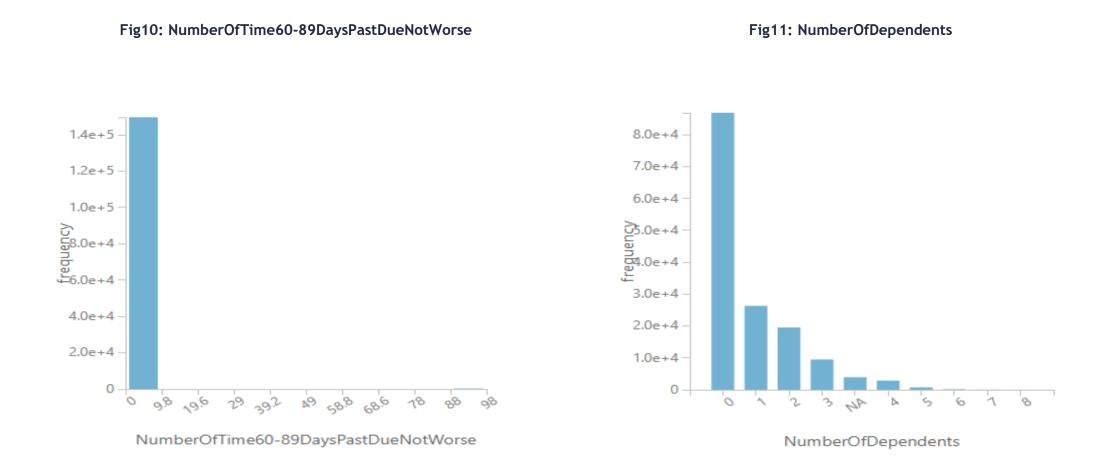














- •There are outliers in some variables
- •There are some missing values
- •Other issues: the variables
 - NumberOfTime30-59DaysPastDueNotWorse
 - NumberOfOpenCreditLinesAndLoans
 - NumberOfTimes90DaysLate
 - NumberRealEstateLoansOrLines and
 - NumberOfTime60-89DaysPastDueNotWorse should be of categorical type, but by seeing the histogram of these variables we can see that they are continuous



Treating MonthlyIncome

- We know that the MonthlyIncome variable must be of numeric type, but it is shown as string (because of NA values)
- To overcome this we change NA to 0
- •Now change MonthlyIncome to integer
- Steps:
 - Drag and drop the dataset
 - Search for Convert to dataset, drag and drop into the canvas
 - Connect it to the dataset
 - Click on Convert to dataset, in properties select Action \rightarrow ReplaceValues, Replce \rightarrow Custom, Custom value \rightarrow NA, New value \rightarrow 0
 - Drag and drop Edit Metadata, connect Convert to dataset to this
 - In properties select column \rightarrow MonthlyIncome and data type a \rightarrow Integer
 - Click on run, when we visualize the output of Edit Metadata we can see MonthlyIncome type as Numeric and the NA values changed to 0

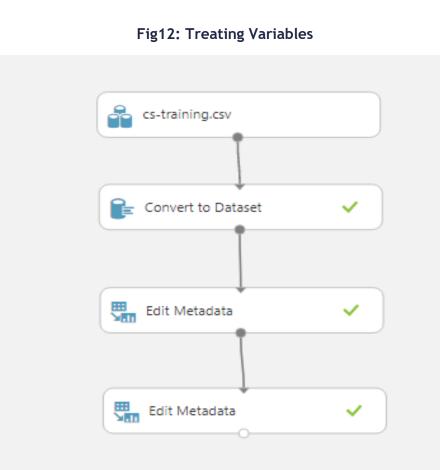


Treating Other Issues

- Drag and drop another Edit Metadata
- •Connect it to the previous Edit Metadata
- In properties, select the variables which should be changed to Categorical
- •Data type \rightarrow unchanged, Categorical \rightarrow MakeCategorical, Fields \rightarrow unchanged and leave New column names blank
- Click on run
- •Once finished running, visualize the output of Edit Metadata and check the Histogram of the changed varibles



Treating Variables



| Fig13: Convert to Dataset |
|---------------------------|
| Properties Project |
| Convert to Dataset |
| Action |
| ReplaceValues • |
| Replace |
| Custom • |
| Custom value |
| NA |
| New value |
| 0 |



Treating Variables

Fig14: MonthlyIncome(string to integer)

Properties Project

Edit Metadata

Column

Selected columns: Column names: MonthlyIncome

Launch column selector

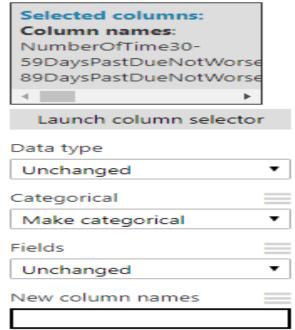
Data type

| Integer | • |
|------------------|---|
| Categorical | |
| Unchanged | • |
| Fields | |
| Unchanged | • |
| New column names | |
| | |

Fig15: Treating Other Issues(Categorical Variables)

Properties Project

- Edit Metadata
 - Column





Step-3: Continuous variables exploration



Summary of Continuous variables

- •Min, Max, Median, Mean, sd, Var
- Quartiles
- •Box plots and identification of outliers
- •Percentiles- P1, p5,p10,q1(p25),q3(p75), p90,p99



Check Points

- •Are variable distribution as expected.
- •What is the central tendency of the variable? Mean, Median and Mode across each variable
- Is the concentration of variables as expected ? What are quartiles?
- Indicates variables which are unary I.e stddev=0; the variables which are useless for the current objective.
- •Are there any outliers / extreme values for the variable?
- •Are outlier values as expected or they have abnormally high values for ex for Age if max and p99 values are 10000. Then should investigate if it's the default value or there is some error in data
- •What is the % of missing value associated with the variable?



LAB: Continuous variables summary

- •List down the continuous variables
- Find summary statistics for each variable. Min, Max, Median, Mean, sd, Var
- Find Quartiles for each of the variables
- •Create Box plots and identify outliers
- •Find the percentage of missing values
- Find Percentiles and find percentage of outliers, if any P1, p5,p10,q1(p25),q3(p75), p90,p99



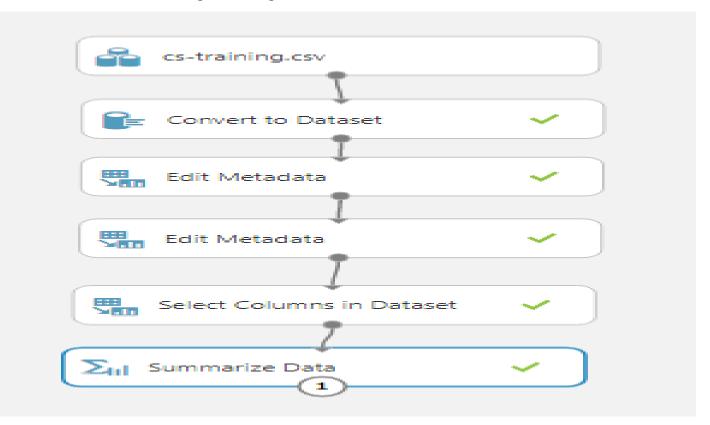
Steps - Continuous variables summary

- •Select the columns which are continuous using Select columns from data and connect it to the previous Edit Metadata
- Drag and drop Summarize Data into canvas and connect it to the select column from data
- Click on Run
- •Once finished running click on the output circle of Summarize Data
- This gives Min, Max, Median, Mean, sd, Var, Quartiles and Percentiles
- Visualize the Edit Metadata, click on box plot and check for the outliers



Steps - Continuous variables summary

Fig16:Adding Summarize Data





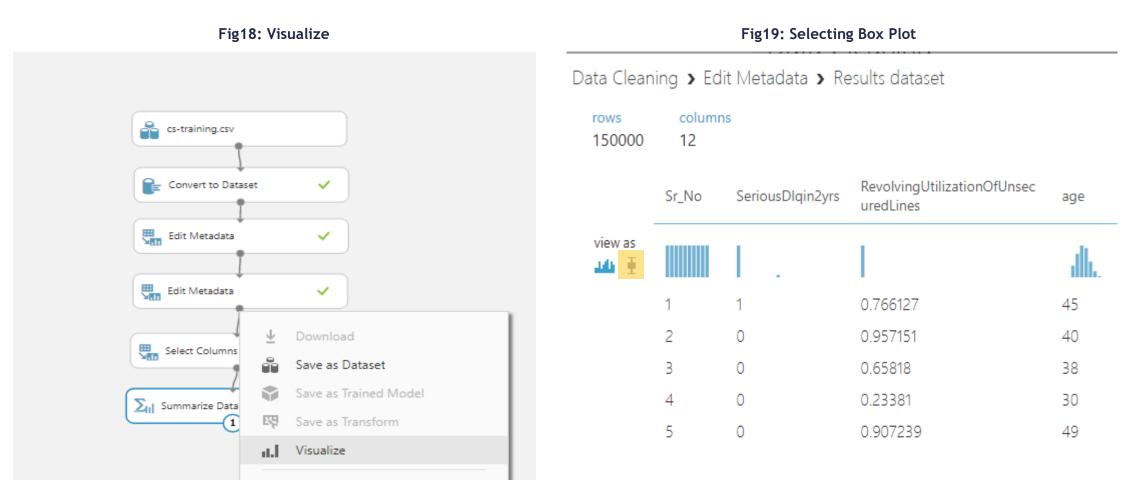
Steps - Continuous variables summary

Fig17: Visualising the Statistics

Data Cleaning > Summarize Data > Results dataset

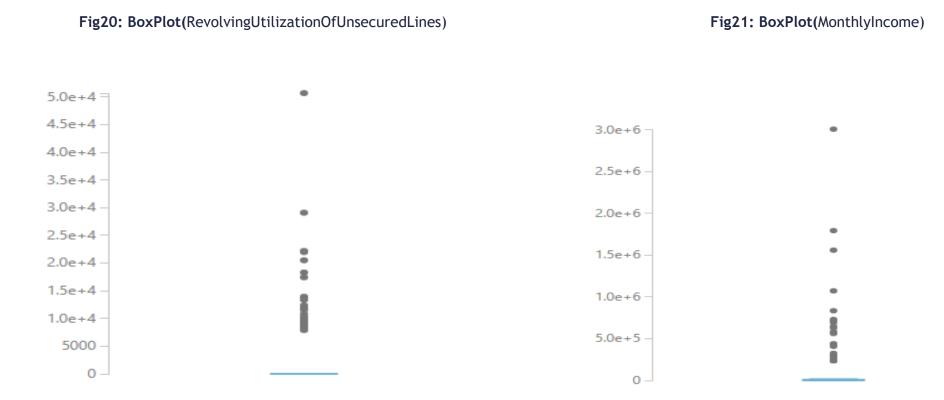


Steps - Continuous variables summary(outliers)





Steps - Continuous variables summary(outliers)



RevolvingUtilizationOfUnsecuredLines

MonthlyIncome

statinfer



Data Cleaning



Data Cleaning

- Some variables contain outliers
- Some variables have default values
- •Some variables have missing values
- RevolvingUtilizationOfUnsecuredL
 NumberOfTime30_59DaysPastDueNotW
 Monthly income has missing values

•Shall we delete them and go ahead with our analysis?



Missing values & Outliers

- •Data is not always available E.g., many tuples have no recorded value for several attributes, such as customer income in sales data
- •Missing data may be due to
 - Equipment malfunction
 - Inconsistent with other recorded data and thus deleted
 - Data not entered due to misunderstanding
 - Certain data may not be considered important at the time of entry
 - Not register history or changes of the data
- •Missing data may need to be inferred.
- •Missing data values, attributes, entire records, entire sections
- •Missing values and defaults are indistinguishable



Imputation



| | X1 |
|--|------|
| Standalone imputation | 11.0 |
| Mean, median, other point estimates | 11.1 |
| Convenient, easy to implement | 11.9 |
| • Assume: Distribution of the missing values is the same as the non- | 10.9 |
| missing values. | 10.8 |
| Does not take into account inter-relationships | • |
| | 11.5 |
| • Eg: The average of available values is 11.4. Can we replace the | 11.6 |
| missing value in this table by 11.4? | 11.6 |
| | 11.4 |
| | 11 |
| | 12 |
| | 11.8 |
| | 11.4 |
| | 11.9 |

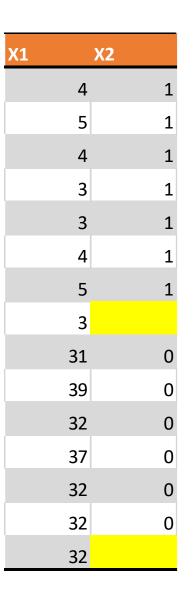


- •Use attribute relationships
- Better imputation
- Two techniques
 - Propensity score (nonparametric). Useful for discrete variables
 - Regression (parametric)
- There are two missing values in x2. What are the most appropriate replacements

| X1 | ▼ X2 | • |
|----|------|-----|
| | -4 | -12 |
| | 2 | 6 |
| | -6 | -18 |
| | 8 | 24 |
| | -1 | |
| | -4 | -12 |
| | -5 | -15 |
| | 4 | 12 |
| | -4 | -12 |
| | -5 | -15 |
| | -2 | |
| | 4 | 12 |
| | 10 | 30 |
| | -10 | -30 |
| | -3 | -9 |



•There are two missing values in x2. Find the most appropriate replacements





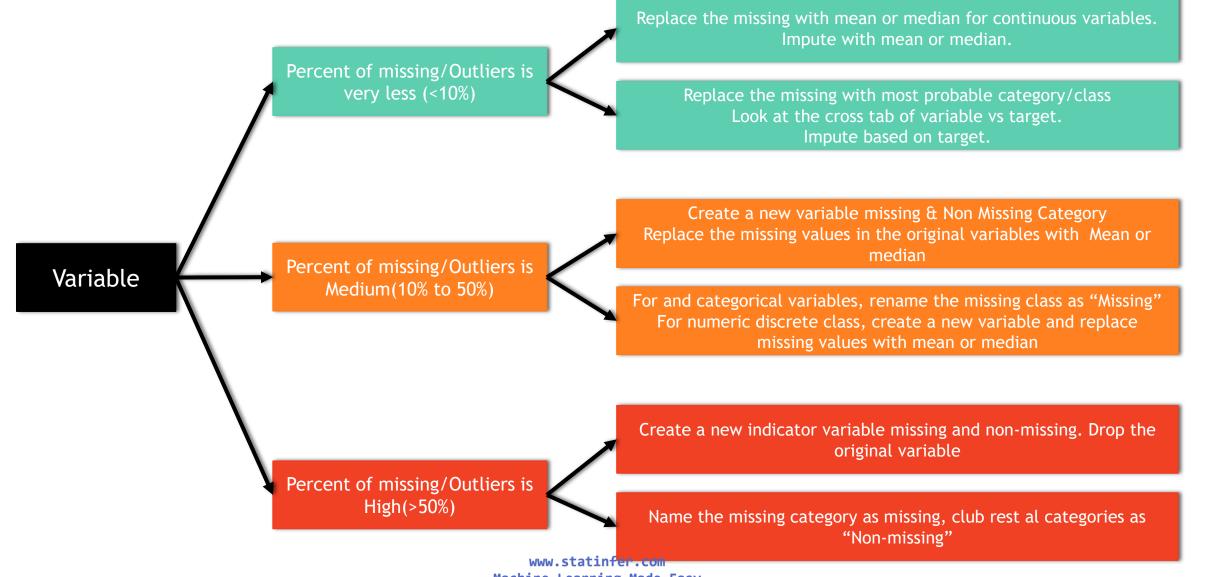
•What if more than 50% are missing?

- •It doesn't make sense to carry out the analysis on 20% or 30% of the whole data and give inferences on overall data
- •The best imputation is ignore the actual values and take available or not available info



Step-4: Missing Values and Outlier Treatment

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Data Cleaning Scenario-1



RevolvingUtilizationOfUnsecuredLines

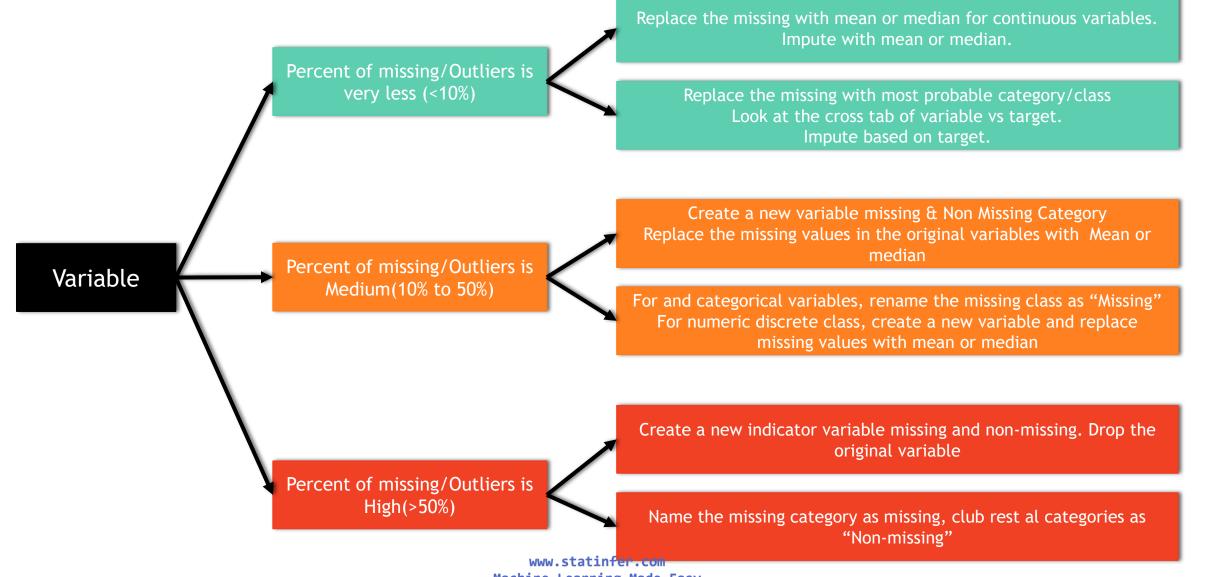
RevolvingUtilizationOfUnsecuredLines has outliers.

•What type of variable is this? What are the possible values?

•Its' mean is 6.05 which is greater than 1. So variable has some faulty values. Its maximum value is 50710 which is way too high.

•Lets look at percentiles to know from where it is exceeding 1.

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Replace the missing with mean or median for continuous variables. Impute with mean or median.

Percent of missing/Outliers is very less (<10%)_____

Variable



Data Cleaning

RevolvingUtilizationOfUnsecuredLines has outliers.

- •Since outliers percentage is less than 10% We will replace outliers with mean of reaming data.
- •Outliers are with value greater than 1.



LAB: Data Cleaning Scenario-1

- •What percent are missing values in RevolvingUtilizationOfUnsecuredLines?
- •Get the detailed percentile distribution
- •Clean the variable, and create a new variable by removing all the issues



Steps - Data Cleaning Scenario-1

- Drag and drop the dataset into the canvas
- Search for Clip Values, drag and drop into the canvas
- In properties, select Set of thresholds → ClipPeaks, Upper threshold → Constant, Constant value for upper threshold → 1, Upper substitute value → Median
- Select the columns(RevolvingUtilizationOfUnsecuredLines), uncheck the Overwrite flag, check the Add indicator columns
- •Click on run
- •Once finished running, click to visualize the data
- A new column is added in which the outliers are replaced with median(RevolvingUtilizationOfUnsecuredLines_clipped_value)
- By checking the Box Plot for both the variables we identify that the outliers are replaced



Steps - Data Cleaning Scenario-1

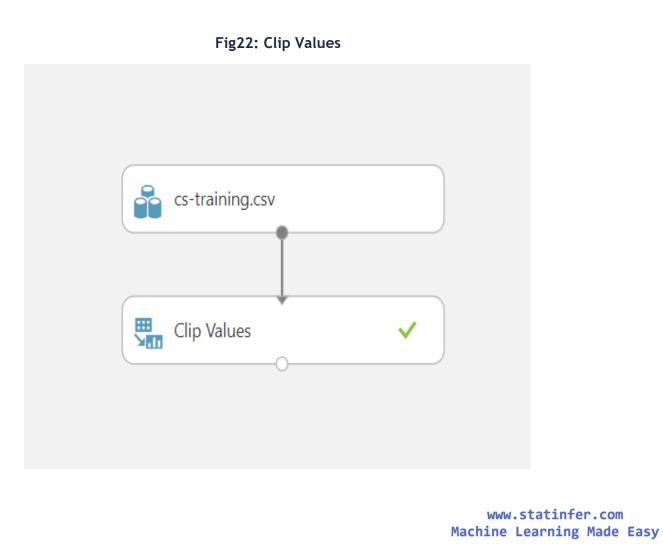


Fig23: Clip Value (Properties)

Properties Project

Clip Values

Set of thresholds ClipPeaks • Upper threshold Constant • Constant value for upp... Upper substitute value Median • List of columns Selected columns: Column names: **RevolvingUtilizationOfUn** Launch column selector Overwrite flag

Add indicator colu...



Steps - Data Cleaning Scenario-1

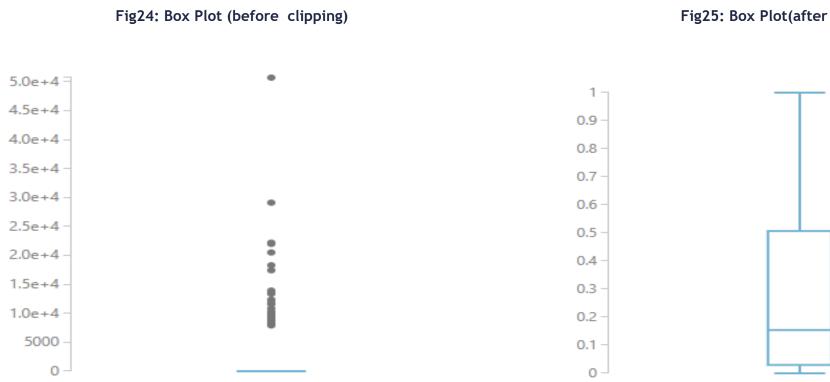


Fig25: Box Plot(after clipping)

RevolvingUtilizationOfUnsecuredLines

RevolvingUtilizationOfUnsecuredLines_clipped_value



Data Cleaning Scenario-2

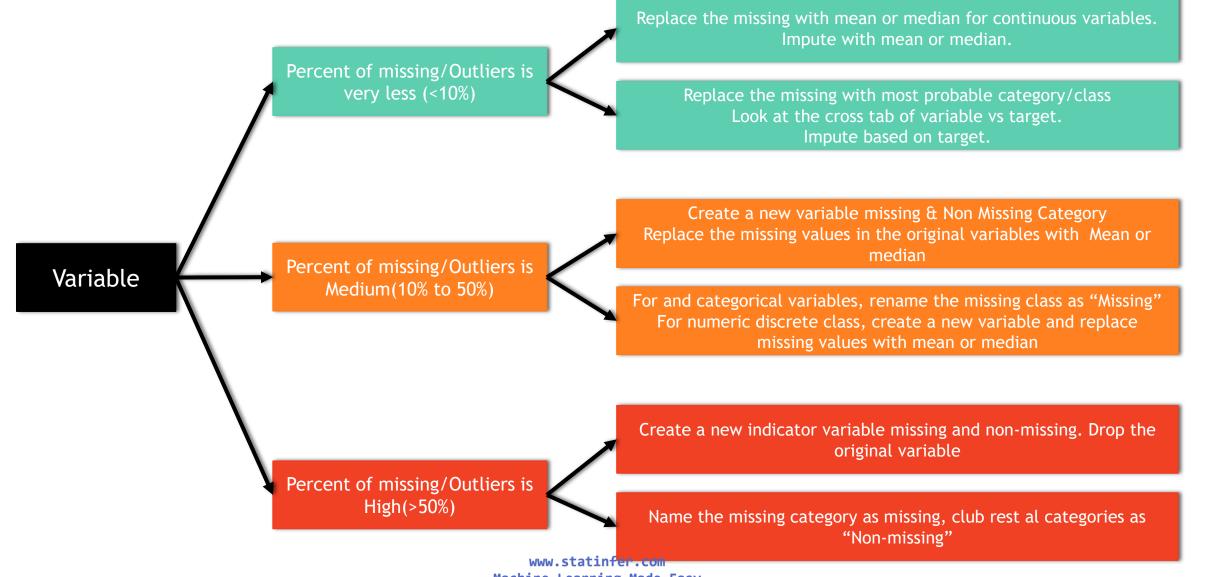


NumberOfTime30_59DaysPastDueNotW

• Find bad rate in each category of this variable

• Replace 96 with _____? Replace 98 with _____?

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Percent of missing/Outliers is very less (<10%)

Replace the missing with most probable category/class Look at the cross tab of variable vs target. Impute based on target.

Variable



LAB: Data Cleaning Scenario-2

- •What is the issue with NumberOfTime30_59DaysPastDueNotW
- Draw a frequency table
- •What percent of the values are erroneous?
- •Clean the variable- Look at the cross tab of variable vs target. Impute based on target .
- •Create frequency table for cleaned variable



- For this to be done first the variable should be changed to categorical type
- Drag and drop Edit Metadata, connect it to the Previous Clip Value
- Select the column(NumberOfTime30-59DaysPastDueNotWorse) and in category select MakeCategorical
- Drag and drop Split Data, select Relative Expression and give the expression as \"NumberOfTime30-59DaysPastDueNotWorse" > 12
- Click on run
- Once finished running, drag and drop Convert to Dataset into the canvas
- In properties, select Action→ReplaceValues, Replace→Custom, Custom value→98, New value→6
- Repeat previous two steps for the values 93 and 13
- Drag and drop Join Data, connect the second output of Split Data to the first input of Add Rows and the output of last Convert to Dataset to the second input of Add Rows

Click on run

 Once finished running, the output of Add Rows contains no outlier values in NumberOfTime30-59DaysPastDueNotWorse column



Fig26: Splitting-Treating- Joining

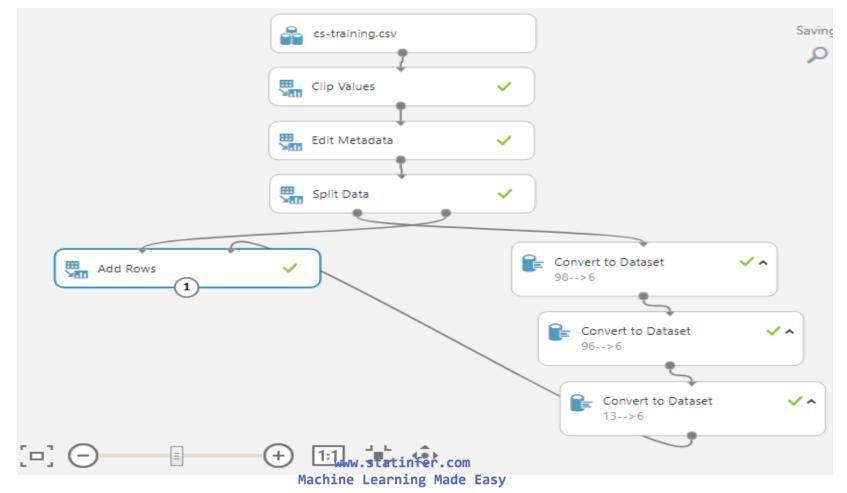




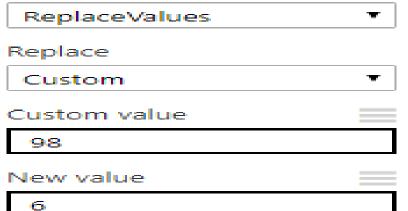
Fig27: Properties of Convert to Dataset

Fig28: Properties of Split Data

Properties Project

Convert to Dataset

Action



Properties Project

Split Data

Splitting mode

Relative Expression

Relational expression

\"NumberOfTime30-59Da

Ŧ.



Fig29: Visualize and Histogram

Data Cleaning > Add Rows > Results dataset

rows columns 150000 14

| RevolvingUtilizationOfUnsec uredLines_clipped_value | RevolvingUtilizationOfUnsec uredLines_clipped | age | Number Of Time 30- 59 Days Past Due Not Worse | ^ | 1.2e+5 |
|--|--|------------------|--|---|---|
| 1 | | dh. | | | 1.1e+5 – 1.0e+5 – |
| 0.766127 | false | 45 | 2 | | 9.0e+4 - 8.0e+4 - |
| 0.957151 | false | 40 | 0 | | 27.0e+4 - |
| 0.65818 | false | 38 | 1 | | ₩ ==================================== |
| 0.23381 | false | 30 | 0 | | 4.0e+4 - |
| 0.907239 | false | 49 | 1 | | 3.0e+4 - |
| 0.213179 | false | 74 | 0 | | 2.0e+4 - |
| 0.305682 | false | 57 | 0 | | 1.0e+4 - |
| 0.754464 | false | 39 | 0 | | 0 1 2 3 4 6 5 1 8 9 |
| 0 116951 | false | 27 WW Machine | .statinfer.com Learning Made Easy | - | NumberOfTime30-59DaysPastDueNotWorse |



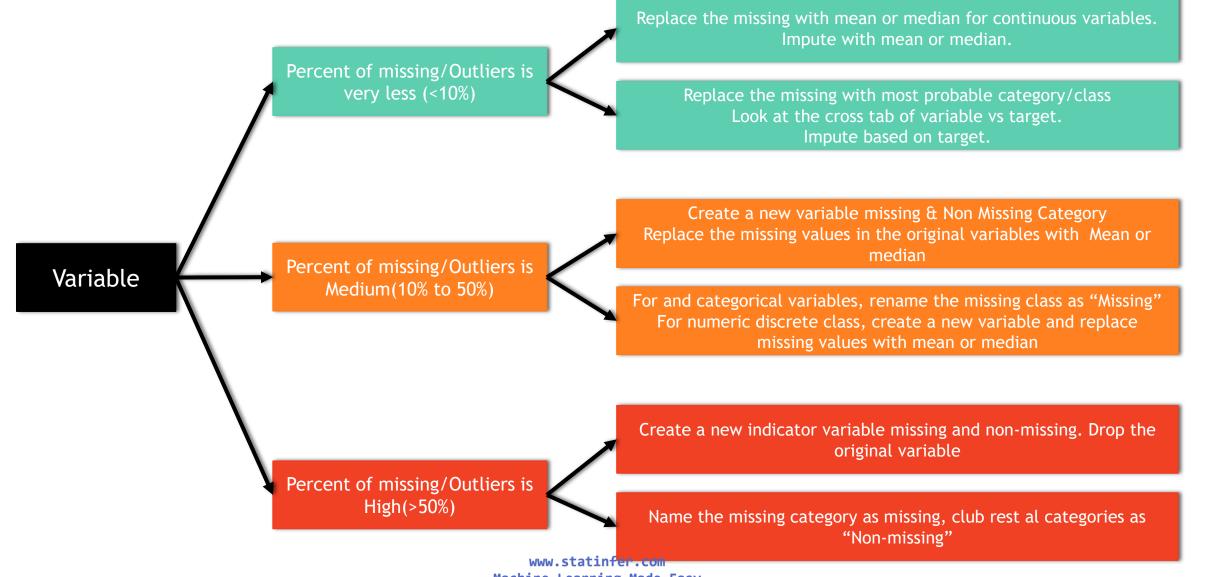
Data Cleaning Scenario-3



Monthly Income

- •Monthly Income has nearly 20% missing values
- •Missing value percentage is significant
- •Simply replacing with mean or median is not sufficient
- •We can create an indicator variable to keep track of missing and nonmissing values

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Create a new variable missing & Non Missing Category Replace the missing values in the original variables with Mean or median



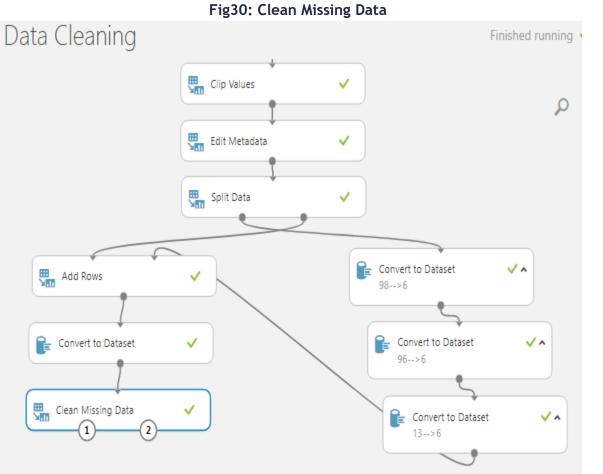
LAB: Monthly Income

Find the missing value percentage in monthly income
Create an indicator variable for missing and non-missing
Replace the missing values with median



- Drag and drop Convert to Dataset, connect it to the Previous Add Rows
- In properties, select Action→SetMissingValues, Custom missing value→NA
- Click on run
- Drag and drop Clean Missing Data, connect it to Convert to Dataset
- •In Properties, select the column to be treated
- •Minimum missing value ratio \rightarrow 0, Maximum missing value ratio \rightarrow 1 Cleaning mode \rightarrow Replace With Median,
- Cols with all missing values \rightarrow Remove, check Generate missing value indicator column
- Click on run
- •Once finished running, visualize the output of Clean Missing Data





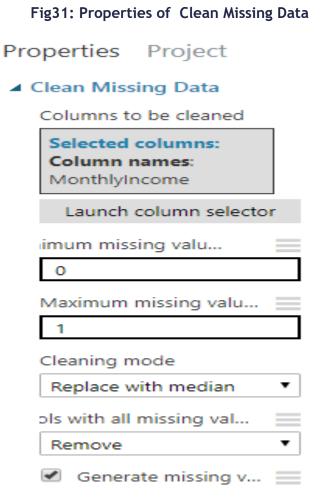




Fig32: Monthly Income(with Missing values)

Data Cleaning > Convert to Dataset > Results dataset

| rows | columns |
|--------|---------|
| 150000 | 14 |

| age | NumberOfTime30- 59DaysPastDueNotWorse | DebtRatio | MonthlyIncome | NumberOfOpenCreditLinesA ndLoans | A Statistics | |
|-------|--|-----------|---------------|-------------------------------------|--------------------------------|--------------------------|
| ıllı. | | | | h. | Mean Median | 6670.2212 5400 |
| 45 | 2 | 0.802982 | 9120 | 13 | Min Max | 0 3008750 |
| 40 | 0 | 0.121876 | 2600 | 4 | Standard Deviation | 14384.6742 |
| 38 | 1 | 0.085113 | 3042 | 2 | Unique Values | 13594 |
| 30 | 0 | 0.03605 | 3300 | 5 | Missing Values Feature Type | 29731 Numeric Feature |
| 49 | 1 | 0.024926 | 63588 | 7 | readine type | Numerie reduite |
| 74 | 0 | 0.375607 | 3500 | 3 | Visualizations | |
| 57 | 0 | 5710 | | 8 | MonthlyIncome | |
| 39 | 0 | 0.20994 | 3500 | 8 | Histogram | |
| | | | WWW.S | tatinfer.com | - | |

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Fig33: Monthly Income(without Missing values)

Data Cleaning > Clean Missing Data > Cleaned dataset

rows columns 150000 15

| age | Number Of Time 30- 59 Days Past Due Not Worse | DebtRatio | MonthlyIncome | NumberOfOpenCreditLinesA ndLoans | ^ | Statistics | |
|-----|--|-----------|---------------|-------------------------------------|---|--------------------------------|----------------------|
| dh. | | 1 | | h. | | Mean Median | 6418.4549 5400 |
| 45 | 2 | 0.802982 | 9120 | 13 | | Min Max | 0 3008750 |
| 40 | 0 | 0.121876 | 2600 | 4 | | Standard Deviation | 12890.3955 |
| 38 | 1 | 0.085113 | 3042 | 2 | | Unique Values | 13594 |
| 30 | 0 | 0.03605 | 3300 | 5 | | Missing Values Feature Type | 0 Numeric Feature |
| 49 | 1 | 0.024926 | 63588 | 7 | | i cuture Type | |
| 74 | 0 | 0.375607 | 3500 | 3 | | Visualizations | |
| 57 | 0 | 5710 | 5400 | 8 | | MonthlyIncome | |
| 39 | 0 | 0.20994 | 3500 | 8 | | Histogram | |
| | | | l w | ww.statinfer.com | | | |

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Data Cleaning Other Variables



Remaining Variables Imputation

• Debt Ratio: Imputation

•NumberOfOpenCreditLinesAndLoans : No issues in this variable

- •NumberOfTimes90DaysLate: Imputation similar to NumberOfTime30_59DaysPastDueNotW
- •NumberRealEstateLoansOrLines: : No issues in this variable
- •NumberOfTime60_89DaysPastDueNotW: Imputation similar to NumberOfTime30_59DaysPastDueNotW
- •NumberOfDependents: Impute based on target variable



Conclusion



Conclusion

- •Data cleaning is as important as data analysis
- •Sometimes 80% of the overall project time is spent on data cleaning
- Data cleaning needs patience, we need to clean for each individual variable
- •Apart from suggested methods, there are many heuristic ways of cleaning the data



Part 5/12 - Regression Analysis with Azure

Venkat Reddy



Contents

- Correlation
- Regression
- •Simple Regression
- R-Squared
- Multiple Regression
- •Adj R-Squared
- P-value
- Multicollinearity
- Interaction terms



Correlation



What is need of correlation?

- Is there any association between hours of study and grades?
- Is there any association between number of temples in a city & murder rate?
- •What happens to sweater sales with increase in temperature? What is the strength of association between them?
- •What happens to ice-cream sales v.s temperature? What is the strength of association between them?
- How to quantify the association?
- •Which of the above examples has very strong association?

Correlation



Correlation coefficient

• It is a measure of linear association

•r is the ratio of variance together vs product of individual variances.

Covariance of XY

Correlation coefficient r =

Sqrt(VarianceX* VarianceY)



Correlation coefficient

- Correlation varies between -1 to +1
- Correlation 0 No linear association
- Correlation 0 to 0.25 Negligible positive association
- Correlation 0.25-0.5 Weak positive association
- Correlation 0.5-0.75 Moderate positive association
- Correlation >0.75 Very Strong positive association



LAB – Correlation Calculation

- Dataset: AirPassengers\\AirPassengers.csv
- Draw scatter plot between promotional budget and number of passengers
- •Find the correlation between number of passengers and promotional budget.
- •Find the correlation between number of passengers and Service_Quality_Score
- •Find the correlation between number of passengers and Holiday_week



Steps - Correlation Calculation

- Drag-and-drop the dataset(AirPassengers.csv) into the canvas
- In the left pane on the experiment window search for 'Select columns from the Dataset'
- Drag-and-drop 'Select columns from the Dataset' into the canvas
- •Connect the output of the dataset to the input of the 'Select columns from the Dataset'
- •Click on 'Select columns from the Dataset' and in the properties window click the 'launch column selector'
- 'Select columns' window will open, select With Rules in left pane and select Begin with No Columns in right pane
- Include → Column names → Variables for which correlation is done(Passenger & Promotion_Budget) and click on



- •Search for 'Compute Linear Correlation' in left pane of the experiment window drag-and-drop it into the canvas
- •Connect the output of the 'Select columns from the Dataset' to the input of the 'Compute Linear Correlation'
- •Click on 🔝 and wait, after execution we can see "Finished Running' at the top of the canvas and in properties window Status Code will be Finished
- •Once this is done click on the output circle and select visualize
- •Where you can see the correlation between two variables



Fig1: Add Dataset



Fig2: Add Select Column



Fig3: Selecting Columns

| | | | Selec | < | Correlation - Copy |
|--------------|--|--|---------|----------------------------|---------------------------|
| Select colum | ns | | | Correl D | |
| BY NAME | Allow duplicates and preserve column order | in selection | | Compute Linear Correlation | AirPassengers.csv |
| | Begin With ALL COLUMNS NO COLUMNS | | | | |
| | Include 🔻 column names 🔻 | Week_num |] + - | | Select Columns in Dataset |
| | | Passengers Promotion_Budget Service_Quality_Score | | | |
| | | Holiday_week Delayed_Cancelled_flight_ind Inter_metro_flight_ratio | | | |
| | | Bad_Weather_Ind Technical_issues_ind | 0 | | |
| | | | Quick H | | |

Fig4: Add Compute Linear Correlation



Fig5: Run

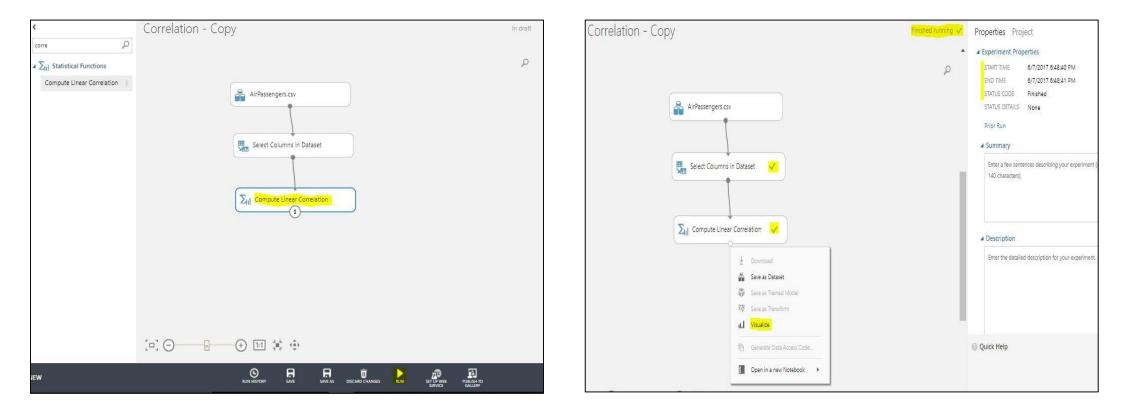


Fig6: Visualize



Fig7: Correlation between Passenger and Promotional_Budget

| assengers | Promotion_Budget | |
|-----------|------------------|--|
| | | |
| | I I | |
| | 0.965851 | |
| 0.965851 | 1 | |
| | 0.965851 | |



- •Similarly for Service_Quality_Score and Holiday_week we can change columns and find the correlation
- •Holiday_week is an Categorical variable and it cannot be compared with Passengers which is numeric so we get NaN(fig9)



Fig8: Passenger vs Service_Quality_Score

Fig9: Passenger vs Holiday_week(indicator_variable)



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Beyond Pearson Correlation



Beyond Pearson Correlation

- How to find correlation between an indicator variable and continuous variable
- •How to quantify the association between two indicator variables?
- How to quantify the association between two categorical variables?



Beyond Pearson Correlation

•Correlation coefficient measures for different types of data

| Variable Y\X | Quantitative /Continuous X | Ordinal/Ranked/Discrete X | Nominal/Categorical X |
|---------------------------|--------------------------------|-------------------------------|--------------------------------|
| Quantitative Y | Pearson <i>r</i> | Biserial r _b | Point Biserial r _{pb} |
| Ordinal/Ranked/Discrete Y | Biserial r _b | Spearman rho/Kendall's | Rank Biserial r _{rb} |
| Nominal/Categorical Y | Point Biserial r _{pb} | Rank Biserial r _{rb} | Phi, Contingency Coeff, V |



From Correlation to Regression



From Correlation to Regression

• In the above example promotion budget and number of passengers are highly correlated.

•Can we estimate number of passengers given the promotion budget?



From Correlation to Regression

- •Correlation is just a measure of association
- It can't be used for prediction.
- •Given the predictor variable, we can't estimate the dependent variable.
- In the air passengers example, given the promotion budget, we can't get an estimated value of passengers
- •We need a model, an equation, a fit for the data.
- •That is known as regression line



What is Regression



What is Regression

•A regression line is a mathematical formula that quantifies the general relation between a predictor/independent (or known variable x) and the target/dependent (or the unknown variable y)

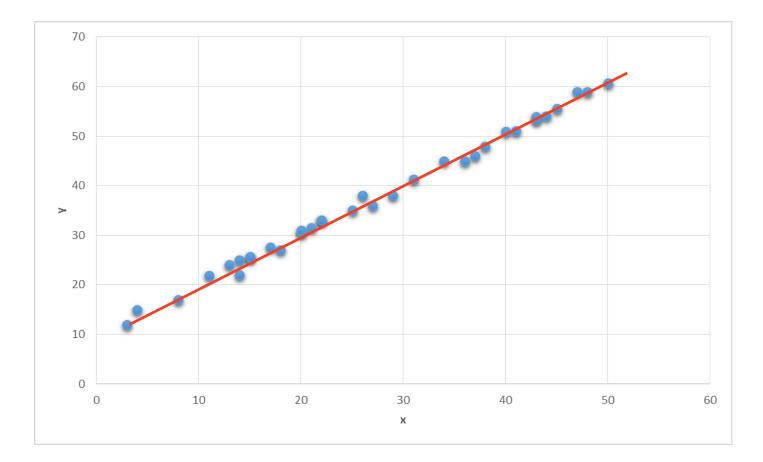
•Below is the regression line. If we have the data of x and y then we can build a model to generalize their relation

$$y = \beta_0 + \beta_1 x$$

- What is the best fit for our data?
- The one which goes through the core of the data
- The one which minimizes the error



Regression

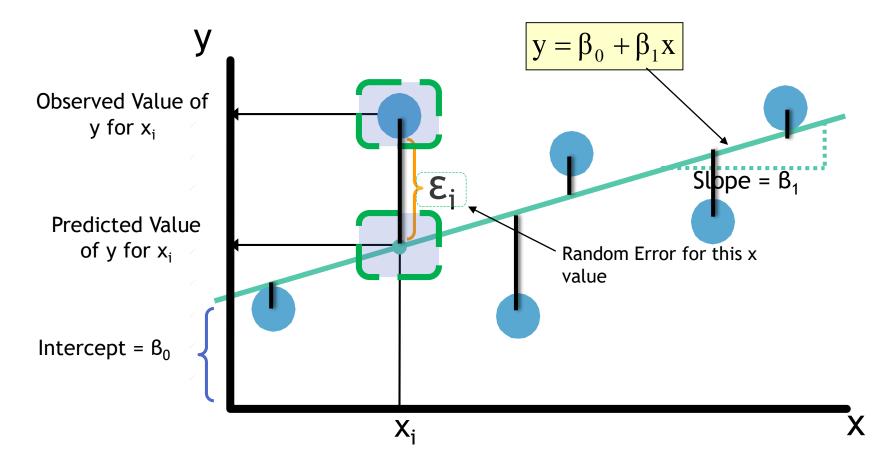




Regression Line fitting-Least Squares Estimation



Regression Line fitting





Regression Line fitting



Minimizing the error

- The best line will have the minimum error
- Some errors are positive and some errors are negative. Taking their sum is not a good idea
- We can either minimize the squared sum of errors Or we can minimize the absolute sum of errors
- Squared sum of errors is mathematically convenient to minimize
- The method of minimizing squared sum of errors is called least squared method of regression



Least Squares Estimation

- •X: x1, x2, x3, x4, x5, x6, x7,.....
- •Y:y1, y2, y3, y4, y5, y6, y7.....
- •Imagine a line through all the points
- Deviation from each point (residual or error)
- Square of the deviation

Minimizing sum of squares of deviation

$$\sum e^2 = \sum (y - \hat{y})^2$$
$$= \sum (y - (\beta_0 + \beta_1 x))^2$$

 β_0 and β_1 are obtained by minimize the sum of the squared residuals



LAB: Regression Line Fitting

- Dataset: AirPassengers\\AirPassengers.csv
- •Find the correlation between Promotion_Budget and Passengers
- •Draw a scatter plot between Promotion_Budget and Passengers. Is there any pattern between Promotion_Budget and Passengers?
- If the Promotion_Budget is 650,000 how many passenger's can be expected in that week?
- •Build a linear regression model and estimate the expected passengers for a Promotion_Budget is 650,000



Steps - Regression Line Fitting

- •Since we have found the correlation between Passengers and Promotional_Budget (slide-15), we shall start with scatter plot
- Scatter plot between Passengers and Promotional_Budget:
 - Drag-and-drop the dataset into the canvas
 - Click on the output circle and select visualize
 - In the table click the Passenger heading, in the right pane Visualizations can be seen
 - In Compare to dropdown list select Promotional_Budget
 - The scatter plot between Passengers and Promotional_Budget appears below



Fig10: Adding Dataset

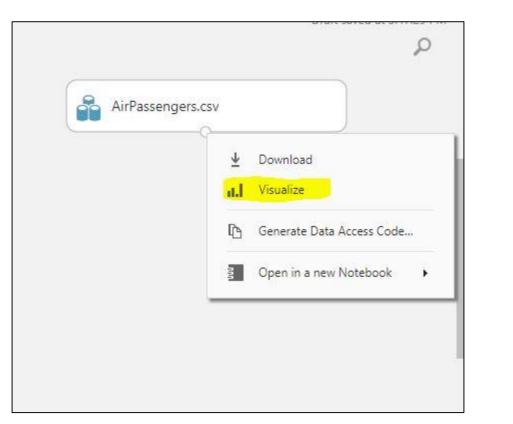


Fig11: Visualize

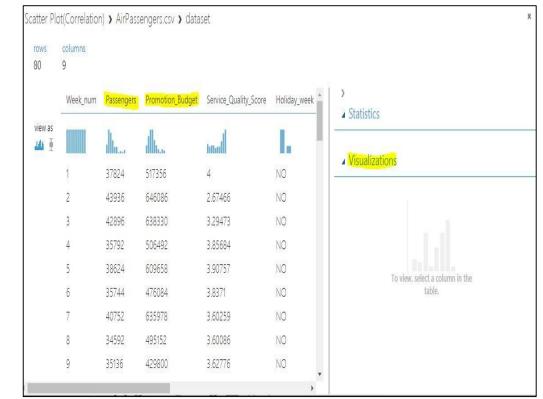
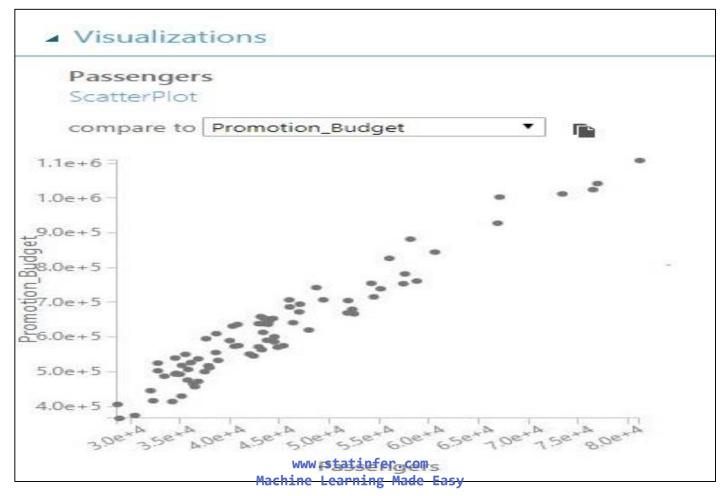




Fig12: Scatter Plot between Passengers and Promotional_Budget





- •Linear Regression for Predicting the No. of Passengers
 - Drag-and-drop AirPassengers.csv dataset to the canvas
 - Drag-and-drop 'select column from dataset' and select the columns
 - Search for 'Linear Regression', drag-and-drop it into the canvas
 - Click on 'Linear Regression' make sure that in properties window 'Ordinary Least Squares' is selected for solution method
 - Search for 'Train Model', drag-and-drop it into the canvas
 - Connect the output of 'Linear Regression' to left input of the 'Train Model' 'select column from dataset' to right input of the 'Train Model'
 - Click on 'Train Model', select launch column selector in the properties window
 - Select the column(Passengers) for which the prediction to be done
 - Drag-and-drop 'Score Model' from left pane and uncheck the 'Append score column' in properties window



- Connect the output of 'Train Model' to left input of the 'Score Model' 'select column from dataset' to right input of the 'Score Model'
- Drag-and-drop 'Evaluate Model' from left pane
- Connect the output of 'Score Model' to the input of 'Evaluate Model'
- Click on Run
- After execution click on the output circles of 'Train Model', 'Score Model' and 'Evaluate Model' to see the results





Fig13: Adding Linear Regression



fig15: Variable to be Predicted

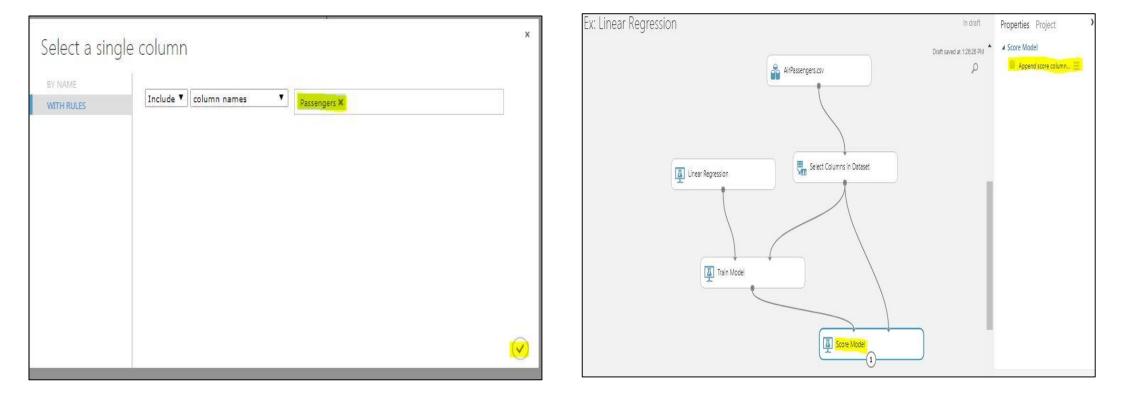


fig16: Adding Score Model



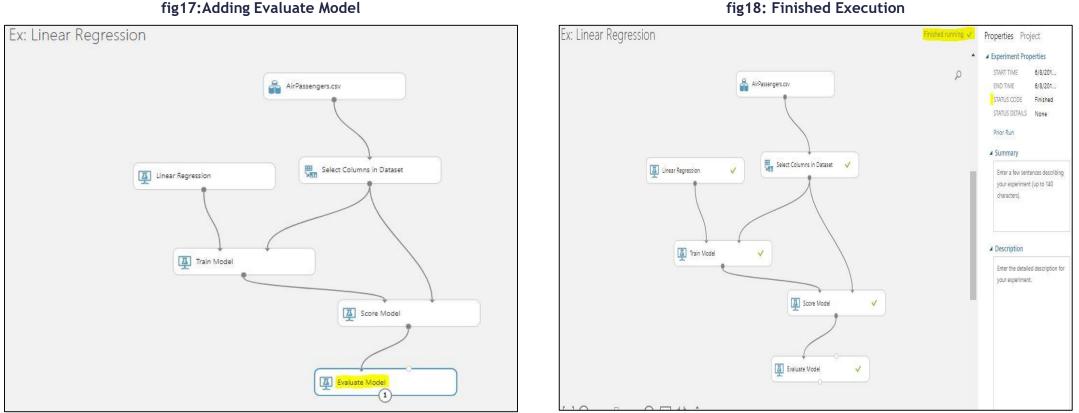


fig18: Finished Execution



fig19: Train Model Output

Ex: Linear Regression > Train Model > Trained model

Batch Linear Regressor

Settings

| Setting | Value |
|----------------------|-------|
| Bias | True |
| Regularization | 0.001 |
| Allow Unknown Levels | True |
| Random Number Seed | |

Feature Weights

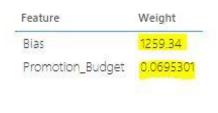


fig20: Evaluate Model Output

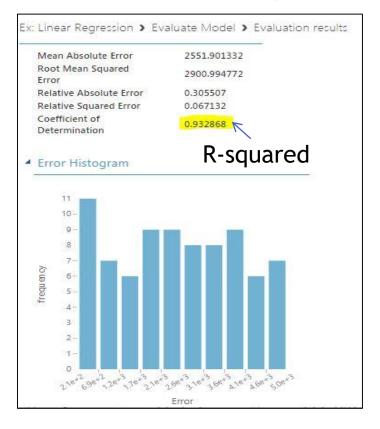
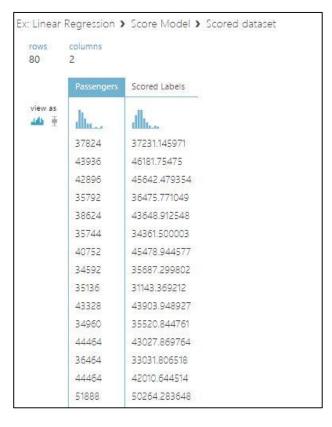


fig21: Score Model (predicted values)





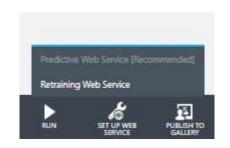
• To predict No. of passengers for a Promotion_Budget of 650,000

- In the experiment click on 🔬 in the bottom pane
- Select Retraining Web Service
- Click on k
 to run in the bottom pane
- After execution again click on 💒 in the bottom pane and select Predictive Web Service
- Again Click on 🔜 to run in the bottom pane
- After execution click on it will deploy and take you to the web service page
- Click on the Test button, Enter data to predict window will open
- In Promotion_Budget field enter 650000 and click on
- The prediction of No. of Passenger will be shown above the bottom pane



fig22:Retraining Web Service

fig23: Retrain finished



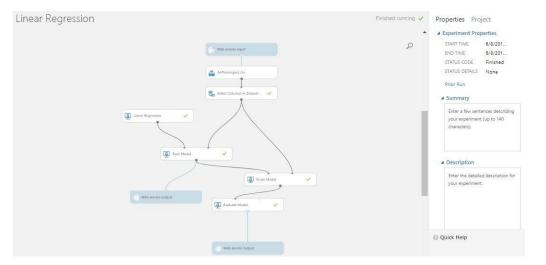
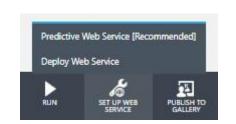
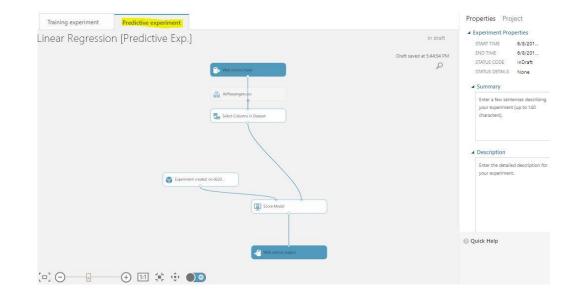




fig24: Precdictive Web Service

fig25: Precdictive Web Service Finished









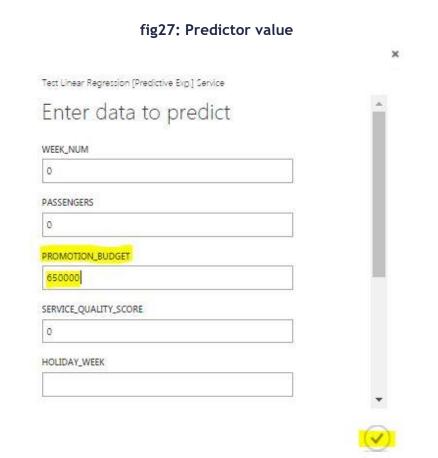




fig29: Final Prediction

'Linear Regression [Predictive Exp.]' test returned ["0","650000","46453.8955306993"].





- Take an (x,y) point from data.
- Imagine that we submitted x in the regression line, we got a prediction as y_{pred}
- If the regression line is a good fit then the we expect $y_{pred}=y$ or $(y-y_{pred})=0$
- •At every point of x, if we repeat the same, then we will get multiple error values (y-y_{pred}) values
- •Some of them might be positive, some of them may be negative, so we can take the square of all such errors

$$SSE = \sum (y - \hat{y})^2$$



• For a good model we need SSE to be zero or near to zero

- •Standalone SSE will not make any sense, For example SSE= 100, is very less when y is varying in terms of 1000's. Same value is very high when y is varying in terms of decimals.
- •We have to consider variance of y while calculating the regression line accuracy



•Error Sum of squares (SSE- Sum of Squares of error) • $SSE = \sum (y - \hat{y})^2$

• Total Variance in Y (SST- Sum of Squares of Total)

•
$$SST = \sum (y - \overline{y})^2$$

• $SST = \sum (y - \hat{y} + \hat{y} - \overline{y})^2$
• $SST = \sum (y - \hat{y} + \hat{y} - \overline{y})^2$
• $SST = \sum (y - \hat{y})^2 + \sum (\hat{y} - \overline{y})^2$
• $SST = SSE + \sum (\hat{y} - \overline{y})^2$
• $SST = SSE + \sum (\hat{y} - \overline{y})^2$



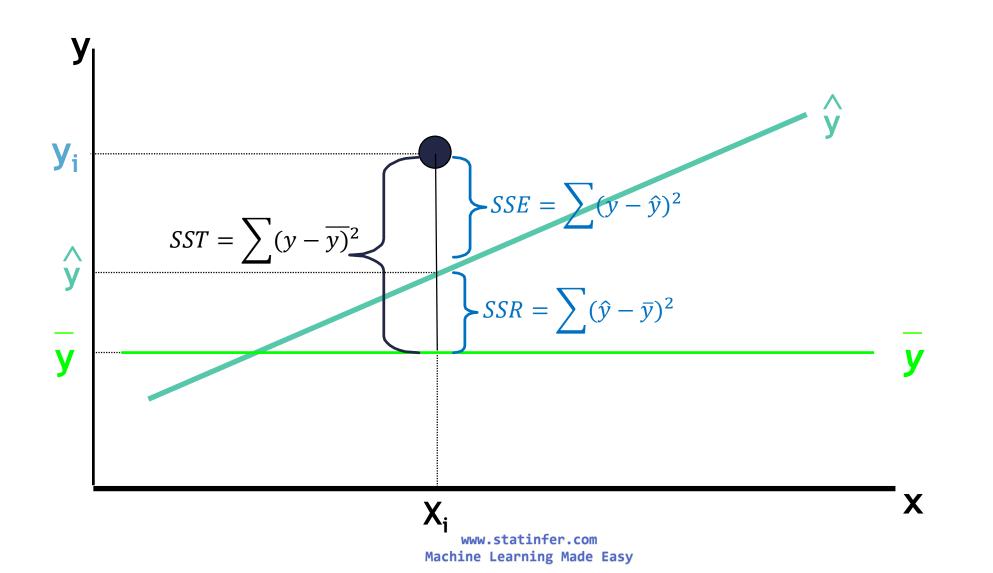
• Total variance in Y is divided into two parts,

- Variance that can't be explained by x (error)
- Variance that can be explained by x, using regression

SST = SSE + SSR



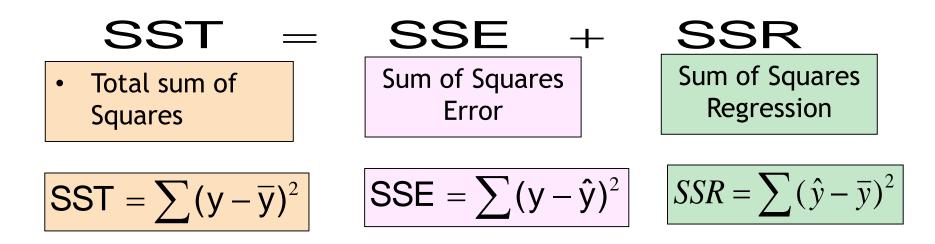
Explained and Unexplained Variation





•So, total variance in Y is divided into two parts,

- Variance that can be explained by x, using regression
- Variance that can't be explained by x





R-Squared



R-Squared

- A good fit will have
 - SSE (Minimum or Maximum?)
 - SSR (Minimum or Maximum?)
 - And we know SST= SSE + SSR
 - SSE/SST(Minimum or Maximum?)
 - SSR/SST(Minimum or Maximum?)
- The coefficient of determination is the portion of the total variation in the dependent variable that is explained by variation in the independent variable
- The coefficient of determination is also called R-squared and is denoted as R^2

$$R^2 = \frac{SSR}{SST}$$

where

$$0 \le R^2 \le 1$$



Lab: R- Squared

What is the R-square value of Passengers vs Promotion_Budget model?
What is the R-square value of Passengers vs Inter_metro_flight_ratio



Steps - R- Squared

•We have calculated the R-square value for Passengers vs Promotion_Budget (slide-40)

- •Similarly for Passengers vs Inter_metro_flight_ratio we have to follow the same steps
- •Only on change is in 'Select columns from the Dataset' select the columns Passengers and Inter_metro_flight_ratio



Steps - R- Squared cont..

fig29:Changing the columns

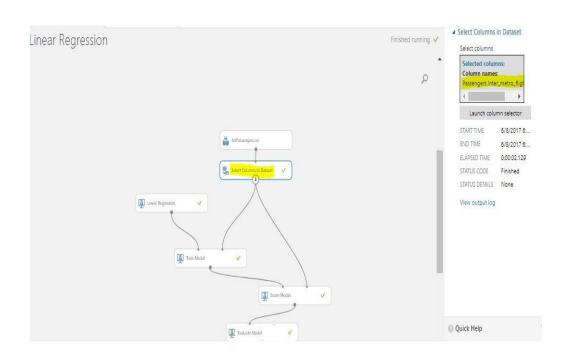
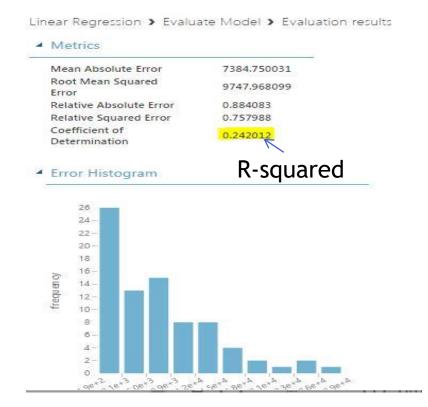


fig30: R-Square for Passenger vs Inter_Metro_Flight_Ratio



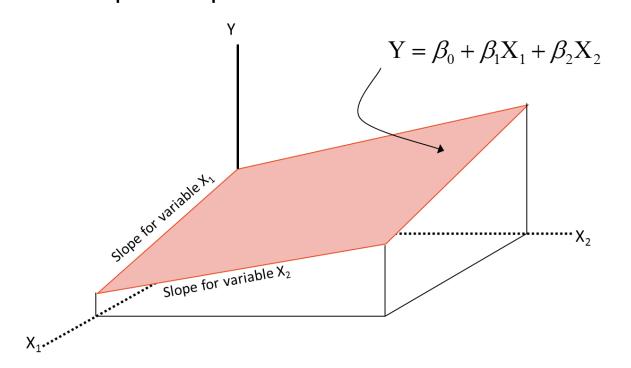


Multiple Regression



Multiple Regression

Using multiple predictor variables instead of single variable
We need to find a perfect plane here





LAB: Multiple Regression

- •Build a multiple regression model to predict the number of passengers. Use three predictors Promotion_Budget, Inter_metro_flight_ratio and Service_Quality_Score
- •What is R-square value
- •Are there any predictor variables that are not impacting the dependent variable



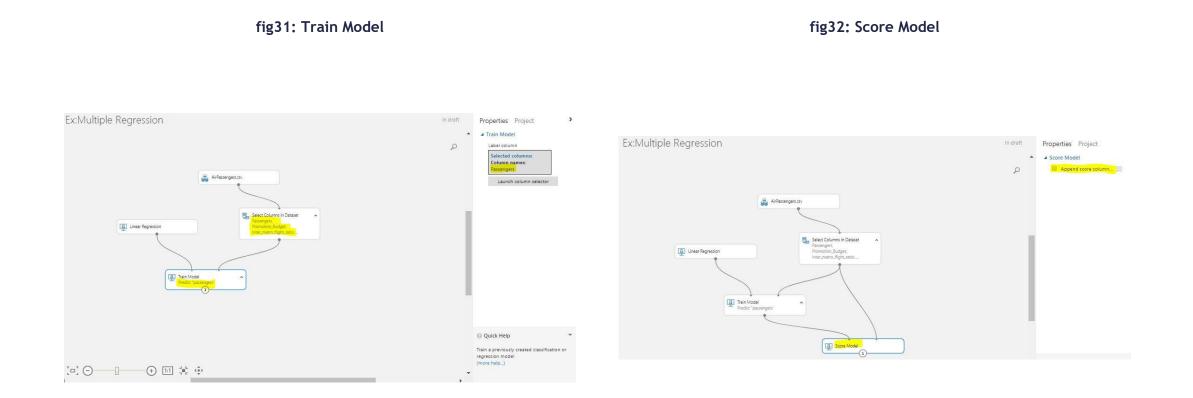
Steps - Multiple Regression

- Multiple Regression for Predicting the No. of Passengers
 - Drag-and-drop AirPassengers.csv dataset to the canvas
 - Drag-and-drop 'select column from dataset' and select the columns
 - Search for 'Linear Regression', drag-and-drop it into the canvas
 - Click on 'Linear Regression' make sure that in properties window 'Ordinary Least Squares' is selected for solution method
 - Search for 'Train Model', drag-and-drop it into the canvas
 - Connect the output of 'Linear Regression' to left input of the 'Train Model' 'select column from dataset' to right input of the 'Train Model'
 - Click on 'Train Model', select launch column selector in the properties window
 - Select the column(Passengers) for which the prediction to be done
 - Drag-and-drop 'Score Model' from left pane and uncheck the 'Append score column' in properties window



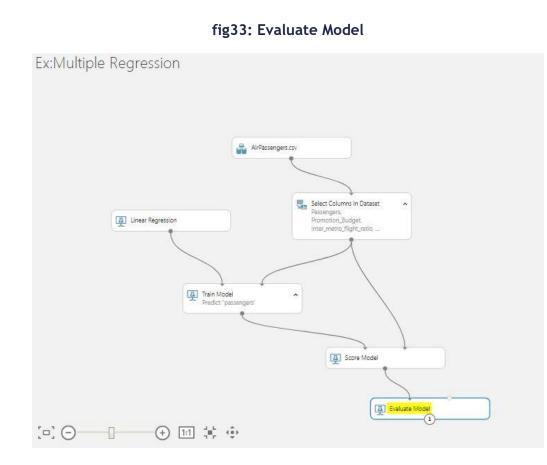
- Connect the output of 'Train Model' to left input of the 'Score Model' 'select column from dataset' to right input of the 'Score Model'
- Drag-and-drop 'Evaluate Model' from left pane
- Connect the output of 'Score Model' to the input of 'Evaluate Model'
- Click on Run
- After execution click on the output circles of 'Train Model', 'Score Model' and 'Evaluate Model' to see the results

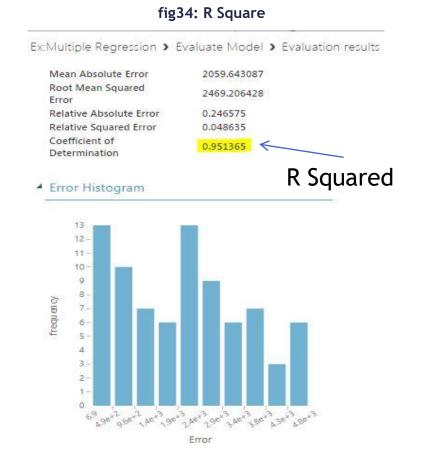




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fig35: Adding Execute R-Script

fig36: R-Script to check p-values of variables

R Script

1 dataset1 <- maml.mapInputPort(1) # class: data.frame
2
3 names<-lm(dataset1)
4 summary(names)
5
6 maml.mapOutputPort("dataset1");</pre>



fig37: R Square value

Ex:Multiple Regression > Execute R Script > R Device

Residuals: Min 1Q Median 3Q Max -4792.4 -1980.1 15.3 2317.9 4717.5

Coefficients:

 Estimate Std. Error t value Pr(>|t|)

 (Intercept)
 1.921e+04
 3.543e+03
 5.424
 6.68e-07

 Promotion_Budget
 5.550e-02
 3.586e-03
 15.476
 < 2e-16</td>

 Service_Quality_Score
 -2.802e+03
 5.304e+02
 -5.283
 1.17e-06

 Inter_metro_flight_ratio
 -2.003e+03
 2.129e+03
 -0.941
 0.35

Signif: codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 '' 1

Residual standard error: 2533 on 76 degrees of freedom Multiple R-squared: 0,9514; Adjusted R-squared: 0.9494 F-statistic: 495.6 on 3 and 76 DF, p-value: < 2.2e-16

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Individual Impact of variables



Individual Impact of variables

- Look at the P-value
- Probability of the hypothesis being right.
- Individual variable coefficient is tested for significance
- Beta coefficients follow t distribution.
- Individual P values tell us about the significance of each variable
- A variable is significant if P value is less than 5%. Lesser the P-value, better the variable
- Note it is possible all the variables in a regression to produce great individual fits, and yet very few of the variables be individually significant.

$$H_0: \beta_i = 0$$
$$H_a: \beta_i \neq 0$$

Test statistic:

To test

$$=\frac{b_i}{s(b_i)}$$

Reject H₀ if
$$t > t(\frac{\alpha}{2}; n-k-1) \quad or$$
$$t < -t(\frac{\alpha}{2}; n-k-1)$$



Individual Impact of variables

- •A variable is significant if P value is less than 5%.
- •Lesser the P-value, better the variable
- If a variable has p-value less than 5%, if we drop that variable then we may see a drop in R-Squared value
- If a variable has p-value greater than 5%, if we drop that variable then we may not see any significant change in R-Squared value



LAB: Individual Impact of variables

- •Build a multiple regression model to predict the number of passengers
- •What is R-square value
- •Are there any predictor variables that are not impacting the dependent variable
- •Drop a low impacting variable and rebuild the model, is there any difference in R-Square?
- •Drop a high impacting variable and rebuild the model, is there any difference in R-Square?



Steps - Individual Impact of variables

fig38: Drop low impacting variable (Inter_Metro_Flight_Ratio)

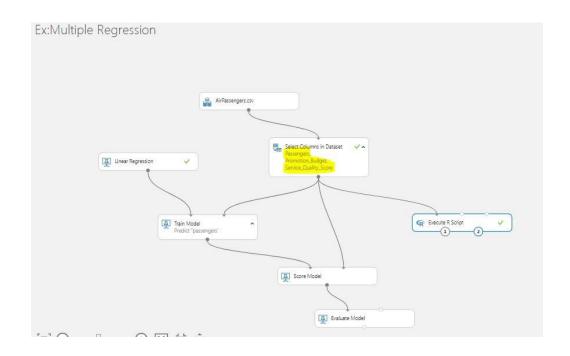


fig39: R-Squared(does not have much impact)

Ex:Multiple Regression > Execute R Script > R Device

Residuals: Min 1Q Median 3Q Max -4834.1 -2191.8 34.4 2125.7 4810.9

Coefficients:

Estimate Std. Error t value Pr(>|t|) (Intercept) 1.853e+04 3.465e+03 5.348 8.82e-07 *** Promotion_Budget 5.440e-02 3.387e-03 16.063 < 2e-16 *** Service_Quality_Score -2.807e+03 5.300e+02 -5.297 1.08e-06 *** ---Signif codes: 0 **** 0.001 *** 0.01 ** 0.05 \. 0.1 \.1

Residual standard error: 2531 on 77 degrees of freedom Multiple R-squared: 0.9508, Adjusted R-squared: 0.9495 F-statistic: 744 on 2 and 77 DF, p-value: < 2.2e-16



Steps - Individual Impact of variables

fig40: Drop high impacting variable(Promotional_Budget)

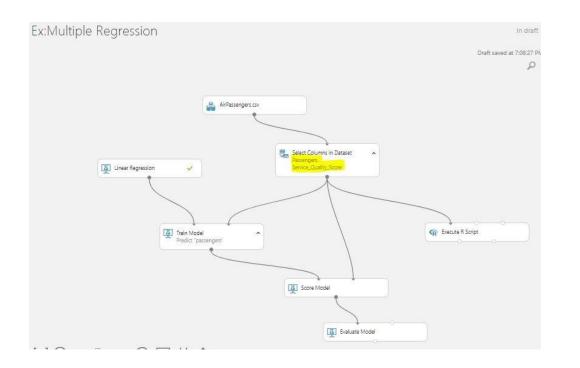


fig41: Huge impact on R-Squared value

Ex:Multiple Regression > Execute R Script > R Device

Residuals: Min 1Q Median 3Q Max -13158 -3376 -1117 3989 17251

Coefficients:

 Estimate Std. Error t value Pr(>|t|)

 (Intercept)
 72519.5
 1742.9
 41.61
 <2e-16 ***</td>

 Service_Quality_Score
 -9986.6
 590.1
 -16.92
 <2e-16 ***</td>

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 5246 on 78 degrees of freedom Multiple R-squared: 0.7859, Adjusted R-squared: 0.7832 F-statistic: 286.4 on 1 and 78 DF, p-value: < 2.2e-16



Adjusted R-Squared



Adjusted R-Squared

- Is it good to have as many independent variables as possible? Nope
- •R-square is deceptive. R-squared never decreases when a new X variable is added to the model True?
- •We need a better measure or an adjustment to the original R-squared formula.



Adjusted R-Squared

Adjusted R squared

- Its value depends on the number of explanatory variables
- Imposes a penalty for adding additional explanatory variables
- It is usually written as (R-bar squared)
- Very different from R when there are too many predictors and n is less

$$\overline{R}^2 = R^2 - \frac{k-1}{n-k}(1-R^2)$$

n-number of observations, k-number of parameters



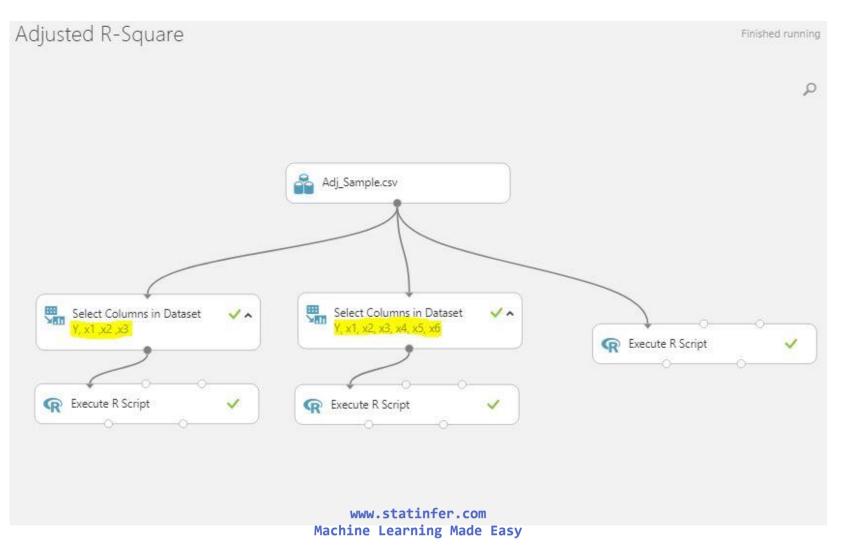
LAB: Adjusted R-Square

- •Dataset: "Adjusted Rsquare/ Adj_Sample.csv"
- •Build a model to predict y using x1,x2 and x3. Note down R-Square and Adj R-Square values
- •Build a model to predict y using x1,x2,x3,x4,x5 and x6. Note down R-Square and Adj R-Square values
- •Build a model to predict y using x1,x2,x3,x4,x5,x6,x7 and x8. Note down R-Square and Adj R-Square values



Steps - Adjusted R-Square

fig42: Predicting Y with different set of variables





Steps - Adjusted R-Square cont..

fig43: Linear Regression (Y~x1+x2+x3)

| Execute R Script | Execute R Script |
|---|--|
| <pre>R Script 1 dataset1 <- maml.mapInputPort(1) # class: data.frame 2 3 #Y, x1 ,x2 ,x3 4 m1 <- lm(dataset1) 5 summary(m1) 6 7 maml.mapOutputPort("dataset1"); </pre> | <pre>R Script 1 dataset1 <- maml.mapInputPort(1) # class: data.fram 2 3 #Y, x1, x2, xp, x4, x5, x6 4 m2 <- lm(dataset1) 5 summary(m2) 6 7 maml.mapOutputPort("dataset1"); </pre> |

fig44: Linear Regression(Y~x1+x2+x3+x4+x5+x6)

fig45: Linear Regression(with all variables)

| RS | cript | G |
|----------------------------|--|---|
| 1 2 3 4 5 6 | <pre>dataset1 <- maml.mapInputPort(1) # class: data.frame #Y, x1, x2, x3, x4, x5, x6, x7, x m3 <- lm(dataset1) summary(m3)</pre> | |
| | | |

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Steps - Adjusted R-Square cont..

fig46: Linear Regression (Y~x1+x2+x3)

Adjusted R-Square > Execute R Script > R Device

Residuals:

Min 1Q Median 3Q Max -1.24893 -0.36289 -0.01435 0.52024 0.73439

Coefficients:

Estimate Std. Error t value Pr(>|t|) (Intercept) -2.879811 1.162727 -2.477 0.0383 * x1 -0.489378 0.369691 -1.324 0.2222 x2 0.002854 0.001104 2.586 0.0323 * x3 0.457233 0.176230 2.595 0.0319 * ---Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1 Residual standard error: 0.7068 on 8 degrees of freedom Multiple R-squared: 0.6845, Adjusted R-squared: 0.5662 F-statistic: 5.785 on 3 and 8 DF, p-value: 0.02107 Adjusted R-Square > Execute R Script > R Device Residuals: 1 2 3 4 5 6 7 8 0.25902 0.06800 0.45286 0.62004 -1.13449 -0.53961 -0.41898 0.52544

fig47: Linear Regression(Y~x1+x2+x3+x4+x5+x6)

9 10 11 12 -0.36028 -0.04814 0.83404 -0.25789

Coefficients:

Estimate Std. Error t value Pr(>ltl) (Intercept) -5.375099 4.686803 -1.147 0.3033 -0.669681 0.536981 -1.247 0.2676 X 0.002969 0.001518 1.956 0.1079 χ2 0.506261 0.248695 2.036 0.0974 x3 0.037611 0.083834 0.449 0.6725 x4 0.043624 0.168830 0.258 0.8064 x5 x6 0.051554 0.087708 0.588 0.5822 Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 0.8468 on 5 degrees of freedom Multiple R-squared: 0.7169, Adjusted R-squared: 0.3773 F-statistic: 2.111 on 6 and 5 DF, p-value: 0.2149

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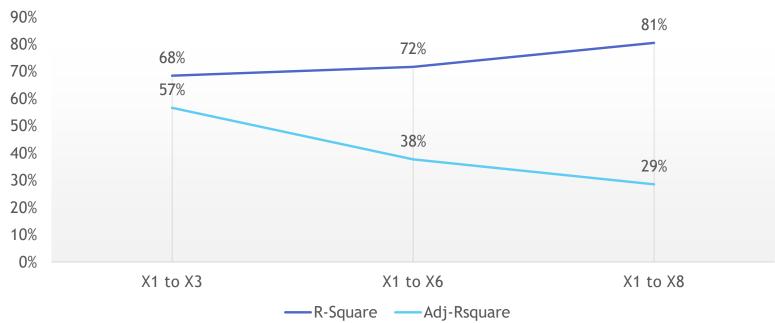
fig48: Linear Regression(with all variables)

Adjusted R-Square > Execute R Script > R Device Residuals: 1 2 3 4 5 6 7 8 9 10 0.4989 0.4490 -0.1764 0.3267 -0.8213 -0.6679 -0.2299 0.2323 -0.2973 0.3333 11 12 0.6184 -0.2658 Coefficients: Estimate Std. Error t value Pr(>ltl) (Intercept) 17.0439629 19.9031715 0.856 0.455 -0.0955943 0.7614799 -0.126 0.908 v1 x2 0.0007376 0.0025362 0.291 0.790 x3 0.5157015 0.3062833 1.684 0.191 x4 0.0578632 0.1033356 0.560 0.615 0.0858136 0.1914803 0.448 0.684 x5 x6 -0.1746565 0.2197152 -0.795 0.485 χ7 -0.0323678 0.1530067 -0.212 0.846 x8 -0.2321183 0.2065655 -1.124 0.343 Residual standard error: 0.9071 on 3 degrees of freedom Multiple R-squared: 0.8051. Adjusted R-squared: 0.2855 F-statistic: 1.549 on 8 and 3 DF, p-value: 0.3927



R-Squared vs Adjusted R-Squared

Build three models on Adj_sample data; m1, m2 and m3 with different number of variables



R-Square vs Adj R-Square

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Multiple Regression-issues



LAB: Multiple Regression-issues

- •Import Final Exam Score data
- •Build a model to predict final score using the rest of the variables.
- •How are Sem2_Math & Final score related? As Sem2_Math score increases, what happens to Final score?
- •Remove "Sem1_Math" variable from the model and rebuild the model
- Is there any change in R square or Adj R square
- •How are Sem2_Math & Final score related now? As Sem2_Math score increases, what happens to Final score?
- Draw a scatter plot between Sem1_Math & Sem2_Math
- Find the correlation between Sem1_Math & Sem2_Math



Steps - Multiple Regression- issues

Fig49:Linear Regression(all variables)

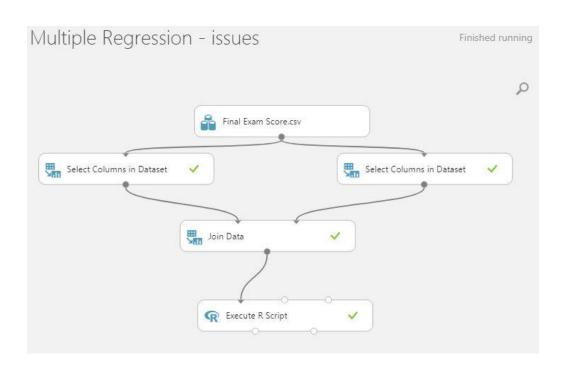


Fig50: R-Script

Properties Project

Execute R Script



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Steps - Multiple Regression- issues

fig51:Negative impact

Multiple Regression - issues > Execute R Script > R Device

Residuals:

Min 1Q Median 3Q Max -1.9199 -0.7728 -0.1456 0.3439 2.9638

Coefficients:

Estimate Std. Error t value Pr(>|t|) (Intercept) -2.59173 1.82528 -1.420 0.1650 Sem1_Science 0.14069 0.05404 2.604 0.0137 * Sem2_Science 0.28936 0.04104 7.051 4.54e-08 *** Sem1_Math 0.88015 0.14943 5.890 1.33e-06 *** Sem2_Math -0.26064 0.14630 -1.781 0.0840 . ---

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 1.32 on 33 degrees of freedom Multiple R-squared: 0.9855, Adjusted R-squared: 0.9837 F-statistic: 560.4 on 4 and 33 DF, p-value: < 2.2e-16

fig52: Positive impact(without Sem2_Math)

Multiple Regression - issues > Execute R Script > R Device

Residuals:

Min 1Q Median 3Q Max -2.8202 -1.4051 -0.1948 0.7619 4.3065

Coefficients:

Estimate Std. Error t value Pr(>|t|) (Intercept) -3.62168 2.56368 -1.413 0.1668 Sem1_Science 0.16770 0.07598 2.207 0.0341 * Sem2_Science 0.29794 0.05787 5.149 1.10e-05 *** Sem2_Math 0.56328 0.06050 9.311 7.03e-11 ***

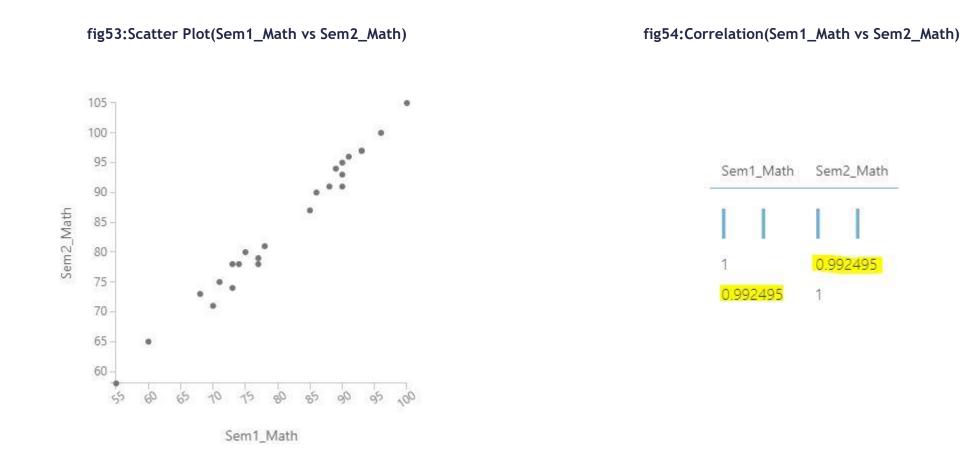
Signif codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 1.863 on 34 degrees of freedom Multiple R-squared: 0.9702, Adjusted R-squared: 0.9676 F-statistic: 369.5 on 3 and 34 DF, p-value: < 2.2e-16

MALES A ALL DA MALE



Steps - Multiple Regression- issues





Multicollinearity



Multicollinearity

- •Multiple regression is wonderful In that it allows you to consider the effect of multiple variables simultaneously.
- •Multiple regression is extremely unpleasant -Because it allows you to consider the effect of multiple variables simultaneously.
- •The relationships between the explanatory variables are the key to understanding multiple regression.
- •Multicollinearity (or inter correlation) exists when at least some of the predictor variables are correlated among themselves.



Multicollinearity

- •The parameter estimates will have inflated variance in presence of multicollineraity
- •Sometimes the signs of the parameter estimates tend to change
- If the relation between the independent variables grows really strong then the variance of parameter estimates tends to be infinity - Can you prove it?



Multicollinearity detection

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_3 X_3 + \beta_4 X_4$$

- Build a model X1 vs X2 X3 X4 find R square, say R1
- Build a model X2 vs X1 X3 X4 find R square, say R2
- Build a model X3 vs X1 X2 X4 find R square, say R3
- Build a model X4 vs X1 X2 X3 find R square, say R4
- For example if R3 is 95% then we don't really need X3 in the model
- Since it can be explained as liner combination of other three
- For each variable we find individual R square.



Multicollinearity detection

- $1/(1-R^2)$ is called VIF.
- VIF option in R automatically calculates VIF values for each of the predictor variables

| R Square | 40% | 50% | 60% | 70% | 75% | 80% | 90% |
|-----------------|------|------|------|------|------|------|-------|
| VIF | 1.67 | 2.00 | 2.50 | 3.33 | 4.00 | 5.00 | 10.00 |



LAB: Multicollinearity

- Identify the Multicollinearity in the Final Exam Score model
- Drop the variable one by one to reduce the multicollinearity
- Identify and eliminate the Multicollinearity in the Air passengers model



Steps - Multicollinearity

fig55: VIF (all variables)

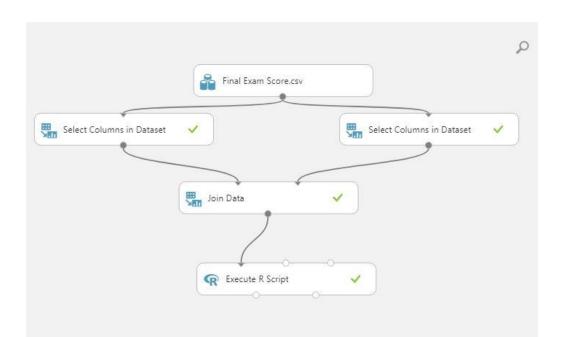


fig56: R-Script (VIF)

Properties Project

Execute R Script

| 1 | library(car) | |
|----|--|--|
| 23 | <pre>dataset1 <- maml.mapInputPort(1) # class: data.frame</pre> | |
| | em1 <- lm(dataset1) | |
| 5 | summary(em1) | |
| 6 | vif(em1) | |
| 7 | | |
| 8 | <pre>maml.mapOutputPort("dataset1");</pre> | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

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Steps - Multicollinearity

fig57:Variables with high VIF Values(Sem1_Math)

Multiple Regression - issues > Execute R Script > R Device

Residuals: Min 1Q Median 3Q Max

-1.9199 -0.7728 -0.1456 0.3439 2.9638

Coefficients:

Estimate Std. Error t value Pr(>|t|) (Intercept) -2.59173 1.82528 -1.420 0.1650 Sem1_Science 0.14069 0.05404 2.604 0.0137 * Sem2_Science 0.28936 0.04104 7.051 4.54e-08 *** Sem1_Math 0.88015 0.14943 5.890 1.33e-06 *** Sem2_Math -0.26064 0.14630 -1.781 0.0840 .

Signif, codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 1.32 on 33 degrees of freedom Multiple R-squared: 0.9855, Adjusted R-squared: 0.9837 F-statistic: 560.4 on 4 and 33 DF, p-value: < 2.2e-16

Sem1_Science Sem2_Science Sem1_Math Sem2_Math 6.650747 4.007667 49.787651 49.648860

fig57:Variables with high VIF Values(Sem1_Science)

Multiple Regression - issues > Execute R Script > R Device

Residuals:

Min 1Q Median 3Q Max -2.8202 -1.4051 -0.1948 0.7619 4.3065

Coefficients:

Estimate Std. Error t value Pr(>|t|) (Intercept) -3.62168 2.56368 -1.413 0.1668 Sem1_Science 0.16770 0.07598 2.207 0.0341* Sem2_Science 0.29794 0.05787 5.149 1.10e-05 *** Sem2_Math 0.56328 0.06050 9.311 7.03e-11 *** ---Signif codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 1.863 on 34 degrees of freedom Multiple R-squared: 0.9702, Adjusted R-squared: 0.9676 F-statistic: 369.5 on 3 and 34 DF, p-value: < 2.2e-16

Sem1_Science Sem2_Science Sem2_Math 6.602866 4.002612 4.263823



Steps - Multicollinearity

fig57:Variables with low VIF Values

Multiple Regression - issues > Execute R Script > R Device

Residuals: Min 1Q Median 3Q Max -3.0619 -1.5087 -0.4414 1.3304 3.9521

Coefficients:

Estimate Std. Error t value Pr(>|t|) (Intercept) -3.67271 2.70167 -1.359 0.183 Sem2_Science 0.37470 0.04875 7.687 5.08e-09 *** Sem2_Math 0.64776 0.04938 13.119 4.49e-15 ***

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 1.963 on 35 degrees of freedom Multiple R-squared: 0.966, Adjusted R-squared: 0.964 F-statistic: 496.9 on 2 and 35 DF, p-value: < 2.2e-16

Sem2_Science Sem2_Math 2.557323 2.557323

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Multiple Regression model building



Lab: Multiple Regression

- •Dataset: Webpage_Product_Sales/Webpage_Product_Sales.csv
- •Build a model to predict sales using rest of the variables
- Drop the less impacting variables based on p-values.
- Is there any multicollinearity?
- •How many variables are there in the final model?
- •What is the R-squared of the final model?
- •Can you improve the model using same data and variables?



Steps - Multiple Regression

fig60: Multiple Regression(Web_Products_Sales)

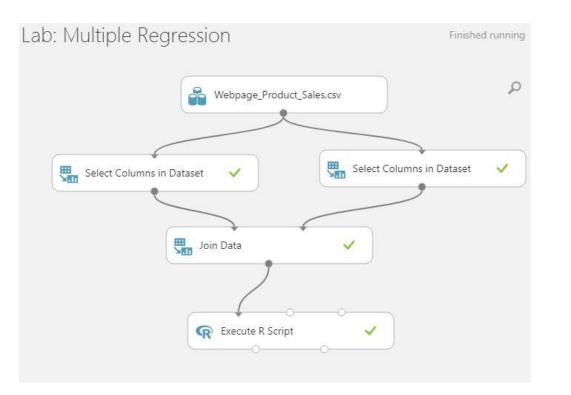


fig61:R-Script(creating Model)

Properties Project

Execute R Script





Steps - Multiple Regression

fig62:Removing Variables with high P-Values

Lab: Multiple Regression > Execute R Script > R Device

Coefficients:

 Estimate Std. Error t value Pr(>|t|)

 (Intercept)
 6.578e+03
 1.269e+03
 5.185
 2.85e-07

 DayofMonth
 4.705e+01
 1.497e+01
 3.142
 0.00175
 **

 Weekday
 1.352e+03
 6.625e+01
 20.414
 < 2e-16</td>

 Month
 4.828e+02
 4.106e+01
 11.759
 < 2e-16</td>

 Social_Network_Ref_links
 6.709e+00
 4.054e-01
 16.551
 < 2e-16</td>

 Online_Ad_Paid_ref_links
 6.001e+00
 9.892e-01
 6.067
 2.17e-09

 Clicks_From_Serach_Engine
 2.614e-03
 9.312e-01
 0.003
 0.99776

 Special_Discount
 4.661e+03
 3.980e+02
 11.712
 < 2e-16</td>

 Holiday
 1.882e+04
 6.795e+02
 27.691
 < 2e-16</td>

 Web_UI_Score
 -1.344e+02
 1.382e+01
 -9.724
 < 2e-16</td>

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 3468 on 680 degrees of freedom Multiple R-squared: 0.8159, Adjusted R-squared: 0.8132 F-statistic: 301.3 on 10 and 680 DF, p-value: < 2.2e-16

fig63:R-Squared Value after removing

Lab: Multiple Regression > Execute R Script > R Device

Coefficients:

 Estimate Std. Error t value Pr(>|t|)

 (Intercept)
 6136.6711
 812.7562
 7.550
 1.4e-13

 DayofMonth
 46.9327
 14.9499
 3.139
 0.00177
 **

 Weekday
 1351.3951
 66.1292
 20.436
 < 2e-16</td>

 Month
 481.8808
 40.8843
 11.786
 < 2e-16</td>

 Social_Network_Ref_links
 6.6977
 0.4034
 16.602
 < 2e-16</td>

 Online_Ad_Paid_ref_links
 6.0116
 0.2856
 21.052
 < 2e-16</td>

 Holiday
 18789.5172
 675.0592
 27.834
 < 2e-16</td>

 Server_Down_time_Sec
 -134.4744
 13.7791
 -9.759
 < 2e-16</td>

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 3463 on 682 degrees of freedom Multiple R-squared: 0.8158, Adjusted R-squared: 0.8137 F-statistic: 377.6 on 8 and 682 DF, p-value: < 2.2e-16



Steps - Multiple Regression

fig64:R-Script(VIF)

fig65:Final R-Squared Value(no high values in VIF)

Properties Project

▲ Execute R Script

R Script

```
1 library(car)
2 wps <- maml.mapInputPort(1) # class: data.frame
3
4 wpsmodel <- lm(wps)
5 summary(wpsmodel)
6 vif(wpsmodel)
7
8 maml.mapOutputPort("wps");</pre>
```

Residual standard error: 3463 on 682 degrees of freedom Multiple R-squared: 0.8158, Adjusted R-squared: 0.8137 F-statistic: 377.6 on 8 and 682 DF, p-value: < 2.2e-16

DayofMonth Weekday Month 1.003920 1.004835 1.011854 Social_Network_Ref_links Online_Ad_Paid_ref_links Special_Discount 1.005806 1.017814 1.351502 Holiday Server_Down_time_Sec 1.364391 1.017948



Conclusion - Regression



Conclusion - Regression

- •Try adding the polynomial & interaction terms to your regression line. Sometimes they work like a charm.
- •Adjusted R-squared is a good measure of training/in time sample error. We can't be sure about the final model performance based on this. We may have to perform cross-validation to get an idea on testing error.
- •Outliers can influence the regression line, we need to take care of data sanitization before building the regression line.



Thank you



Part 6/12 - Logistic Regression Analysis With Azure

Venkat Reddy Konasani



Contents



Contents

- •What is the need of logistic regression?
- Building logistic Regression line
- Goodness of fit measures
- Multicollinearity
- Individual Impact of variables
- Model selection



What is the need of non-linear regression?



LAB: What is the need of logistic regression?

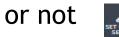
- Dataset: Product Sales Data/Product_sales.csv
- •What are the variables in the dataset?
- •Build a predictive model for Bought vs Age
- •What is R-Square?
- If Age is 4 then will that customer buy the product?
- If Age is 105 then will that customer buy the product?



- Drag and drop the Data set (Product Sales Data/Product_sales.csv)
- Click on output circle and then visualize
- Check out the column names
- First find out the dimensions and of the dataset
- And then build a linear regression Model for Bought Vs Age
 - Drag-and-drop 'select column from dataset' and select both Bought and Age columns
 - Search for 'Linear Regression', drag-and-drop it into the canvas
 - Click on 'Linear Regression' make sure that in properties window 'Ordinary Least Squares' is selected for solution method
 - Search for 'Train Model', drag-and-drop it into the canvas
 - Connect the output of 'Linear Regression' to left input of the 'Train Model' 'select column from dataset' to right input of the 'Train Model'
 - Click on 'Train Model', select launch column selector in the properties window
 - Select the column(Bought) for which the prediction to be done
 - Drag-and-drop 'Score Model' from left pane and uncheck the 'Append score column' in properties window



- Connect the output of 'Train Model' to left input of the 'Score Model' 'select column from dataset' to right input of the 'Score Model'
- Drag-and-drop 'Evaluate Model' from left pane
- Connect the output of 'Score Model' to the input of 'Evaluate Model'
- Click on Run
- After execution click on the output circles of 'Train Model', 'Score Model' and 'Evaluate Model' to see the value of R-squared
- Now we need to predict if the Age is 4 will that customer will purchase the product





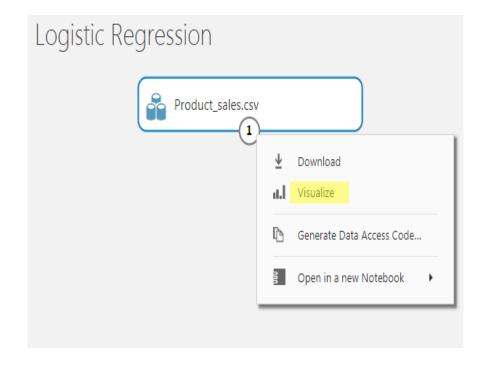


- In the experiment click on sin the bottom pane
- Select Retraining Web Service
- Click on 🔝 to run in the bottom pane
- After execution again click on in the bottom pane and select Predictive Web Service
- Again Click on 🔜 to run in the bottom pane
- After execution click on 🙀 it will deploy and take you to the web service page
- Click on the Test button, Enter data to predict window will open



Fig1:visualize the data

Fig2:Dimension of the dataset



Logistic Regression > Product_sales.csv > dataset

| 467 | 2 | |
|---------|------|--------|
| | Age | Bought |
| view as | ll m | 1 - 1 |
| | 1 | 0 |
| | 1 | 0 |
| | 1 | 0 |
| | 1 | 0 |
| | 1 | 0 |
| | 1 | 0 |
| | 1 | 0 |
| | 1 | 0 |







• Fig5: R-squared

Logistic Regression > Evaluate Model > Evaluation results

Metrics

| Mean Absolute Error | 0.143603 | | |
|---------------------------------|----------|---|-----------|
| Root Mean Squared Error | 0.197182 | | |
| Relative Absolute Error | 0.291549 | ſ | _ |
| Relative Squared Error | 0.157876 | | R-squared |
| Coefficient of Determination | 0.842124 | | |



Fig6: Enter the value for prediction for Age 4

Fig7: Prediction for Age4

Test Logistic Regression [Predictive Exp.] Service

Enter data to predict

AGE

4

BOUGHT

0

✓ 'Logistic Regression [Predictive Exp.]' test returned ["4","0","-0.0866430123741602"]...



×

Fig8: Enter the value for prediction for Age105

Test Logistic Regression [Predictive Exp.] Service

Enter data to predict

AGE
105
BOUGHT
0

Fig9: Prediction for Age 105

'Logistic Regression [Predictive Exp.]' test returned ["105","0","2.02850997595518"]...



Something wrong

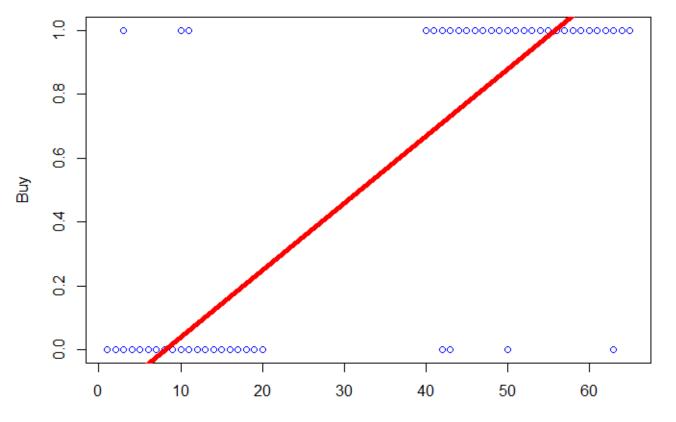
•The model that we built above is not right.

- •There is certain issues with the type of dependent variable
- •The dependent variable is not continuous it is binary
- •We can't fit a linear regression line to this data



Linear Regression line for above data

• Fig10: Enter the value for prediction for Age105



Age



Why not linear?



Why not linear?

•Consider Product sales data. The dataset has two columns.

- Age continuous variable between 6-80
- Buy(0- Yes ; 1-No)

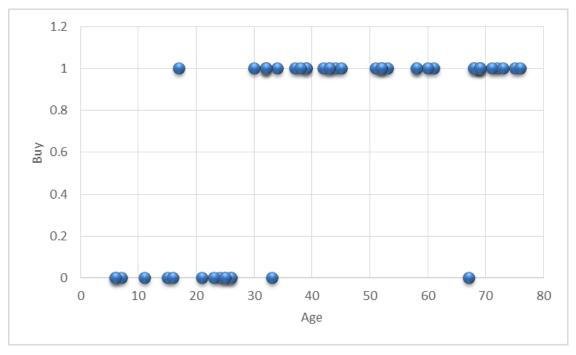
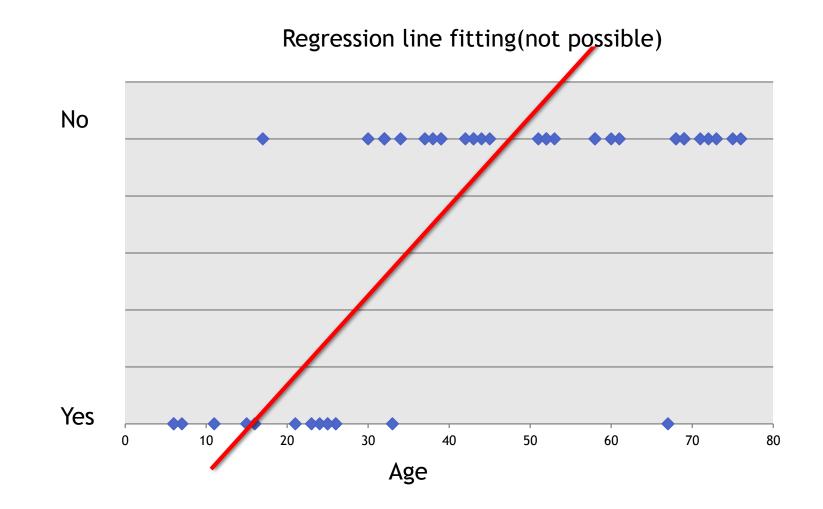


Fig 11: plot between Age Vs Buy



Why not linear?





Real-life examples

- •Gaming Win vs. Loss
- •Sales Buying vs. Not buying
- •Marketing Response vs. No Response
- •Credit card & Loans Default vs. Non Default
- •Operations Attrition vs. Retention
- •Websites Click vs. No click
- Fraud identification Fraud vs. Non Fraud
- •Healthcare -Cure vs. No Cure



A Logistic Function



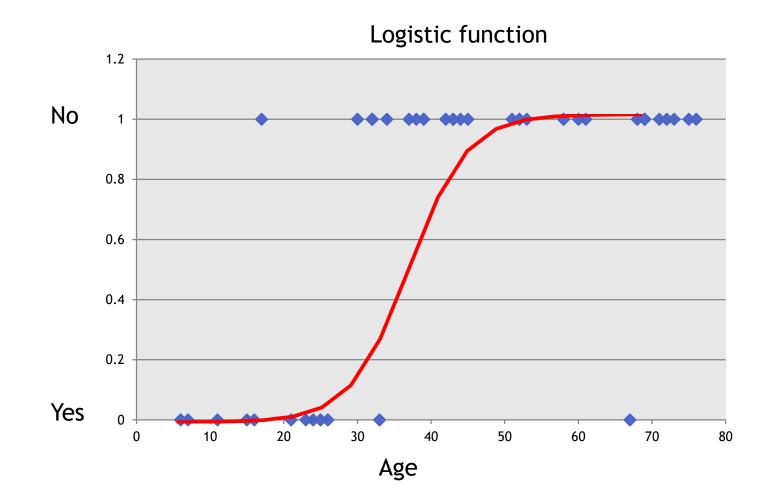
Some Nonlinear functions

-2

Fig12: Regression line fitting(not possible) 0.4 Gaussian 0.3 ¥0.2 Quadratic polynomial 0.1 2 0 -2 2 -4 0 4 -4 -2 Sine Exponential -21.84+3 Logistic Double 1.6e+7 1.4e+7 exponential 1.2e+7 3 전 1.0e=7 8.0e+6 6.0e+6 4.02+6 2.0e=6 0 50 150 X Data



A Logistic Function

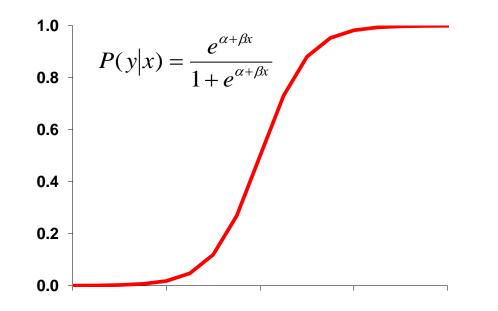




The Logistic function

- We want a model that predicts probabilities between 0 and 1, that is, S-shaped.
- There are lots of s-shaped curves. We use the logistic model:
- Probability = exp($\beta_0 + \beta_1 X$) /[1 + exp($\beta_0 + \beta_1 X$)]

Logistic Function





Logistic Regression Output

- In logistic regression, we try to predict the probability instead of direct values
- •Y is binary, it takes only two values 1 and 0 instead of predicting 1 or 0 we predict the probability of 1 and probability of zero
- •This suits aptly for the binary categorical outputs like YES vs NO; WIN vs LOSS; Fraud vs Non Fraud



Logistic Regression Line



Lab: Logistic Regression

- Dataset: Product Sales Data/Product_sales.csv
- •Build a logistic Regression line between Age and buying
- •A 4 years old customer, will he buy the product?
- If Age is 105 then will that customer buy the product?



Steps – logistic Regression

- Drag and drop the Data set (Product Sales Data/Product_sales.csv)
- •Click on output circle and then visualize
- Check out the column names
- •And then build a Logistic regression Model for Bought Vs Age
 - Drag-and-drop 'select column from dataset' and select both Bought and Age columns
 - Search for 'Logistic Regression', drag-and-drop it into the canvas
 - Search for 'Train Model', drag-and-drop it into the canvas
 - Connect the output of 'Logistic Regression' to left input of the 'Train Model' 'select column from dataset' to right input of the 'Train Model'
 - Click on 'Train Model', select launch column selector in the properties window
 - Select the column(Bought) for which the prediction to be done
 - Drag-and-drop 'Score Model' from left pane and uncheck the 'Append score column' in properties window



- Connect the output of 'Train Model' to left input of the 'Score Model' 'select column from dataset' to right input of the 'Score Model'
- Drag-and-drop 'Evaluate Model' from left pane
- Connect the output of 'Score Model' to the input of 'Evaluate Model'
- Click on Run



• After execution click on the output circles of 'Train Model', 'Score Model' and 'Evaluate Model'



- In the experiment click on 📷 in the bottom pane
- Select Retraining Web Service
- Click on 🔝 to run in the bottom pane
- After execution again click on 🔬 in the bottom pane and select Predictive Web Service
- Again Click on 🗼 to run in the bottom pane
- After execution click on it will deploy and take you to the web service page
- Click on the Test button, Enter data to predict window will open



Fig 13: Logistic Regression

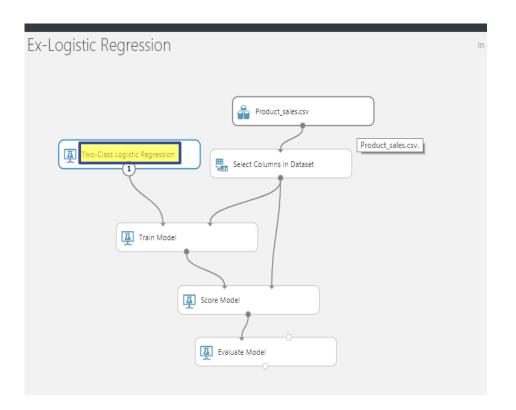


Fig 14: Two class logistic regression parameters

| Two-Class Logistic Regression |
|-------------------------------|
| Create trainer mode |
| Single Parameter 🔹 |
| Optimization tolerance |
| 1E-07 |
| L1 regularization weight |
| 1 |
| L2 regularization weight |
| 1 |
| Memory size for L-BFGS |
| 20 |
| Random number seed |
| |
| Allow unknown categ |
| |



- •Optimization tolerance: Set a threshold value for optimizing the model
- If the improvement falls below the specified threshold value, then the algorithm meets on a solution and then training stops
- L1 regularization weight and L2 regularization weight, Give a value to use for the regularization parameters L1 and L2. Here we required non-zero value is recommended for both
- •Regularization is method for avoiding over fitting
- •Memory size for L-BFGS: which indicates number of past and gradients to store for the computation in further steps



Fig 14-1 output of train model

Feature Weights

| Feature | Weight |
|---------|-----------|
| Bias | -0.170411 |
| Age | 0.0209421 |

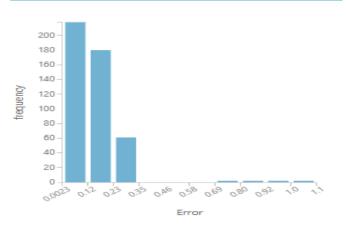
Fig 14-2 output of evaluate model

Logistic Regression > Evaluate Model > Evaluation results

Metrics

| Mean Absolute Error | 0.143603 |
|-------------------------|----------|
| Root Mean Squared Error | 0.197182 |
| Relative Absolute Error | 0.291549 |
| Relative Squared Error | 0.157876 |
| Coefficient of | 0.842124 |
| Determination | 01012121 |

Error Histogram





•Create predictive experiment

•Check with Age 4 and Age 105 after deploying web service



Fig 15: enter the value for prediction Age 4

Test Ex-Logistic Regression [Predictive Exp.] Service

Enter data to predict

AGE

4

BOUGHT

0

Fig 16: Prediction for Age 4

'Ex-Logistic Regression [Predictive Exp.]' test returned ["4","0","0","0.0317607335746288"]...

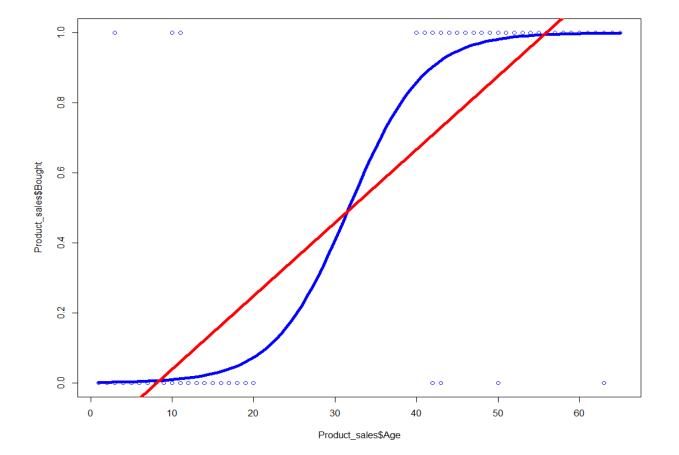
√ stat*i*nfer

Steps – Logistic Regression





• Fig 19: Linear Vs logistic regression





Multiple Logistic Regression

Multiple Logistic Regression



- The dependent variable is binary
- Instead of single independent/predictor variable, we have multiple predictors
- Like buying / non-buying depends on customer attributes like age, gender, place, income etc.,

LAB: Multiple Logistic Regression

- Dataset: Fiberbits/Fiberbits.csv
 - Active_cust variable indicates whether the customer is active or already left the network.

🔊 statinfer

- •Build a model to predict the chance of attrition for a given customer using all the features.
- •How good is your model?
- •What are the most impacting variables?



- Drag and drop the Data set Fiberbits/Fiberbits.csv)
- •Click on output circle and then visualize
- •Check out the column names
- •And then build a Multiple Logistic regression Model for Bought Vs Age
 - Drag-and-drop 'select column from dataset' and select both Bought and Age columns
 - Search for 'Multiple Logistic Regression', drag-and-drop it into the canvas
 - Search for 'Train Model', drag-and-drop it into the canvas
 - Connect the output of 'Multiple Logistic Regression' to left input of the 'Train Model' 'select column from dataset' to right input of the 'Train Model'
 - Click on 'Train Model', select launch column selector in the properties window
 - Select the column(Bought) for which the prediction to be done
 - Drag-and-drop 'Score Model' from left pane and uncheck the 'Append score column' in properties window



- Connect the output of 'Train Model' to left input of the 'Score Model' 'select column from dataset' to right input of the 'Score Model'
- Drag-and-drop 'Evaluate Model' from left pane
- Connect the output of 'Score Model' to the input of 'Evaluate Model'
- Click on Run



- After execution click on the output circles of 'Train Model', 'Score Model' and 'Evaluate Model' to see the value of R-squared
- Now we need to predict if the Age is 4 will that customer will purchase the product or not



- In the experiment click on 📷 in the bottom pane
- Select Retraining Web Service
- Click on 🔝 to run in the bottom pane
- After execution again click on *in the bottom pane and select Predictive Web* Service
- Again Click on 🗼 to run in the bottom pane
- After execution click on it will deploy and take you to the web service page
- Click on the Test button, Enter data to predict window will open



Feature Weights

| Feature | 0 | 1 |
|----------------------------|------------|-------------|
| Speed_test_result | -24.1798 | 24.1798 |
| months_on_network | -2.86059 | 2.86063 |
| income | -2.15482 | 2.15482 |
| relocated | 1.51668 | -1.5167 |
| technical_issues_per_month | 1.19101 | -1.19106 |
| Num_complaints | 0.999854 | -0.999871 |
| number_plan_changes | 0.863475 | -0.8635 |
| monthly_bill | 0.156779 | -0.156793 |
| Bias | 0.00723847 | -0.00683625 |

Fig 20: Intercept values



Goodness of fit for a logistic regression



Goodness of fit for a logistic regression

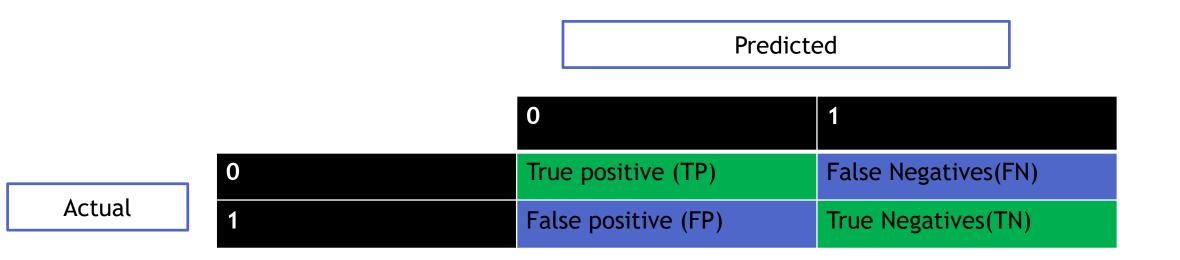
•Classification Matrix

•AIC and BIC

• ROC & AUC - Area under the curve



Classification Table & Accuracy



- Also known as confusion matrix
- Accuracy=(TP+TN)/(TP+FN+FP+TN)



Classification Table

Sensitivity and Specificity are derived from confusion matrix

| | | Predic | ted Classes |
|----------------|-------------|---|---|
| | | 0(Positive) | 1(Negative) |
| | | True positive (TP) | False Negatives(FN) |
| | 0(Positive) | Actual condition is Positive, it is truly predicted as positive | Actual condition is Positive, it is falsely predicted as negative |
| | | False Positives(FP) | True Negatives(TN) |
| Actual Classes | 1(Negative) | Actual condition is Negative, it is falsely predicted as positive | Actual condition is Negative, it is truly predicted as negative |

- Accuracy=(TP+TN)/(TP+FP+FN+TN)
- Misclassification Rate=(FP+FN)/(TP+FP+FN+TN)



LAB: Confusion Matrix & Accuracy

•Create confusion matrix for product sales model and find the accuracy

- •Create confusion matrix for Fiber bits model
- •Find the accuracy value for fiber bits model
- •Change try three different threshold values and note down the changes in accuracy value



- Drag and drop the Data set (Product Sales Data/Product_sales.csv)
- •Click on output circle and then visualize
- Check out the column names
- •And then build a Logistic regression Model for Bought Vs Age
 - Drag-and-drop 'select column from dataset' and select both Bought and Age columns
 - Search for 'Logistic Regression', drag-and-drop it into the canvas
 - Search for 'Train Model', drag-and-drop it into the canvas
 - Connect the output of 'Logistic Regression' to left input of the 'Train Model' 'select column from dataset' to right input of the 'Train Model'
 - Click on 'Train Model', select launch column selector in the properties window
 - Select the column(Bought) for which the prediction to be done
 - Drag-and-drop 'Score Model' from left pane and uncheck the 'Append score column' in properties window



- Connect the output of 'Train Model' to left input of the 'Score Model' 'select column from dataset' to right input of the 'Score Model'
- Drag-and-drop 'Evaluate Model' from left pane
- Connect the output of 'Score Model' to the input of 'Evaluate Model'
- Click on Run



- After execution click on the output circles of 'Train Model', 'Score Model' and 'Evaluate Model'
- Similarly execute same steps for fiberbits model and change threshold values



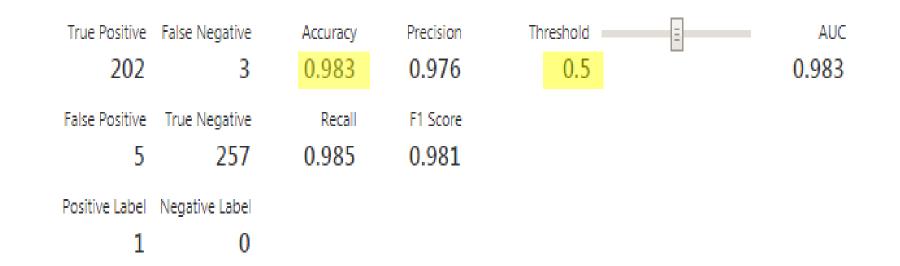


Fig 21: Accuracy and Confusion Matrix



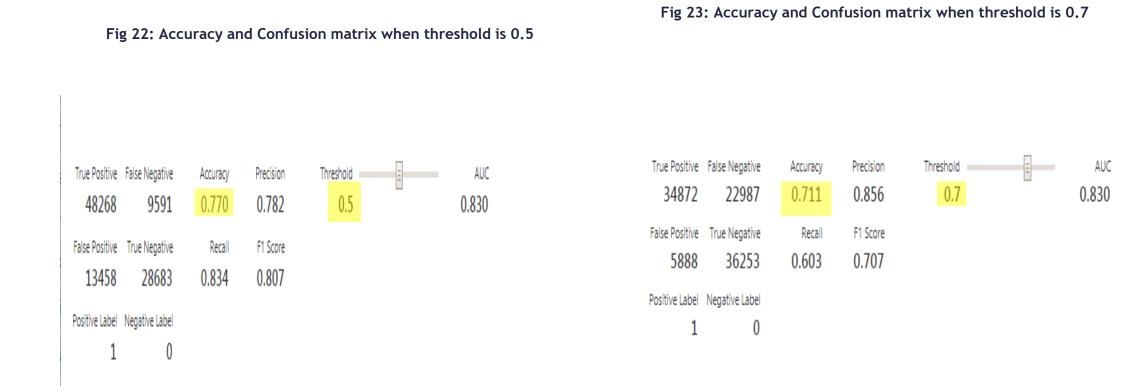
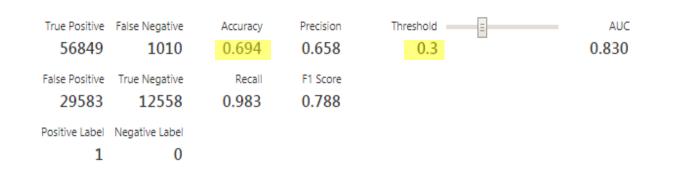




Fig 24: Accuracy and Confusion matrix when threshold is 0.3





Multicollinearity



Multicollinearity

- •The relation is between X and Y is non linear, we used logistic regression
- •The multicollinearity is an issue related to predictor variables.
- •Multicollinearity need to be fixed in logistic regression as well.
- •Otherwise the individual coefficients of the predictors will be effected by the interdependency
- •The process of identification is same as linear regression



LAB-Multicollinearity

- Is there any multicollinearity in fiber bits model?
- Identify and remove multicollinearity from the model



Steps-Multicollinearity

•Here to find out multicollinearity we take 'execute R-script' drag and drop 'execute R- Script'

```
R Script
1 # Map 1-based optional input ports to variables
 2 library(car)
 3 dataset1 <- maml.mapInputPort(1) # class: data.frame</pre>
 4 model1<-glm(dataset1$active_cust~dataset1$income
                          +dataset1$months on network
 5
                          +dataset1$Num complaints
 6
                          +dataset1$number_plan_changes
 7
 8
                          +dataset1$relocated
                          +dataset1$monthly bill
9
                          +dataset1$technical issues per month
10
                          +dataset1$Speed test result, family=binomial())
11
12
13 vif(model1)
14 maml.mapOutputPort("dataset1");
```

Fig 25: R-script



Steps - Multicollinearity

Fig 26: Multicollinearity

Multiple logistic regression > Execute R Script > R Device

Standard Output

RWorker pushed "port1" to R workspace. Beginning R Execute Script

[1] 56000 Loading objects: port1 [1] "Loading variable port1..." dataset1\$income dataset1\$months_on_network 4.590705 4 641040 dataset1\$Num_complaints dataset1\$number_plan_changes 1.018607 1.126892 dataset1\$relocated dataset1\$monthly_bill 1.145847 1.017565 dataset1\$technical_issues_per_month dataset1\$Speed_test_result 1.020648 1.206999 [1] "Saving variable dataset1 ..." [1] "Saving the following item(s): .maml.oport1"

Standard Error

R reported no errors.



Individual Impact of Variables



Individual Impact of Variables

- •Out of these predictor variables, what are the important variables?
- If we have to choose the top 5 variables what are they?
- •While selecting the model, we may want to drop few less impacting variables.
- •How to rank the predictor variables in the order of their importance?

Individual Impact - z values & Wald chi- statinfer square

- •We can simply look at the z values of the each variable. Look at their absolute values
- •Or calculate the Wald chi-square, which is nearly equal to square of the z-score
- •Wald Chi-Square value helps in ranking the variables



LAB: Individual Impact of Variables

- Identify top impacting and least impacting variables in fiber bits models
- •Find the variable importance and order them based on their impact



Steps - Individual Impact of Variables

Fig 27: Individual impact of variables Code

| R So | rript 🕝 |
|------|--|
| 1 | # Map 1-based optional input ports to variables |
| 2 | library(car) |
| 3 | <pre>dataset1 <- maml.mapInputPort(1) # class: data.frame</pre> |
| 4 | model1<-glm(dataset1\$active_cust~dataset1\$income |
| 5 | +dataset1\$months_on_network |
| 6 | +dataset1\$Num_complaints |
| 7 | +dataset1\$number_plan_changes |
| 8 | +dataset1\$relocated |
| 9 | +dataset1\$monthly_bill |
| 10 | +dataset1\$technical_issues_per_month |
| 11 | +dataset1\$Speed_test_result,family=binomial()) |
| 12 | library(caret) |
| 13 | <pre>varImp(model1, scale = FALSE)</pre> |
| 14 | summary(model1) |
| 15 | vif(model1) |
| 16 | <pre>maml.mapOutputPort("dataset1");</pre> |

Fig 28: Individual impact of variables

Overall

dataset1\$income20.81981dataset1\$months_on_network28.65421dataset1\$Num_complaints22.81102dataset1\$number_plan_changes24.93955dataset1\$relocated79.92677dataset1\$monthly_bill13.99490dataset1\$technical_issues_per_month 54.58123dataset1\$Speed_test_result93.43471



Model Selection



How to improve model

- •By adding more independent variables?
- •By deriving new variables from available set?
- •By transforming variables ?
- •By collecting more data?
- How do we choose best model from the list of fitted models with different parameters



AIC and BIC

- •AIC and BIC values are like adjusted R-squared values in linear regression
- •Stand-alone model AIC has no real use, but if we are choosing between the models AIC really helps.
- •Given a collection of models for the data, AIC estimates the quality of each model, relative to each of the other models
- If we are choosing between two models, a model with less AIC is preferred
- •AIC is an estimate of the information lost when a given model is used to represent the process that generates the data



AIC and BIC

- •AIC= -2ln(L)+ 2k
 - L be the maximum value of the likelihood function for the model
 - k is the number of independent variables
- •BIC is a substitute to AIC with a slightly different formula. We will follow either AIC or BIC throughout our analysis



LAB-Logistic Regression Model Selection

- Find AIC and BIC values for the first fiber bits model(m1)
- •What are the top-2 impacting variables in fiber bits model?
- •What are the least impacting variables in fiber bits model?
- •Can we drop any of these variables and build a new model(m2)
- •Can we add any new interaction and polynomial variables to increase the accuracy of the model?(m3)
- •We have three models, what the best accuracy that you can expect on this data?



- Import 'execute R-script' tile
- Connect it to dataset
- •Write the code for R-script (Fig no: 29)
- Click on Run
- •Once finished click on second output circle to visualize



Fig 29: Impact of variables code

Fig 30: Impact of variables

Execute R Script

| R So | cript @ |
|------|--|
| 1 | # Map 1-based optional input ports to variables |
| 2 | library(car) |
| з | dataset1 <- maml.mapInputPort(1) # class: data.frame |
| 4 | model1<-glm(dataset1\$active_cust~dataset1\$income |
| 5 | +dataset1\$months_on_network |
| 6 | +dataset1\$Num_complaints |
| 7 | +dataset1\$number_plan_changes |
| 8 | +dataset1\$relocated |
| 9 | +dataset1\$monthly_bill |
| 10 | +dataset1\$technical_issues_per_month |
| 11 | +dataset1\$Speed_test_result,family=binomial()) |
| 12 | library(caret) |
| 13 | <pre>varImp(model1, scale = FALSE)</pre> |
| 14 | #summary(model1) |
| 15 | #vif(model1) |
| 16 | |
| 17 | library(stats) |
| 18 | AIC(model1) |
| 19 | BIC(model1) |
| 20 | |
| 21 | #summary(model1) |

Vultiple logistic regression > Execute R Script > R Device

Standard Output

RWorker pushed "port1" to R workspace. Beginning R Execute Script [1] 56000 Loading objects: port1 [1] "Loading variable port1..." Overall dataset1\$income 20.81981 dataset1\$months_on_network 28.65421 dataset1\$Num_complaints 22.81102 dataset1\$number_plan_changes 24.93955 dataset1\$relocated 79.92677 dataset1\$monthly_bill 13.99490 dataset1\$technical_issues_per_month 54.58123 dataset1\$Speed_test_result 93.43471 [1] 98377.36 [1] 98462.97

[1] "Saving variable dataset1 ..."
 [1] "Saving the following item(s): .maml.oport1"



=

Fig 31: AIC and BIC Code

Fig 32: AIC and BIC values

Execute R Script

| R So | cript | C. |
|------|------------------------------------|---|
| 1 | # Map 1-based optional | input ports to variables |
| 2 | library(car) | |
| 3 | dataset1 <- maml.mapIn | <pre>putPort(1) # class: data.frame</pre> |
| 4 | model1<-glm(dataset1\$a | ctive_cust~dataset1\$income |
| 5 | | +dataset1\$months_on_network |
| 6 | | +dataset1\$Num_complaints |
| 7 | | +dataset1\$number_plan_changes |
| 8 | | +dataset1\$relocated |
| 9 | | +dataset1\$monthly_bill |
| 10 | | +dataset1\$technical_issues_per_month |
| 11 | | +dataset1\$Speed_test_result,family=binomial()) |
| 12 | <pre>#library(caret)</pre> | |
| 13 | <pre>#varImp(model1, scale =</pre> | = FALSE) |
| 14 | #summary(model1) | |
| 15 | <pre>#vif(model1)</pre> | |
| 16 | | |
| 17 | <pre>library(stats)</pre> | |
| 18 | AIC(model1) | |
| 19 | BIC(model1) | |
| 20 | | |
| 24 | #cummons(model1) | |

Multiple logistic regression > Execute R Script > R Device

Standard Output

RWorker pushed "port1" to R workspace. Beginning R Execute Script

[1] 56000 Loading objects: port1 [1] *Loading variable port1...* [1] 98377.36 [1] 98462.97 [1] *Saving variable dataset1 ...* [1] *Saving the following item(s): .maml.oport1*

Standard Error

R reported no errors.

Graphics



Fig 33 AIC and BIC (impact of variable code)

.

| R So | cript G | | | |
|------|--|--|--|--|
| 1 | # Map 1-based optional input ports to variables | | | |
| 2 | library(car) | | | |
| 3 | dataset1 <- maml.mapInputPort(1) # class: data.frame | | | |
| 4 | model1<-glm(dataset1\$active_cust~ | | | |
| 5 | dataset1\$months_on_network | | | |
| 6 | +dataset1\$Num_complaints | | | |
| 7 | +dataset1\$number_plan_changes | | | |
| 8 | +dataset1\$relocated | | | |
| 9 | +dataset1\$monthly_bill | | | |
| 10 | +dataset1\$technical_issues_per_month | | | |
| 11 | +dataset1\$Speed_test_result,family=binomial()) | | | |
| 12 | library(caret) | | | |
| 13 | <pre>varImp(model1, scale = FALSE)</pre> | | | |
| 14 | #summary(model1) | | | |
| 15 | #vif(model1) | | | |
| 16 | | | | |
| 17 | library(stats) | | | |
| 18 | AIC(model1) | | | |
| 19 | BIC(model1) | | | |
| 20 | | | | |
| 24 | #cummanu/modal1) | | | |

Fig 34: AIC and BIC (with impact of variable)

Multiple logistic regression > Execute R Script > R Device

Standard Output

RWorker pushed "port1" to R workspace. Beginning R Execute Script

[1] 56000
Loading objects: port1
[1] "Loading variable port1..."
Overall
dataset1\$months_on_network 21.62375
dataset1\$mumber_plan_changes 26.62771
dataset1\$relocated 79.65556
dataset1\$relocated 79.65556
dataset1\$relocated 79.65556
dataset1\$technical_issues_per_month 55.44575
dataset1\$speed_test_result 94.15623
[1] "Saving variable dataset1 ..."
[1] "Saving the following item(s): .maml.oport1"

Here we discarded less impact variable (income)



Fig 35: AIC and BIC code

R Script

| _ | THAP I BASED OPEINIDI INPUT POLES ED VALIDATES |
|----|---|
| 2 | library(car) |
| 3 | <pre>dataset1 <- maml.mapInputPort(1) # class: data.frame</pre> |
| 4 | model1<-glm(dataset1\$active_cust~dataset1\$income |
| 5 | +dataset1\$months_on_network |
| 6 | +dataset1\$Num_complaints |
| 7 | +dataset1\$number_plan_changes |
| 8 | +dataset1\$relocated |
| 9 | +dataset1\$monthly_bill |
| 10 | +(dataset1\$technical_issues_per_month*dataset1\$number_plan_changes) |
| 11 | +dataset1\$technical_issues_per_month |
| 12 | +(dataset1\$Speed_test_result^2) |
| 13 | +dataset1\$Speed_test_result,family=binomial()) |
| 14 | library(caret) |
| 15 | <pre>varImp(model1, scale = FALSE)</pre> |
| 16 | #summary(model1) |
| 17 | #vif(model1) |
| 18 | |
| 19 | library(stats) |
| 20 | AIC(model1) |
| 21 | BIC(model1) |
| | |

Fig 36: AIC and BIC impact of variable

Multiple logistic regression > Execute R Script > R Device

Standard Output

RWorker pushed "port1" to R workspace. Beginning R Execute Script

[1] 56000 Loading objects: port1 Loading variable port1..." Overall dataset1\$income 20.81519 dataset1\$months_on_network 29.04079 dataset1\$Num_complaints 22,83986 dataset1\$number_plan_changes 21,27366 dataset1\$relocated 80.37997 dataset1\$monthly_bill 13.97731 dataset1\$technical_issues_per_month 49.24918 dataset1\$Speed_test_result 91.27237 dataset1\$number_plan_changes:dataset1\$technical_issues_per_month 13.71783 [1] [1] [1] "Saving variable dataset1 ..."

[1] "Saving the following item(s): .maml.oport1"



Conclusion: Logistic Regression



Conclusion: Logistic Regression

- •Logistic Regression is a good foundation for all classification algorithms
- •A good understanding on logistic regression and goodness of fit measures will really help in understanding complex machine learning algorithms like neural networks and SVMs
- •One has to be careful while selecting the model, all the goodness of fit measures are calculated on training data. We may have to do cross validation to get an idea on the test error



Thank you



Part 7/12 - Decision Trees with Azure

Venkat Reddy



Introduction



Contents

- •What is segmentation
- •What is a Decision tree
- Decision Trees Algorithm
- Building decision Trees
- Tree validation
- Pruning
- Prediction using the model



What is Segmentation?



What is Segmentation?

 Imagine a scenario where we want to run a SMS marketing campaign to attract more customers in the next quarter

- Some customers like to see high discount
- Some customers want to see a large collection of items
- Some customers are fans of particular brands
- Some customers are Male some are Female
- •Divide them based on their demographics, buying patterns and profile related attributes



What is Segmentation?

- •One size doesn't fit all
- Divide the population in such a way that
 - Customers inside a group are homogeneous
 - Customers across groups are heterogeneous
- Is there any statistical way of dividing them correctly based on the data



Segmentation Business Problem



The Business Problem

| Old Data | | |
|----------|----------------|---------------------|
| Gender | Marital Status | Ordered the product |
| Μ | Married | No |
| F | Unmarried | Yes |
| Μ | Married | No |
| F | Unmarried | Yes |
| Μ | Unmarried | Yes |
| F | Married | No |
| Μ | Married | No |
| F | Married | No |
| Μ | Unmarried | No |
| F | Married | No |
| F | Unmarried | Yes |

| New Data | | | |
|----------|----------------|---------------|--|
| Gender | Marital Status | Product order | |
| Μ | Married | ?? | |
| F | Unmarried | ?? | |



The Business Problem

| | Old Data | | |
|-------|----------|----------------|---------------------|
| Sr No | Gender | Marital Status | Ordered the product |
| 1 | Μ | Married | No |
| 2 | F | Unmarried | Yes |
| 3 | Μ | Married | No |
| 4 | Μ | Married | No |
| 5 | Μ | Married | No |
| 6 | Μ | Married | No |
| 7 | F | Unmarried | Yes |
| 8 | Μ | Unmarried | Yes |
| 9 | F | Married | No |
| 10 | Μ | Married | No |
| 11 | F | Married | No |
| 12 | Μ | Unmarried | No |
| 13 | F | Married | No |
| 14 | F | Unmarried | Yes |

| | New Data | |
|--------|----------------|---------------|
| Gender | Marital Status | Product order |
| Μ | Married | ?? |
| F | Unmarried | ?? |



The Decision Tree Philosophy



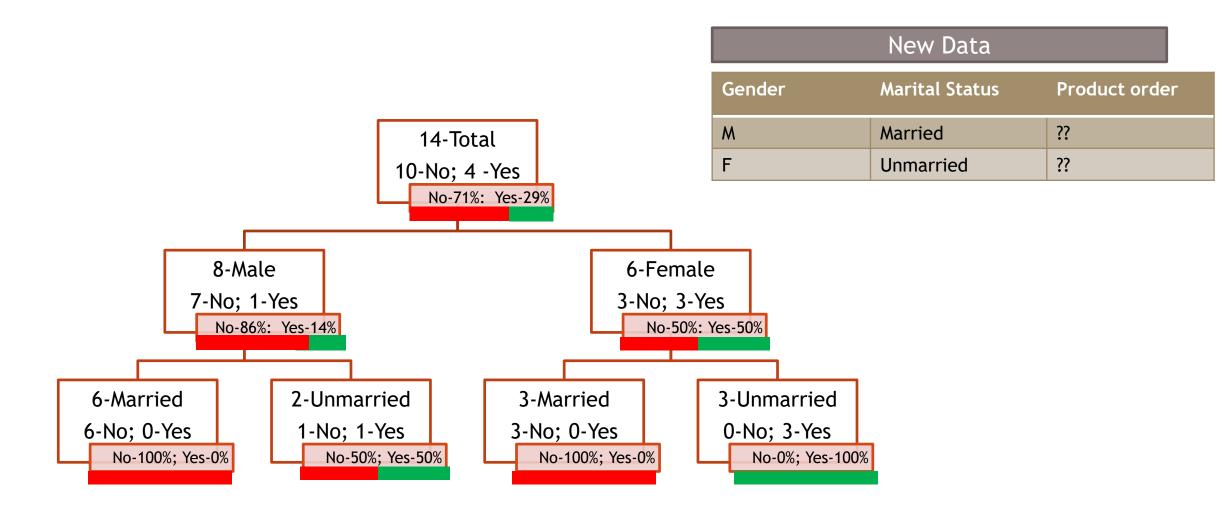
The Data

| | Old Data | | |
|-------|----------|----------------|---------------------|
| Sr No | Gender | Marital Status | Ordered the product |
| 1 | Μ | Married | No |
| 2 | F | Unmarried | Yes |
| 3 | Μ | Married | No |
| 4 | Μ | Married | No |
| 5 | Μ | Married | No |
| 6 | Μ | Married | No |
| 7 | F | Unmarried | Yes |
| 8 | Μ | Unmarried | Yes |
| 9 | F | Married | No |
| 10 | Μ | Married | No |
| 11 | F | Married | No |
| 12 | Μ | Unmarried | No |
| 13 | F | Married | No |
| 14 | F | Unmarried | Yes |

| New Data | | |
|----------|----------------|---------------|
| Gender | Marital Status | Product order |
| Μ | Married | ?? |
| F | Unmarried | ?? |

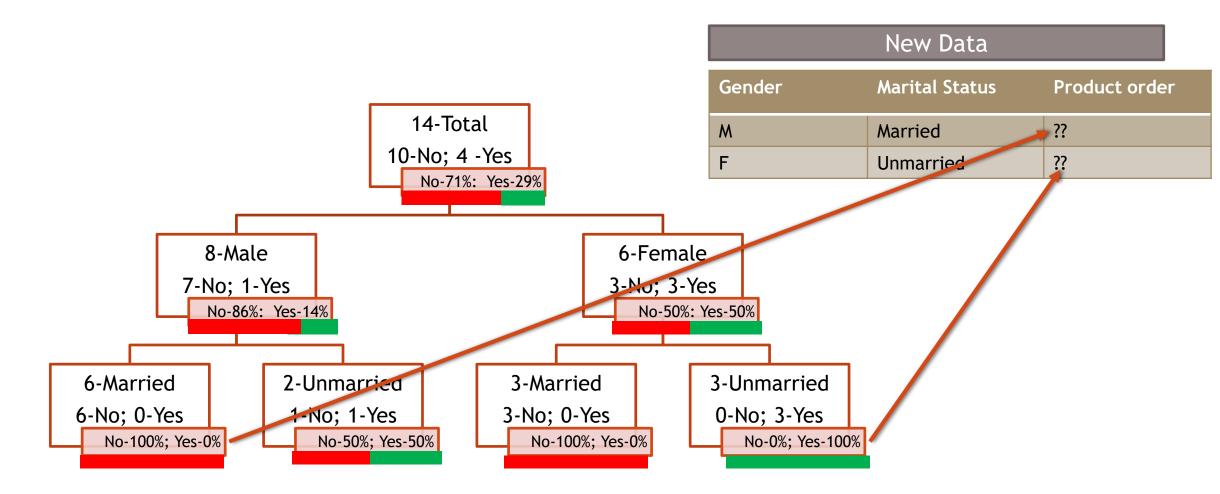


Re-Arranging the data



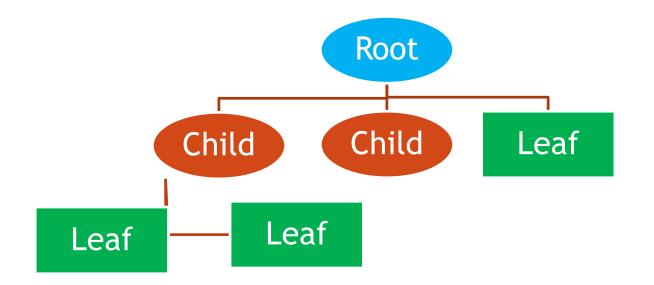


Re-Arranging the data





The Decision Tree Vocabulary





The Decision Tree Approach



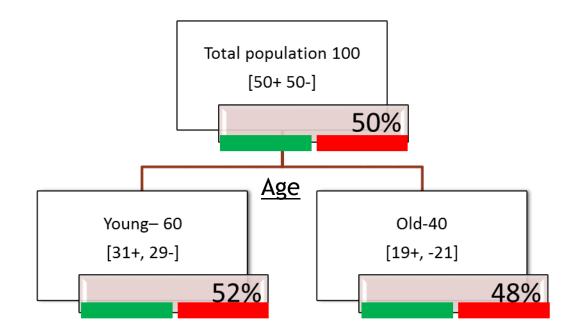
The Decision Tree Approach

- •The aim is to divide the whole population or the data set into segments
- •The segmentation need to be useful for business decision making.
- If one class is really dominating in a segment
 - Then it will be easy for us to classify the unknown items
 - Then its very easy for applying business strategy

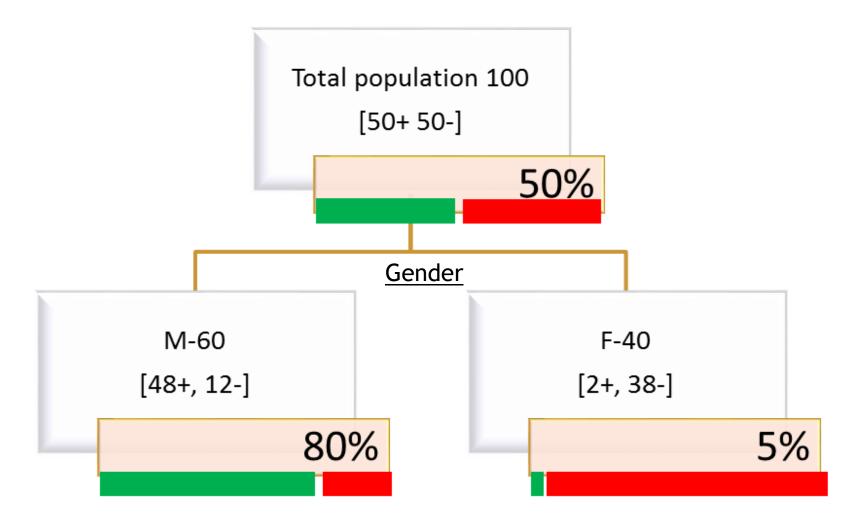
•For example:

- It takes no great skill to say that the customers have 50% chance to buy and 50% chance to not buy.
- A good splitting criterion segments the customers with 90% -10% buying probability, say Gender="Female" customers have 5% buying probability and 95% not buying

Example Sales Segmentation Based on Statinfer Age



Example Sales Segmentation Based on Statinfer Gender





Main questions

- •Ok, we are looking for pure segments
- Dataset has many attributes
- •Which is the right attribute for pure segmentation?
- •Can we start with any attribute?
- •Which attribute to start? The best separating attribute
- •Customer Age can impact the sales, gender can impact sales, customer place and demographics can impact the sales. How to identify the best attribute and the split?



The Splitting Criterion



The Splitting Criterion

•The best split is

- •The split does the best job of separating the data into groups
 - Where a single class(either 0 or 1) predominates in each group



The Decision tree Algorithm



The Decision tree Algorithm

- •The major step is to identify the best split variables and best split criteria
- •Once we have the split then we have to go to segment level and drill down further



LAB: Decision Tree Building



LAB: Decision Tree Building

- •Data:Ecom_Cust_Relationship_Management/Ecom_Cust_Survey.csv
- •How many customers have participated in the survey?
- •Overall most of the customers are satisfied or dis-satisfied?
- •Can you segment the data and find the concentrated satisfied and dissatisfied customer segments ?
- •What are the major characteristics of satisfied customers?
- •What are the major characteristics of dis-satisfied customers?
- •What are the final rules of the tree



- Drag and drop the dataset into the canvas
- •No. of customers participated in the survey:
 - Visualize the data, No. of rows is the value for No. of customers
- •No. of satisfied and dis-satisfied customers
 - Drag and drop Split Data, connect it to the dataset
 - Select Splitting mode as Regular Expression
 - expression = \"Overall_Satisfaction" ^Dis Satisfied
 - Click run
 - Visualize the first output circle of Split Data No. of rows is the No. of dis-satisfied customers
 - Visualize the second output circle of Split Data No. of rows is the No. of satisfied customers



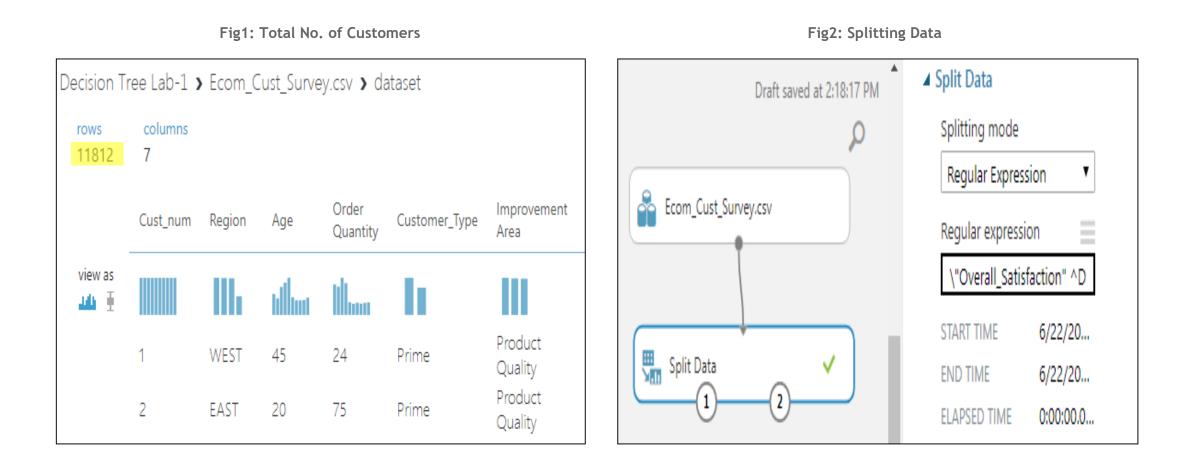
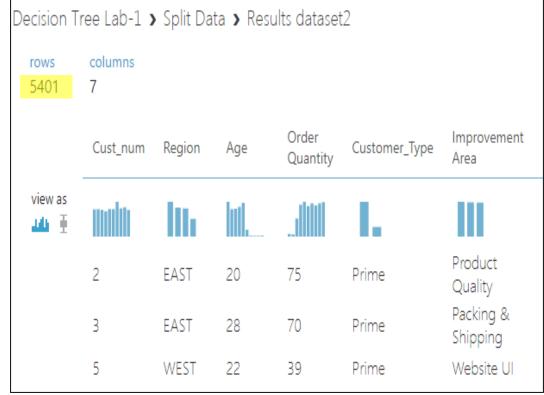






Fig4: Total No. of Satisfied Customers





•Building Decision Tree :

- Drag and drop the Dataset into the canvas
- Drag and drop Two-Class Boosted Decision Tree, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Decision Tree to the first input of Train Model and Dataset to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and Dataset to the Second input of Score Model
- Connect the output of Score Model to the input of Evaluate Model



- Click on Two-Class Boosted Decision Tree and select the following:
 - Create trainer mode \rightarrow Single Parameter
 - Maximum number of leaves per tree \rightarrow 3
 - Minimum number of samples per leaf node \rightarrow 30
 - Learning rate \rightarrow 0.2
 - Number of trees constructed \rightarrow 1
- Click on Train Model and select the column for which the prediction is done(Overall_Satisfaction)
- Click run and visualize the output of Train Model and Evaluate Model



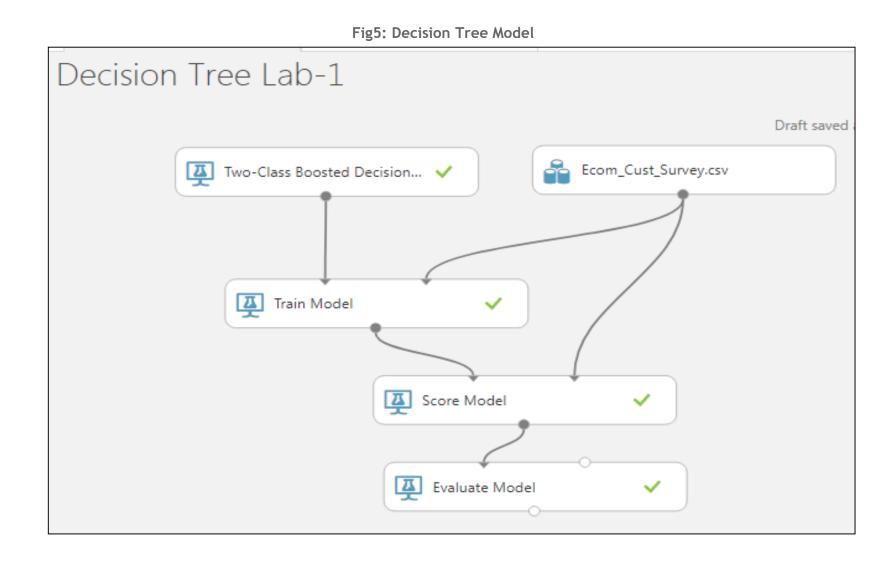




Fig6: Properties (Two-Class Boosted Decision)

| Two-Class Boosted Decision Tree | |
|---|---|
| Create trainer mode | |
| Single Parameter | • |
| Maximum number of leaves per tree | = |
| 3 | |
| Minimum number of samples per leaf node | = |
| 30 | |
| Learning rate | = |
| 0.2 | |
| Number of trees constructed | = |
| | |

| | | Fig7: Properties(Train Model) | |
|---------------|---------------------------------|-------------------------------|--|
| ▲ Train Model | | | |
| | Label column | | |
| | Selected colum Column names: | ns: Overall_Satisfaction | |
| | | Launch column selector | |
| | START TIME | 6/22/2017 3:38:14 PM | |
| | END TIME | 6/22/2017 3:38:18 PM | |
| | ELAPSED TIME | 0:00:04.521 | |
| | STATUS CODE | Finished | |
| | STATUS DETAILS | None | |



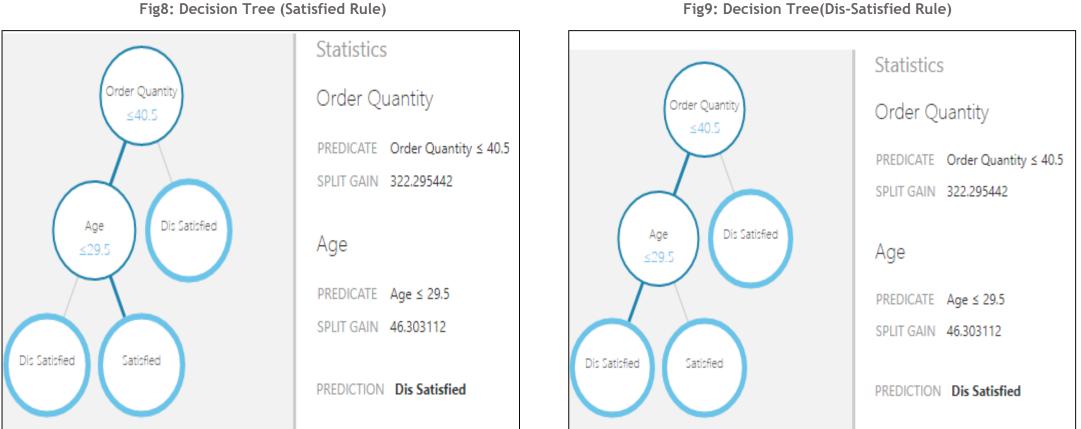


Fig9: Decision Tree(Dis-Satisfied Rule)

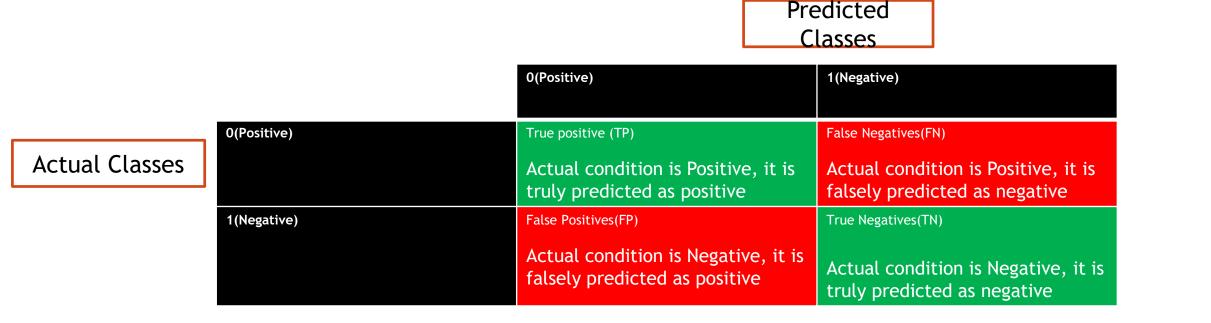
Note: Prediction - Satisfied is wrongly printed as Dis-Satisfied



Tree Validation



Classification Table & Accuracy



- Accuracy=(TP+TN)/(TP+FP+FN+TN)
- Misclassification Rate=(FP+FN)/(TP+FP+FN+TN)



LAB: Tree Validation



LAB: Tree Validation

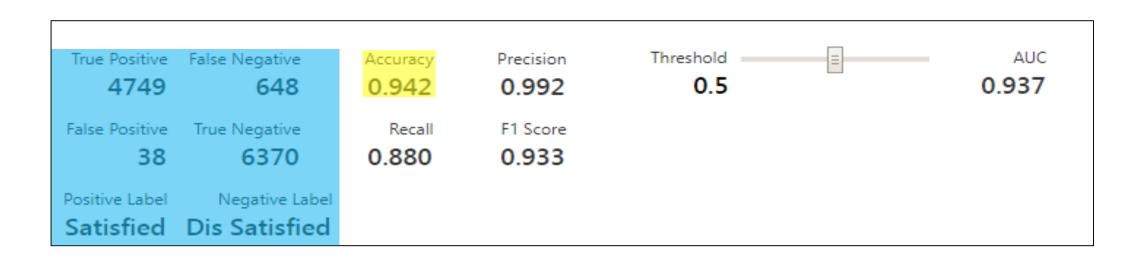
•Create the confusion matrix for the model

•Find the accuracy of the classification for the Ecom_Cust_Survey model



Steps - Tree Validation

Fig10: Decision Tree (Evaluation)





The Problem of Overfitting



LAB: The Problem of Overfitting

- •Dataset: "Buyers Profiles/Train_data.csv"
- Import both test and training data
- •Build a decision tree model on training data
- •Find the accuracy on training data
- Find the predictions for test data
- •What is the model prediction accuracy on test data?



- •Building Decision Tree with Training Data :
 - Drag and drop the Dataset into the canvas
 - Drag and drop Two-Class Boosted Decision Tree, Train Model, Score Model and Evaluate Model
 - Connect Two-Class Boosted Decision Tree to the first input of Train Model and Dataset to the Second input of Train Model
 - Connect the output of Train Model first input of Score Model and Dataset to the Second input of Score Model
 - Connect the output of Score Model to the input of Evaluate Model



- Click on Two-Class Boosted Decision Tree and select the following:
 - Create trainer mode \rightarrow Single Parameter
 - Maximum number of leaves per tree \rightarrow 6
 - Minimum number of samples per leaf node \rightarrow 1
 - Learning rate \rightarrow 0.2
 - Number of trees constructed \rightarrow 1
- Click on Train Model and select the column for which the prediction is done(Bought)
- Click run and visualize the output of Train Model and Evaluate Model



Fig11: Model With Training Data

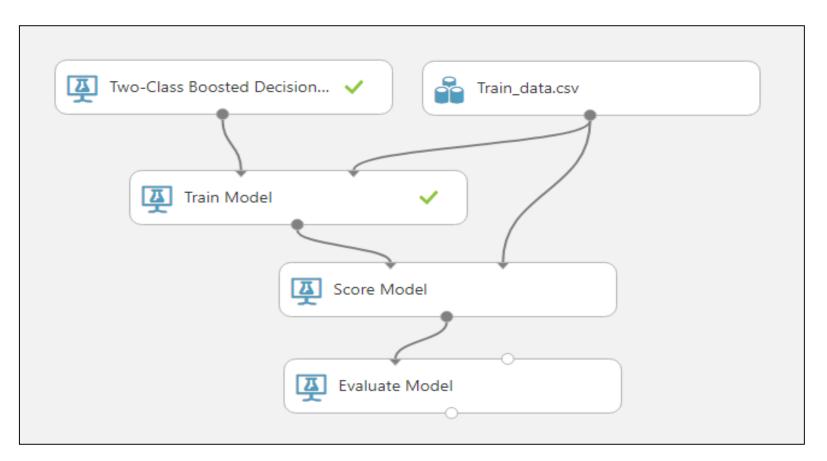




Fig12: Properties(Two-Class Boosted Decision)

Properties Project Two-Class Boosted Decision Tree Create trainer mode Single Parameter • Maximum number of leaves per tree 6 Minimum number of samples per leaf node Learning rate 0.2 Number of trees constructed

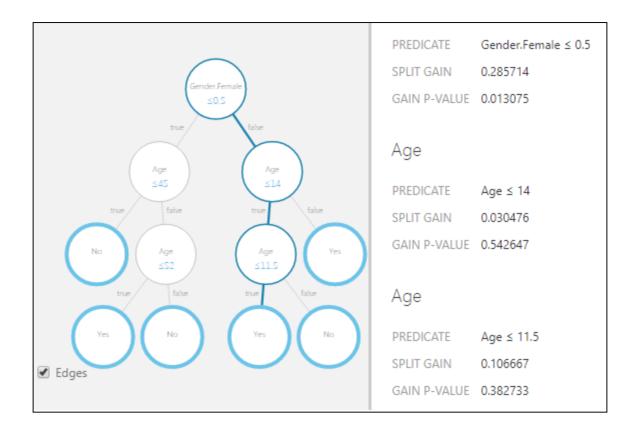
| Properties Project | | | |
|---------------------------------|----------------------|--|--|
| Train Model | | | |
| Label column | | | |
| Selected column Column names | | | |
| Lau | nch column selector | | |
| START TIME | 6/22/2017 5:21:18 PM | | |
| END TIME | 6/22/2017 5:21:18 PM | | |
| ELAPSED TIME | 0:00:00.000 | | |
| STATUS CODE | Finished | | |

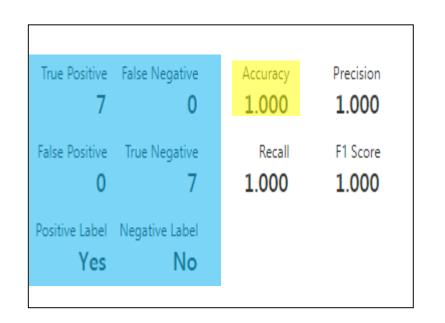
Fig13: Properties(Train Model)



Fig14: Decision Tree Prediction(Training)









•Building Decision Tree with Testing Data :

- With the same model instead of passing Training Dataset to the Score Model now pass the Test Data
- Click run



Fig16: Model With Test Data

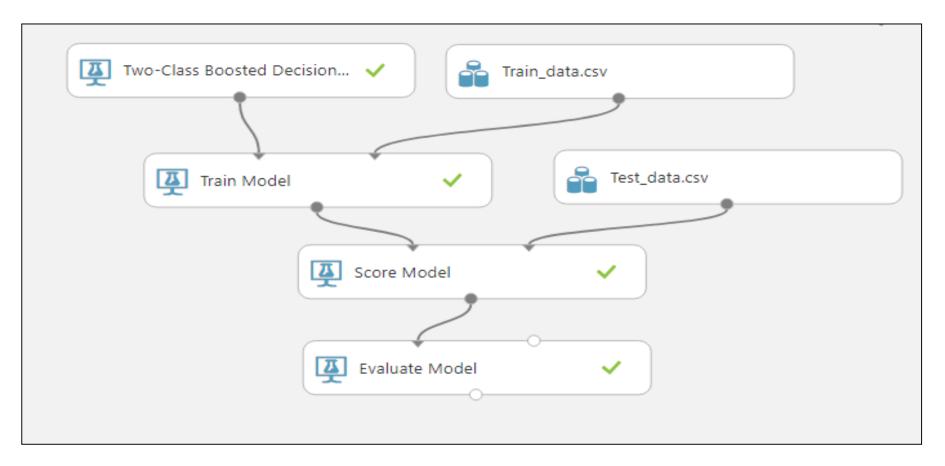




Fig17: Accuracy(Test Data)

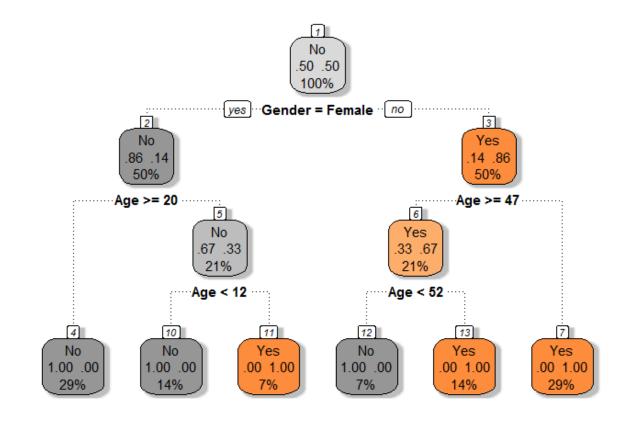
| True Positive | False Negative | Accuracy | Precision |
|------------------------------|-----------------------------|----------|--------------|
| 1 | 3 | 0.333 | 0.500 |
| False Positive | True Negative | Recall | F1 Score |
| 1 | 1 | 0.250 | 0.333 |
| Positive Label Yes | Negative Label No | | |



The Problem of Overfitting

•Build a decision tree on Prune_Sample.csv

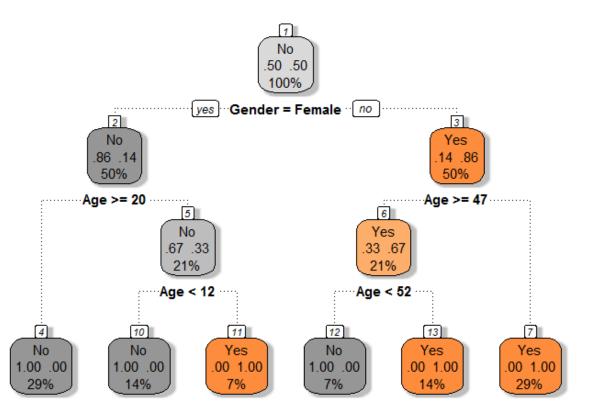
| Age | Gender | Bought |
|-----|--------|--------|
| 29 | Male | Yes |
| 34 | Male | Yes |
| 13 | Female | Yes |
| 27 | Female | No |
| 10 | Female | No |
| 68 | Male | Yes |
| 15 | Male | Yes |
| 53 | Male | Yes |
| 51 | Male | No |
| 48 | Female | No |
| 63 | Female | No |
| 43 | Male | Yes |
| 8 | Female | No |
| 47 | Female | No |





The Final Tree with Rules

4) Gender=Female & Age>=20 No * 10) Gender=Female & Age< 20 & Age< 11.5 No * 11) Gender=Female & Age< 20 & Age>=11.5 Yes * 12) Gender=Male & Age>=47 & Age< 52 No * 13) Gender=Male & Age>=47 & Age>=52 Yes * 7) Gender=Male & Age< 47 Yes *





The Problem of Overfitting

| Age | Gender | Bought |
|-----|--------|--------|
| 29 | Male | Yes |
| 34 | Male | Yes |
| 13 | Female | Yes |
| 27 | Female | No |
| 10 | Female | No |
| 68 | Male | Yes |
| 15 | Male | Yes |
| 53 | Male | Yes |
| 51 | Male | No |
| 48 | Female | No |
| 63 | Female | No |
| 43 | Male | Yes |
| 8 | Female | No |
| 47 | Female | No |

- If we further grow the tree we might even see each row of the input data table as the final rules
- The model will be really good on the training data but it will fail to validate on the test data
- Growing the tree beyond a certain level of complexity leads to overfitting
- A really big tree is very likely to suffer from overfitting.



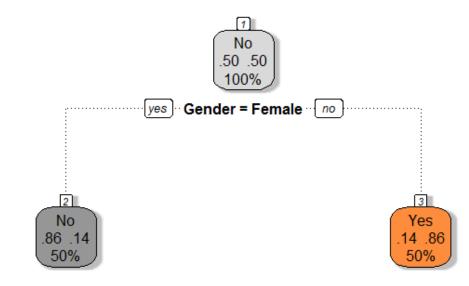
Pruning



Pruning

| Age | Gender | Bought |
|-----|--------|--------|
| 29 | Male | Yes |
| 34 | Male | Yes |
| 13 | Female | Yes |
| 27 | Female | No |
| 10 | Female | No |
| 68 | Male | Yes |
| 15 | Male | Yes |
| 53 | Male | Yes |
| 51 | Male | No |
| 48 | Female | No |
| 63 | Female | No |
| 43 | Male | Yes |
| 8 | Female | No |
| 47 | Female | No |

- Growing the tree beyond a certain level of complexity leads to overfitting
- In our data, age doesn't have any impact on the target variable.
- Growing the tree beyond Gender is not going to add any value. Need to cut it at Gender
- This process of trimming trees is called Pruning





Pruning with Value of Split Gain

- Pruning helps us to avoid overfitting
- •Generally it is preferred to have a simple model, it avoids overfitting issue
- •Any additional split that does not add significant value is not worth while.
- •The value of split gain gives an idea about the split by seeing this we can decide weather the split is required or not



LAB: Pruning



LAB: Pruning

- Rebuild the model for above data
- •Check the Split Gain at each node
- •Change the value of 'Maximum number of leaves per tree' to achieve an optimal level tree
- Prune the decision tree
- calculate the training and test Accuracy
- •Check whether there is an issue of overfitting in the final model



Steps - Pruning

- •At the second node we can find that the split gain is only 3%
- Change the value of Maximum number of leaves per tree to 2
 Click on run
- •Check the values accuracy and confusion matrix



Steps - Pruning

Fig18: Properties(Two-Class Boosted Decision Tree)

| Single Parameter | • |
|---|---|
| Maximum number of leaves per tree | = |
| 2 | |
| Minimum number of samples per leaf node | = |
| 1 | |
| Learning rate | = |
| 0.2 | |
| Number of trees constructed | = |
| 1 | |
| Random number seed | _ |

Fig19: Accuracy and Confusion Matrix

| True Positive | False Negative | Accuracy | Precision |
|----------------|----------------|----------|-----------|
| 3 | 1 | 0.833 | 1.000 |
| False Positive | True Negative | Recall | F1 Score |
| 0 | 2 | 0.750 | 0.857 |
| Positive Label | Negative Label | | |
| Yes | No | | |



Two types of pruning



Two types of pruning

•Pre-Pruning:

• Building the tree by mentioning Cp value upfront

•Post-pruning:

• Grow decision tree to its entirety, trim the nodes of the decision tree in a bottomup fashion



LAB: Tree Building & Model Selection



LAB: Tree Building & Model Selection

- Import fiber bits data. This is internet service provider data. The idea is to predict the customer attrition based on some independent factors
- •Build a decision tree model for fiber bits data
- Prune the tree if required
- Find out the final accuracy
- Is there any 100% active/inactive customer segment?



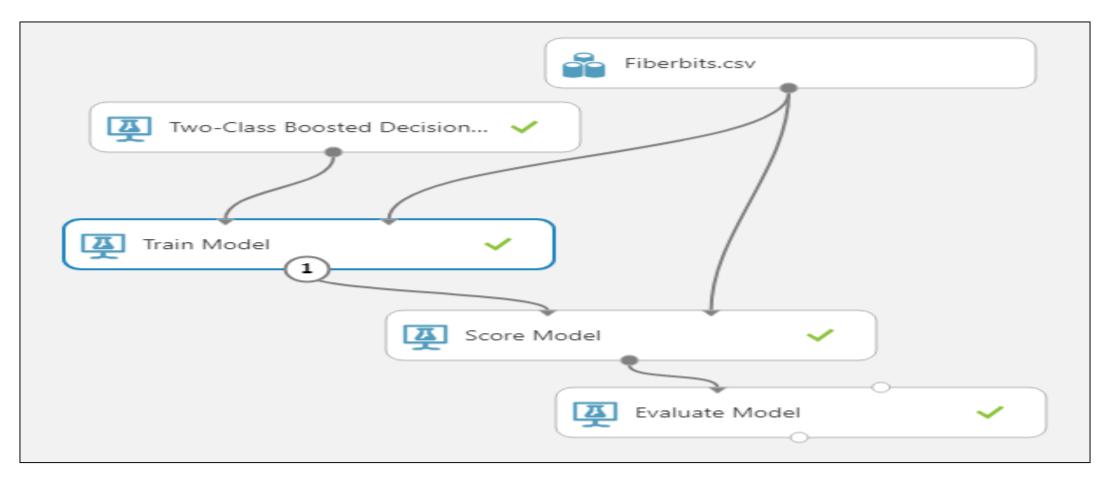
- •Building Decision Tree with FiberBits Data :
 - Drag and drop the Dataset into the canvas
 - Drag and drop Two-Class Boosted Decision Tree, Train Model, Score Model and Evaluate Model
 - Connect Two-Class Boosted Decision Tree to the first input of Train Model and Dataset to the Second input of Train Model
 - Connect the output of Train Model first input of Score Model and Dataset to the Second input of Score Model
 - Connect the output of Score Model to the input of Evaluate Model



- Click on Two-Class Boosted Decision Tree and select the following:
 - Create trainer mode \rightarrow Single Parameter
 - Maximum number of leaves per tree \rightarrow 15
 - Minimum number of samples per leaf node \rightarrow 30
 - Learning rate \rightarrow 0.09
 - Number of trees constructed \rightarrow 1
- Click on Train Model and select the column for which the prediction is done(active_cust)
- Click run and visualize the output of Train Model and Evaluate Model



Fig20: Decision Tree Modal(FiberBits)





| Fig21: Properties(Two-Class Boosted Decision Tr | ree) |
|---|------|
| Properties Project | |
| Two-Class Boosted Decision Tree | |
| Create trainer mode | |
| Single Parameter | • |
| Maximum number of leaves per tree | = |
| 15 | |
| Minimum number of samples per leaf node | = |
| 30 | |
| Learning rate | = |
| 0.09 | |
| Number of trees constructed | = |
| 1 | |
| Random number seed | = |
| | |
| Allow unknown categorical levels | |

Fig22: Properties(Train Model)

Properties Project

Train Model

Label column

Selected columns:

Column names: active_cust

Launch column selector



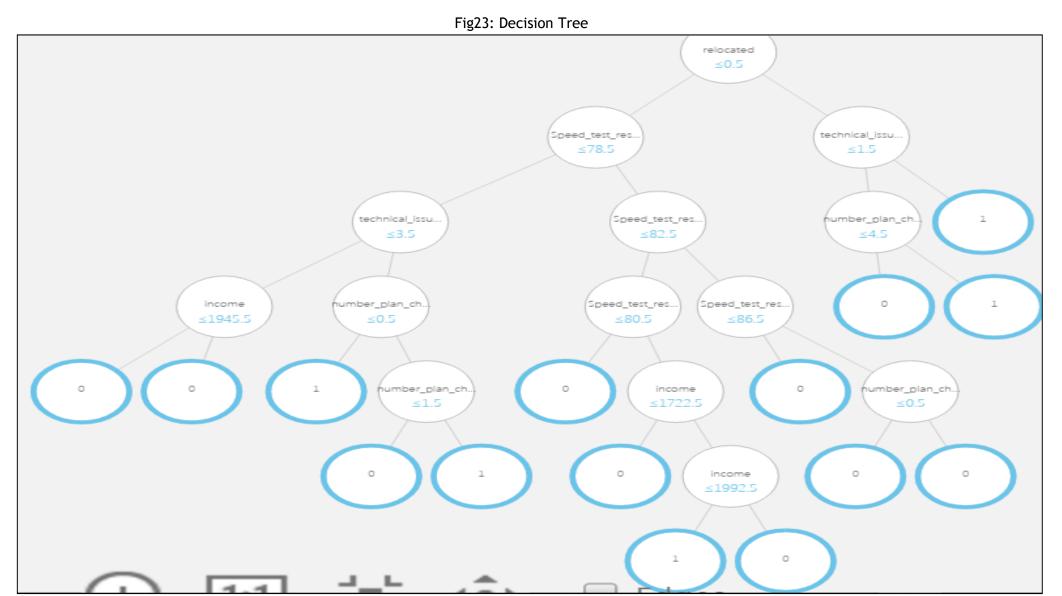


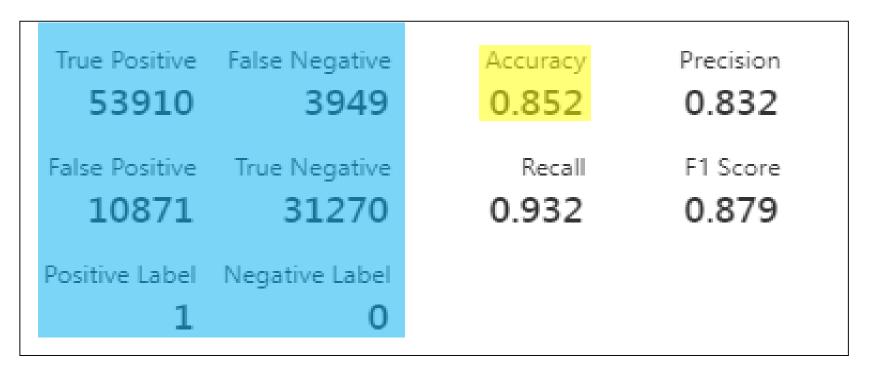


Fig24: Statistics(income ≤ 1992.5) Statistics relocated PREDICATE relocated ≤ 0.5 SPLIT GAIN 114.717084 Speed test result PREDICATE Speed test result ≤ 78.5 SPLIT GAIN 98.127054 Speed test result PREDICATE Speed_test_result ≤ 82.5 SPLIT GAIN 26.649203

| Fig25: Statistics(income ≤ 1992.5) | | | |
|------------------------------------|--------------------------|--|--|
| Speed_test_result | | | |
| PREDICATE | Speed_test_result ≤ 80.5 | | |
| SPLIT GAIN | 23.578085 | | |
| | | | |
| income | | | |
| | income ≤ 1722.5 | | |
| PREDICATE | Income S 1722.5 | | |
| SPLIT GAIN | 27.590679 | | |
| | | | |
| income | | | |
| | | | |
| PREDICATE | income ≤ 1992.5 | | |
| SPLIT GAIN | 7.163877 | | |
| | | | |



Fig26: Accuracy and Confusion Matrix(with 15 leaf nodes)





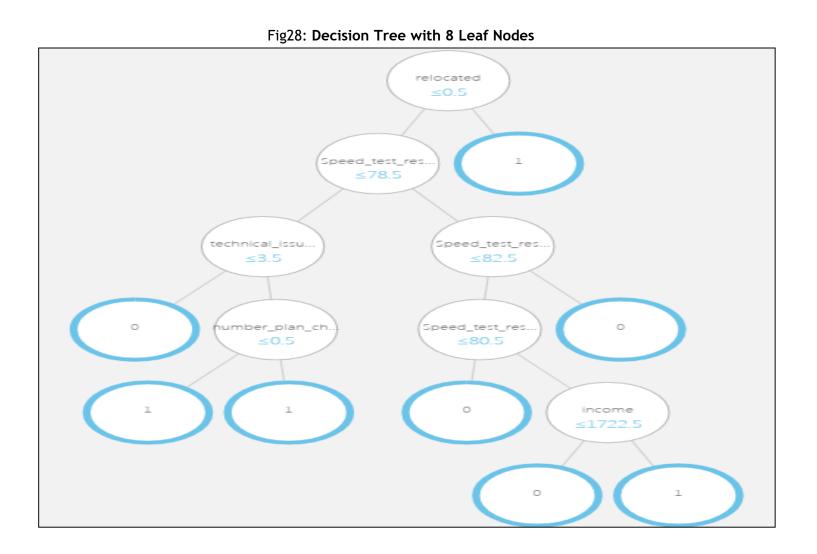
- •The Split Gain value of the last level nodes are less than 10% and we can remove them by changing the values of the leaf nodes
- •We do this by reducing the value of Maximum number of leaves per tree from 15 to 8
- Click run
- •Check the accuracy of the modal if it is reducing to a larger amount then increase the value of Maximum number of leaves per tree
- If accuracy is not reducing much try to find out any other split has lesser gain and can be removed without having much impact on the accuracy
- •If any then remove it and run the modal again



Fig27: Properties(Two-Class Boosted Decision Tree)

| Properties Project | |
|--|----------|
| hoperado hoject | |
| Two-Class Boosted Decision Tree | |
| Create trainer mode | |
| Single Parameter | • |
| Maximum number of leaves per tree | = |
| 8 | |
| Minimum number of samples per leaf node | = |
| 30 | |
| Learning rate | \equiv |
| 0.09 | |
| Number of trees constructed | = |
| 1 | |
| Random number seed | \equiv |
| | |
| Allow unknown categorical levels | = |







| Fig29: Statistics(income ≤ 1722.5) | | | | |
|------------------------------------|--------------------------|--|--|--|
| Statistics | 5 | | | |
| relocated | ł | | | |
| PREDICATE | relocated ≤ 0.5 | | | |
| SPLIT GAIN | 114.717084 | | | |
| Speed_te | est_result | | | |
| PREDICATE | Speed_test_result ≤ 78.5 | | | |
| SPLIT GAIN | 98.127054 | | | |
| Speed_test_result | | | | |
| PREDICATE | Speed_test_result ≤ 82.5 | | | |
| SPLIT GAIN | 26.649203 | | | |
| | | | | |

Fig30: Statistics(income ≤ 1722.5)

Speed_test_result

PREDICATE Speed_test_result ≤ 80.5

SPLIT GAIN 23.578085

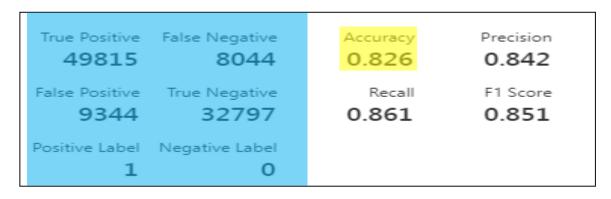
income

PREDICATE income ≤ 1722.5

SPLIT GAIN 27.590679



Fig31: Accuracy and Confusion Matrix(with 8 leaf nodes)





Conclusion



Conclusion

- •Decision trees are powerful and very simple to represent and understand.
- •One need to be careful with the size of the tree. Decision trees are more prone to overfitting than other algorithms
- Can be applied to any type of data, especially with categorical predictors
- •One can use decision trees to perform a basic customer segmentation and build a different predictive model on the segments



Thank you



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Part 8/12 - Model Selection and Cross Validation with Azure

Venkat Reddy



Contents

- How to validate a model?
- •What is a best model ?
- Types of data
- Types of errors
- •The problem of over fitting
- •The problem of under fitting
- •Bias Variance Tradeoff
- Cross validation
- Boot strapping



Model Validation Metrics



Model Validation

- •Checking how good is our model
- It is very important to report the accuracy of the model along with the final model
- •The model validation in regression is done through R square and Adj R-Square
- •Logistic Regression, Decision tree and other classification techniques have the very similar validation measures.
- •Till now we have seen confusion matrix and accuracy. There are many more validation and model accuracy metrics for classification models



Classification-Validation measures

•Confusion matrix, Specificity, Sensitivity

•ROC, AUC

•KS, Gini

Concordance and discordance

•Chi-Square, Hosmer and Lemeshow Goodness-of-Fit Test

•Lift curve

All of them are measuring the model accuracy only. Some metrics work really well for certain class of problems. Confusion matrix, ROC and AUC will be sufficient for most of the business problems



Sensitivity and Specificity



Classification Table

Sensitivity and Specificity are derived from confusion matrix

| | | Predicted Classes | | | |
|----------------|-------------|-------------------|---|-------------------|---|
| | | 0(Positive) | | | 1(Negative) |
| | | True positiv | ve (TP) | False Negatives(F | N) |
| Actual Classes | | | ondition is Positive, it is edicted as positive | | tion is Positive, it is cted as negative |
| | | False Positi | ves(FP) | True Negatives(Th | ۹) |
| | 1(Negative) | | ondition is Negative, it is predicted as positive | | tion is Negative, it is ed as negative |

- Accuracy=(TP+TN)/(TP+FP+FN+TN)
- Misclassification Rate=(FP+FN)/(TP+FP+FN+TN)



Sensitivity and Specificity

• Sensitivity : Percentage of positives that are successfully classified as positive

• Specificity : Percentage of negatives that are successfully classified as negatives

| | | Predicted Classes | | |
|----------------|-------------|--|--|---|
| | | 0(Positive) | 1(Negative) | |
| Actual Classes | 0(Positive) | True positive (TP) Actual condition is Positive, it is truly predicted as positive | False Negatives(FN) Actual condition is Positive, it is falsely predicted as negative | Sensitivity= TP/(TP+FN) or TP/ Overall Positives |
| | 1(Negative) | False Positives(FP) Actual condition is Negative, it is falsely predicted as positive | True Negatives(TN) Actual condition is Negative, it is truly predicted as negative | Specificity = TN/(TN+FP) or TN/ Overall Negatives |



Calculating Sensitivity and Specificity



LAB - Sensitivity and Specificity

- •Build a logistic regression model on fiber bits data
- •Create the confusion matrix
- •Find the accuracy
- Calculate Specificity
- Calculate Sensitivity



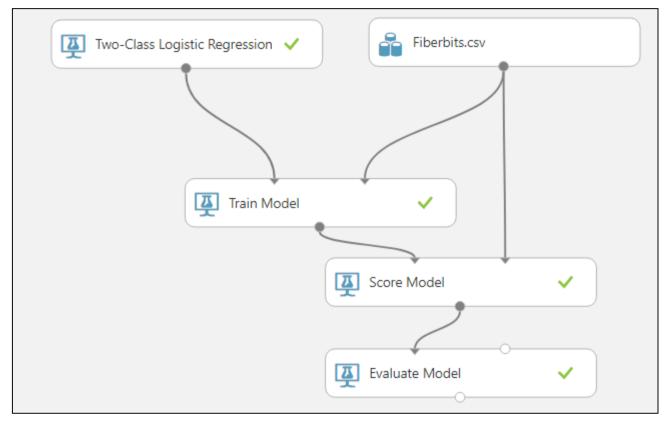
Steps - Sensitivity and Specificity

- Drag and drop the Dataset into the canvas
- Drag and drop Two-Class Logistic Regression, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Logistic Regression to the first input of Train Model and Dataset to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and Dataset to the Second input of Score Model
- Connect the output of **Score Model** to the input of **Evaluate Model**
- Click on Train Model and select the column for which the prediction is done(active_cust)
- Click run and visualize the output of Evaluate Model



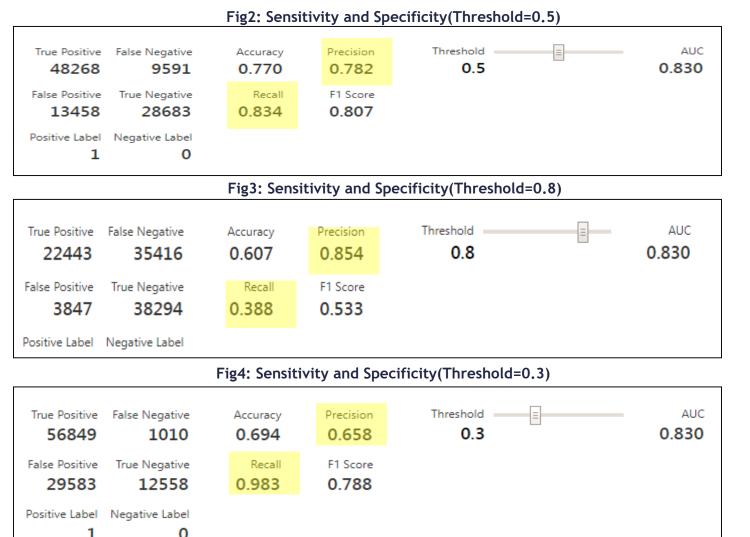
Steps - Sensitivity and Specificity

Fig1: Logistic Regression (Fiberbits.csv)





Steps - Sensitivity and Specificity





Sensitivity vs Specificity



Sensitivity and Specificity

- •By changing the threshold, the good and bad customers classification will be changed hence the sensitivity and specificity will be changed
- •Which one of these two we should maximize? What should be ideal threshold?
- Ideally we want to maximize both Sensitivity & Specificity. But this is not possible always. There is always a tradeoff.
- •Sometimes we want to be 100% sure on Predicted negatives, sometimes we want to be 100% sure on Predicted positives.
- Sometimes we simply don't want to compromise on sensitivity sometimes we don't want to compromise on specificity
- •The threshold is set based on business problem



When Sensitivity is a high priority



When Sensitivity is a high priority

• Predicting a bad customers or defaulters before issuing the loan

| | | Predicted Classes | | _ |
|----------------|------------------|--|--|---|
| | | 0(Yes-Defaulter) | 1(Non-Defaulter) | |
| Actual Classes | 0(Yes-Defaulter) | True positive (TP) Actual customer is bad and model is predicting them as bad | False Negatives(FN) Actual customer is bad and model is predicting them as good | Sensitivity= TP/(TP+FN) or TP/ Overall Positives |
| | 1(Non-Defaulter) | False Positives(FP) Actual customer is good and model is predicting them as bad | True Negatives(TN) Actual customer is good and model is predicting them as good | Specificity = TN/(TN+FP) or TN/ Overall Negatives |



When Sensitivity is a high priority

• Predicting a bad defaulters before issuing the loan

| | | Predicted Classes | | | |
|----------------|------------------|-------------------|---|--|---|
| | | 0(| (Yes-Defaulter) | 1(Non-Defaulter) | |
| Actual Classes | 0(Yes-Defaulter) | model is p | (TP) stomer is bad and predicting them as ected a Loan of | False Negatives(FN) Actual customer is bad and model is predicting them as good Issued a Ioan of 100,00 | Sensitivity= TP/(TP+FN) or TP/ Overall Positives |
| | 1(Non-Defaulter) | model is p | es(FP) stomer is good and predicting them as ected a Loan of | True Negatives(TN) Actual customer is good and model is predicting them as good. Issued a loan of 100,00 | Specificity = TN/(TN+FP) or TN/ Overall Negatives |



When Sensitivity is a high priority

- The profit on good customer loan is not equal to the loss on one bad customer loan
- The loss on one bad loan might eat up the profit on 100 good customers
- In this case one bad customer is not equal to one good customer.
- If p is probability of default then we would like to set our threshold in such a way that we don't miss any of the bad customers.
- We set the threshold in such a way that Sensitivity is high
- We can compromise on specificity here. If we wrongly reject a good customer, our loss is very less compared to giving a loan to a bad customer.
- We don't really worry about the good customers here, they are not harmful hence we can have less Specificity





• Testing a medicine is good or poisonous

| | | Predic | | |
|----------------|--------------|--|---|---|
| | | 0(Yes-Good) | 1(Poisonous) | |
| Actual Classes | 0(Yes-Good) | True positive (TP) Actual medicine is good and model is predicting them as good | False Negatives(FN) Actual medicine is good and model is predicting them as poisonous | Sensitivity= TP/(TP+FN) or TP/ Overall Positives |
| | 1(Poisonous) | False Positives(FP) Actual medicine is poisonous and model is predicting them as good | True Negatives(TN) Actual medicine is poisonous and model is predicting them as poisonous | Specificity = TN/(TN+FP) or TN/ Overall Negatives |



• Testing a medicine is good or poisonous

| | | Predic | ted Classes | |
|----------------|--------------|--|--|---|
| | | 0(Yes-Good) | 1(Poisonous) | |
| Actual Classes | 0(Yes-Good) | True positive (TP) Actual medicine is good and model is predicting them as good. Recommended for use | False Negatives(FN) Actual medicine is good and model is predicting them as poisonous. Banned the usage | Sensitivity= TP/(TP+FN) or TP/ Overall Positives |
| | 1(Poisonous) | False Positives(FP) Actual medicine is poisonous and model is predicting them as good. Recommended for use | True Negatives(TN) Actual medicine is poisonous and model is predicting them as poisonous. Banned the usage | Specificity = TN/(TN+FP) or TN/ Overall Negatives |



• In this case, we have to really avoid cases like , Actual medicine is poisonous and model is predicting them as good.

- •We can't take any chance here.
- •The specificity need to be near 100.
- •The sensitivity can be compromised here. It is not very harmful not to use a good medicine when compared with vice versa case



Sensitivity vs Specificity - Importance

- •There are some cases where Sensitivity is important and need to be near to 1
- •There are business cases where Specificity is important and need to be near to 1
- •We need to understand the business problem and decide the importance of Sensitivity and Specificity

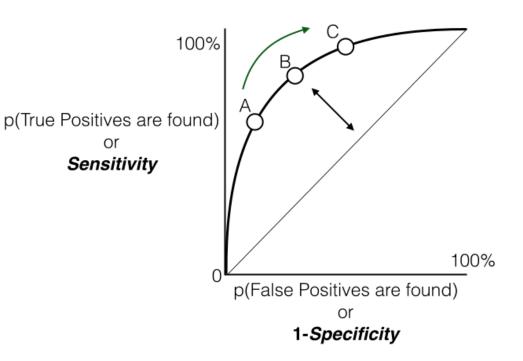


ROC Curve



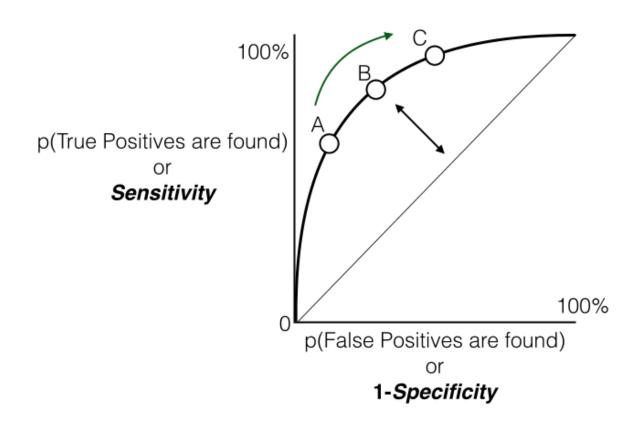
ROC Curve

- If we consider all the possible threshold values and the corresponding specificity and sensitivity rate what will be the final model accuracy.
- ROC(Receiver operating characteristic) curve is drawn by taking False positive rate on X-axis and True positive rate on Y- axis
- •ROC tells us, how many mistakes are we making to identify all the positives?





ROC Curve - Interpretation



- How many mistakes are we making to identify all the positives?
- How many mistakes are we making to identify 70%, 80% and 90% of positives?
- 1-Specificty(false positive rate) gives us an idea on mistakes that we are making
- We would like to make 0% mistakes for identifying 100% positives
- We would like to make very minimal mistakes for identifying maximum positives
- We want that curve to be far away from straight line
- Ideally we want the area under the curve as high as possible

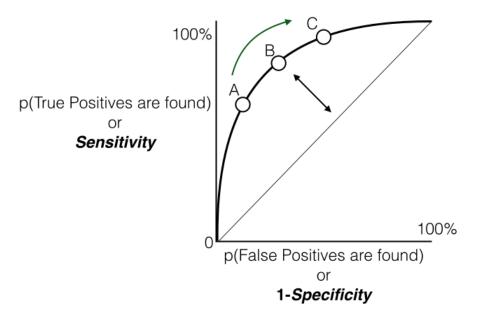


AUC



ROC and AUC

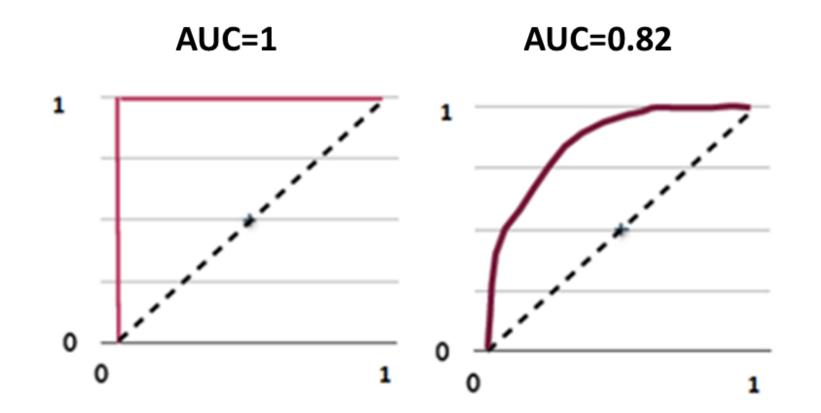
- We want that curve to be far away from straight line. Ideally we want the area under the curve as high as possible
- ROC comes with a connected topic, AUC. Area Under
- ROC Curve Gives us an idea on the performance of the model under all possible values of threshold.
- We want to make almost 0% mistakes while identifying all the positives, which means we want to see AUC value near to 1





AUC

• AUC is near to 1 for a good model





ROC and AUC Calculation



LAB: ROC and AUC

•Calculate ROC and AUC for Product Sales Data/Product_sales.csv logistic regression model

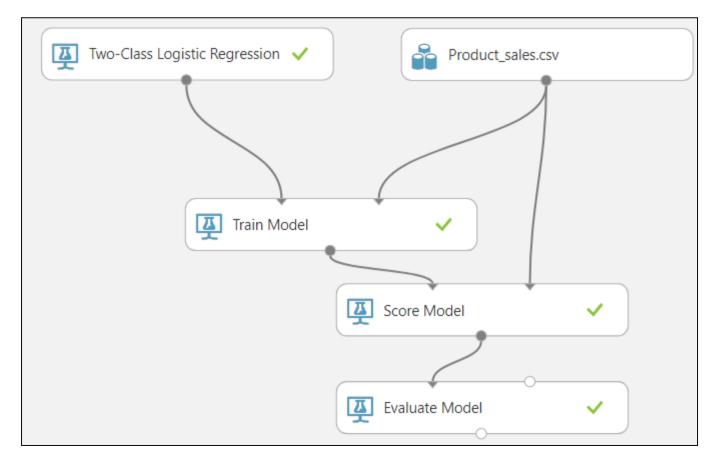
•Calculate ROC and AUC for fiber bits logistic regression model



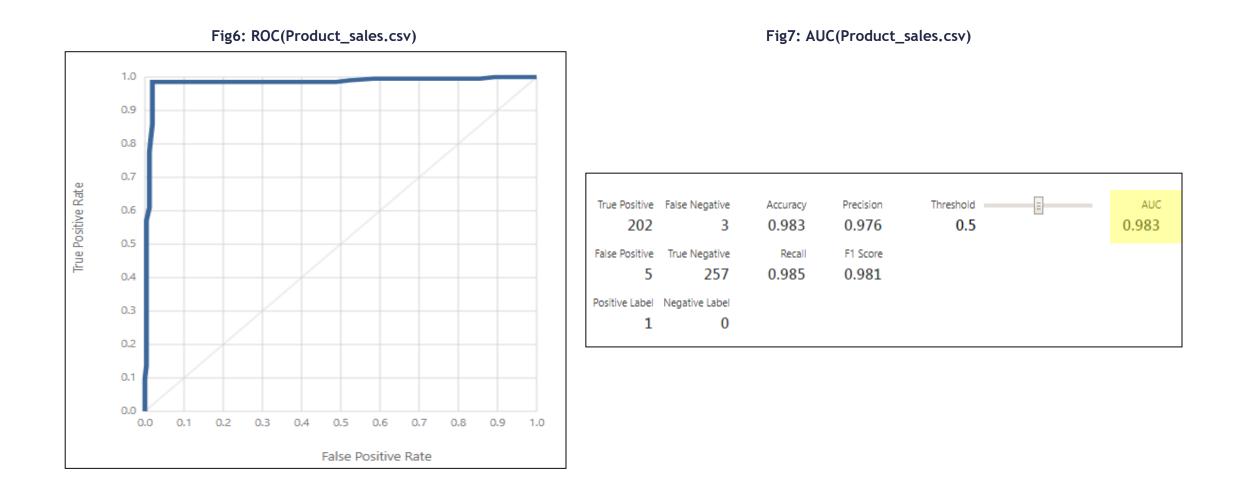
- Drag and drop the Dataset into the canvas(Product_sales.csv)
- Drag and drop Two-Class Logistic Regression, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Decision Tree to the first input of Train Model and Dataset to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and Dataset to the Second input of Score Model
- Connect the output of **Score Model** to the input of **Evaluate Model**
- Click on Train Model and select the column for which the prediction is done(active_cust)
- Click run and visualize the output of Evaluate Model for ROC and AUC
- Follow the same steps for the Fiberbits data



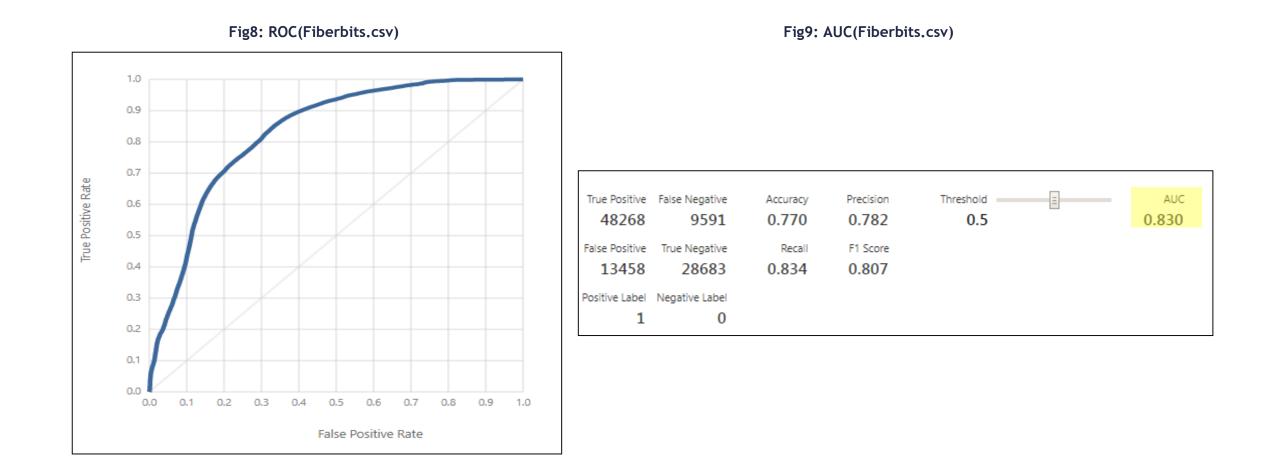
Fig5: Logistic Regression(Product_sales.csv)













The best model



What is a best model? How to build?

- •A model with maximum accuracy /least error
- •A model that uses maximum information available in the given data
- •A model that has minimum squared error
- •A model that captures all the hidden patterns in the data
- •A model that produces the best perdition results



Model Selection

- •How to build/choose a best model?
- Error on the training data is not a good meter of performance on future data
- How to select the best model out of the set of available models ?
- •Are there any methods/metrics to choose best model?
- •What is training error? What is testing error? What is hold out sample error?



LAB: The most accurate model



LAB: The most accurate model

- •Data: Fiberbits/Fiberbits.csv
- •Build a decision tree to predict active_user
- •What is the accuracy of your model?
- •Grow the tree as much as you can and achieve 95% accuracy.



- •Building Decision Tree with FiberBits Data :
 - Drag and drop the Dataset into the canvas
 - Drag and drop Two-Class Boosted Decision Tree, Train Model, Score Model and Evaluate Model
 - Connect Two-Class Boosted Decision Tree to the first input of Train Model and Dataset to the Second input of Train Model
 - Connect the output of Train Model first input of Score Model and Dataset to the Second input of Score Model
 - Connect the output of Score Model to the input of Evaluate Model



- Click on Two-Class Boosted Decision Tree and select the following:
 - Create trainer mode \rightarrow Single Parameter
 - Maximum number of leaves per tree \rightarrow 8
 - Minimum number of samples per leaf node \rightarrow 30
 - Learning rate \rightarrow 0.09
 - Number of trees constructed \rightarrow 1
- Click on Train Model and select the column for which the prediction is done(active_cust)
- Click run and visualize the output of Train Model and Evaluate Model



Fig10: Decision Tree Modal(FiberBits)

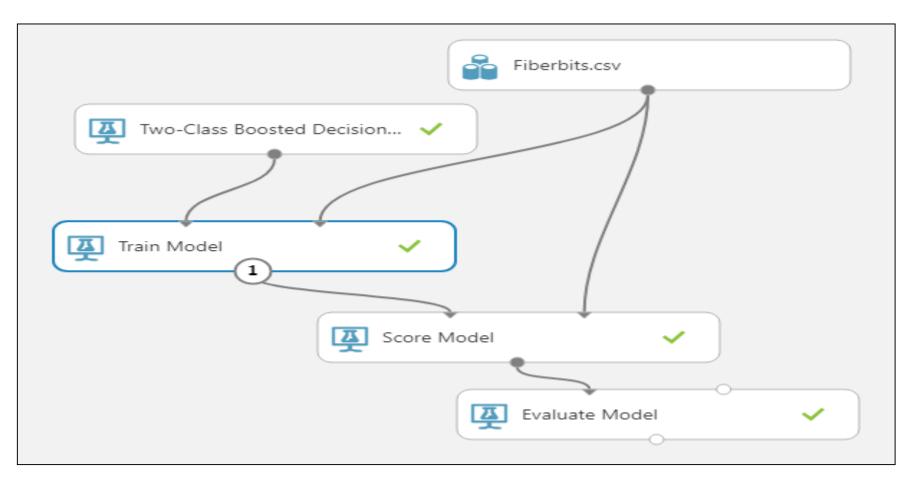




Fig11: Properties(Two-Class Boosted Decision Tree)

| Properties Project | |
|--|----------|
| Two-Class Boosted Decision Tree | |
| Create trainer mode | |
| Single Parameter | • |
| Maximum number of leaves per tree | \equiv |
| 8 | |
| Minimum number of samples per leaf node | \equiv |
| 30 | |
| Learning rate | \equiv |
| 0.09 | |
| Number of trees constructed | \equiv |
| 1 | |
| Random number seed | \equiv |
| | |
| Allow unknown categorical levels | = |

Fig12: Properties(Train Model)

Properties Project

Train Model

Label column

Selected columns: Column names: active_cust

Launch column selector



Fig13: Accuracy(active_cust)

| | False Negative | Accuracy | Precision | Threshold | Ξ | AUC |
|---------------------------------|--------------------------------|--------------------------|----------------------------|-----------|---|-------|
| 49815 False Positive 9344 | 8044 True Negative 32797 | 0.826 Recall 0.861 | 0.842 F1 Score 0.851 | 0.5 | | 0.859 |
| Positive Label | Negative Label | | | | | |



• To achieve 95% accuracy :

• Click on Two-Class Boosted Decision Tree and select the following:

- Create trainer mode \rightarrow Single Parameter
- Maximum number of leaves per tree \rightarrow 5750
- Minimum number of samples per leaf node \rightarrow 1
- Learning rate \rightarrow 0.09
- Number of trees constructed \rightarrow 1

• Click run and visualize the output of Train Model and Evaluate Model



| Fig14: Properties(Two-Class Boosted Decision Tree) |
|--|
| Properties Project |
| Two-Class Boosted Decision Tree |
| Create trainer mode |
| Single Parameter |
| Maximum number of leaves per tree 📃 |
| 5750 |
| Minimum number of samples per I |
| 1 |
| Learning rate |
| 0.09 |
| Number of trees constructed |
| 1 |
| Random number seed |
| |
| Allow unknown categorical lev |

Fig15: Properties(Train Model)

Properties Project

Train Model

Label column

Selected columns: Column names: active_cust

Launch column selector



Fig16: Accuracy(active_cust)

| True Positive 56052 | False Negative 1807 | Accuracy 0.950 | Precision 0.946 | Threshold | ≡ | AUC 0.982 |
|------------------------|------------------------|-----------------|--------------------|-----------|---|--------------|
| False Positive 3191 | True Negative 38950 | Recall 0.969 | F1 Score 0.957 | | | |
| Positive Label | Negative Label | | | | | |



Different type of datasets and errors



The Training Error

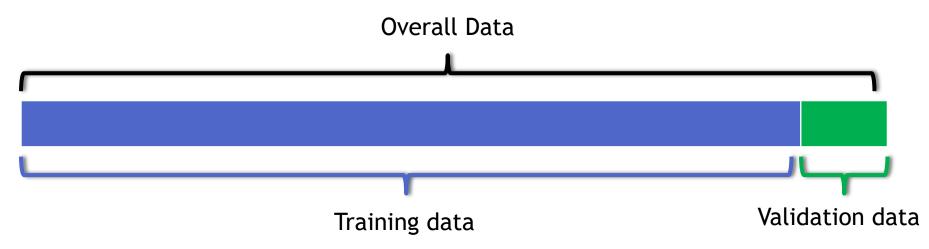
- •The accuracy of our best model is 95%. Is the 5% error model really good?
- •The error on the training data is known as training error.
- •A low error rate on training data may not always mean the model is good.
- •What really matters is how the model is going to perform on unknown data or test data.
- •We need to find out a way to get an idea on error rate of test data.
- •We may have to keep aside a part of the data and use it for validation.
- •There are two types of datasets and two types of errors



Two types of datasets

• There are two types of datasets

- Training set: This is used in model building. The input data
- Test set: The unknown dataset. This dataset is gives the accuracy of the final model
- We may not have access to these two datasets for all machine learning problems. In some cases, we can take 90% of the available data and use it as training data and rest 10% can be treated as validation data
 - Validation set: This dataset kept aside for model validation and selection. This is a temporary subsite to test dataset. It is not third type of data
- We create the validation data with the hope that the error rate on validation data will give us some basic idea on the test error





Types of errors

- •The training error
 - The error on training dataset
 - In-time error
 - Error on the known data
 - Can be reduced while building the model
- The test error
 - The error that matters
 - Out-of-time error
 - The error on unknown/new dataset.

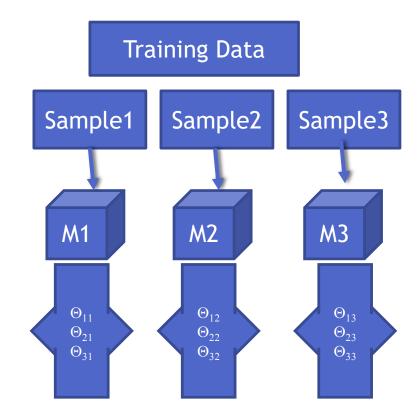
"A good model will have both training and test error very near to each other and close to zero"



The problem of over fitting

The problem of over fitting

- In search of the best model on the given data we add many predictors, polynomial terms, Interaction terms, variable transformations, derived variables, indicator/dummy variables etc.,
- Most of the times we succeed in reducing the error. What error is this?
- So by complicating the model we fit the best model for the training data.
- Sometimes the error on the training data can reduce to near zero
- But the same best model on training data fails miserably on test data.
- Imagine building multiple models with small changes in training data. The resultant set of models will have huge variance in their parameter estimates.







The problem of over fitting

- •The model is made really complicated, that it is very sensitive to minimal changes
- •By complicating the model the variance of the parameters estimates inflates
- •Model tries to fit the irrelevant characteristics in the data

•Over fitting

- The model is super good on training data but not so good on test data
- We fit the model for the noise in the data
- Less training error, high testing error
- The model is over complicated with too many predictors
- Model need to be simplified
- A model with lot of variance



LAB: Model with huge Variance



LAB: Model with huge Variance

•Data: Fiberbits/Fiberbits.csv

- Take initial 90% of the data. Consider it as training data. Keep the final 10% of the records for validation.
- •Build the best model(5% error) model on training data.
- •Use the validation data to verify the error rate. Is the error rate on the training data and validation data same?



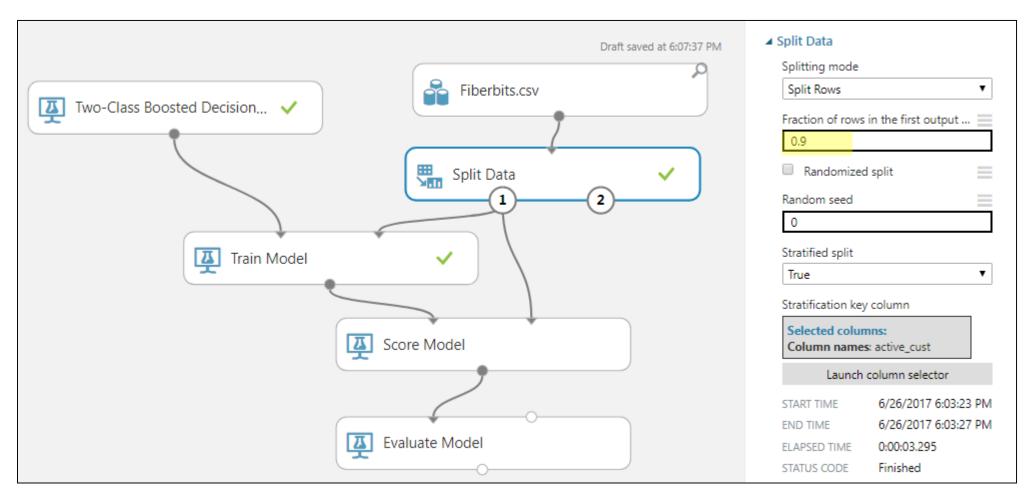
- Building Decision Tree with FiberBits Data :
 - Drag and drop the Dataset into the canvas
 - Drag and drop Split Data, connect it to the dataset
 - Select the properties:
 - Splitting mode \rightarrow Split Rows
 - Fraction of Rows \rightarrow 0.9
 - Uncheck Randomized Split
 - Drag and drop Two-Class Boosted Decision Tree, Train Model, Score Model and Evaluate Model
 - Connect Two-Class Boosted Decision Tree to the first input of Train Model and Training Data to the Second input of Train Model
 - Connect the output of Train Model first input of Score Model and Training Data to the Second input of Score Model
 - Connect the output of Score Model to the input of Evaluate Model



- Click on Two-Class Boosted Decision Tree and select the following:
 - Create trainer mode \rightarrow Single Parameter
 - Maximum number of leaves per tree \rightarrow 5750
 - Minimum number of samples per leaf node \rightarrow 1
 - Learning rate \rightarrow 0.09
 - Number of trees constructed \rightarrow 1
- Click on Train Model and select the column for which the prediction is done(active_cust)
- Click run and visualize the output of Evaluate Model
- Repeat the same by passing Test Data(Second output of Split Data) to the score model



Fig17: Decision Tree Modal with Training data





| Fig18: Properties(Two-Class Boosted Decision Tree |
|---|
| Properties Project |
| Two-Class Boosted Decision Tree |
| Create trainer mode |
| Single Parameter 🔹 |
| Maximum number of leaves per tree |
| 5750 |
| Minimum number of samples per I |
| 1 |
| Learning rate |
| 0.09 |
| Number of trees constructed |
| 1 |
| Random number seed |
| |
| Allow unknown categorical lev |

Fig19: Properties(Train Model)

Properties Project

Train Model

Label column

Selected columns: Column names: active_cust

Launch column selector



Fig20: Accuracy(Training Data)

| True Positive 50773 | False Negative 1300 | Accuracy 0.957 | Precision 0.951 | Threshold | Ē | AUC 0.984 | |
|------------------------|------------------------|----------------|--------------------|-----------|---|--------------|--|
| False Positive 2613 | True Negative 35314 | Recall 0.975 | F1 Score 0.963 | | | | |
| Positive Label | Negative Label | | | | | | |



Fig21: Decision Tree validation Test data

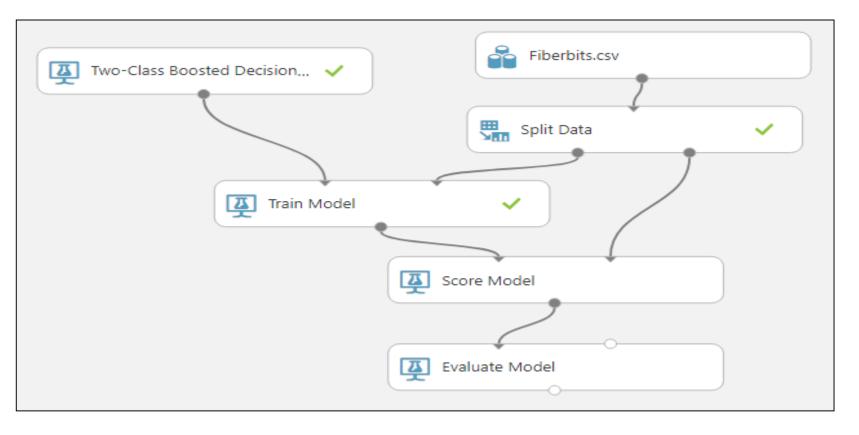




Fig22: Accuracy(Test Data)

| True Positive 4839 | False Negative 947 | Accuracy 0.725 | Precision 0.729 | Threshold | Ξ | AUC 0.694 |
|------------------------|--------------------|-------------------|--------------------|-----------|---|--------------|
| False Positive 1802 | True Negative 2412 | Recall 0.836 | F1 Score 0.779 | | | |
| Positive Label | Negative Label | | | | | |



The problem of under fitting



The problem of under-fitting

- •Simple models are better. Its true but is that always true? May not be always true.
- •We might have given it up too early. Did we really capture all the information?
- •Did we do enough research and future reengineering to fit the best model? Is it the best model that can be fit on this data?
- •By being over cautious about variance in the parameters, we might miss out on some patterns in the data.
- Model need to be complicated enough to capture all the information present.



The problem of under-fitting

- If the training error itself is high, how can we be so sure about the model performance on unknown data?
- •Most of the accuracy and error measuring statistics give us a clear idea on training error, this is one advantage of under fitting, we can identify it confidently.
- •Under fitting
 - A model that is too simple
 - A mode with a scope for improvement
 - A model with lot of bias



LAB: Model with huge Bias



LAB: Model with huge Bias

•Lets simplify the model.

• Take the high variance model and prune it.

•Make it as simple as possible.

• Find the training error and validation error.

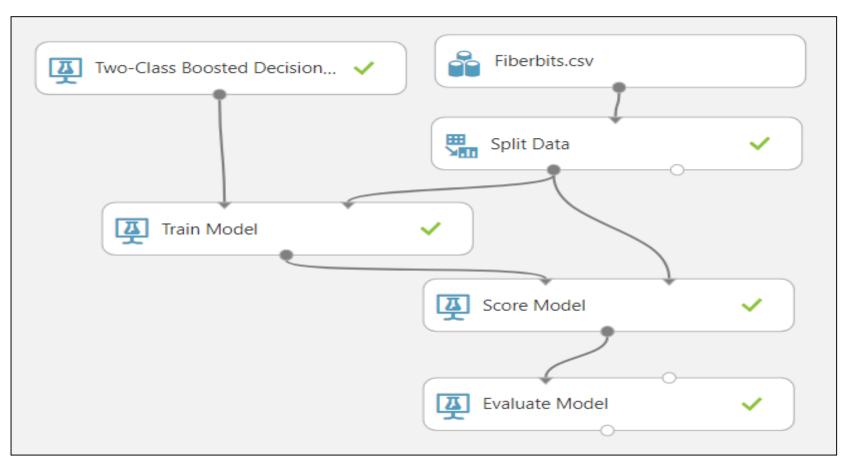


In the previous model change the parameters of Two-Class Boosted Decision Tree
 select the following:

- Create trainer mode \rightarrow Single Parameter
- Maximum number of leaves per tree \rightarrow 3
- Minimum number of samples per leaf node \rightarrow 30
- Learning rate \rightarrow 0.09
- Number of trees constructed \rightarrow 1
- Click run and visualize the output of Evaluate Mode
- Repeat the same with Test Data



Fig23: Decision Tree Modal with Training data





| Fig24: Properties(Two-Class Boosted Decision Tree) |
|--|
| Properties Project |
| Two-Class Boosted Decision Tree |
| Create trainer mode |
| Single Parameter 🔹 |
| Maximum number of leaves per tree |
| 3 |
| Minimum number of samples per I 📃 |
| 30 |
| Learning rate |
| 0.09 |
| Number of trees constructed |
| 1 |
| Random number seed |
| |
| Allow unknown categorical lev |

Fig25: Properties(Train Model)

Properties Project

Train Model

Label column

Selected columns: Column names: active_cust

Launch column selector



Fig26: Accuracy(Training Data)

| True Positive 40851 | False Negative 11222 | Accuracy 0.770 | Precision 0.812 | Threshold | Ξ | AUC 0.793 |
|------------------------|-------------------------|----------------|-------------------|-----------|---|--------------|
| False Positive 9449 | True Negative 28478 | Recall 0.784 | F1 Score 0.798 | | | |
| Positive Label | Negative Label | | | | | |



Fig27: Decision Tree validation Test data

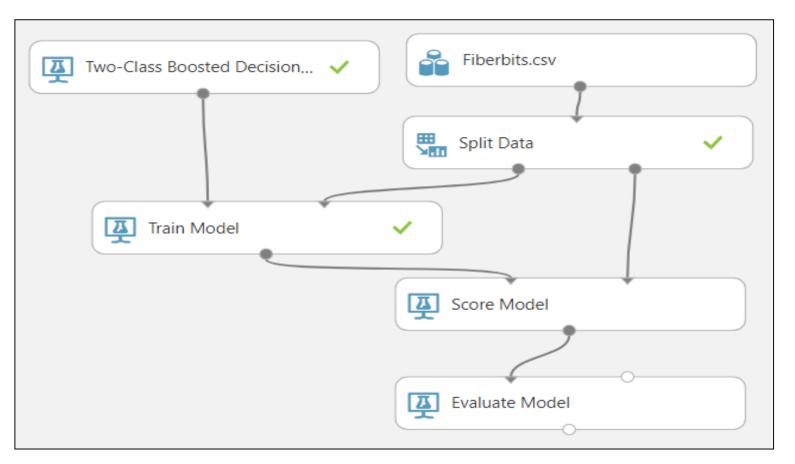




Fig28: Accuracy(Test Data)

| True Positive 5751 | False Negative 35 | Accuracy 0.588 | Precision 0.585 | Threshold | Ξ | AUC 0.512 |
|------------------------|----------------------|-----------------|--------------------|-----------|---|--------------|
| False Positive 4084 | True Negative 130 | Recall 0.994 | F1 Score 0.736 | | | |
| Positive Label | Negative Label 0 | | | | | |



Model Bias and Variance



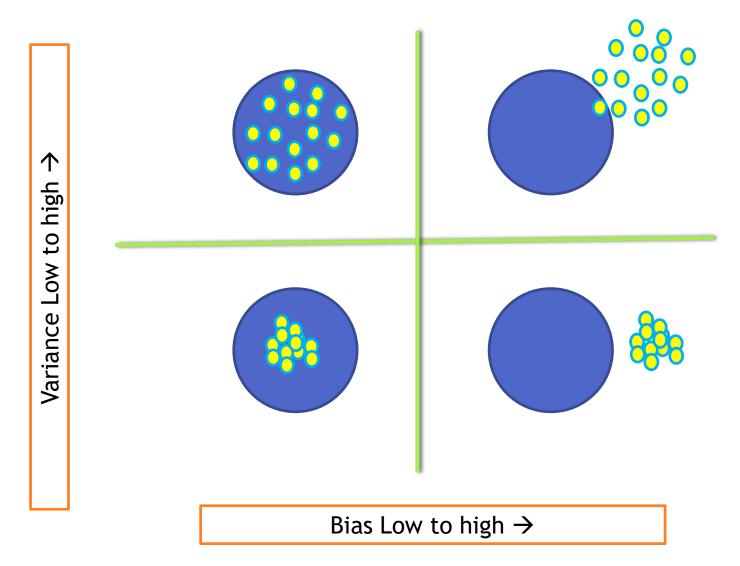
Model Bias and Variance

Over fitting

- Low Bias with High Variance
- Low training error 'Low Bias'
- High testing error
- Unstable model 'High Variance'
- The coefficients of the model change with small changes in the data
- Under fitting
 - High Bias with low Variance
 - High training error 'high Bias'
 - testing error almost equal to training error
 - Stable model 'Low Variance'
 - The coefficients of the model doesn't change with small changes in the data



Model Bias and Variance



Model aim is to hit the center of circle



The Bias-Variance Decomposition

$$Y = f(X) + \varepsilon$$

$$Var(\varepsilon) = \sigma^2$$

SquaredError =
$$E[(Y - \hat{f}(x_0))^2 | X = x_0]$$

= $\sigma^2 + [E\hat{f}(x_0) - f(x_0)]^2 + E[\hat{f}(x_0) - E\hat{f}(x_0)]^2$
= $\sigma^2 + Bias^2(\hat{f}(x_0)) + Var(\hat{f}(x_0))$

Overall Model Squared Error = Irreducible Error + Bias² + Variance



Bias-Variance Decomposition

- •Overall Model Squared Error = Irreducible Error + Bias² + Variance
- •Overall error is made by bias and variance together
- •High bias low variance, Low bias and high variance, both are bad for the overall accuracy of the model
- •A good model need to have low bias and low variance or at least an optimal where both of them are jointly low
- •How to choose such optimal model. How to choose that optimal model complexity



Choosing optimal model-Bias Variance Tradeoff



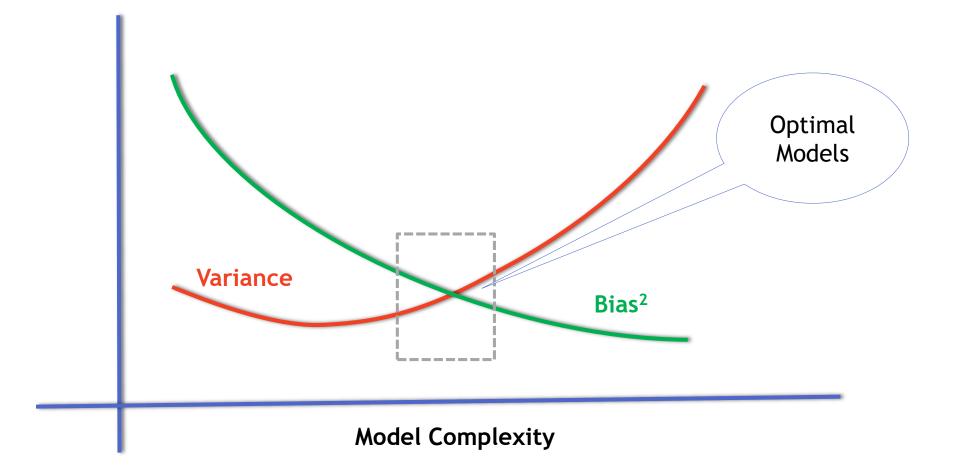
Two ways of reading bias and variance

• Variance and bias vs Model Complexity

• Testing and Training Error vs Model Complexity

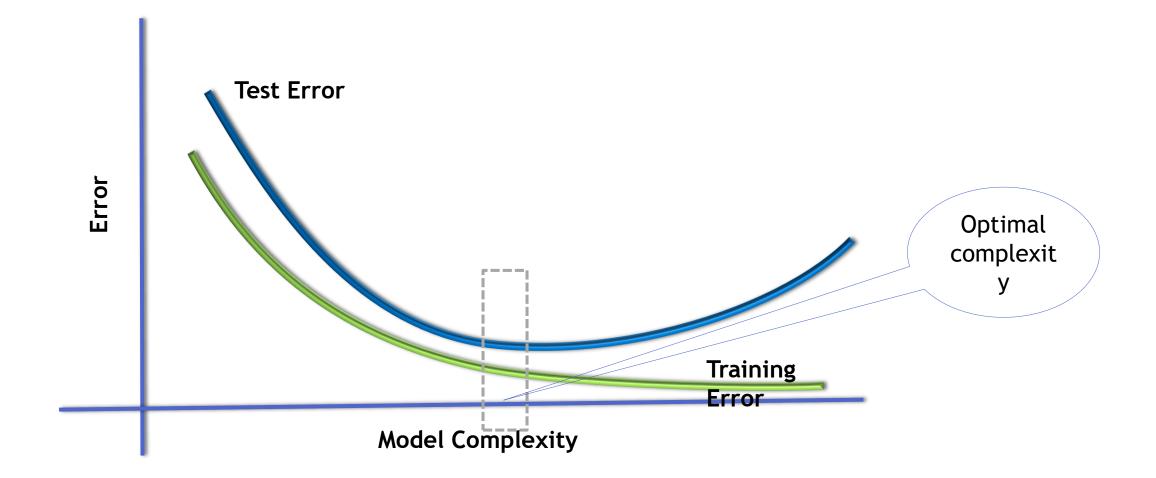


Bias Variance Tradeoff





Test and Training error





Choosing optimal model

- •Unfortunately There is no scientific method
 - How to choose optimal model complexity that gives minimum test error?
 - Training error is not a good estimate of the test error.
 - There is always bias-variance tradeoff in choosing the appropriate complexity of the model.
 - We can use cross validation methods, boot strapping and bagging to choose the optimal and consistent model



Holdout data Cross validation



Holdout data Cross validation

- The best solution is out of time validation. Or the testing error should be given high priority over the training error.
- A model that is performing good on training data and equally good on testing is preferred.
- We may not have to test data always. How do we estimate test error?
- We take the part of the data as training and keep aside some potion for validation. May be 80%-20% or 90%-10%
- Data splitting is a very basic intuitive method





Lab: Holdout data Cross validation

- •Data: Fiberbits/Fiberbits.csv
- Take a random sample with 80% data as training sample
- •Use rest 20% as holdout sample.
- •Build a model on 80% of the data. Try to validate it on holdout sample.
- •Try to increase or reduce the complexity and choose the best model that performs well on training data as well as holdout data



- Building Decision Tree with FiberBits Data :
 - Drag and drop the Dataset into the canvas
 - Drag and drop Split Data, connect it to the dataset and Select the properties:
 - Splitting mode \rightarrow Split Rows
 - Fraction of Rows \rightarrow 0.8
 - check Randomized Split
 - Random Seed \rightarrow 20(any positive integer)
 - Drag and drop Two-Class Boosted Decision Tree, Train Model, Score Model and Evaluate Model
 - Connect Two-Class Boosted Decision Tree to the first input of Train Model and Training Data to the Second input of Train Model
 - Connect the output of Train Model first input of Score Model and Training Data to the Second input of Score Model
 - Connect the output of Score Model to the input of Evaluate Model



Steps - Model with huge Variance

- Click on Two-Class Boosted Decision Tree and select the following:
 - Create trainer mode \rightarrow Single Parameter
 - Maximum number of leaves per tree \rightarrow 5
 - Minimum number of samples per leaf node \rightarrow 30
 - Learning rate \rightarrow 0.09
 - Number of trees constructed \rightarrow 1
- Click on Train Model and select the column for which the prediction is done(active_cust)
- Click run and visualize the output of Evaluate Model
- Repeat the same by passing Test Data(Second output of Split Data) to the score model



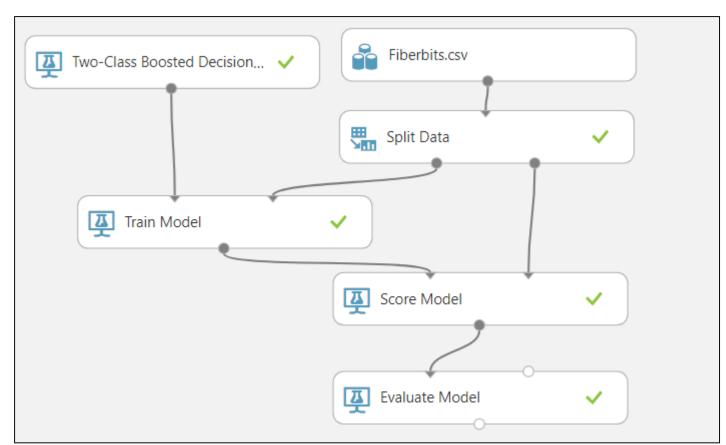


Fig29: Decision Tree Modal



Fig30: Properties(Two-Class Boosted Decision Tree-Modal1)

| Properties Project | |
|---|---|
| Two-Class Boosted Decision Tree | |
| Create trainer mode | |
| Single Parameter | • |
| Maximum number of leaves per tree | = |
| 5750 | |
| Minimum number of samples per leaf node | = |
| 1 | |
| Learning rate | = |
| 0.09 | |
| Number of trees constructed | = |
| 1 | |
| Random number seed | |
| 25 | |
| Allow unknown categorical levels | = |

| Fig31:Properties(Split Data) | | | | | | | |
|--|--|--|--|--|--|--|--|
| Properties Project | | | | | | | |
| ▲ Split Data | | | | | | | |
| Splitting mode | | | | | | | |
| Split Rows | | | | | | | |
| Fraction of rows in the first output dataset | | | | | | | |
| 0.8 | | | | | | | |
| Randomized split | | | | | | | |
| Random seed | | | | | | | |
| 20 | | | | | | | |
| Stratified split | | | | | | | |
| True 🔻 | | | | | | | |
| Stratification key column | | | | | | | |
| Selected columns: Column names: active_cust | | | | | | | |
| Launch column selector | | | | | | | |

10 111 D



Fig32: Accuracy with Training Data(Modal1)

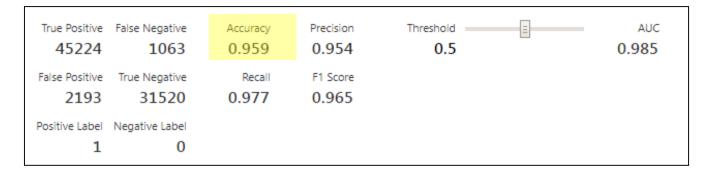


Fig33: Accuracy with Test Data(Modal1)

| True Positive 10337 | False Negative 1235 | Accuracy 0.866 | Precision 0.877 | Threshold | Ξ | AUC 0.853 |
|------------------------|------------------------|-----------------|--------------------|-----------|---|--------------|
| False Positive 1451 | True Negative 6977 | Recall 0.893 | F1 Score 0.885 | | | |
| Positive Label 1 | Negative Label | | | | | |



Fig34: Properties(Two-Class Boosted Decision Tree-Modal2)

| Properties Project | |
|--|----------|
| ▲ Two-Class Boosted Decision Tree | |
| Create trainer mode | |
| Single Parameter | v |
| Maximum number of leaves per tree | = |
| 5 | |
| Minimum number of samples per leaf node | = |
| 30 | |
| Learning rate | = |
| 0.09 | |
| Number of trees constructed | = |
| 1 | |
| Random number seed | = |
| 25 | |
| Allow unknown categorical levels | \equiv |



Fig35: Accuracy with Training Data(Modal2)

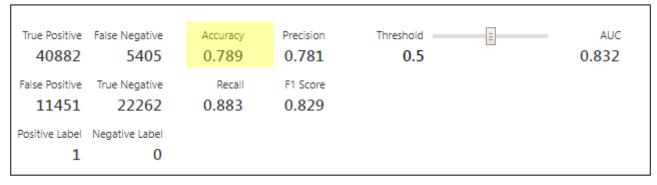


Fig36: Accuracy with Test Data(Modal2)





Fig37: Properties(Two-Class Boosted Decision Tree-Modal3)

| Properties Project | |
|--|---|
| Two-Class Boosted Decision Tree | |
| Create trainer mode | |
| Single Parameter | • |
| Maximum number of leaves per tree | |
| 9 | |
| Minimum number of samples per leaf node | |
| 30 | |
| Learning rate | = |
| 0.09 | |
| Number of trees constructed | = |
| 1 | |
| Random number seed | = |
| 25 | |
| Allow unknown categorical levels | = |



Fig38: Accuracy with Training Data(Modal3)

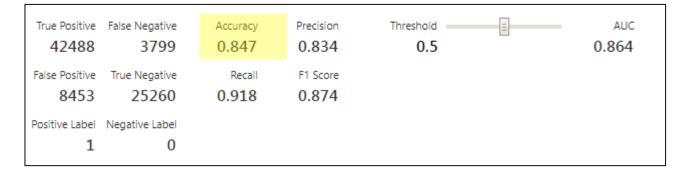
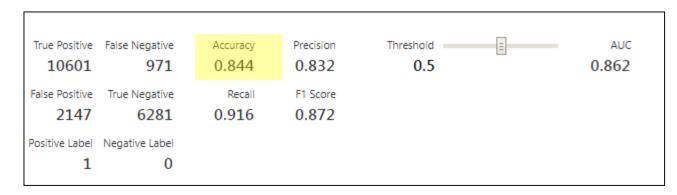


Fig39: Accuracy with Test Data(Modal3)



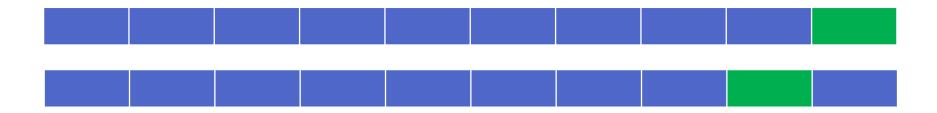


Ten-fold Cross - Validation



Ten-fold Cross - Validation

- Divide the data into 10 parts(randomly)
- Use 9 parts as training data(90%) and the tenth part as holdout data(10%)
- We can repeat this process 10 times
- Build 10 models, find average error on 10 holdout samples. This gives us an idea on testing error







K-fold - Validation



K-fold Cross Validation

- •A generalization of cross validation.
- Divide the whole dataset into k equal parts
- •Use kth part of the data as the holdout sample, use remaining k-1 parts of the data as training data
- •Repeat this K times, build K models. The average error on holdout sample gives us an idea on the testing error
- •Which model to choose?
 - Choose the model with least error and least complexity
 - Or the model with less than average error and simple (less parameters)
 - Finally use complete data and build a model with the chosen number of parameters
- •Note: Its better to choose K between 5 to 10. Which gives 80% to 90% training data and rest 20% to 10% is holdout data



LAB- K-fold Cross Validation



LAB- K-fold Cross Validation

- •Build a tree model on the fiber bits data.
- Try to build the best model by making all the possible adjustments to the parameters.
- •What is the accuracy of the above model?
- Perform 10 -fold cross validation. What is the final accuracy?
- Perform 20 -fold cross validation. What is the final accuracy?
- •What can be the expected accuracy on the unknown dataset?



•Create a Decision tree modal using Two-Class Boosted Decision Tree with the following properties:

- Create trainer mode \rightarrow Single Parameter
- Maximum number of leaves per tree \rightarrow 3000
- Minimum number of samples per leaf node \rightarrow 1
- Learning rate \rightarrow 0.09
- Number of trees constructed \rightarrow 1
- Click on Train Model and select the column for which the prediction is done(active_cust)
- Click run and visualize the output of Evaluate Model



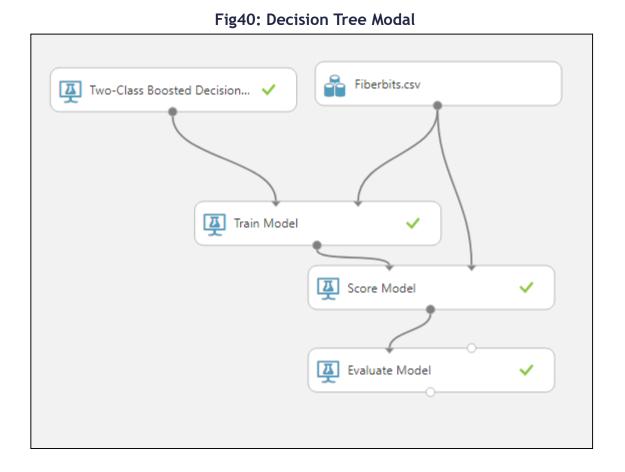
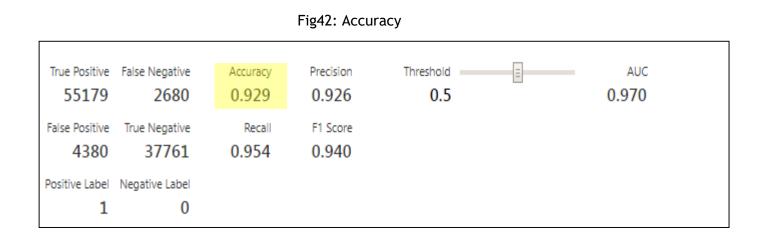


Fig41: Properties(Two-Class Boosted Decision Tree)

| Properties Project |
|---|
| Two-Class Boosted Decision Tree |
| Create trainer mode |
| Single Parameter 🔹 |
| Maximum number of leaves per tree |
| 3000 |
| Minimum number of samples per leaf node |
| 1 |
| Learning rate |
| 0.09 |
| Number of trees constructed |
| 1 |
| Random number seed |
| 25 |
| Allow unknown categorical levels |







•Drag and drop **Partition and Sample** into the canvas, connect it to the dataset and select the following Properties:

- Partition or sample mode \rightarrow Assign to Folds
- Uncheck Use replacement in the partitioning
- Check Randomized split
- Random seed \rightarrow 20(any positive integer)
- Specify the partitioner method \rightarrow Partition Evenly
- Specify number of folds to split evenly into \rightarrow 10
- Stratified split \rightarrow True
- Stratification key column \rightarrow active_cust

• Drag and drop Cross Validate Model in to the canvas



- •Connect Two-Class Boosted Decision Tree to the first input of Cross Validate Model and Partition and sample to the second input of Cross Validate Model
- •In Cross Validate Model select label column as active_cust
- •Click on run and visualize the second output circle of Cross Validate Model
- •Click on accuracy column after the fold values, we can see a row for the Mean, check the Mean value of the accuracy column
- •Follow the same by changing 'Specify number of folds to split evenly into \rightarrow 20' and check the Mean of accuracy column



Fig43: K-Fold Cross validation with 10 folds and 20 folds

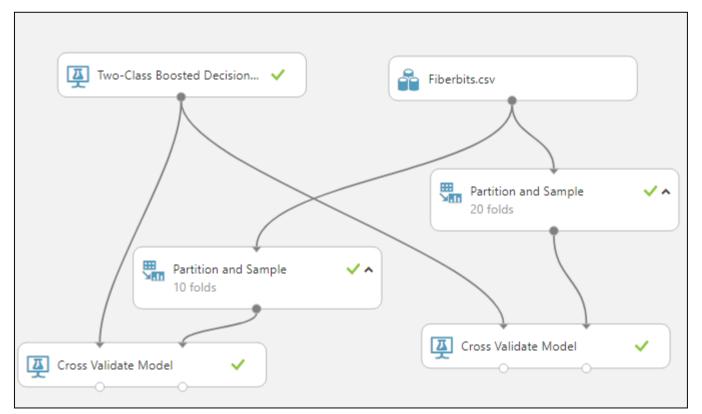




Fig44: Properties-Partition and Sample(10 folds)

| Properties Project | |
|--|--|
| Partition and Sample | |
| Partition or sample mode | |
| Assign to Folds | |
| Use replacement in the partitioning | |
| 🗹 Randomized split 🔤 | |
| Random seed | |
| 20 | |
| Specify the partitioner method | |
| Partition evenly | |
| Specify number of folds to split evenly into | |
| 10 | |
| Stratified split | |
| True | |
| Stratification key column | |
| Selected columns: Column names: active_cust | |
| Launch column selector | |

Fig45: Properties-Partition and Sample(20 folds)

| Properties Project |
|--|
| Partition and Sample |
| Partition or sample mode |
| Assign to Folds |
| Use replacement in the partitioning |
| Randomized split |
| Random seed |
| 20 |
| Specify the partitioner method |
| Partition evenly |
| Specify number of folds to split evenly into |
| 20 |
| Stratified split |
| True |
| Stratification key column |
| Selected columns: Column names: active_cust |
| Launch column selector |



| K-Fold Cr | oss Validat 3 | Cross Va | lidate Model 🕽 | Evaluation | results by | fold | | |
|------------|-----------------------|----------|--|------------|------------|----------|----------|----------|
| rows 12 | columns 10 | | | | | | | |
| | 7 | 10000 | Classification FastTree (Boosted Trees) Classification | 0.8206 | 0.835575 | 0.85897 | 0.847111 | 0.855598 |
| | 8 | 10000 | FastTree (Boosted Trees) Classification | 0.8225 | 0.839168 | 0.857587 | 0.848278 | 0.854639 |
| | 9 | 10000 | FastTree (Boosted Trees) Classification | 0.8268 | 0.841131 | 0.863809 | 0.852319 | 0.859631 |
| | Mean | 100000 | FastTree (Boosted Trees) Classification | 0.826 | 0.842078 | 0.860696 | 0.851281 | 0.858212 |
| | Standard Deviation | 100000 | FastTree (Boosted Trees) Classification | 0.002877 | 0.003388 | 0.002892 | 0.002358 | 0.002454 |

Fig46: Mean of Accuracy Column(10-folds)



| Fig47: Mean of Accuracy Column(20-folds) | | | | | | | | |
|--|-----------------------|----------|--|--------------|------------|----------|----------|----------|
| K-Fold C | ross Validat 🕽 | Cross Va | lidate Model 🕽 | • Evaluation | results by | fold | | |
| rows 22 | columns 10 | | | | | | | |
| | 17 | 5000 | Classification FastTree (Boosted Trees) Classification | 0.8302 | 0.844804 | 0.865538 | 0.855045 | 0.863621 |
| | 18 | 5000 | FastTree (Boosted Trees) Classification | 0.8212 | 0.83529 | 0.860698 | 0.847804 | 0.853229 |
| | 19 | 5000 | FastTree (Boosted Trees) Classification | 0.8284 | 0.846206 | 0.859661 | 0.852881 | 0.860726 |
| | Mean | 100000 | FastTree (Boosted Trees) Classification | 0.82601 | 0.842078 | 0.860713 | 0.851278 | 0.858304 |
| | Standard Deviation | 100000 | FastTree (Boosted Trees) Classification | 0.004824 | 0.003701 | 0.007431 | 0.004486 | 0.005856 |



Bootstrap Cross Validation

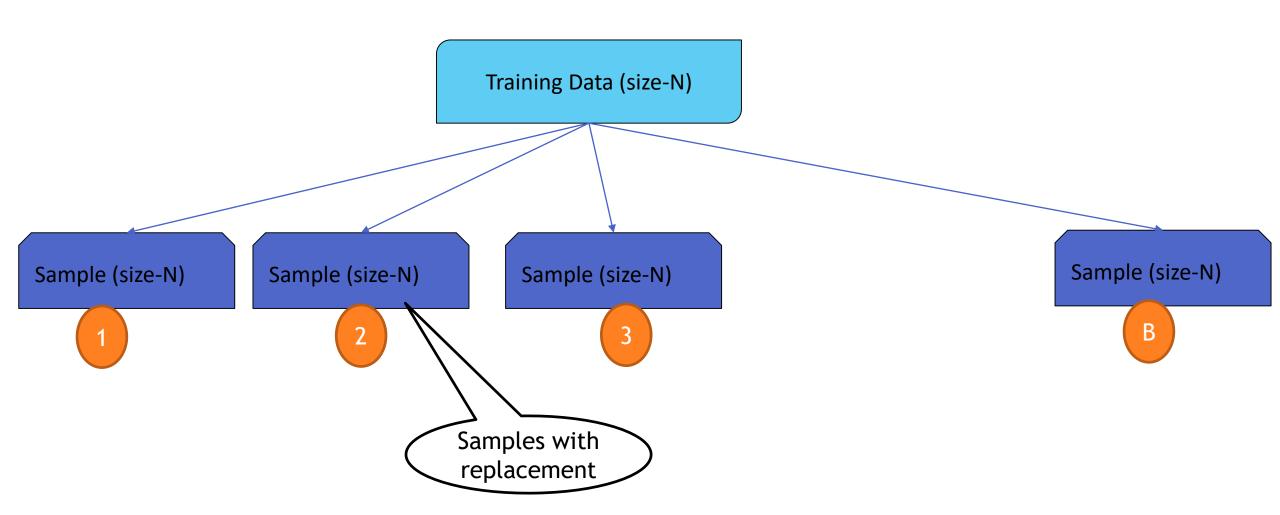


Bootstrap Methods

- Boot strapping is a powerful tool to get an idea on accuracy of the model and the test error
- •Can estimate the likely future performance of a given modeling procedure, on new data not yet realized.
- •The Algorithm
 - We have a training data is of size N
 - Draw random sample with replacement of size N This gives a new dataset, it might have repeated observations, some observations might not have even appeared once.
 - Create B such new datasets. These are called boot strap datasets
 - Build the model on these B datasets, we can test the models on the original training dataset.



Bootstrap Method





Bootstrap Example

•Example

- 1. We have a training data is of size 500
- 2. Boot Strap Data-1:
- Create a dataset of size 500. To create this dataset, draw a random point, note it down, then replace it back. Again draw another sample point. Repeat this process 500 times. This makes a dataset of size 500. Call this as Boot Strap Data-1
- 3. Multiple Boot Strap datasets
- Repeat the procedure in step -2 multiple times. Say 200 times. Then we have 200 Boot Strap datasets
- 4. We can build the models on these 200 boost strap datasets and the average error gives a good idea on overall error. We can even use the original training data as the test data for each of the models



LAB: Bootstrap Cross Validation



LAB: Bootstrap cross validation

• Draw a boot strap sample with sufficient sample size

•Build a tree model and get an estimate on true accuracy of the model



• Drag and drop the dataset into the canvas

- •Drag and drop four(B) Partition and Sample for Assigning the folds, connect it to the dataset and select the properties(Fig:49)
- •Drag and drop another four Partition and Sample for picking the folds, connect it to the previous Partition and Sample and select the properties(Fig:50)
- Drag and drop Two class Boosted Decision Tree in to the canvas
- Drag and drop four Train Model and give the following connection
 - First input to Two class Boosted Decision Tree
 - Second input to Partition and Sample for picking the folds



• Drag and drop four Score Model and give the following connection

- First input to Train Model
- Second input to Original Dataset
- Drag and drop four Evaluate Model and connect it to the Score Model
- •Click on run and visualize the Evaluate model to view the accuracy



Fig48: Bootstrap Cross Validation Model with Four Samples

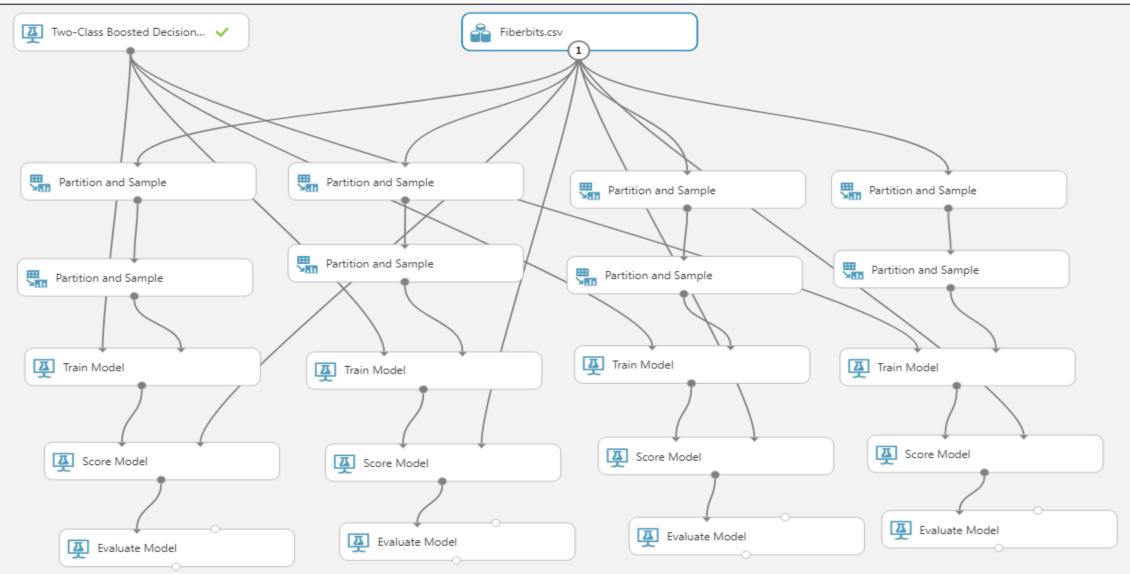




Fig 49: Properties - Partition and Sample at level1(different Seeds)

Properties Project

Partition and Sample

| Partition or sample mode | |
|--|---|
| Assign to Folds | • |
| Use replacement in the partitioning | _ |
| Randomized split | _ |
| Random seed | _ |
| 0 | |
| Specify the partitioner method | |
| | |
| Partition evenly | ¥ |
| Partition evenly Specify number of folds to split evenly into | • |
| | • |
| | • |

Fig50: Properties - Partition and Sample at level2

Properties Project

 Partition and Sample

 Partition or sample mode

 Pick Fold

 Specify which fold to be sampled from

 I

 Pick complement of the selected fold



| Fig51:Accuracy (Sample-1) | | | | | | | | |
|---------------------------|---------------------|--------------|-----------|--|--|--|--|--|
| True Positive | False Negative 8044 | Accuracy | Precision | | | | | |
| 49815 | | 0.826 | 0.842 | | | | | |
| False Positive | True Negative | Recall 0.861 | F1 Score | | | | | |
| 9344 | 32797 | | 0.851 | | | | | |
| Positive Label 1 | Negative Label | | | | | | | |

Fig53:Accuracy (Sample-3)

| True Positive | False Negative | Accuracy | Precision |
|----------------|----------------|----------|-----------|
| 49815 | 8044 | 0.826 | 0.842 |
| False Positive | True Negative | Recall | F1 Score |
| 9344 | 32797 | 0.861 | 0.851 |
| Positive Label | Negative Label | | |
| 1 | 0 | | |

Fig52:Accuracy (Sample-2)

| True Positive | False Negative 8044 | Accuracy | Precision |
|---------------------|---------------------|--------------|-----------|
| 49815 | | 0.826 | 0.842 |
| False Positive | True Negative | Recall 0.861 | F1 Score |
| 9344 | 32797 | | 0.851 |
| Positive Label 1 | Negative Label | | |

Fig54:Accuracy (Sample-4)

| True Positive 49815 | False Negative 8044 | Accuracy 0.826 | Precision 0.842 |
|------------------------|------------------------|----------------|--------------------|
| False Positive 9344 | True Negative 32797 | Recall 0.861 | F1 Score 0.851 |
| Positive Label | Negative Label | | |

Accuracy(average): 0.826



Conclusion



Conclusion

- We studied
 - Validating a model, Types of data & Types of errors
 - The problem of over fitting & The problem of under fitting
 - Bias Variance Tradeoff
 - Cross validation & Boot strapping
- Training error is what we see and that is not the true performance metric
- Test error plays vital role in model selection
- R-square, Adj-R-square, Accuracy, ROC, AUC, AIC and BIC can be used to get an idea on training error
- Cross Validation and Boot strapping techniques give us an idea on test error
- Choose the model based on the combination of AIC, Cross Validation and Boot strapping results
- Bootstrap is widely used in ensemble models & random forests.



Thank you



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Part 9/12 - Neural Networks With Azure

Venkat Reddy



Contents



Contents

- Neural network Intuition
- Neural network and vocabulary
- Neural network algorithm
- Math behind neural network algorithm
- •Building the neural networks
- Validating the neural network model
- Neural network applications
- Image recognition using neural networks



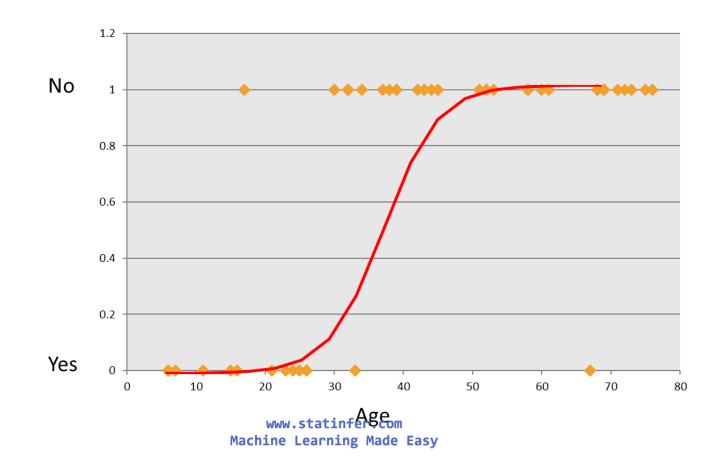
Recap of Logistic Regression



Recap of Logistic Regression

Categorical output YES/NO type

•Using the predictor variables to predict the categorical output

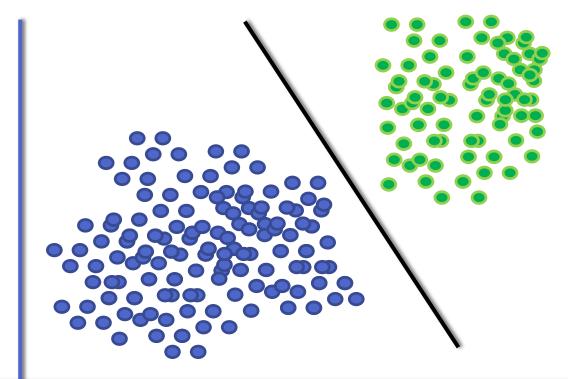




Decision Boundary



Decision Boundary – Logistic Regression



- •The line or margin that separates the classes
- Classification algorithms are all about finding the decision boundaries
- It need not be straight line always
- •The final function of our decision boundary looks like
 - Y=1 if w^Tx+w₀>0 ; else Y=0



Decision Boundary – Logistic Regression

- •In logistic regression, Decision Boundary can be derived from the logistic regression coefficients and the threshold.
 - Imagine the logistic regression line $p(y)=e^{(b0+b1x1+b2x2)}/1+exp^{(b0+b1x1+b2x2)}$
 - Suppose if p(y)>0.5 then class-1 or else class-0
 - $\log(y/1-y) = b_0 + b_1 x_1 + b_2 x_2$
 - $Log(0.5/0.5)=b_0+b_1x_1+b_2x_2$
 - $0=b_0+b_1x_1+b_2x_2$
 - $b_0 + b_1 x_1 + b_2 x_2 = 0$ is the line



Decision Boundary – Logistic Regression

•Rewriting it in mx+c form

• $X_2 = (-b_1/b_2)X_1 + (-b_0/b_2)$

- •Anything above this line is class-1, below this line is class-0
 - $X_2 > (-b_1/b_2)X_1 + (-b_0/b_2)$ is class-1
 - $X_2 < (-b_1/b_2)X_1 + (-b_0/b_2)$ is class-0
 - $X_2 = (-b_1/b_2)X_1 + (-b_0/b_2)$ tie probability of 0.5
- •We can change the decision boundary by changing the threshold value(here 0.5)



LAB: Logistic Regression and Decision Boundary



LAB: Logistic Regression

- Dataset: Emp_Productivity/Emp_Productivity.csv
- •Filter the data and take a subset from above dataset . Filter condition is Sample_Set<3
- •Draw a scatter plot that shows Age on X axis and Experience on Y-axis. Try to distinguish the two classes with colors or shapes (visualizing the classes)
- Build a logistic regression model to predict Productivity using age and experience
- •Create the confusion matrix
- •Calculate the accuracy and error rates



LAB: Decision Boundary

- Draw a scatter plot that shows Age on X axis and Experience on Y-axis. Try to distinguish the two classes with colors or shapes (visualizing the classes)
- Build a logistic regression model to predict Productivity using age and experience
- Finally draw the decision boundary for this logistic regression model



- Drag and drop the Dataset into the canvas
- Drag and drop the Split Data and connect it to the dataset
- In Split Data properties, select
 - Mode \rightarrow Relative Expression
 - Expression → \"Sample_Set" < 3
- Drag and drop the Select Columns and select the columns(Age, Experience, Productivity)
- Drag and drop Two-Class Logistic Regression, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Logistic Regression to the first input of Train Model and Select Columns to the Second input of Train Model



- Connect the output of Train Model first input of Score Model and Select Columns to the Second input of Score Model
- Connect the output of **Score Model** to the input of **Evaluate Model**
- Click on Train Model and select the column for which the prediction is done(Productivity)
- Click run and visualize the output of Evaluate Model



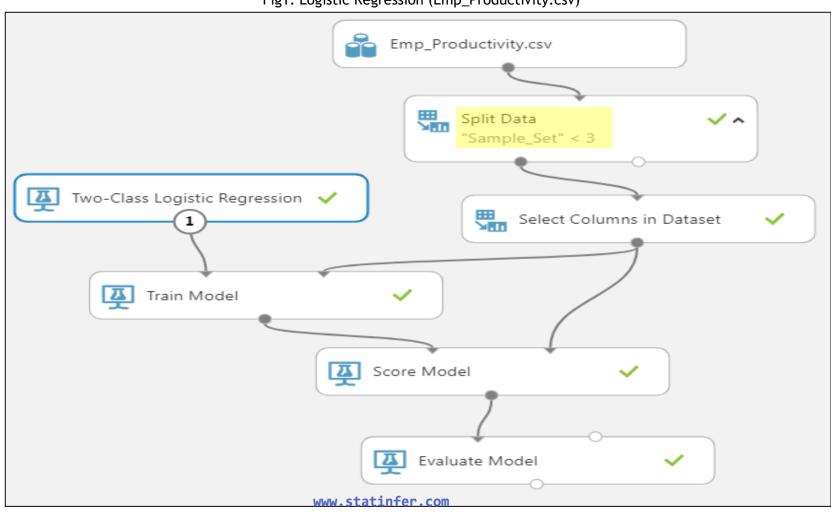
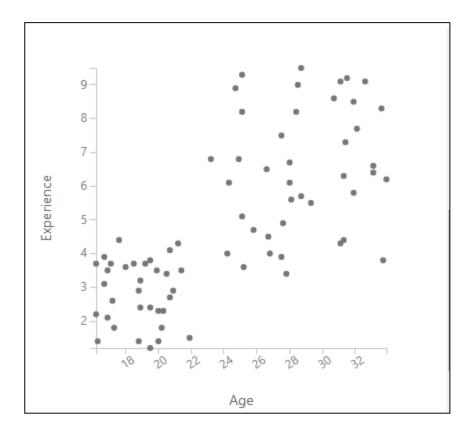


Fig1: Logistic Regression (Emp_Productivity.csv)

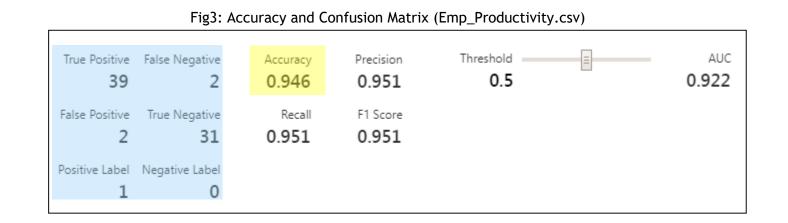
Machine Learning Made Easy



Fig2: Scatter Plot - Age vs Experience









- Drag and drop the Dataset into the canvas
- Drag and drop the Split Data and connect it to the dataset
- In Split Data properties, select
 - Mode \rightarrow Relative Expression
 - Expression → \"Sample_Set" < 3
- Drag and drop Execute R Script and connect Split Data to the first input circle
- Click on **Execute R Script**, in Properties write the code in the fig-4
- Click on run and visualize the Second Output circle of **Execute R Script**



Fig4: R-Script Logistic Regression(Emp_Productivity.csv)

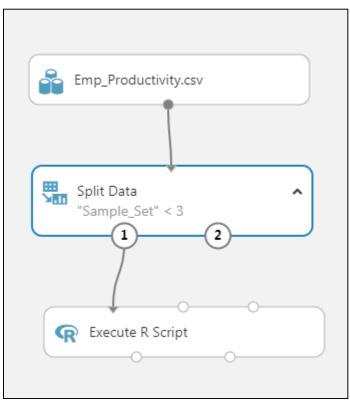


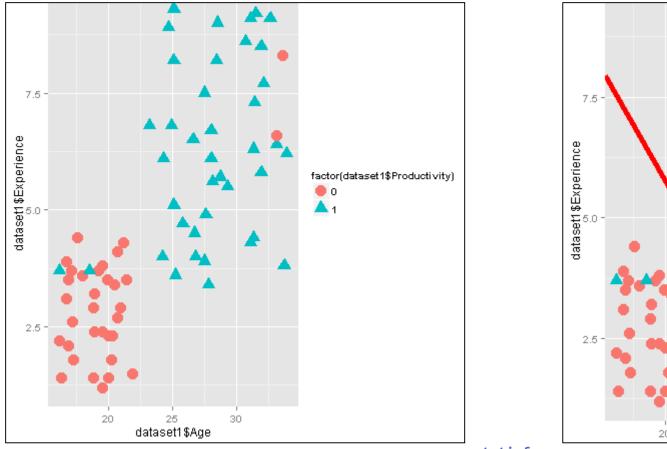


Fig5: R-Code for Logistic Regression

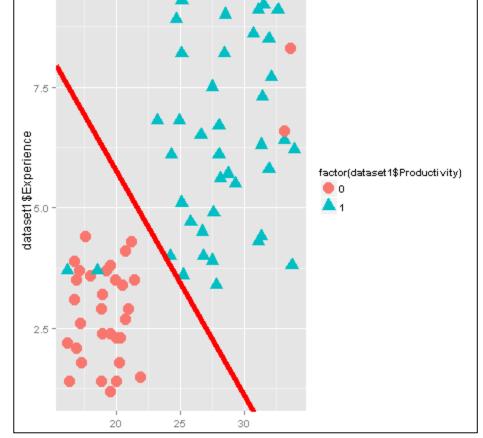
| R Script | | | |
|--|--|----------------------|--|
| <pre>1 dataset1 <- maml.mapInputPort(1) # class: data.frame</pre> | | | |
| 2 | | | |
| | library(ggplot2) | Scatter plot without | |
| 4 | <pre>ggplot(dataset1)+geom_point(aes(x=dataset1\$Age,y=dataset1\$Experience,color=factor(dataset1\$Productivity),</pre> | Decision boundary | |
| 5 | <pre>shape=factor(dataset1\$Productivity)),size=5) #Scatter plot without decision boundary</pre> | - | |
| 6 | | | |
| | <pre>Emp_Productivity_logit<-glm(dataset1\$Productivity~dataset1\$Age+dataset1\$Experience, family=binomial())</pre> | Logistic Regression | |
| | coef(Emp_Productivity_logit) | | |
| 9 | | | |
| | <pre>slope1 <- coef(Emp_Productivity_logit)[2]/(-coef(Emp_Productivity_logit)[3]) intercept1 (</pre> | | |
| | <pre>intercept1 <- coef(Emp_Productivity_logit)[1]/(-coef(Emp_Productivity_logit)[3])</pre> | | |
| 12 | library(ggrlat2) | | |
| | <pre>library(ggplot2) base(_ggplot2) base(_ggplot2)</pre> | | |
| 14 | <pre>base<-ggplot(dataset1)+geom_point(aes(x=dataset1\$Age,y=dataset1\$Experience,color=factor(dataset1\$Productivity),</pre> | | |
| | <pre>base+geom_abline(intercept = intercept1 , slope = slope1, color = "red", size = 2) #Base is the scatter plot.</pre> | | |
| 17 | #Then we are adding the decision boundary | | |
| 18 | | e decision boundary | |
| | maml.mapOutputPort("dataset1"); Scatter plot with Decision boundary | | |
| 19 | maml.mapOutputPort("dataset1"); Scatter plot with Decision boundary | | |



Fig6: Scatter plot without Decision boundary(R-Output)









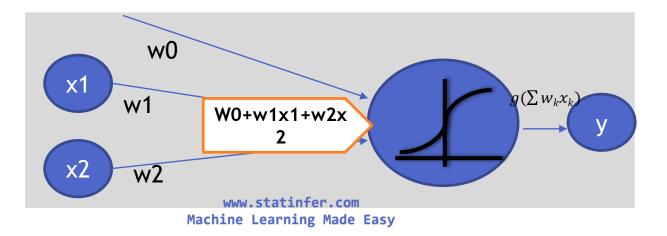
New representation for logistic regression



New representation for logistic regression

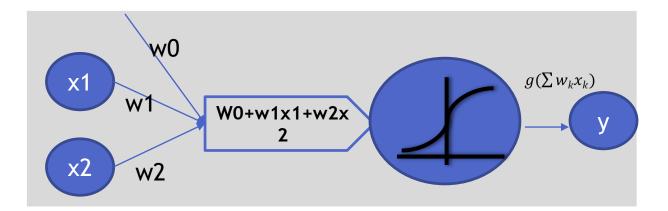
$$y = \frac{e^{\beta 0 + \beta 1x1 + \beta 2x2}}{1 + e^{\beta 0 + \beta 1x1 + \beta 2x2}}$$
$$y = \frac{1}{1 + e^{-(\beta 0 + \beta 1x1 + \beta 2x2)}}$$

$$y = g(w_0 + w_1 x_1 + w_2 x_2) \text{ where } g(x) = \frac{1}{1 + e^{-x}}$$
$$y = g(\sum w_k x_k)$$





Finding the weights in logistic regression



 $out(x) = g(\sum w_k x_k)$

The above output is a non linear function of linear combination of inputs - A typical multiple logistic regression line

We find w to minimize
$$\sum_{i=1}^{n} [y_i - g(\sum w_k x_k)]^2$$



LAB: Non-Linear Decision Boundaries



LAB: Non-Linear Decision Boundaries

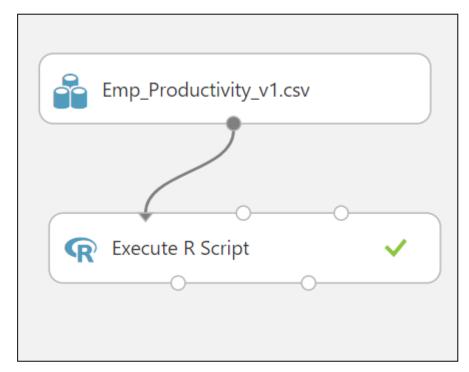
- •Dataset: "Emp_Productivity/ Emp_Productivity_v1.csv"
- •Draw a scatter plot that shows Age on X axis and Experience on Y-axis. Try to distinguish the two classes with colors or shapes (visualizing the classes)
- Build a logistic regression model to predict Productivity using age and experience
- •Finally draw the decision boundary for this logistic regression model
- •Create the confusion matrix
- •Calculate the accuracy and error rates



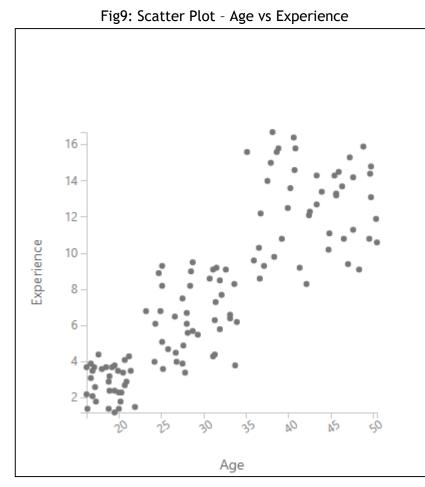
- Drag and drop the Dataset into the canvas
- Drag and drop Execute R Script and connect Dataset to the first input circle
- Click on Execute R Script, in Properties write the code in the fig-8
- Click on run and visualize the Second Output circle of Execute R Script



Fig8: Logistic Regression with R-Script





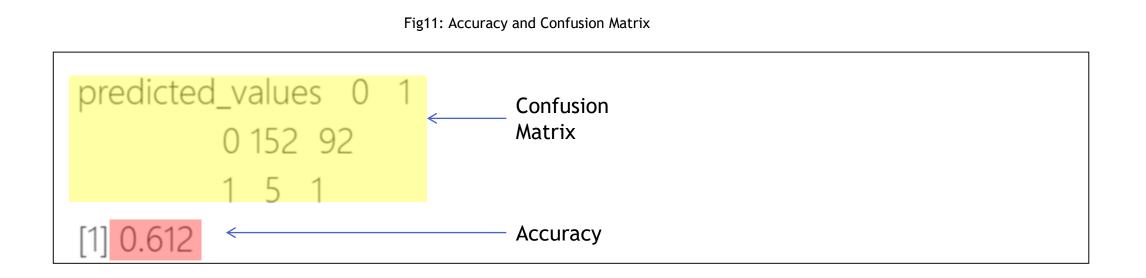


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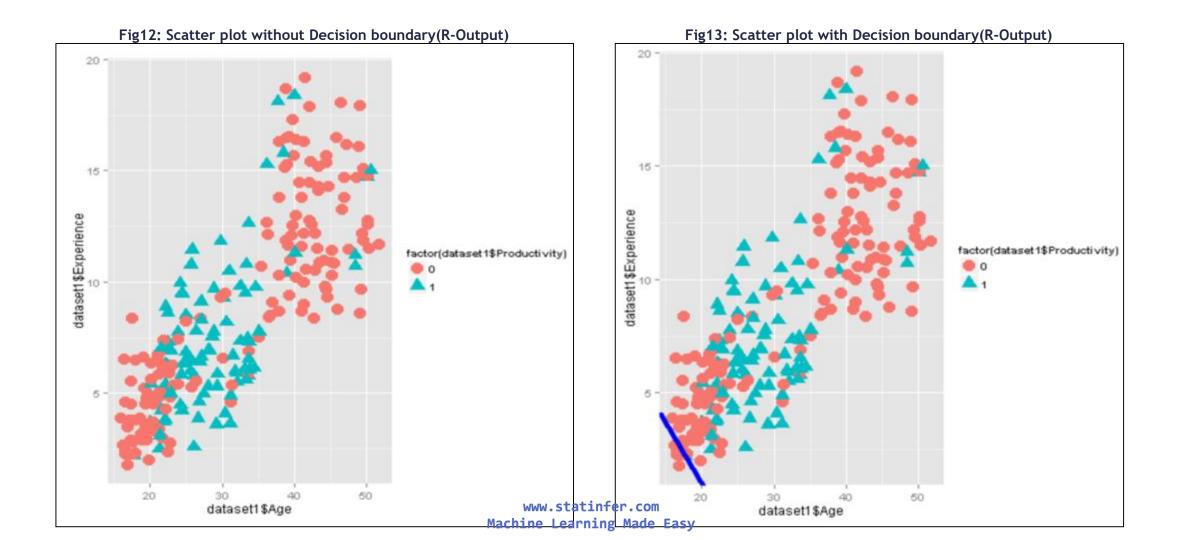


```
R Script
                                        Fig10: R-Code for Logistic Regression
  dataset1 <- maml.mapInputPort(1) # class: data.frame</pre>
 1
2 library(ggplot2)
   ggplot(dataset1)+geom point(aes(x=dataset1$Age,y=dataset1$Experience,color=factor(dataset1$Productivity),
 3
       shape=factor(dataset1$Productivity)),size=5)
 4
 5
   Emp Productivity logit overall<-glm(Productivity~Age+Experience,data=dataset1, family=binomial())</pre>
 6
 7
8 slope2 <- coef(Emp Productivity logit overall)[2]/(-coef(Emp Productivity logit overall)[3])</pre>
9 intercept2 <- coef(Emp Productivity logit overall)[1]/(-coef(Emp Productivity logit overall)[3])</pre>
10
   library(ggplot2)
11
12 base<-ggplot(dataset1)+geom point(aes(x=dataset1$Age,y=dataset1$Experience,</pre>
                color=factor(dataset1$Productivity),shape=factor(dataset1$Productivity)),size=5)
13
   base+geom abline(intercept = intercept2 , slope = slope2, colour = "blue", size = 2)
14
15
  predicted values<-round(predict(Emp Productivity logit overall,type="response"),0)
16
17
18 conf matrix<-table(predicted values,Emp Productivity logit overall$y)</p>
19 conf matrix
20
21 accuracy<-(conf matrix[1,1]+conf matrix[2,2])/(sum(conf matrix))</pre>
22 accuracy
23 maml.mapOutputPort("dataset1");
```







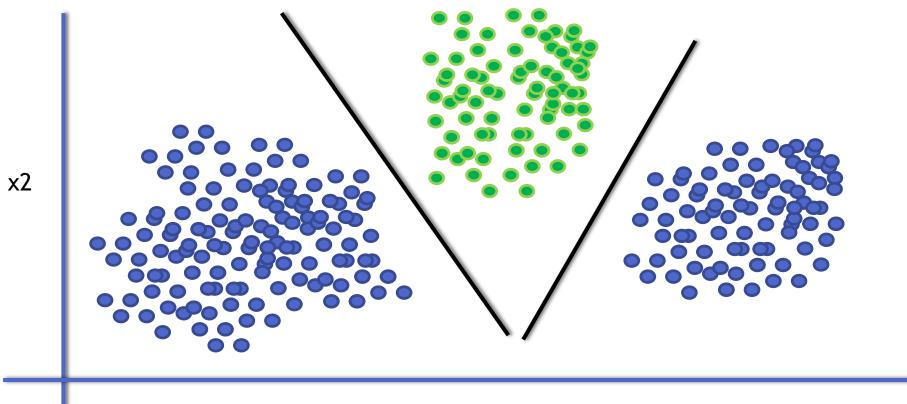




Non-Linear Decision Boundaries-Issue



Non-Linear Decision Boundaries



x1



Non-Linear Decision Boundaries-issues

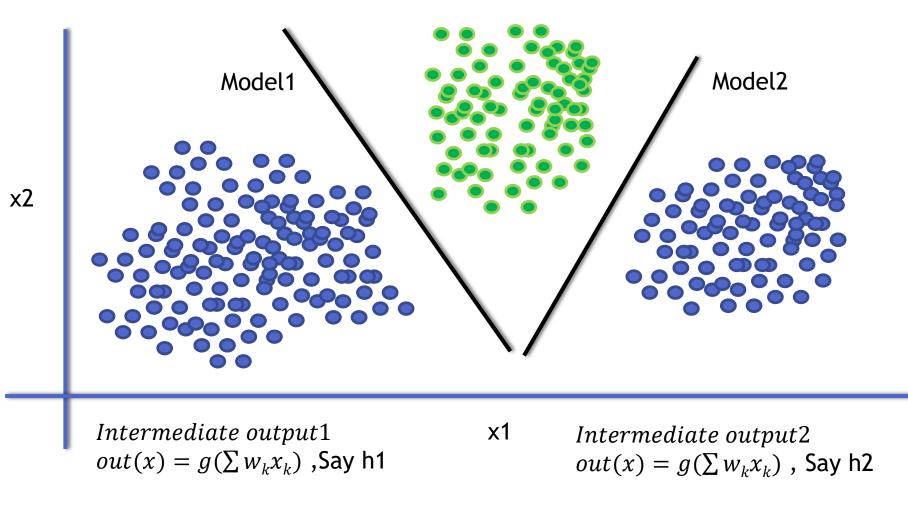
 Logistic Regression line doesn't seam to be a good option when we have non-linear decision boundaries



Non-Linear Decision Boundaries-Solution



Intermediate outputs

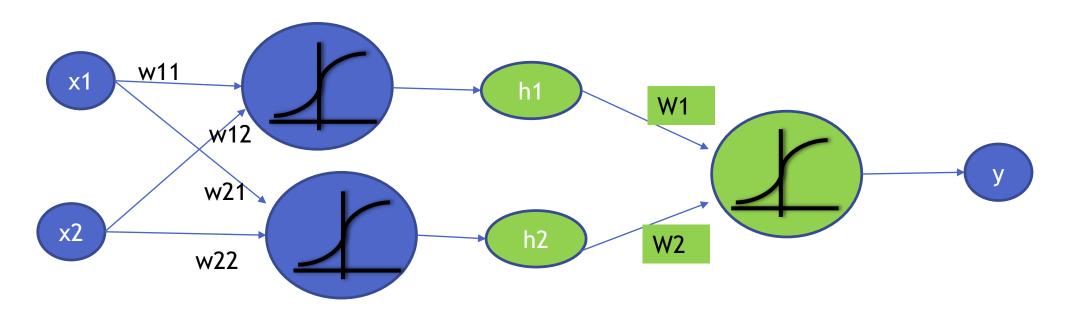




The Intermediate output

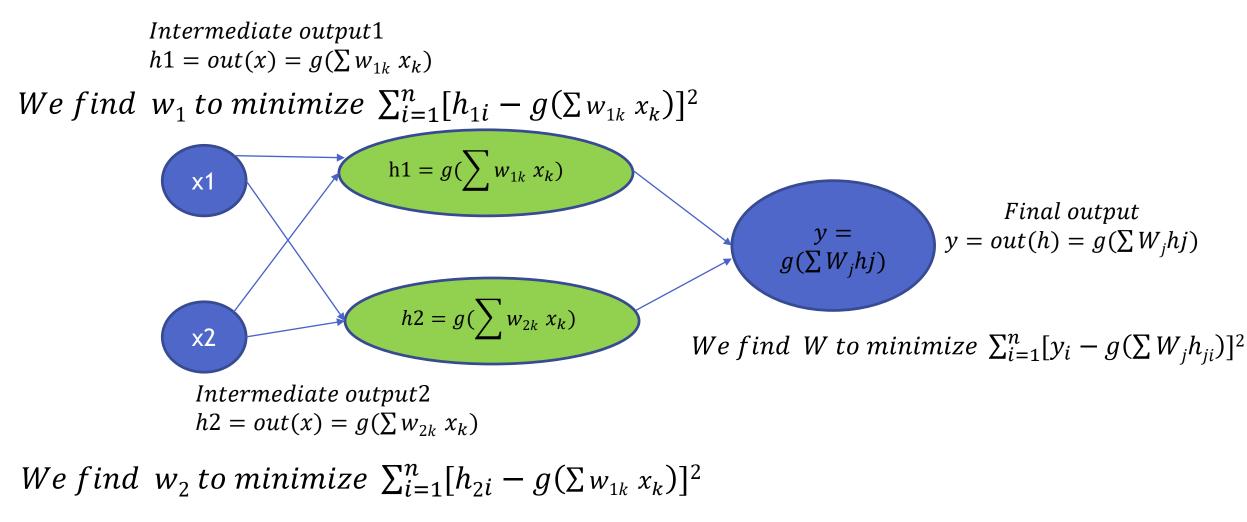
•Using the x's Directly predicting y is challenging.

•We can predict h, the intermediate output, which will indeed predict Y





Finding the weights for intermediate outputs



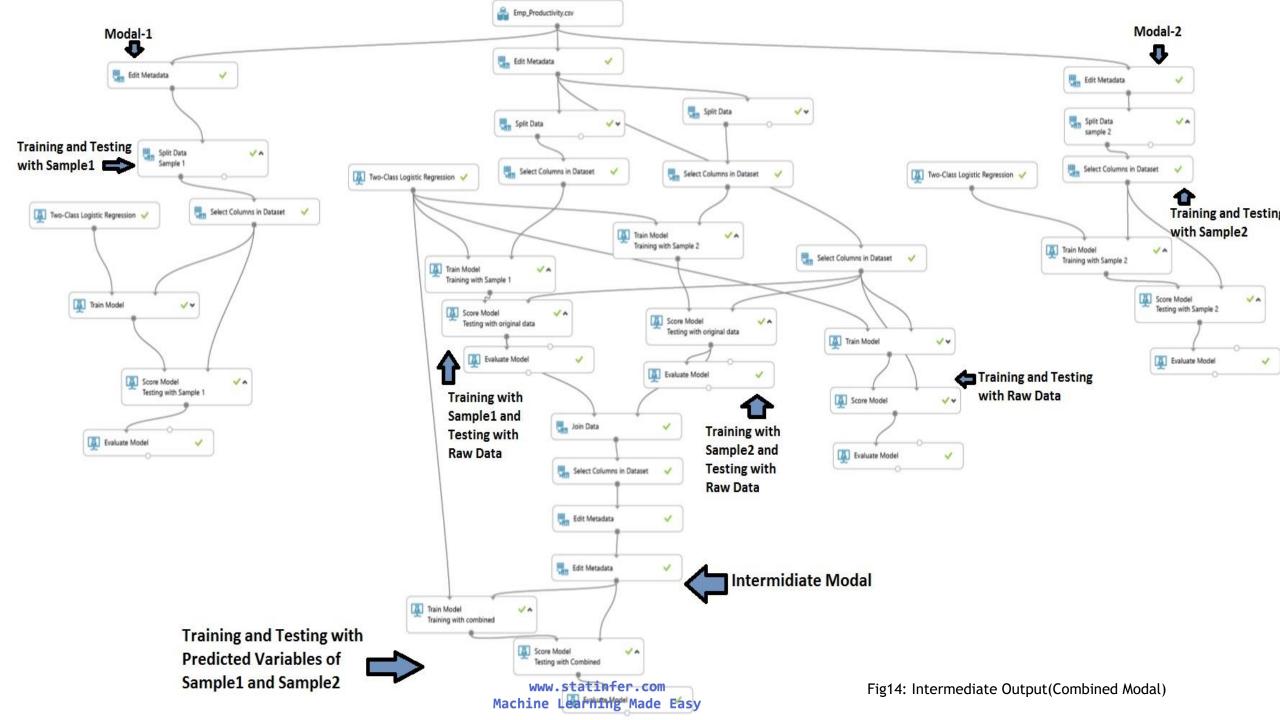


LAB: Intermediate output



LAB: Intermediate output

- Dataset: Emp_Productivity/ Emp_Productivity_v1.csv
- Filter the data and take first 74 observations from above dataset(Modal1)
- Build a logistic regression model to predict Productivity using age and experience
- Calculate the prediction probabilities for all the inputs. Store the probabilities in inter1 variable
- Filter the data and take observations from row 34 onwards(Modal2)
- Build a logistic regression model to predict Productivity using age and experience
- Calculate the prediction probabilities for all the inputs. Store the probabilities in inter2 variable
- Build a consolidated model to predict productivity using inter-1 and inter-2 variables(Intermediate Modal)
- Create the confusion matrix and find the accuracy and error rates for the consolidated model





Steps - Intermediate output(Raw Data)

- Drag and drop the **Dataset** into the canvas
- Drag and drop Edit Metadata and connect it to the Dataset, make Productivity Column as categorical
- Drag and drop the Select Columns from Dataset, connect it Edit Metadata and select the columns(Age, Experience, Productivity)
- Drag and drop Two-Class Logistic Regression, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Logistic Regression to the first input of Train Model and Select Columns to the Second input of Train Model



Steps - Intermediate output(Raw Data)

- Connect the output of Train Model first input of Score Model and Select Columns to the Second input of Score Model
- Connect the output of **Score Model** to the input of **Evaluate Model**
- Click on Train Model and select the column for which the prediction is done(Productivity)
- Click run and visualize the output of **Evaluate Model**



Steps - Intermediate output(Modal1)

- Drag and drop the **Dataset** into the canvas
- Drag and drop Edit Metadata and connect it to the Dataset, make Productivity Column as categorical
- Drag and drop the Split Data and connect it to the Edit Metadata
- In Split Data properties, select
 - Mode \rightarrow Relative Expression
 - Expression → \"Sample_Set" < 3
- Drag and drop the Select Columns from Dataset, connect it to first output of Split Data and select the columns(Age, Experience, Productivity)
- Drag and drop Two-Class Logistic Regression, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Logistic Regression to the first input of Train Model and Select Columns to the Second input of Train Model



Steps - Intermediate output(Modal1)

- Connect the output of Train Model first input of Score Model and Select Columns to the Second input of Score Model
- Connect the output of **Score Model** to the input of **Evaluate Model**
- Click on Train Model and select the column for which the prediction is done(Productivity)
- Click run and visualize the output of **Evaluate Model**



Steps - Intermediate output(Modal1)

Fig15: Split Data(Modal1)

| Properties | Project | | | |
|--------------|-----------------------|--|--|--|
| Split Data | | | | |
| Splitting mo | ode | | | |
| Relative Ex | Relative Expression 🔻 | | | |
| Relational e | xpression | | | |
| \"Sample_ | Set" < 3 | | | |



Steps - Intermediate output(Modal2)

- Drag and drop the **Dataset** into the canvas
- Drag and drop Edit Metadata and connect it to the dataset, make Productivity Column as categorical
- Drag and drop the Split Data and connect it to the Edit Metadata
- In Split Data properties, select
 - Mode \rightarrow Relative Expression
 - Expression → \"Sample_Set" > 1
- Drag and drop the Select Columns from Dataset connect it to the first out put of the Split Data and select the columns(Age, Experience, Productivity)
- Drag and drop Two-Class Logistic Regression, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Logistic Regression to the first input of Train Model and Select Columns from Dataset to the Second input of Train Model



Steps - Intermediate output(Modal2)

- Connect the output of Train Model first input of Score Model and Select Columns to the Second input of Score Model
- Connect the output of **Score Model** to the input of **Evaluate Model**
- Click on Train Model and select the column for which the prediction is done(Productivity)
- Click run and visualize the output of **Evaluate Model**



Steps - Intermediate output(Modal2)

Fig16: Split Data(Modal2)

| Properties Project | |
|-----------------------|----------|
| ▲ Split Data | |
| Splitting mode | |
| Relative Expression | • |
| Relational expression | \equiv |
| \"Sample_Set" > 1 | |



Steps - Intermediate output(Combined)

- Create Modal1 and Modal2, test it with the Raw Data by passing it to the Score Modal
- Drag and drop Join Data connect the output of Score Modal of Modal1 and Modal2 and select the properties as in figure
- Drag and drop **Select column from Dataset** connect it to the **Join Data** and select the columns(Productivity, Scored Labels, Scored Labels (2))
- Drag and drop Edit Metadata connect it to the Select column from Dataset and select the properties as in figure
- Drag and drop Edit Metadata connect it to previous Edit Metadata and select the properties as in figure
- Drag and drop Two-Class Logistic Regression, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Logistic Regression to the first input of Train Model and second Edit Metadata to the Second input of Train Model



Steps - Intermediate output(Combined)

- Connect the output of **Train Model** first input of **Score Model** and second **Edit Metadata** to the Second input of **Score Model**
- Connect the output of **Score Model** to the input of **Evaluate Model**
- Click on Train Model and select the column for which the prediction is done(Productivity)
- Click run and visualize the output of **Evaluate Model**



| Fig17: Properties - Edit Metadata (common to all before join data) | | | | | | |
|---|--|--|--|--|--|--|
| Properties Project | | | | | | |
| ▲ Edit Metadata | | | | | | |
| Column | | | | | | |
| Selected columns: Column names: Productivity | | | | | | |
| Launch column selector | | | | | | |
| Data type | | | | | | |
| Unchanged 🔻 | | | | | | |
| Categorical | | | | | | |
| Make categorical | | | | | | |
| Fields | | | | | | |
| Label | | | | | | |
| New column names | | | | | | |
| | | | | | | |

Fig18: Properties - Select Columns in Dataset (common to all before join data)

| Prop | perties Project |
|------|---|
| ⊿ Se | elect Columns in Dataset |
| S | elect columns |
| | Selected columns: Column names: Age,Experience,Productivity |
| | Launch column selector |



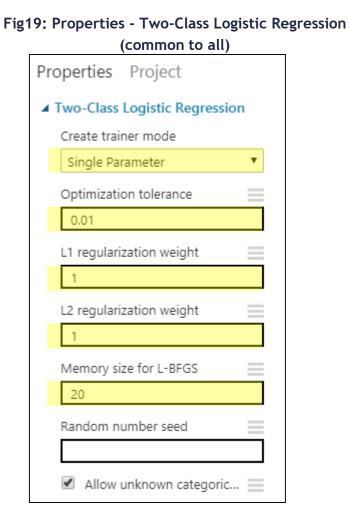


Fig20: Properties - Train Model (common to all)

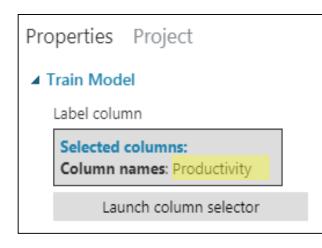






Fig22: Properties - Select Columns in Dataset(After Join Data)

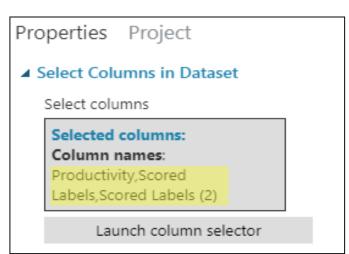
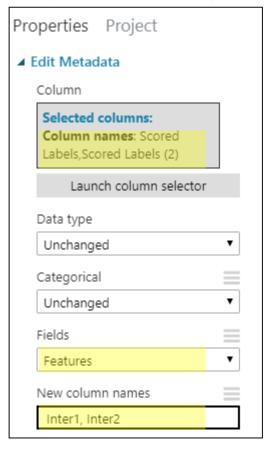




Fig23: Properties - Edit Metadata (First after Join Data)

| Properties Project | | | | | | | |
|--|----|--|--|--|--|--|--|
| ▲ Edit Metadata | | | | | | | |
| Column | | | | | | | |
| Selected columns: Column names: Productivit | ty | | | | | | |
| Launch column selecto | r | | | | | | |
| Data type | | | | | | | |
| Unchanged | • | | | | | | |
| Categorical | = | | | | | | |
| Make categorical | Ŧ | | | | | | |
| Fields | = | | | | | | |
| Label | • | | | | | | |
| New column names | = | | | | | | |
| | | | | | | | |

Fig24: Properties - Edit Metadata (Second after Join Data)





| | Fig25 | : Accuracy | Train and T | est with Moda | l1) | |
|----------------------------|----------------------------|--------------------------|--------------------------|---------------|-----|--------------|
| True Positive 39 | False Negative 2 | Accuracy 0.946 | Precision 0.951 | Threshold | Ē | AUC 0.922 |
| False Positive 2 | True Negative 31 | Recall 0.951 | F1 Score 0.951 | | | |
| Positive Label 1 | Negative Label 0 | | | | | |

Fig27: Accuracy(Train with Modal1 and Test with Raw Data)

| True Positive 41 | False Negative 2 | Accuracy 0.605 | Precision 0.477 | Threshold 0.5 | Ξ | AUC 0.415 |
|----------------------------|----------------------------|-----------------|--------------------------|---------------|---|--------------|
| False Positive 45 | True Negative 31 | Recall 0.953 | F1 Score 0.636 | | | |
| Positive Label 1 | Negative Label 0 | | | | | |

Fig29: Accuracy(Train and Test with Raw Data)

| True Positive 0 | False Negative 43 | Accuracy 0.639 | Precision 1.000 | Threshold | Ξ | AUC 0.585 |
|---------------------|----------------------------|-------------------|--------------------------|-----------|---|--------------------|
| False Positive 0 | True Negative 76 | Recall 0.000 | F1 Score 0.000 | | | |
| Positive Label 1 | Negative Label 0 | | | | | w.statir Learni |

| | Fi | g26: Accura | cy(Train and | d Test with Mo | odal2) | |
|----------------|----------------|-------------|--------------|----------------|--------|-------|
| True Positive | False Negative | Accuracy | Precision | Threshold | = | AUC |
| 39 | 2 | 0.942 | 0.929 | 0.5 | | 0.969 |
| False Positive | True Negative | Recall | F1 Score | | | |
| 3 | 42 | 0.951 | 0.940 | | | |
| Positive Label | Negative Label | | | | | |
| 1 | 0 | | | | | |

Fig28: Accuracy(Train with Modal2 and Test with Raw Data)

| True Positive 41 | False Negative 2 | Accuracy 0.697 | Precision 0.547 | Threshold 0.5 | Ξ | AUC 0.585 |
|-----------------------------|-------------------------|-------------------|--------------------------|----------------------|---|--------------|
| False Positive 34 | True Negative 42 | Recall 0.953 | F1 Score 0.695 | | | |
| Positive Label 1 | Negative Label 0 | | | | | |

Fig30: Accuracy(Train and Test with Intermediate Data)

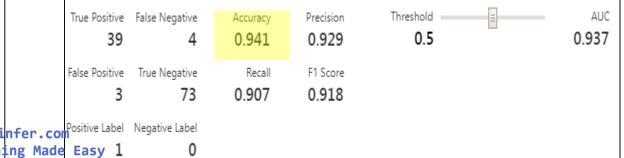
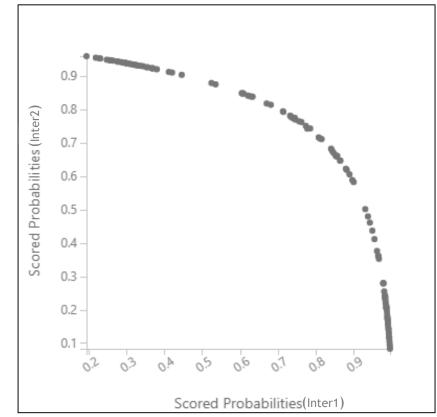




Fig31: Scatter Plot - Scored Probabilities of Inter1 vs Scored Probabilities of Inter1





Neural Network intuition



Neural Network intuition

Final output $y = out(h) = g(\sum W_{j}h_{j})$ $h_{j} = out(x) = g(\sum w_{jk}x_{k})$ $y = out(h) = g(\sum W_{j}g(\sum w_{jk}x_{k}))$

- So h is a non linear function of linear combination of inputs A multiple logistic regression line
- Y is a non linear function of linear combination of outputs of logistic regressions
- Y is a non linear function of linear combination of non linear functions of linear combination of inputs

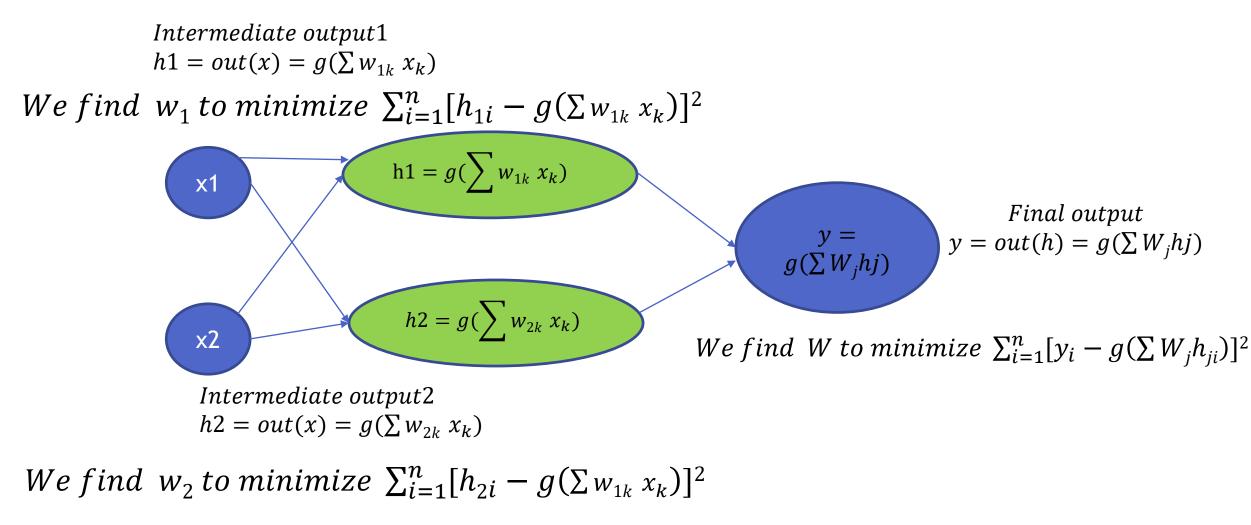
We find W to minimize $\sum_{i=1}^{n} [y_i - g(\sum W_i h_i)]^2$

We find $\{W_j\} \& \{w_{jk}\}$ *to minimize* $\sum_{i=1}^{n} [y_i - g(\sum W_j g(\sum w_{jk} x_k))]^2$

Neural networks is all about finding the sets of weights {Wj,} and {w_{ik}} using Gradient Descent Method



Neural Network intuition



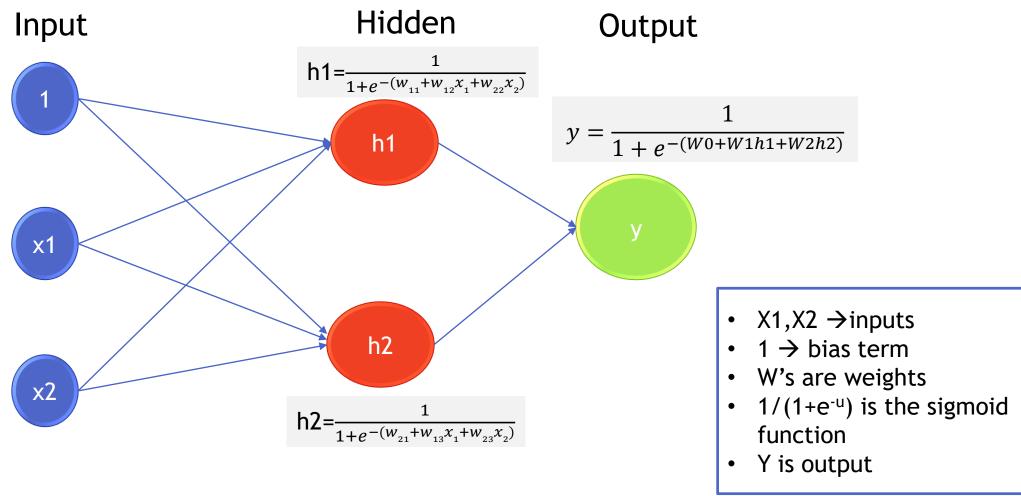


The Neural Networks

- •The neural networks methodology is similar to the intermediate output method explained above.
- •But we will not manually subset the data to create the different models.
- •The neural network technique automatically takes care of all the intermediate outputs using hidden layers
- •It works very well for the data with non-linear decision boundaries
- •The intermediate output layer in the network is known as hidden layer
- In Simple terms, neural networks are multi layer nonlinear regression models.
- If we have sufficient number of hidden layers, then we can estimate any complex non-linear function



Neural network and vocabulary





Why are they called hidden layers?

•A hidden layer "hides" the desired output.

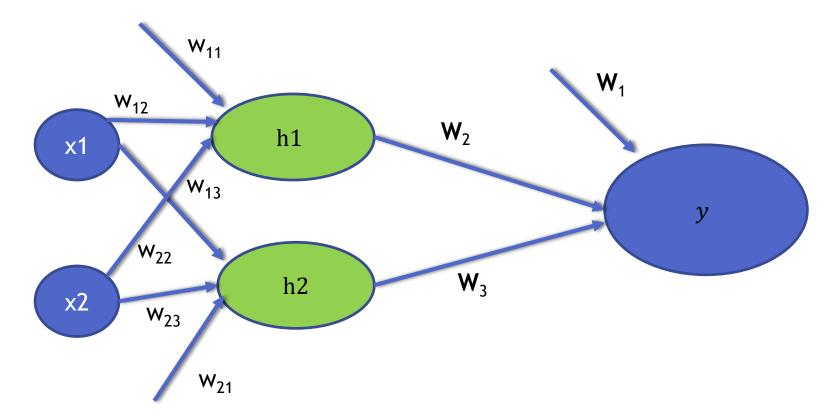
- Instead of predicting the actual output using a single model, build multiple models to predict intermediate output
- •There is no standard way of deciding the number of hidden layers.



The Neural network Algorithm



Algorithm for Finding weights



- Algorithm is all about finding the weights/coefficients
- We randomly initialize some weights; Calculate the output by supplying training input; If there is an error the weights are adjusted to reduce this error.

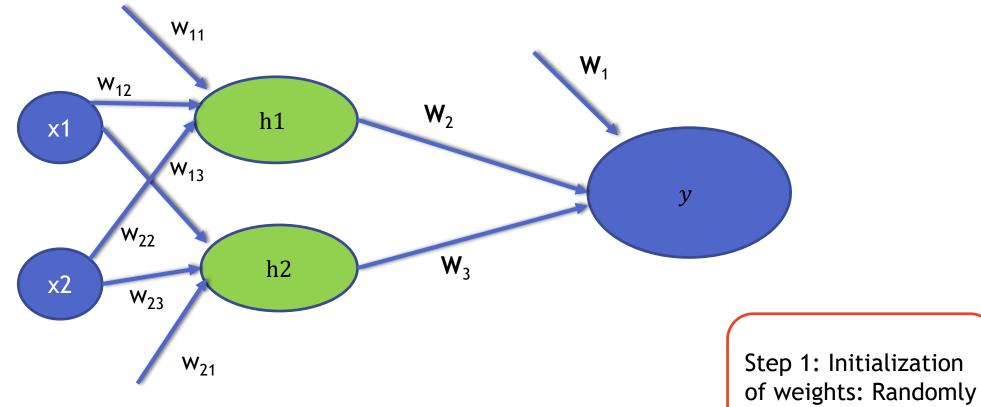


The Neural Network Algorithm

- •Step 1: Initialization of weights: Randomly select some weights
- •Step 2 : Training & Activation: Input the training values and perform the calculations forward.
- •Step 3 : Error Calculation: Calculate the error at the outputs. Use the output error to calculate error fractions at each hidden layer
- •Step 4: Weight training : Update the weights to reduce the error, recalculate and repeat the process of training & updating the weights for all the examples.
- •Step 5: Stopping criteria: Stop the training and weights updating process when the minimum error criteria is met



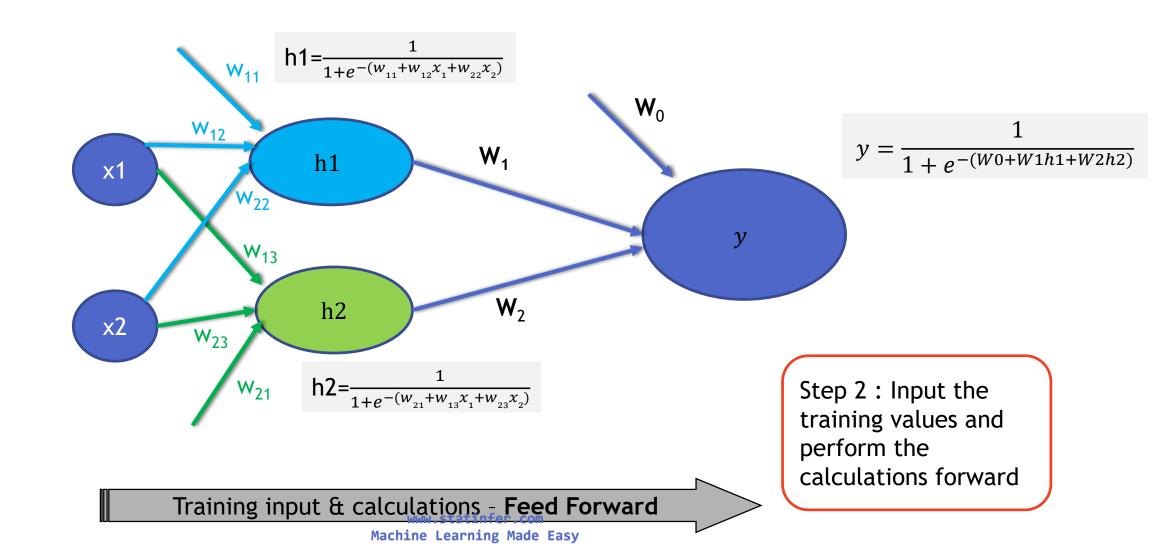
Randomly initialize weights



select some weights

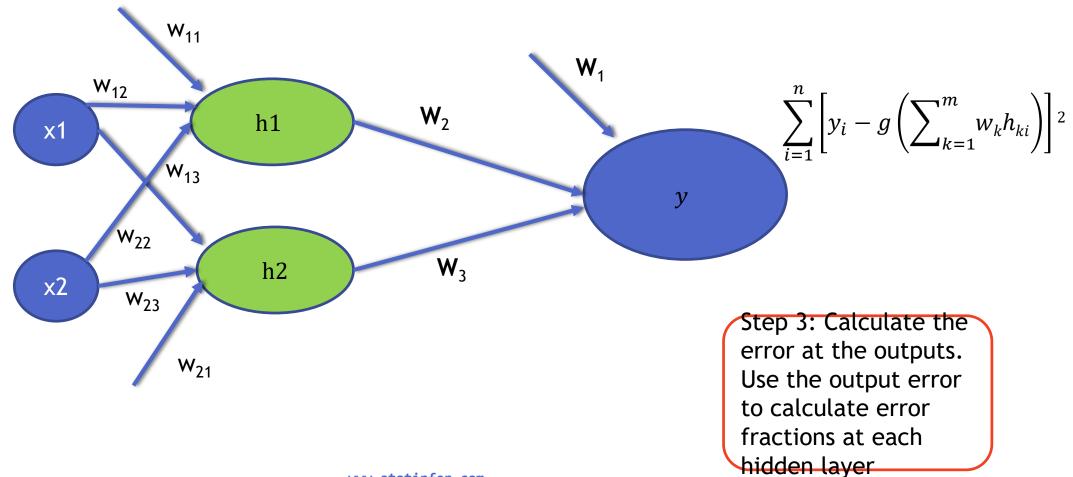


Training & Activation



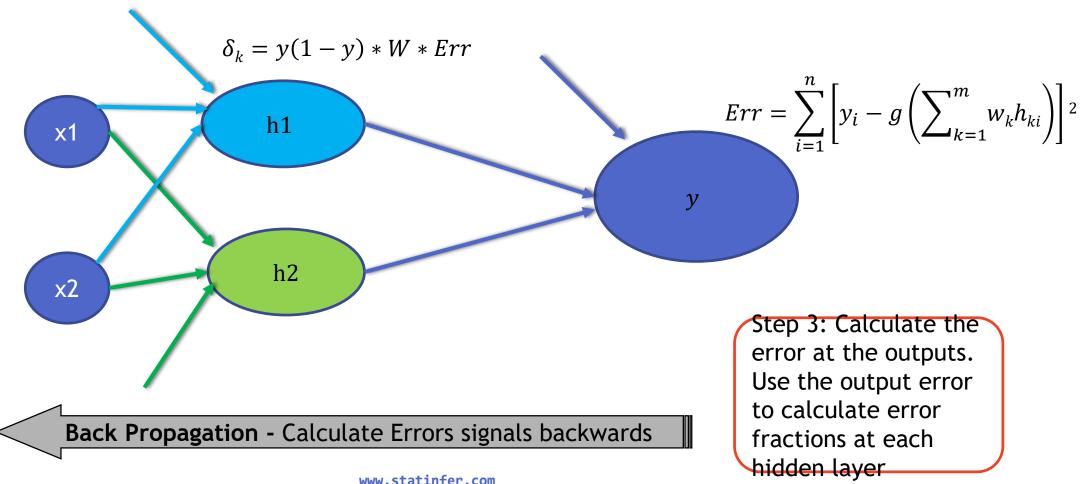


Error Calculation at Output





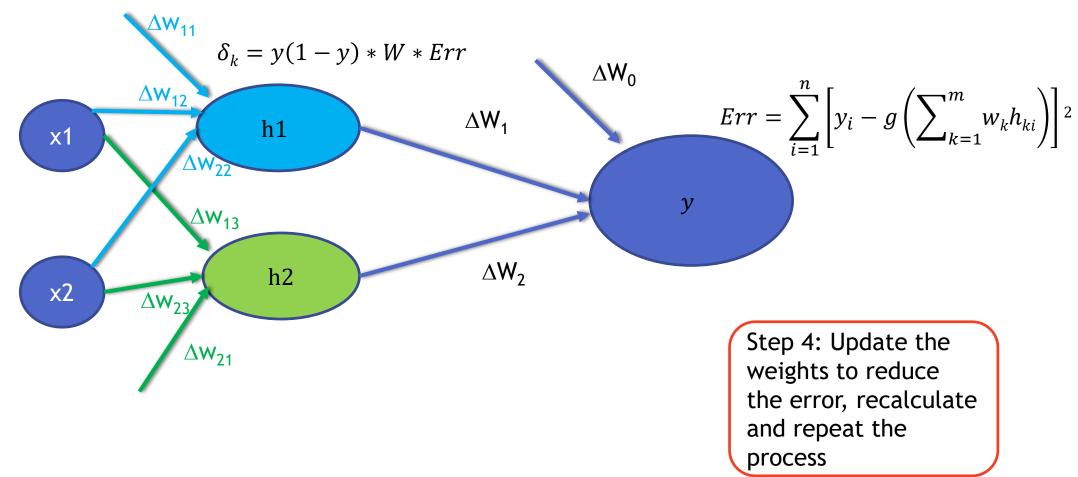
Error Calculation at hidden layers



Www.statin+er.com Machine Learning Made Easy

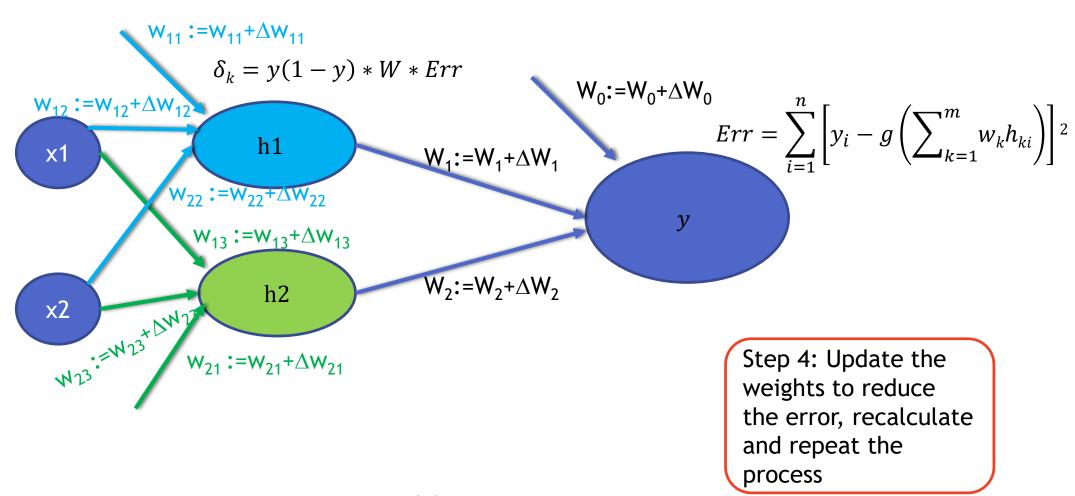


Calculate weight corrections



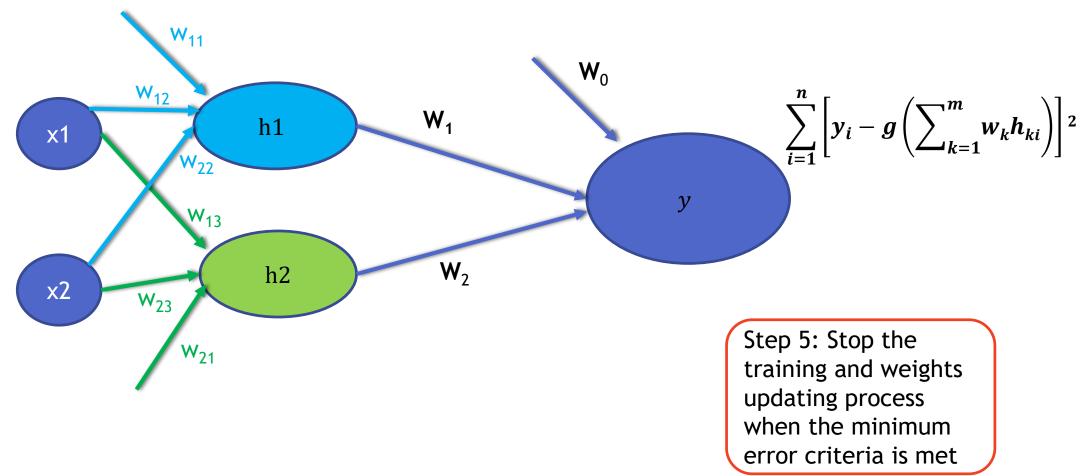


Update Weights





Stopping Criteria





Once AgainNeural network Algorithm

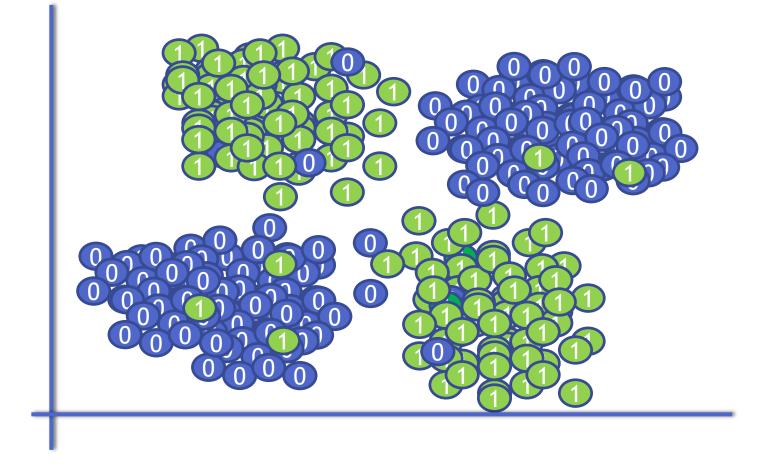
- •Step 1: Initialization of weights: Randomly select some weights
- •Step 2 : Training & Activation: Input the training values and perform the calculations forward.
- •Step 3 : Error Calculation: Calculate the error at the outputs. Use the output error to calculate error fractions at each hidden layer
- •Step 4: Weight training : Update the weights to reduce the error, recalculate and repeat the process of training & updating the weights for all the examples.
- •Step 5: Stopping criteria: Stop the training and weights updating process when the minimum error criteria is met



Neural network Algorithm-Demo



Neural network Algorithm-Demo



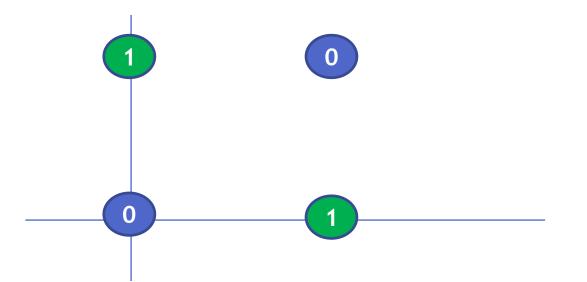
Looks like a dataset that can't be separated by using single linear decision boundary/perceptron



Neural network Algorithm-Demo

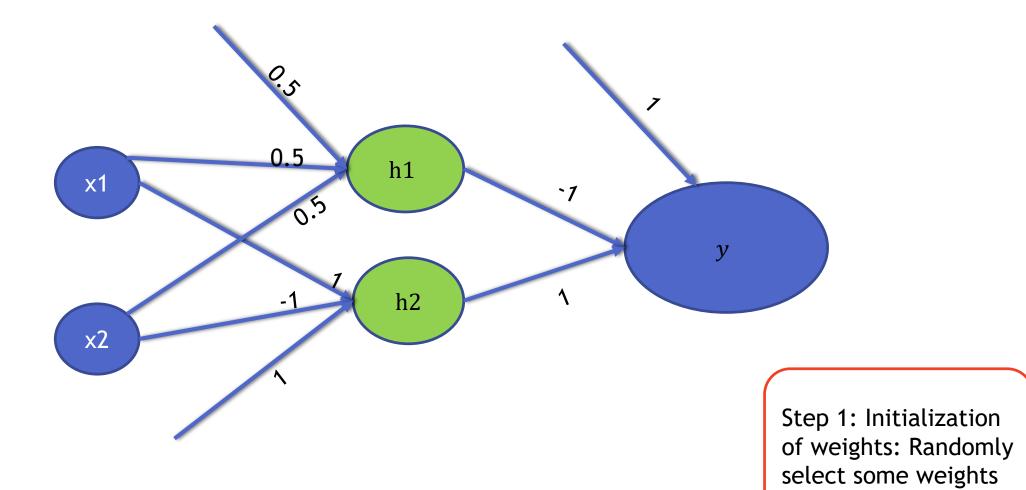
Lets consider a similar but simple classification example
XOR Gate Dataset

| Input1(x1) | Input2(x2) | Output(y) |
|------------|------------|-----------|
| 1 | 1 | 0 |
| 1 | 0 | 1 |
| 0 | 1 | 1 |
| 0 | 0 | 0 |



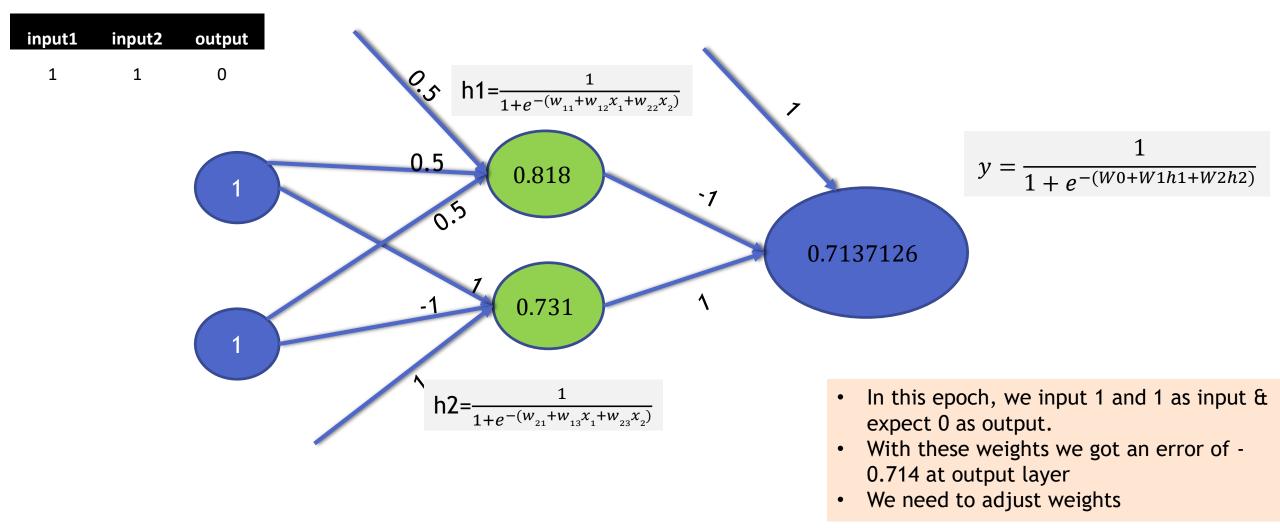


Randomly initialize weights



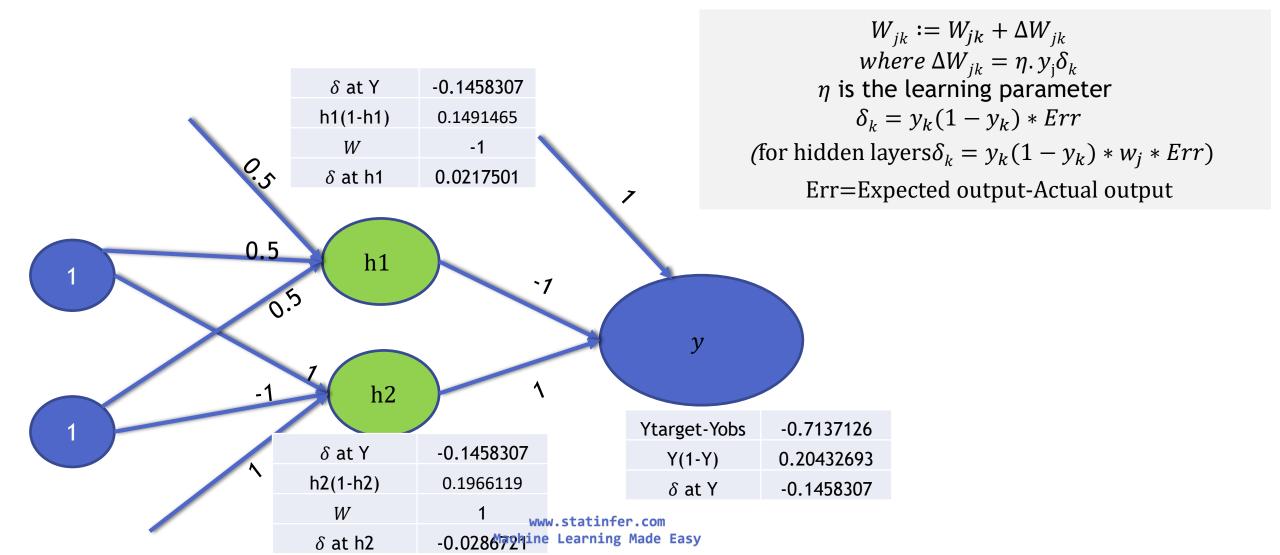


Activation



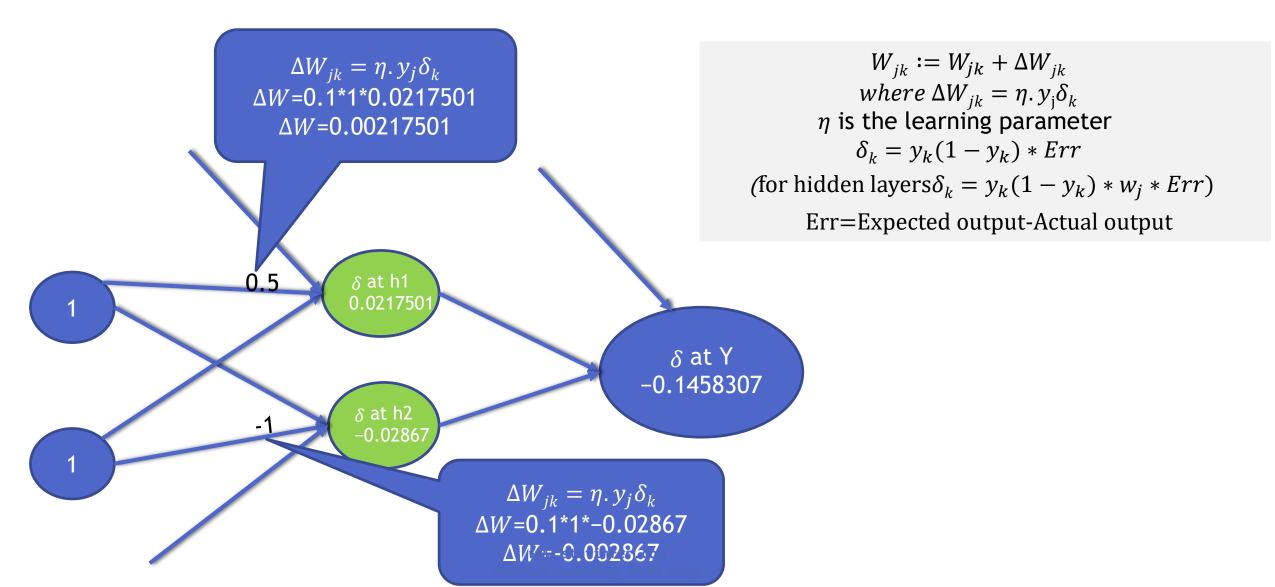


Back-Propagate Errors



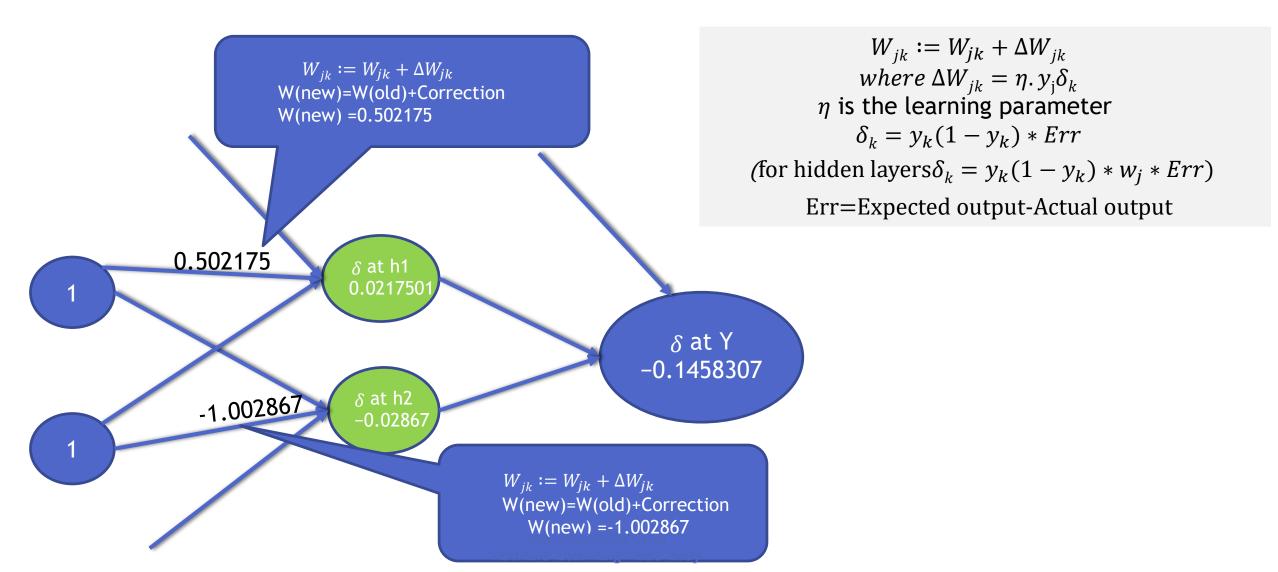


Calculate Weight Corrections



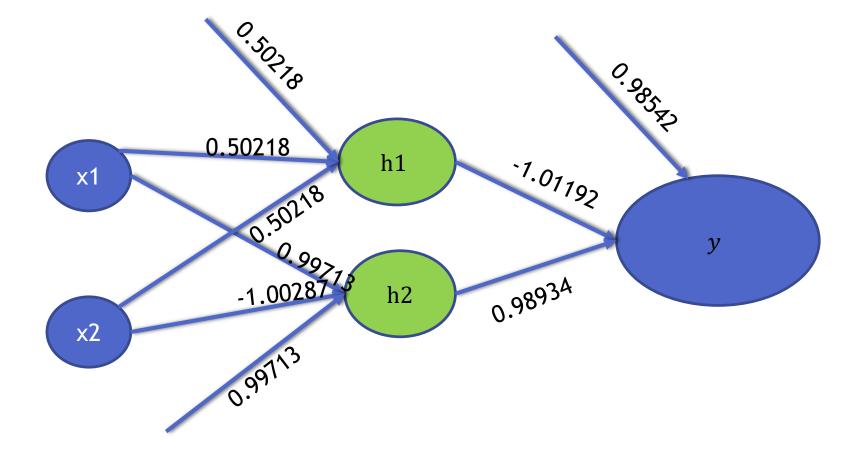


Updated Weights





Updated Weights..contd





Iterations and Stopping Criteria

- •This iteration is just for one training example (1,1,0). This is just the first epoch.
- •We repeat the same process of training and updating of weights for all the data points
- •We continue and update the weights until we see there is no significant change in the error or when the maximum permissible error criteria is met.
- •By updating the weights in this method, we reduce the error slightly. When the error reaches the minimum point the iterations will be stopped and the weights will be considered as optimum for this training set



LAB: Building the neural network



LAB: Building the neural network

•Build a neural network for XOR data



- Drag and drop the Enter data Manually into the canvas and fill up with the data as in the figure
- Drag and drop Edit Metadata and select the properties as in the figure
- Drag and drop Two-Class Neural Network, Train Model, Score Model and Evaluate Model
- Connections:
 - Connect Enter data Manually to Edit Metadata
 - Connect the Two-Class Neural Network to the first input of the Train Model and Edit Metadata to the second input of the Train Model
 - Connect the Train Model to the first input of the Score Model and Test dataset to the second input of the Score Model
 - Connect the output of the Score Model to the Evaluate Model
- Fill the properties of the Multiclass Neural Network and Train Model as in the figure
- Click run and visualize the output of **Evaluate Model**, check the accuracy



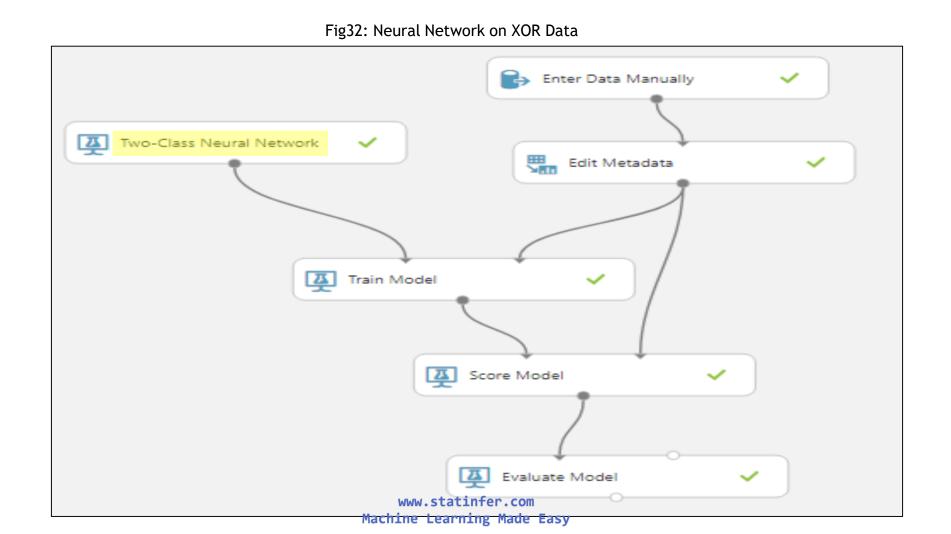




Fig33: Scatter Plot - X1 vs X2

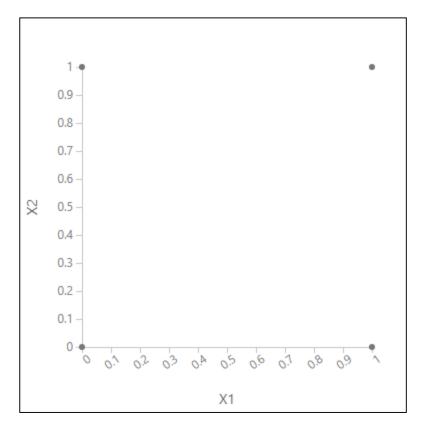




Fig34: Properties - Enter Data Manually

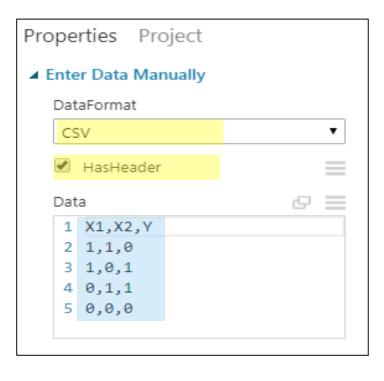


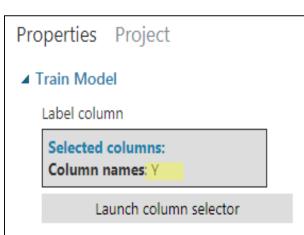
Fig: 35 Properties - Edit Metadata Properties Project Edit Metadata Column Selected columns: Column names: Y,X1,X2 Launch column selector Data type ۳ String Categorical • Make categorical = Fields Unchanged ۲ New column names =



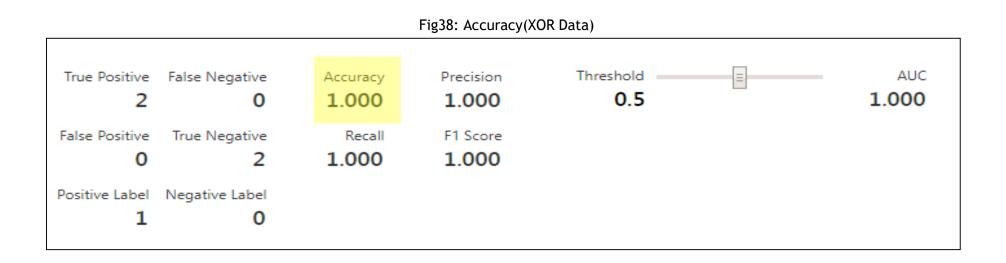
Fig36: Properties - Two Class Neural Network

| Properties Project | |
|---|---|
| Two-Class Neural Network | |
| Create trainer mode | |
| Single Parameter | • |
| Hidden layer specification | |
| Fully-connected case | • |
| Number of hidden nodes | |
| 4 | |
| Learning rate | |
| 0.2 | |
| Number of learning iterations | |
| 40 | |
| | |
| The initial learning weights diam | |
| The initial learning weights diam 3 | |
| | |
| 3 | |
| 3 The momentum | |
| 3 The momentum 0.253 | |
| 3 The momentum 0.253 The type of normalizer | |
| 3 The momentum 0.253 The type of normalizer Do not normalize | |
| 3 The momentum 0.253 The type of normalize Do not normalize Shuffle examples | |

Fig37: Properties - Train Model







Lab: Building Neural network on Employee^{statinfer} productivity data

- Dataset: Emp_Productivity/Emp_Productivity.csv
- Draw a 2D graph between age, experience and productivity
- Build neural network algorithm to predict the productivity based on age and experience
- Plot the neural network with final weights
- Increase the hidden layers and see the change in accuracy



- Drag and drop the **dataset** into the canvas
- •Drag and drop the **Split Data** into the canvas and select the properties as in the figure and select the properties as in the figure
- •Drag and drop **Select columns from Dataset** and select the properties as in the figure
- Drag and drop Edit Metadata and select the properties as in the figure
- Drag and drop Two-Class Neural Network, Train Model, Score Model and Evaluate Model



- Connections:
 - Connect dataset to the Split Data
 - Connect Split Data to the Select columns from Dataset
 - Connect Select columns from Dataset to the Edit Metadata
 - Connect the Two-Class Neural Network to the first input of the Train Model and Edit Metadata to the second input of the Train Model
 - Connect the Train Model to the first input of the Score Model and Test dataset to the second input of the Score Model
 - Connect the output of the Score Model to the Evaluate Model
- •Fill the properties of the Multiclass Neural Network and Train Model as in the figure
- •Click run and visualize the output of **Evaluate Model**, check the accuracy



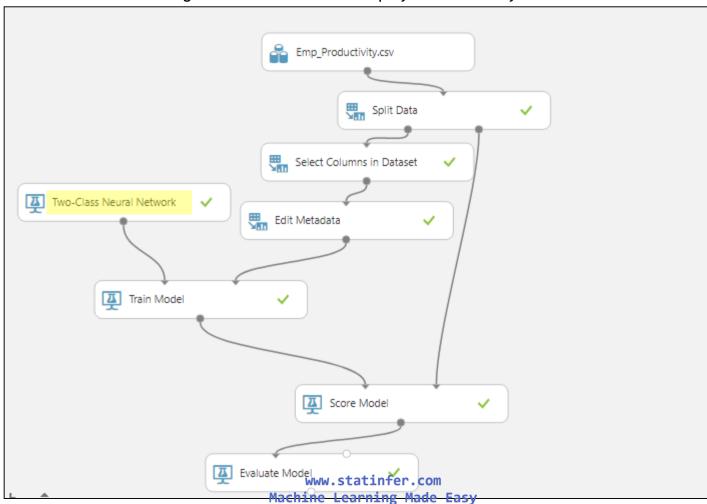


Fig39: Neural Network on Employee Productivity Data



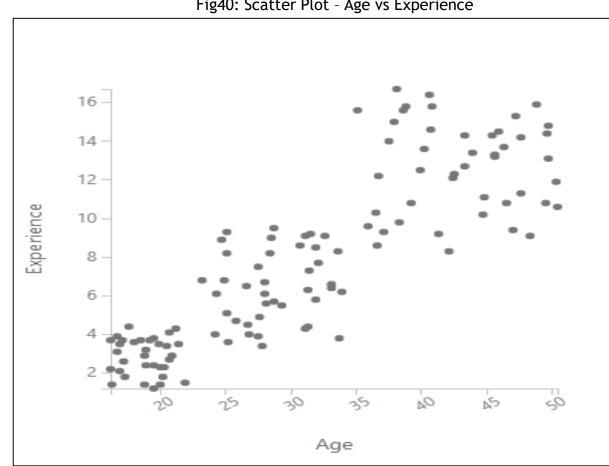
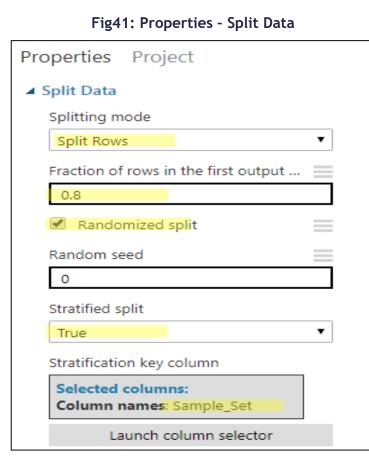
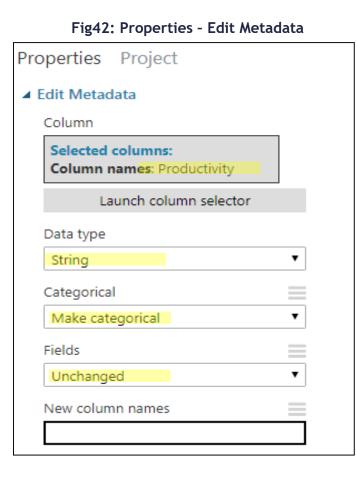


Fig40: Scatter Plot - Age vs Experience

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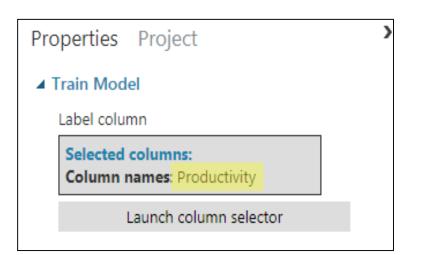
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| Properties Project | |
|---------------------------------------|---|
| Two-Class Neural Network | |
| Create trainer mode | |
| Single Parameter | • |
| Hidden layer specification | |
| Fully-connected case | • |
| Number of hidden nodes | |
| 4 | |
| Learning rate | _ |
| 0.1 | |
| Number of learning iterations | |
| 40 | |
| The initial learning weights diameter | |
| _2 | |
| The momentum | |
| 0.1 | |
| The type of normalizer | |
| Gaussian normalizer | • |
| Shuffle examples | = |
| Random number seed | |
| 15000 | |
| Allow unknown categorical lev | = |
| | M |

Fig44: Properties - Train Modal

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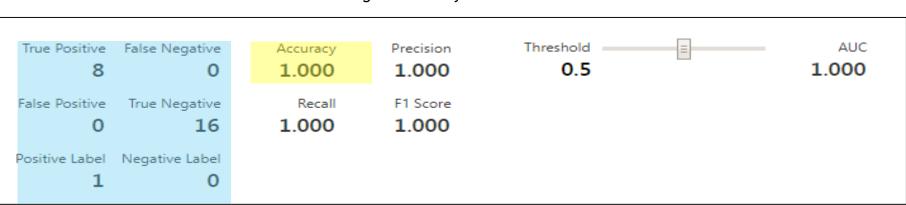


Fig45: Accuracy and Confusion Matrix

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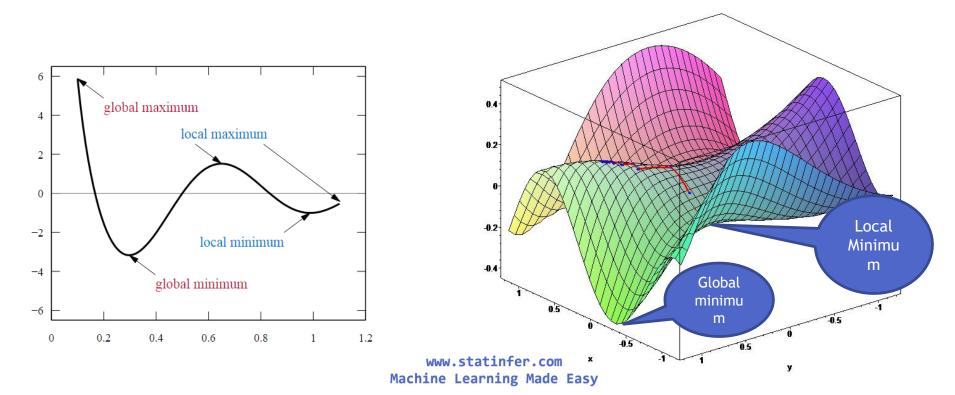


Local vs. Global Minimum



Local vs. Global Minimum

- The neural network might give different results with different start weights.
- The algorithm tries to find the local minima rather than global minima.
- There can be many local minima's, which means there can be many solutions to neural network problem
- We need to perform the validation checks before choosing the final model.

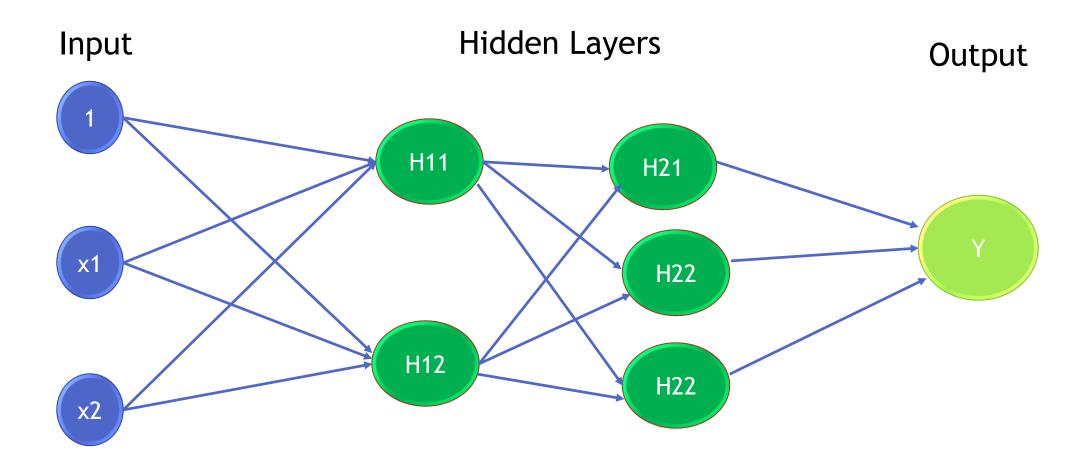




Hidden layers and their role

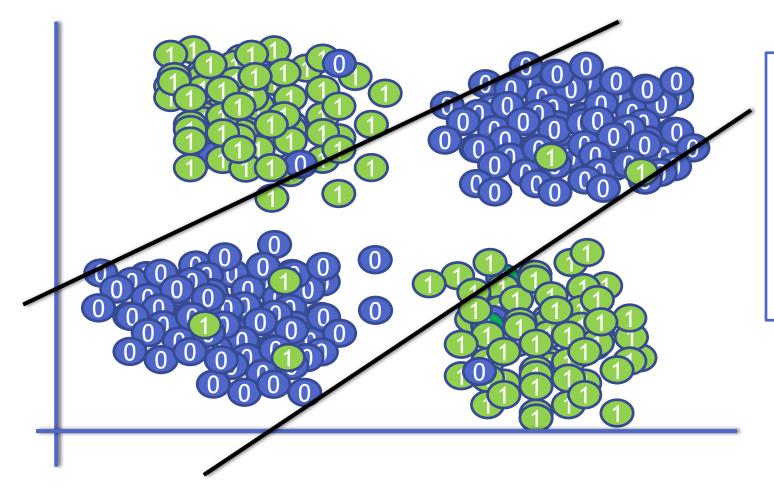


Multi Layer Neural Network





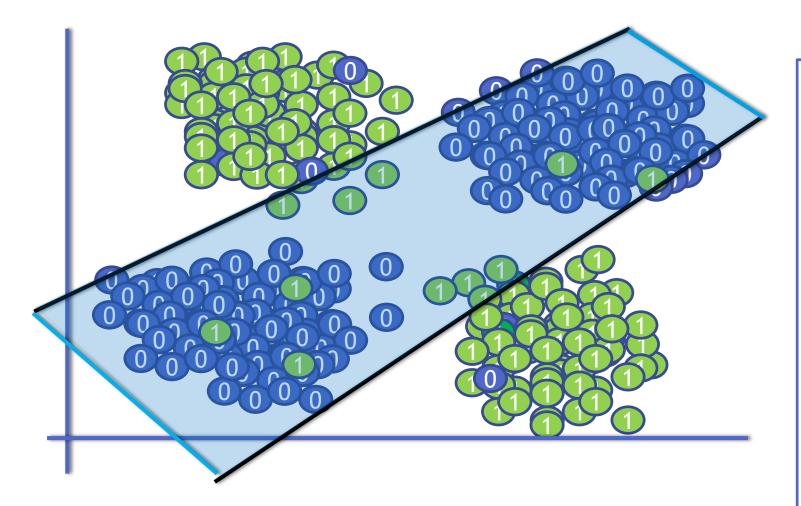
The role of hidden layers



- The First hidden layer
- The first layer is nothing but the liner decision boundaries
- The simple logistic regression line outputs
- We can see them as multiple lines on the decision space



The role of hidden layers



- The Second hidden layer
- The Second layer combines these lines and forms simple decision boundary shapes
- The third hidden layer forms even complex shapes within the boundaries generated by second layer.
- You can imagine All these layers together divide the whole objective space into multiple decision boundary shapes, the cases within the shape are class-1 outside the shape are class-2



The Number of hidden layers



The Number of hidden layers

- •There is no concrete rule to choose the right number. We need to choose by trail and error validation
- Too few hidden layers might result in imperfect models. The error rate will be high
- •High number of hidden layers might lead to over-fitting, but it can be identified by using some validation techniques
- •The final number is based on the number of predictor variables, training data size and the complexity in the target.
- •When we are in doubt, its better to go with many hidden nodes than few. It will ensure higher accuracy. The training process will be slower though
- •Cross validation and testing error can help us in determining the model with optimal hidden layers

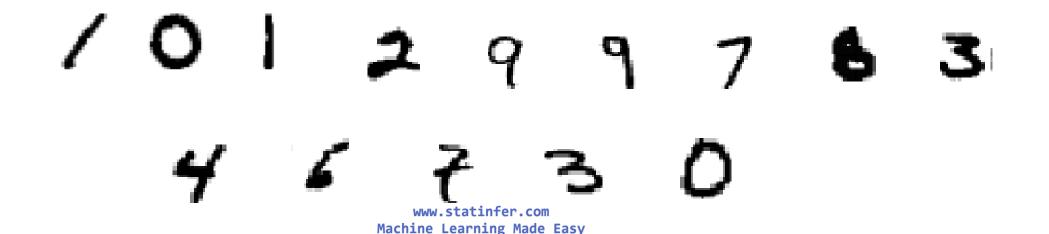


LAB: Digit Recognizer



LAB: Digit Recognizer

- Take an image of a handwritten single digit, and determine what that digit is.
- Normalized handwritten digits, automatically scanned from envelopes by the U.S. Postal Service. The original scanned digits are binary and of different sizes and orientations; the images here have been de slanted and size normalized, resultingin 16 x 16 grayscale images (Le Cun et al., 1990).
- The data are in two gzipped files, and each line consists of the digitid (0-9) followed by the 256 grayscale values.
- Build a neural network model that can be used as the digit recognizer
- Use the test dataset to validate the true classification power of the model
- What is the final accuracy of the model?

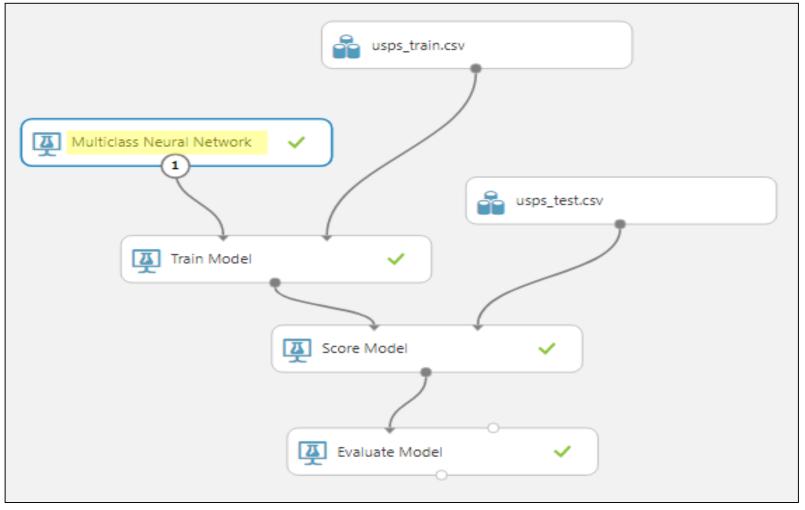




- Drag and drop the **Training dataset** into the canvas
- Drag and drop the **Test dataset** into the canvas
- Drag and drop Multiclass Neural Network, Train Model, Score Model and Evaluate Model
- Connections:
 - Connect the Multiclass Neural Network to the first input of the Train Model and Training dataset to the second input of the Train Model
 - Connect the Train Model to the first input of the Score Model and Test dataset to the second input of the Score Model
 - Connect the output of the Score Model to the Evaluate Model
- Fill the properties of the Multiclass Neural Network and Train Model as in the figure
- Click run and visualize the output of **Evaluate Model**, check the accuracy



Fig46: Digit Recognition using Multiclass Neural Network



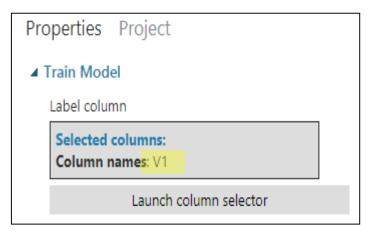
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Fig47: Properties - Multiclass Neural Network

| roperties Project | | | | | | |
|---------------------------------------|---|--|--|--|--|--|
| Multiclass Neural Network | | | | | | |
| Create trainer mode | | | | | | |
| Single Parameter | • | | | | | |
| Hidden layer specification | | | | | | |
| Fully-connected case | • | | | | | |
| Number of hidden nodes | | | | | | |
| 20 | | | | | | |
| The learning rate | = | | | | | |
| 0.1 | | | | | | |
| Number of learning iterations | | | | | | |
| 100 | | | | | | |
| The initial learning weights diameter | | | | | | |
| 2.5 | | | | | | |
| The momentum | = | | | | | |
| 0 | | | | | | |
| The type of normalizer | = | | | | | |
| Do not normalize | • | | | | | |
| Shuffle examples | = | | | | | |
| Random number seed | = | | | | | |
| 20 | | | | | | |
| Allow unknown categorical levels | = | | | | | |
| | | | | | | |

Fig48: Properties - Train Model



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Fig49: Accuracy - Digit Recognition

| 0.918286 |
|----------|
| 0.983657 |
| 0.918286 |
| 0.915908 |
| 0.918286 |
| 0.910863 |
| |



Fig50: Confusion Matrix

Predicted Class

0 7 2 3 4 5 6 > 8 9

| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $ | | | | - | | | | | | | | |
|---|--------------|---|---------------|--------------|--------------|--------------|---------------|---------------|---------------|--------------|-------|-------|
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | 0 | 96.7 % | 0.6% | 0.6% | | 0.6% | 0.3% | 0.6% | 0.3% | 0.6% | |
| 3 1.8% 0.6% 2.4% 82.5% 7.8% 1.2% 2.4% 1.2% 4 0.5% 2.0% 92.0% 2.0% 0.5% 0.5% 2.4% 1.2% 5 3.8% 0.6% 1.3% 0.6% 92.5% 0.5% 0.5% 2.5% 6 1.2% 0.6% 1.3% 0.6% 1.8% 94.1% 0.6% 1.3% | | 1 | | 95.5% | 0.4% | | 1.9 % | 0.4% | 1.5% | | 0.4% | |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | 2 | 2.5% | 0.5% | 88.9% | 1.0 % | 2.5% | 1.0 % | 0.5% | 1.0 % | 2.0% | |
| 5 5.8% 0.6% 1.3% 0.6% 92.5% 92.5% 6 1.2% 0.6% 1.8% 1.8% 94.1% 0.6% | Actual Class | 3 | 1.8% | 0.6% | 2.4% | 82.5% | | 7.8% | | 1.2% | 2.4% | 1.2% |
| 5 5.8% 0.6% 1.3% 0.6% 92.5% 92.5% 6 1.2% 0.6% 1.8% 1.8% 94.1% 0.6% | | 4 | | 0.5% | 2.0% | | 92.0 % | 2.0 % | 0.5% | 0.5% | | 2.5% |
| | | 5 | 3.8% | 0.6 % | | 1.3% | 0.6% | 92.5 % | | _ | | 1.3% |
| 7 1.4% 4.1% 0.7% 91.2% 2.7% | | 6 | 1.2% | | 0.6 % | | 1.8% | 1.8 % | 94.1 % | | 0.6% | |
| | | 7 | | | | 1.4% | 4.1% | 0.7 % | | 91.2% | | 2.7% |
| 8 3.0 % 1.2 % 1.2 % 1.8 % 3.0 % 3.6 % 0.6 % 84.3 % 1.2 % | | 8 | 3.0% | 1.2% | 1.2% | 1.8% | 3.0 % | 3.6 % | | 0.6 % | 84.3% | 1.2% |
| 9 0.6% 0.6% 3.4% 0.6% 1.7% 93.2% | | 9 | | 0.6% | 0.6% | | w.statin | fer.com | | 1.7% | | 93.2% |
| Machine Learning Made Easy | | | | | | Machine | Learni | ng Made | Easy | | | |



Real-world applications



Real-world applications

- •Self driving car by taking the video as input
- •Speech recognition
- Face recognition
- •Cancer cell analysis
- Heart attack predictions
- Currency predictions and stock price predictions
- •Credit card default and loan predictions
- •Marketing and advertising by predicting the response probability
- •Weather forecasting and rainfall prediction



Drawbacks of Neural Networks



Drawbacks of Neural Networks

- •No real theory that explains how to choose the number of hidden layers
- •Takes lot of time when the input data is large, needs powerful computing machines
- Difficult to interpret the results. Very hard to interpret and measure the impact of individual predictors
- Its not easy to choose the right training sample size and learning rate.
- •The local minimum issue. The gradient descent algorithm produces the optimal weights for the local minimum, the global minimum of the error function is not guaranteed



Why the name neural network?



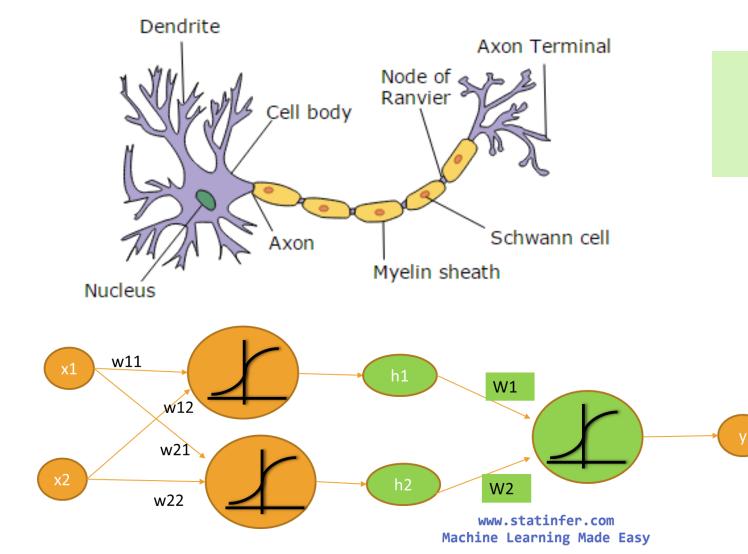
Why the name neural network?



- •The neural network algorithm for solving complex learning problems is inspired by human brain
- •Our brains are a huge network of processing elements. It contains a network of billions of neurons.
- In our brain, a neuron receives input from other neurons. Inputs are combined and send to next neuron
- •The artificial neural network algorithm is built on the same logic.



Why the name neural network?



Dendrites \rightarrow Input(X) Cell body \rightarrow Processor(Σ wx) Axon \rightarrow Output(Y)



Conclusion



Conclusion

- Neural network is a vast subject. Many data scientists solely focus on only Neural network techniques
- In this session we practiced the introductory concepts only. Neural Networks has much more advanced techniques. There are many algorithms other than back propagation.
- •Neural networks particularly work well on some particular class of problems like image recognition.
- The neural networks algorithms are very calculation intensive. They require highly efficient computing machines. Large datasets take significant amount of runtime.
- Currently there is a lot of exciting research is going on, around neural networks.
- After gaining sufficient knowledge in this basic session, you may want to explore reinforced learning, deep learning etc.,



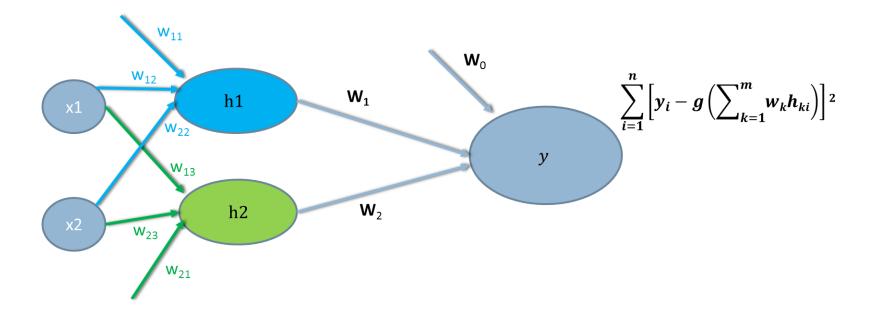
Appendix



Math- How to update the weights?



Math- How to update the weights?



• We update the weights backwards by iteratively calculating the error

- The formula for weights updating is done using gradient descent method or delta rule also known as Widrow-Hoff rule
- First we calculate the weight corrections for the output layer then we take care of hidden layers



Math- How to update the weights?

- $W_{jk} := W_{jk} + \Delta W_{jk}$
 - where $\Delta W_{jk} = \eta \cdot y_j \delta_k$
 - η is the learning parameter
 - $\delta_k = y_k(1 y_k) * Err$ (for hidden layers $\delta_k = y_k(1 y_k) * w_j * Err$)
 - Err=Expected output-Actual output
- •The weight corrections is calculated based on the error function
- •The new weights are chosen in such way that the final error in that network is minimized

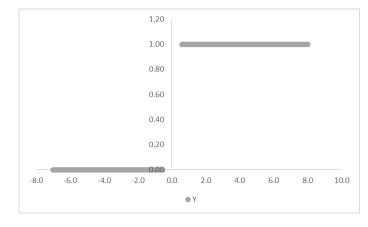


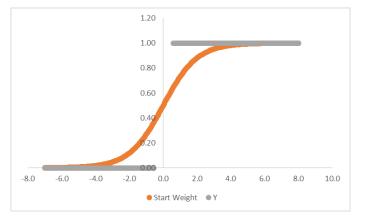
Math-How does the delta rule work?

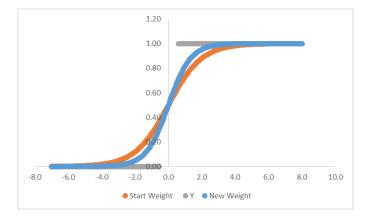


How does the delta rule work?

• Lets consider a simple example to understand the weight updating using delta rule.







- If we building a simple logistic regression line. We would like to find the weights using weight update rule
- $Y=1/(1+e^{-wx})$ is the equation
- We are searching for the optimal w for our data

• Let w be 1

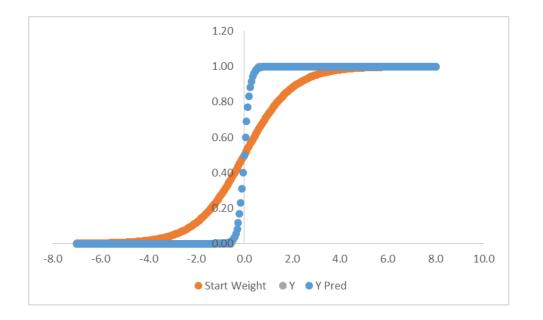
- Y=1/(1+e^{-x}) is the initial equation
- The error in our initial step is 3.59
- To reduce the error we will add a delta to w and make it 1.5

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- Now w is 1.5 (blue line)
- Y=1/(1+e^{-1.5x}) the updated equation
- With the updated weight, the error is 1.57
- We can further reduce the error by increasing w by delta



How does the delta rule work?



- If we repeat the same process of adding delta and updating weights, we can finally end up with minimum error
- The weight at that final step is the optimal weight
- In this example the weight is 8, and the error is
 0
- $Y=1/(1+e^{-8x})$ is the final equation

- In this example, we manually changed the weights to reduce the error. This is just for intuition, manual updating is not feasible for complex optimization problems.
- In gradient descent is a scientific optimization method. We update the weights by calculating gradient of the function.

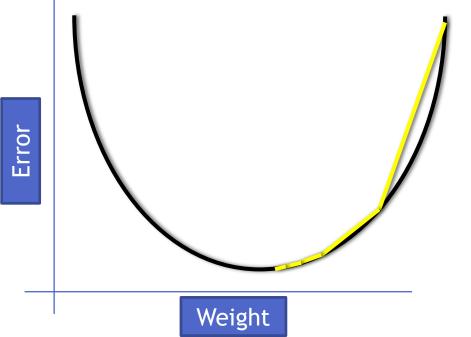


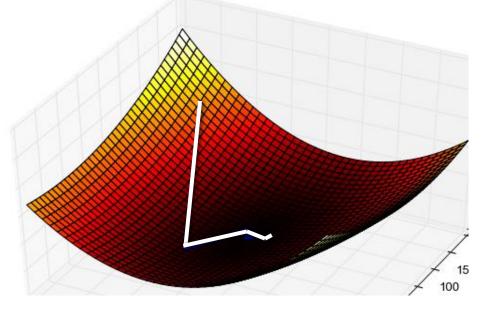
Math-How does gradient descent work?



How does gradient descent work?

- Gradient descent is one of the famous ways to calculate the local minimum
- By Changing the weights we are moving towards the minimum value of the error function. The weights are changed by taking steps in the negative direction of the function gradient(derivative)







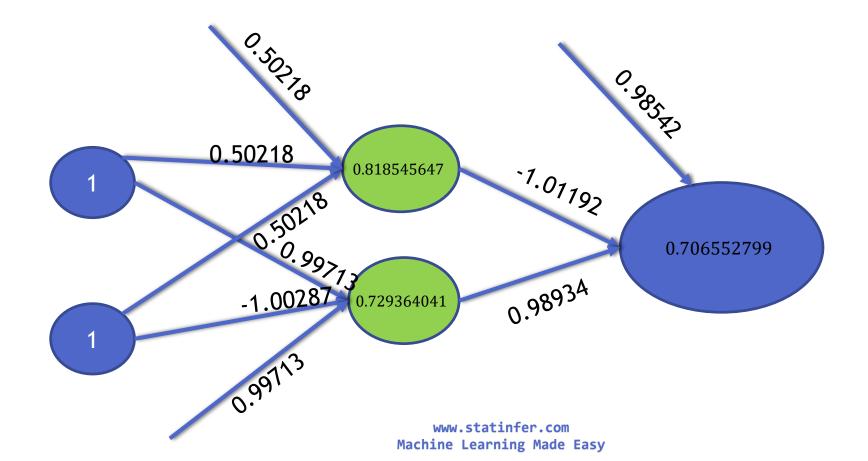
Demo-How does gradient descent work?



Does this method really work?

• We changed the weights did it reduce the overall error?

• Lets calculate the error with new weights and see the change





Gradient Descent method validation

•With our initial set of weights the overall error was 0.7137,Y Actual is 0, Y Predicted is 0.7137 error =0.7137

- •The new weights give us a predicted value of 0.70655
- In one iteration, we reduced the error from 0.7137 to 0.70655
- •The error is reduced by 1%. Repeat the same process with multiple epochs and training examples, we can reduce the error further.

| | input1 | input2 | Output(Y-Actual) | Y Predicted | Error |
|-----------------|--------|--------|------------------|-------------|-------------|
| Old Weights | 1 | 1 | 0 | 0.71371259 | 0.71371259 |
| Updated Weights | 1 | 1 | 0 | 0.706552799 | 0.706552799 |



Thank you



Part 10/12 -Support Vector Machines in Azure

Venkat Reddy



Contents



Contents

Introduction

•The decision boundary with largest margin

- •SVM- The large margin classifier
- •SVM algorithm
- The kernel trick
- •Building SVM model
- Conclusion



Introduction

Introduction

- SVM is another black box method in Machine Learning space
- Compared to other ml algorithms, SVM totally a different approach to learning.
- The in-depth theory and mathematics of SVM needs great knowledge in vector algebra and numerical analysis
- We will try to learn the basic principal, philosophy, implementation of SVM
- SVM was first introduced by Vapnik and Chervonenkis
- Neural networks try to reduce the squared error and often suffer from overfitting.
- SVM algorithm has better generalization ability. There are many applications where SVM works better than neural networks

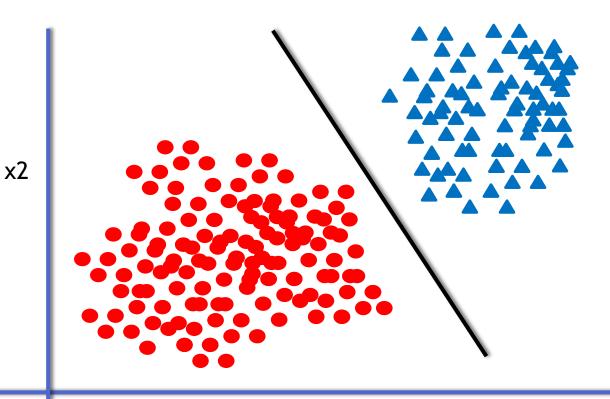






The Classifier

The Classifier



• To understand the SVM algorithm easily, we will start with the decision boundary

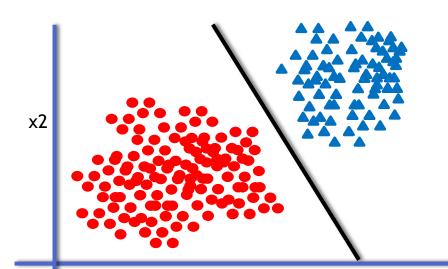
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- The line or margin that separates the classes
- Classification algorithms are all about finding the decision boundaries
- A good classifier is the one that generalizes well. It should work well on both training and testing data
- It need not be a straight line always

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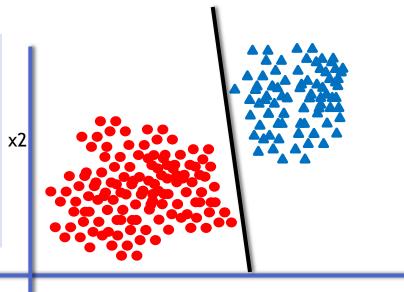


Many Classifiers



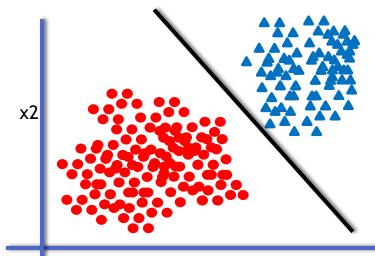
• There can be many classifiers. That may work for a given dataset.

- They might even have same level of accuracy
- How to choose the best classifier ?



x1

x1



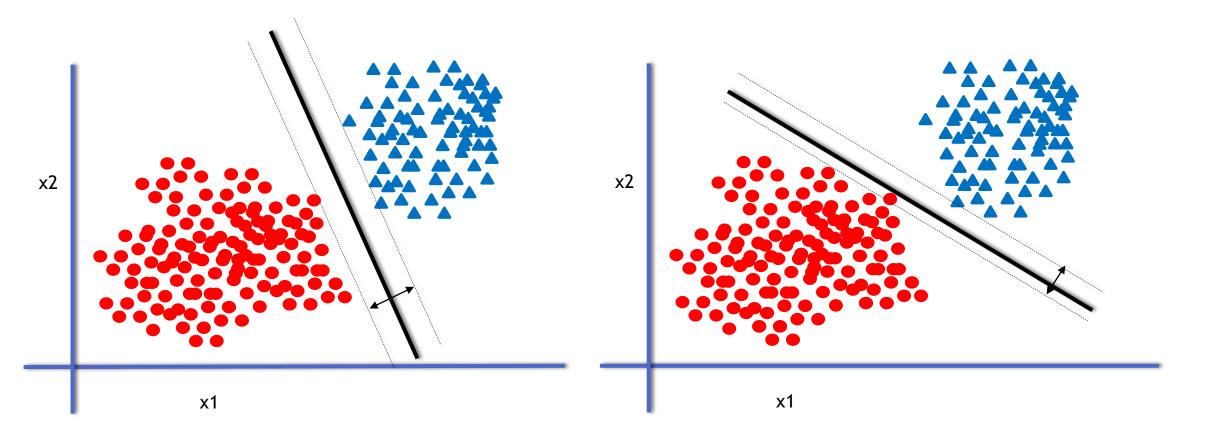
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The Margin of classifier



The margin of classifier

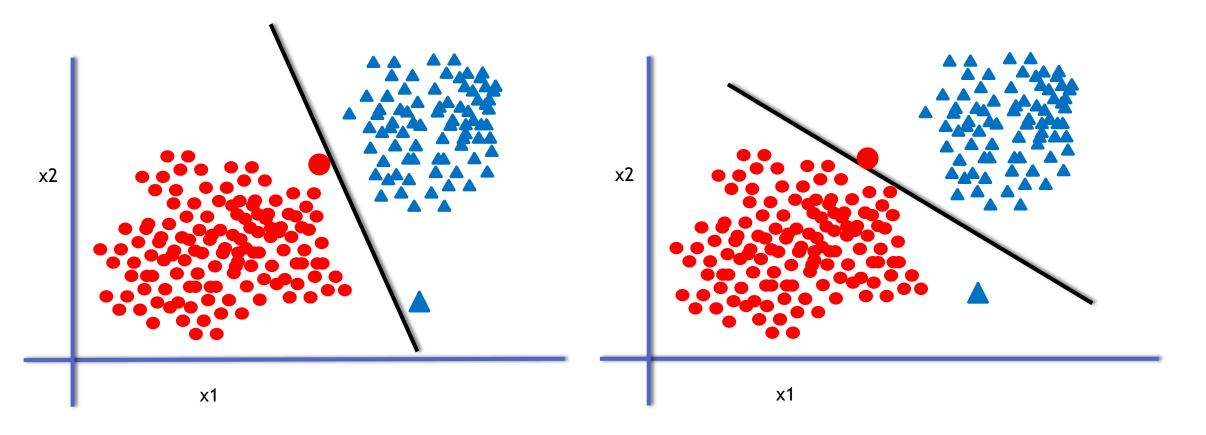


Out all the classifiers, the one that has maximum margin will generalize well. But why?

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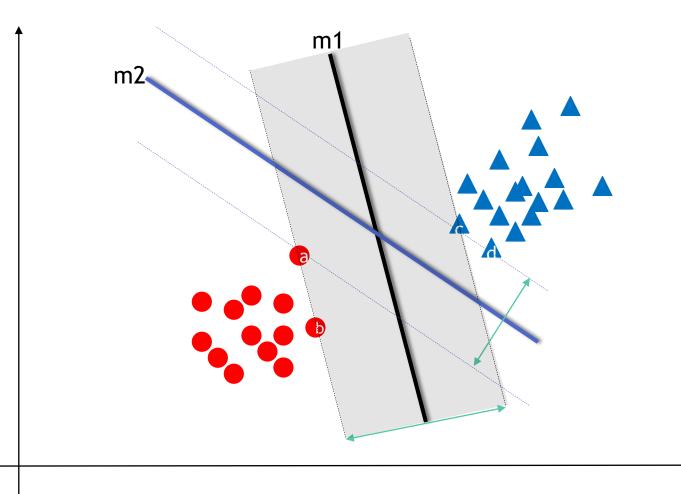
The best decision boundary



- Out all the classifiers, the one that has maximum margin will generalize well. But why?
- Imagine two more data points. The classifier with maximum margin will be able to classify them more accurately.



The Maximum Margin Classifier



x1

- So, the best classifier has maximum margin
- The classifier that maximizes the distance between itself and the nearest training data
- In our example a,b,c are the training data points that are near to m1, and a,c,d are the training examples that are near to model m2.
- The model m1 has maximum margin
- The model m1 works well with the unseen examples
- The model m1 does good generalization
- For a given dataset, if we can find a classifier that has maximum margin, then it will assure maximum accuracy.



LAB: Simple Classifiers



LAB: Simple Classifiers

- Dataset: Fraud Transaction/Transactions_sample.csv
- Draw a classification graph that shows all the classes
- •Build a logistic regression classifier
- Draw the classifier on the data plot



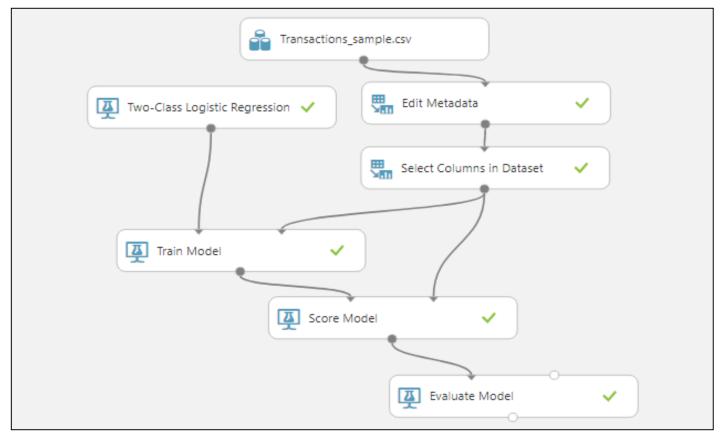
- Drag and drop the **Dataset** into the canvas
- Drag and drop the Edit Metadata and connect it to the dataset
- Drag and drop the Select Columns from the Dataset and select the columns, connect it to the Edit Metadata
- Drag and drop Two-Class Logistic Regression, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Logistic Regression to the first input of Train Model and Select Columns from the Dataset to the Second input of Train Model



- Connect the output of Train Model first input of Score Model and Select Columns from the Dataset to the Second input of Score Model
- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(Fraud_id)
- Click run and visualize the output of **Evaluate Model**



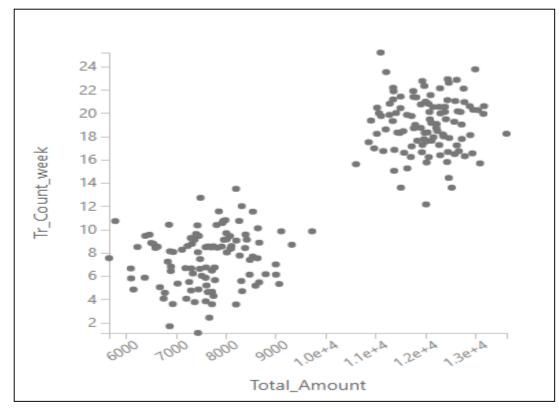
Fig1: Logistic Regression (Transaction_sample)



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Fig2: Scatter plot - Total_Amount vs Tr_Count_week (Classification Graph)



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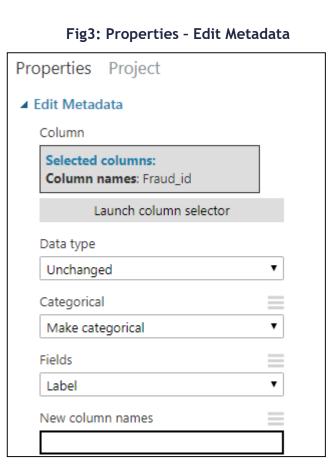


Fig4: Properties - Select Columns from Dataset

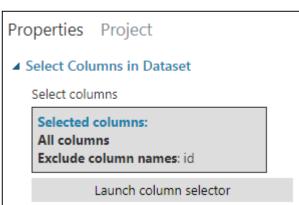




Fig5: Properties - Logistic Regression Properties Project Two-Class Logistic Regression Create trainer mode Single Parameter • Optimization tolerance 1E-07 L1 regularization weight L2 regularization weight Memory size for L-BFGS 20 Random number seed Allow unknown categorical levels

Fig6: Properties - Train Model

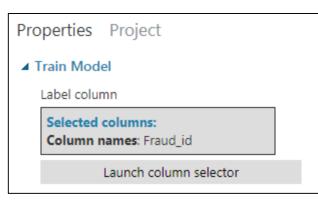




Fig7: Accuracy

| True Positive 105 | False Negative 1 | Accuracy 0.995 | Precision 1.000 | Threshold 0.5 | Ξ | AUC 0.992 |
|----------------------|----------------------|-------------------|--------------------------|----------------------|---|--------------|
| False Positive O | True Negative 104 | Recall 0.991 | F1 Score 0.995 | | | |
| Positive Label | Negative Label | | | | | |
| 1 | 0 | | | | | |



SVM-The large margin classifier

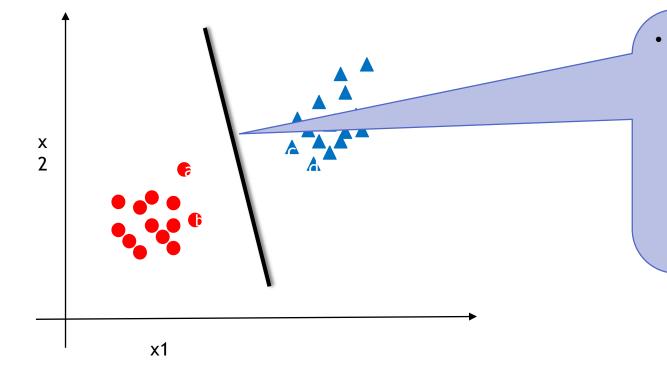


SVM- The large margin classifier

- •SVM is all about finding the maximum-margin Classifier.
- •Classifier is a generic name, its actually called the hyper plane
 - Hyper plane: In 3-dimensional system hyperplanes are the 2-dimensional planes, in 2-dimensional space its hyperplanes are the 1-dimensional lines.
- •SVM algorithm makes use of the nearest training examples to derive the classifier with maximum margin
- Each data point is considered as a p-dimensional vector (a list of p numbers)
- •SVM uses vector algebra and mathematical optimization to find the optimal hyperplane that has maximum margin

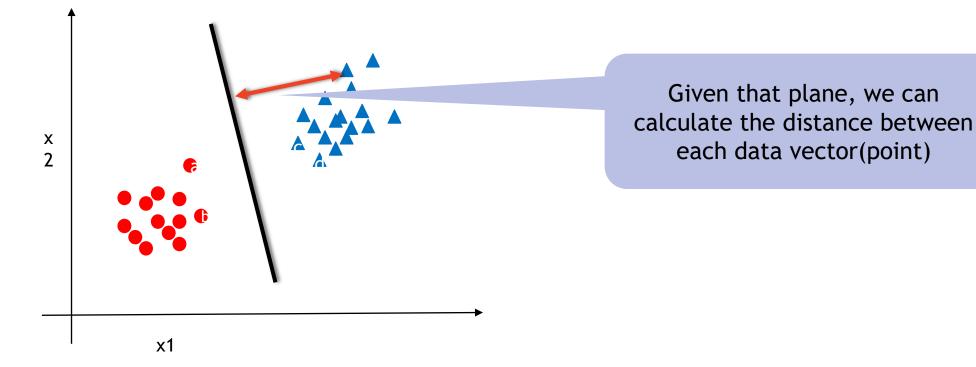




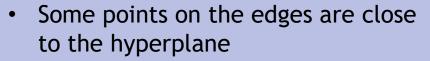


- If a dataset is linearly separable then we can always find a hyperplane f(x) such that
 - For all negative labeled records f(x)<0
 - For all positive labeled records f(x)>0
 - This hyper plane f(x) is nothing but the linear classifier
 - $f(x)=w_1x_1+w_2x_2+b$
 - $f(x)=w^Tx+b$





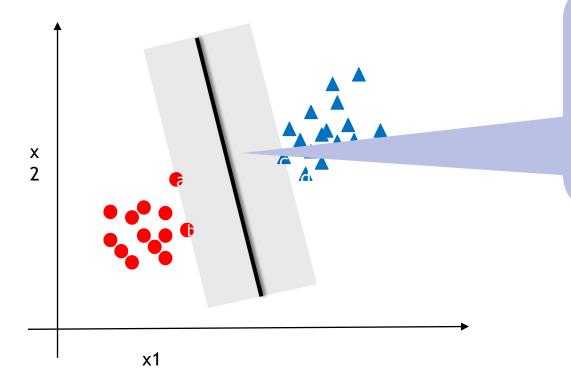




• The distance between these points and the hyperplane is known as margin of the classifier

x1





- All those data points(vectors) that are on the edge, that constitute to the margin of classifier are called support vectors
- Vectors a, b & c are support vectors
- Based on these hyperplane with maximum margin will be calculated



Math behind SVM Algorithm



SVM Algorithm – The Math

If you have already understood the SVM technique and If you find this slide is too technical, you may want to skip it. The tool will take care of this optimization

- 1. $f(x)=w^{T}x+b$
- 2. $w^{T}x^{+}+b=1$ and $w^{T}x^{-}+b=-1$
- 3. $x^{+}=x^{-} + \lambda w$
- 4. w^Tx⁺+b=1
 - w^T(x⁻ + λw)+b=1
 - w^Tx⁻+λw.w+b=1
 - -1+λw·w=1
 - λ=2/w·w
- 5. Margin m = $|x^+ x^-|$
 - m=|λw|
 - m=(2/w·w)*|w|
 - m=2/||w||

- 6. Objective is to maximize 2/||w||
 - i.e minimize ||w||
- 7. A good decision boundary should be
 - w^Tx⁺+b>=1 for all y=1
 - w^Tx⁻+b<=-1 for all y=-1
 - i.e y*(w^Tx+b)>=1 for all points
- 8. Now we have the optimization problem with objective and constraints
 - minimize ||w|| or $(\frac{1}{2})^*||w||^2$
 - With constant y(w^Tx+b)>=1
- 9. We can solve the above optimization problem to obtain w & b



SVM Result



SVM Result

•SVM doesn't output probability. It directly gives which class the new data point belongs to

•For a new point x_k calculate $w^T x_k$ +b. If this value is positive then the prediction is +1 else -1



LAB: First SVM Learning Problem

- Dataset: Fraud Transaction/Transactions_sample.csv
- Draw a classification graph that shows all the classes
- Build a SVM classifier
- Draw the classifier on the data plots
- Predict the (Fraud vs not-Fraud) class for the data points Total_Amount=11000, Tr_Count_week=15 & Total_Amount=2000, Tr_Count_week=4
- Download the complete Dataset: Fraud Transaction/Transaction.csv
- Draw a classification graph that shows all the classes
- Build a SVM classifier
- Draw the classifier on the data plots



- Drag and drop the **Dataset** into the canvas
- Drag and drop the Edit Metadata and connect it to the dataset
- Drag and drop the Select Columns from the Dataset and select the columns, connect it to the Edit Metadata
- Drag and drop Two-Class Support Vector Machine, Train Model, Score Model, Enter data Manually and Evaluate Model
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- Connect the output of **Train Model** first input of **Score Model** and **Enter Data Manually** to the Second input of **Score Model**
- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(Fraud_id)
- Click run and visualize the output of **Evaluate Model** and **Score Model**



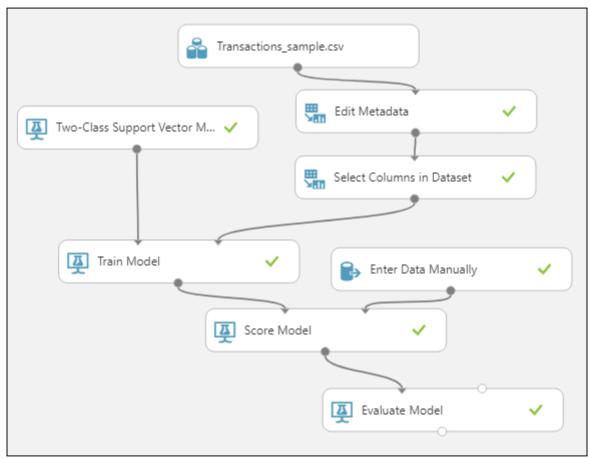


Fig8: Support Vector Machine (Transaction_sample)

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| Fig9: Properties - Edit Metadata | |
|---|--|
| Properties Project | |
| ▲ Edit Metadata | |
| Column | |
| Selected columns: Column names: Fraud_id | |
| Launch column selector | |
| Data type | |
| Unchanged 🔻 | |
| Categorical | |
| Make categorical | |
| Fields | |
| Label 🔻 | |
| New column names | |

Fig10: Properties - Select Columns from Dataset

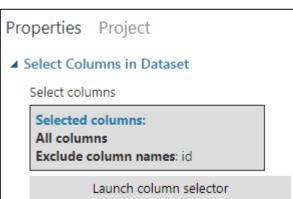




Fig11: Properties - Support Vector Machine Properties Project Two-Class Support Vector Machine Create trainer mode Single Parameter ٠ Number of iterations Lambda 0.001 Normalize features \equiv Project to the unit-sphere \equiv Random number seed Allow unknown categorical levels

Fig12: Properties - Train Model

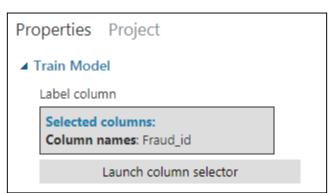
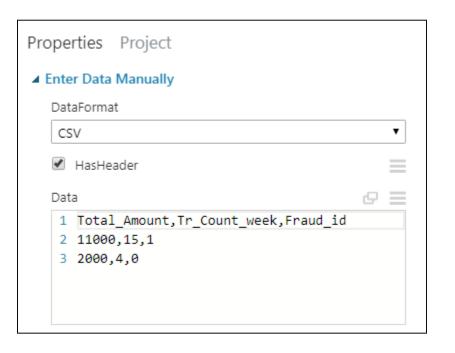




Fig13: Data For Prediction





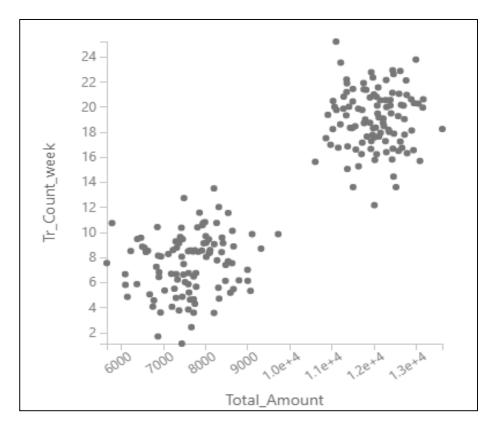




Fig15: Accuracy - Test Data

| True Positive 1 | False Negative 0 | Accuracy 1.000 | Precision 1.000 | Threshold | Ξ | AUC 1.000 |
|--------------------|-------------------------|-------------------|--------------------|-----------|---|--------------|
| False Positive | True Negative | Recall | F1 Score | | | |
| 0 | 1 | 1.000 | 1.000 | | | |
| Positive Label | Negative Label | | | | | |
| 1 | 0 | | | | | |

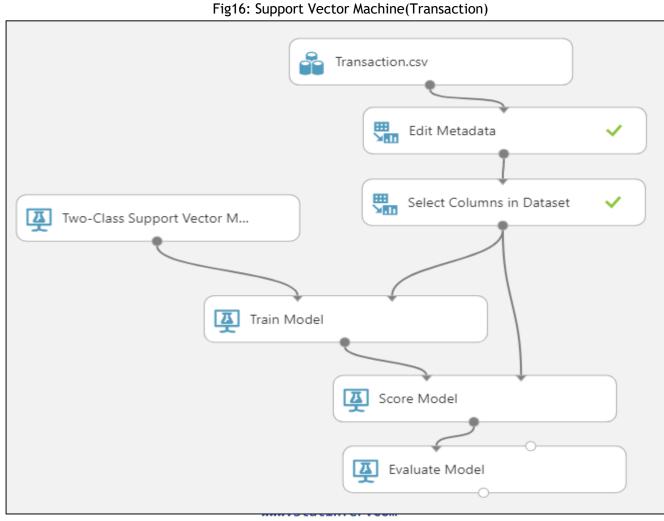


- Drag and drop the **Dataset** into the canvas
- Drag and drop the Edit Metadata and connect it to the dataset
- Drag and drop the Select Columns from the Dataset and select the columns, connect it to the Edit Metadata
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- Connect the output of **Train Model** first input of **Score Model** and **Select Columns from the Dataset** to the Second input of **Score Model**
- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(Fraud_id)
- Click run and visualize the output of **Evaluate Model**





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| Fig17: Properties - Edit Metadata |
|---|
| Properties Project |
| ▲ Edit Metadata |
| Column |
| Selected columns: Column names: Fraud_id |
| Launch column selector |
| Data type |
| Unchanged 🔻 |
| Categorical |
| Make categorical |
| Fields |
| Label 🔻 |
| New column names |

Fig18: Properties - Select Columns from Dataset

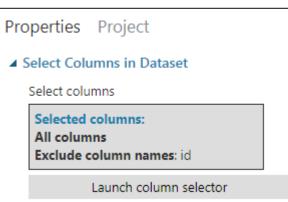
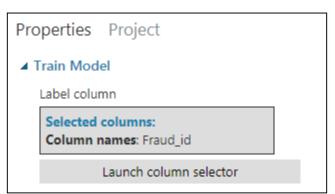




Fig19: Properties - Support Vector Machine Properties Project Two-Class Support Vector Machine Create trainer mode Single Parameter ٠ Number of iterations Lambda 0.001 Normalize features \equiv Project to the unit-sphere \equiv Random number seed Allow unknown categorical levels

Fig20: Properties - Train Model





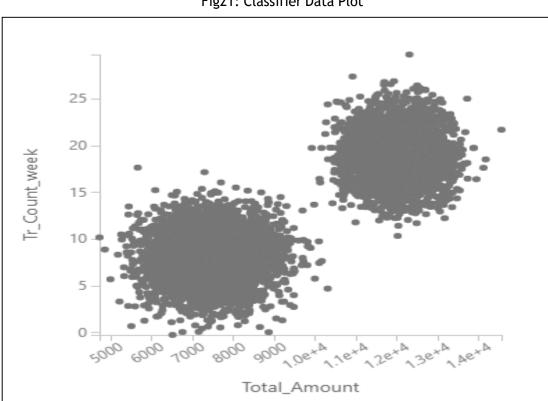
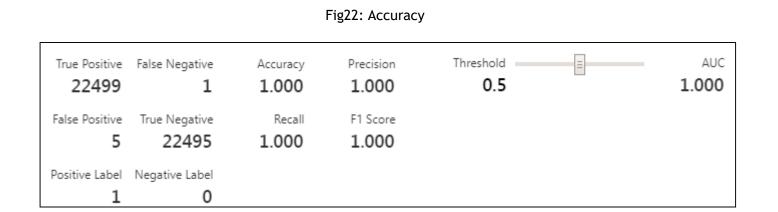


Fig21: Classifier Data Plot

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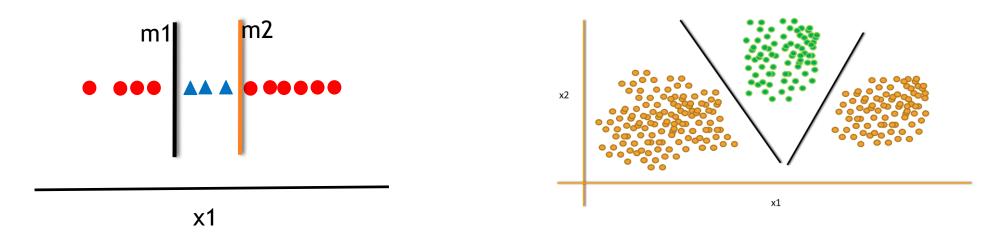


The Non-Linear Decision boundary



The Non-Linear Decision boundary

- In the above examples we can clearly see the decision boundary is linear
- SVM works well when the data points are linearly separable
- If the decision boundary is non-liner then SVM may struggle to classify
- Observe the below examples, the classes are not linearly separable
- SVM has no direct theory to set the non-liner decision boundary models.



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Mapping to higher dimensional space

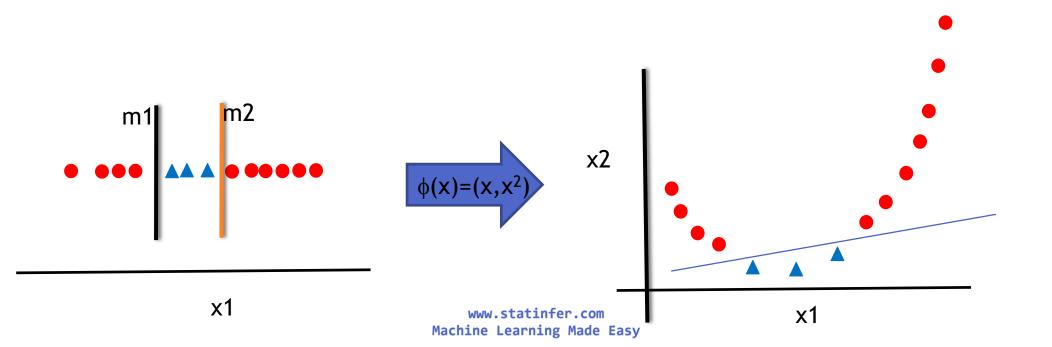
• The original maximum-margin hyperplane algorithm proposed by Vapnik in 1963 constructed a linear classifier.

- To fit a non liner boundary classier, we can create new variables(dimensions) in the data and see whether the decision boundary is linear.
- in 1992, Bernhard E. Boser, Isabelle M. Guyon and Vladimir N. Vapnik suggested a way to create nonlinear classifiers by applying the kernel trick



Mapping to higher dimensional space

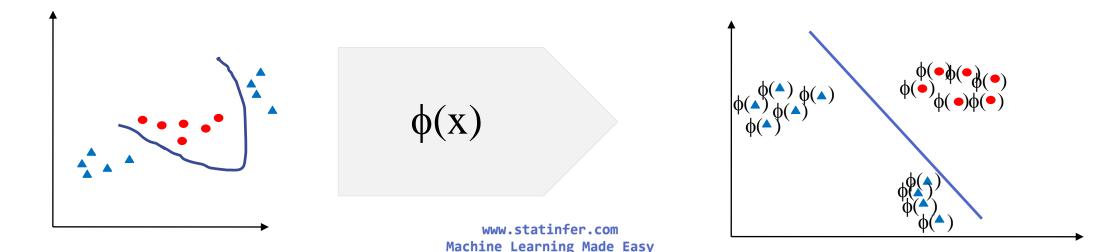
In the below example, A single linear classifier is not sufficient
lets create a new variable x2=(x1)^2. In the higher dimensional space
We can clearly see a possibility of single linear decision boundary
This is called kernel trick





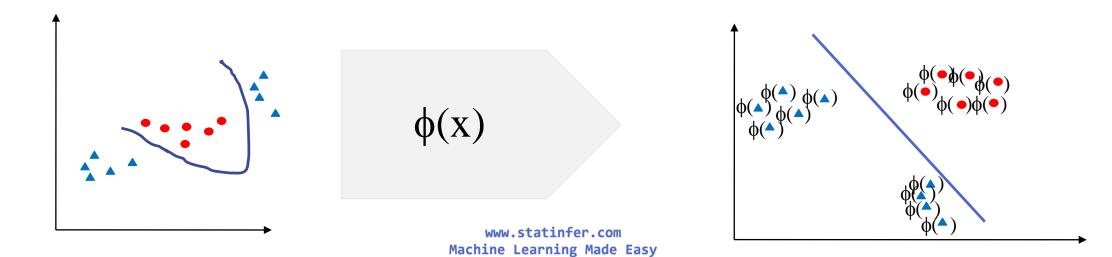


- •We used a function $\phi(x)=(x,x^2)$ to transform the data x into a higher dimensional space.
- In the higher dimensional space, we could easily fit a liner decision boundary.
- •This function $\phi(x)$ is known as kernel function and this process is known as kernel trick in SVM

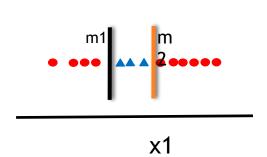




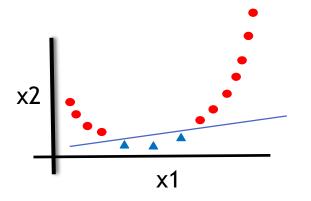
- Kernel trick solves the non-linear decision boundary problem much like the hidden layers in neural networks.
- Kernel trick is simply increasing the number of dimensions. It is to make the non-linear decision boundary in lower dimensional space as a linear decision boundary, in higher dimensional space.
- In simple words, Kernel trick makes the non-linear decision boundary to linear (in higher dimensional space)

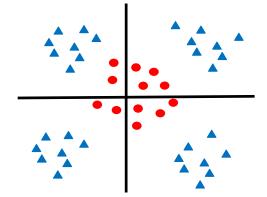






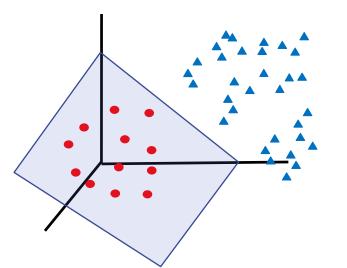
A non-linear decision boundary in single dimensional space is mapped on to a two dimensional space using kernel function $\phi(x)=(x,x^2)$





A non-linear decision boundary in two dimensional space is mapped on to a three dimensional space using kernel function $\phi(x1,x2)=(x_1^2,x_2^2,\mathbb{P}2x_1x_2)$

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Kernel Function Examples

| Name | Function | Type problem |
|--|--|-----------------------------------|
| Polynomial Kernel | $(x_i^t x_j + 1)^q$ q is degree of polynomial | Best for Image processing |
| Sigmoid Kernel | $tanh(ax_i^t x_j + k)$ k is offset value | Very similar to neural network |
| Gaussian Kernel | $e^{ x_i-x_j ^2/2\sigma^2}$ | No prior knowledge on data |
| Linear Kernel | $1 + x_i x_j \min(x_i, x_j) - \frac{(x_i + x_j)}{2} \min(x_i, x_j)^2 + \frac{\min(x_i, x_j)^3}{3}$ | Text Classification |
| Laplace Radial Basis Function (RBF) | $e^{-\gamma x_i-x_j }$, $\gamma \geq 0$ | No prior knowledge on data |

• There are many more kernel functions.



Choosing the Kernel Function

- Probably the most tricky part of using SVM.
- •The kernel function is important because it creates the kernel matrix, which summarizes all the data
- •There is no proven theory for choosing a kernel function for any given problem. Still there is lot of research going on.
- In practice, a low degree polynomial kernel or RBF kernel with a reasonable width is a good initial try
- •Choosing Kernel function is similar to choosing number of hidden layers in neural networks. Both of them have no proven theory to arrive at a standard value.
- •As a first step, we can choose low degree polynomial or radial basis function or one of those from the list



LAB: Kernel – Non linear classifier



LAB: Kernel – Non linear classifier

- •Dataset : Software users/sw_user_profile.csv
- •How many variables are there in software user profile data?
- •Plot the active users against age and check weather the relation between age and "Active" status is linear or non-linear
- •Build an SVM model(model-1)
- •For model-1, create the confusion matrix and find out the accuracy
- •Create a new variable. By using the polynomial kernel
- •Build an SVM model(model-2), with the new data mapped on to higher dimensions.
- •For model-2, create the confusion matrix and find out the accuracy
- Plot the SVM with results.



- Drag and drop the **Dataset** into the canvas
- Drag and drop the Edit Metadata and connect it to the dataset
- Drag and drop the Select Columns from the Dataset and select the columns, connect it to the Edit Metadata
- Drag and drop Two-Class Support Vector Machine, Train Model, Score Model, Enter data Manually and Evaluate Model
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- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(Active)
- Click run and visualize the output of Evaluate Model and Score Model



sw_user_profile.csv éh **7**11 Edit Metadata \checkmark 🎩 Two-Class Support Vector M... 🗸 700 111 Select Columns in Dataset \sim Train Model \checkmark Score Model \checkmark 🔼 Evaluate Model \checkmark

Fig23: Model - 1(without New Column)

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| Fig24: Properties - Edit Metadata |
|---|
| Properties Project |
| ▲ Edit Metadata |
| Column |
| Selected columns: Column names: Active |
| Launch column selector |
| Data type |
| Unchanged 🔻 |
| Categorical |
| Make categorical |
| Fields |
| Label 🔻 |
| New column names |
| |

Fig25: Properties - Select Columns from the Dataset

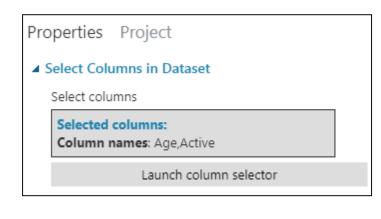




Fig26: Properties - Two Class Support Vector Machine

| Properties Project | |
|----------------------------------|----------|
| Two-Class Support Vector Machine | |
| Create trainer mode | |
| Single Parameter | • |
| Number of iterations | = |
| 9 | |
| Lambda | \equiv |
| 0.001 | |
| Normalize features | = |
| Project to the unit-sphere | \equiv |
| Random number seed | = |
| 4 | |
| Allow unknown categorical levels | = |

Fig27: Properties - Train

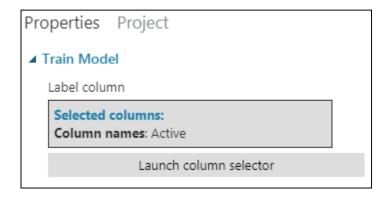
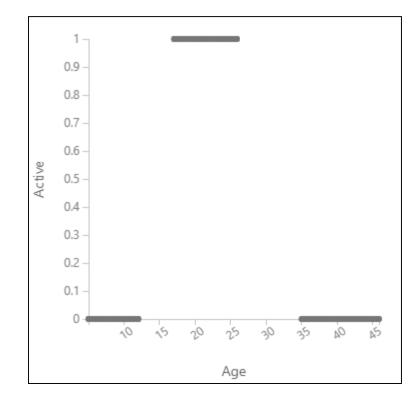




Fig28: Scatter Plot - Age vs Active

Fig29: Accuracy and Confusion Matrix



| True Positive 0 | False Negative 173 | Accuracy 0.647 | Precision 1.000 | Threshold | Ξ | AUC 0.625 |
|---------------------|-----------------------------|-------------------|--------------------------|-----------|---|--------------|
| False Positive 0 | True Negative 317 | Recall 0.000 | F1 Score 0.000 | | | |
| Positive Label 1 | Negative Label 0 | | | | | |



- Drag and drop the **Dataset** into the canvas
- Drag and drop Edit Metadata(1) and connect it to the dataset
- Drag and drop **Apply Math Operation**(1), connect it to the **Edit Metadata**(1)
- Drag and drop another **Apply Math Operation**(2), connect it to the previous **Apply Math Operation**(1)
- Drag and drop Edit Metadata(2) and connect it to the Apply Math Operation(2)
- Drag and drop **Apply Math Operation**(3), connect it to the **Edit Metadata**(2)
- Drag and drop the Select Columns from the Dataset and select the columns, connect it to the Edit Metadata(2)



- Drag and drop Two-Class Support Vector Machine, Train Model, Score Model, Enter data Manually and Evaluate Model
- Connect Two-Class Support Vector Machine to the first input of Train Model and Select Columns from the Dataset to the Second input of Train Model
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- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(Active)
- Click run and visualize the output of **Evaluate Model**



sw_user_profile.csv Edit Metadata \sim ∑ Apply Math Operation \checkmark ∑ Apply Math Operation \sim Edit Metadata \checkmark ∑_{III} Apply Math Operation \checkmark Select Columns in Dataset \sim Two-Class Support Vector M... 🗸 Train Model \checkmark Score Model \sim Evaluate Model \checkmark

Fig30: Model-2(with New Column)



| Fig31: Properties - Metadata | |
|---|----------|
| Properties Project | |
| ▲ Edit Metadata | |
| Column | |
| Selected columns: Column names: Active | |
| Launch column selector | |
| Data type | |
| Unchanged | • |
| Categorical | \equiv |
| Make categorical | • |
| Fields | \equiv |
| Label | • |
| New column names | \equiv |
| | |

Fig32: Properties - Apply Math Operation1 Properties Project Apply Math Operation Category Operations • Basic operation • Subtract Operation argument type v Constant Constant operation argument 20.8456 Column set Selected columns: Column names: Age Launch column selector Output mode • Append

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Fig33: Properties - Apply Math Operation2 Properties Project Apply Math Operation Category Operations • Basic operation Divide . Operation argument type Constant • Constant operation argument 12.6935 Column set Selected columns: Column names: Subtract(Age_\$20.8456) Launch column selector Output mode • Inplace

| Edit Metadata Column Selected columns: Column names: Subtract(Age_\$20.8456) | |
|---|--|
| Selected columns: | |
| | |
| | |
| Launch column selector | |
| Data type | |
| Unchanged | |
| Categorical | |
| Unchanged | |
| Fields | |
| Unchanged | |
| New column names | |

Fig34: Properties - Metadata

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| Fig3 | 5: Properties - Apply Math Operati | on3 |
|-------|------------------------------------|-----|
| oper | ties Project | |
| Apply | Math Operation | |
| Cate | gory | |
| Basi | c | ٠ |
| Basic | math function | |
| Pow | ſ | ۲ |
| Seco | nd argument type | |
| Con | stant | ۲ |
| Cons | tant second argument | = |
| 2 | | |
| Colu | mn set | |
| | ected columns: umn names: New | |
| | Launch column selector | |
| Outp | ut mode | = |
| Inpl | ace | • |

Fig36: Properties - Select Columns

Properties Project

▲ Select Columns in Dataset

Select columns

Selected columns:

Column names: Age, Active, New

Launch column selector



Fig37: Properties - Two Class Support Vector Machine

| Properties Project | |
|--|----------|
| Two-Class Support Vector Machine | |
| Create trainer mode | |
| Single Parameter | • |
| Number of iterations | = |
| 9 | |
| Lambda | = |
| 0.001 | |
| Normalize features | = |
| Project to the unit-sphere | \equiv |
| Random number seed | \equiv |
| 4 | |
| Allow unknown categorical levels | = |

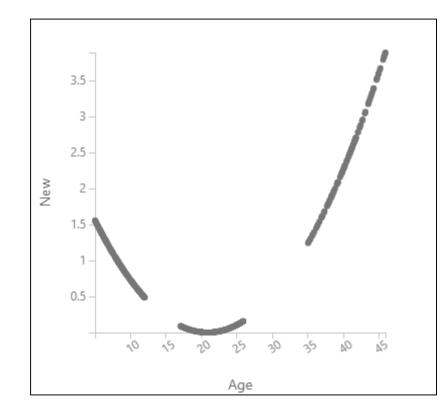
Fig38: Properties - Train Model





Fig39: Classifier Data Plot

Fig40: Accuracy and Confusion Matrix



| True Positive 173 | False Negative 0 | Accuracy 1.000 | Precision 1.000 | Threshold 0.5 | Ξ | AUC 1.000 |
|----------------------|-----------------------------|-------------------|--------------------------|---------------|---|--------------|
| False Positive 0 | True Negative 317 | Recall 1.000 | F1 Score 1.000 | | | |
| Positive Label 1 | Negative Label 0 | | | | | |

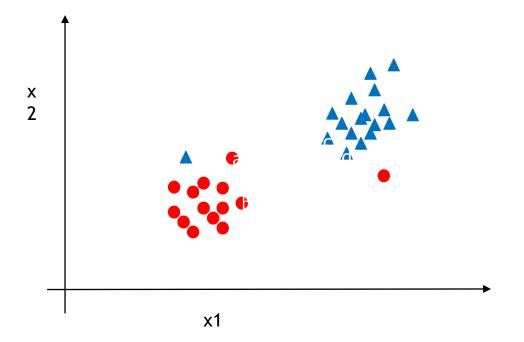


Soft Margin Classification – Noisy data



Noisy data

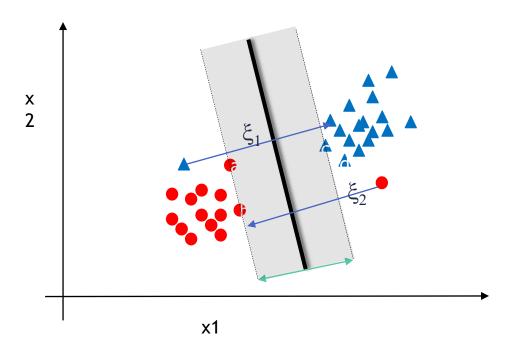
- •What if there is some noise in the data.
- •What id the overall data can be classified perfectly except few points.
- •How to find the hyperplane when few points are on the wrong side.





Soft Margin Classification – Noisy data

- The non-separable cases can be solved by allowing a slack variable(ξ) for the point on the wrong side.
- We are allowing some errors while building the classifier
- In SVM optimization problem we are initially adding some error and then finding the hyperplane
- SVM will find the maximum margin classifier allowing some minimum error due to noise.
- Hard Margin -Classifying all data points correctly,
- Soft margin Allowing some error





SVM Validation



SVM Validation

- •SVM doesn't give us the probability, it directly gives us the resultant classes
- •Usual methods of validation like sensitivity, specificity, cross validation, ROC and AUC will are the validation methods



SVM Advantages & Disadvantages



SVM Advantages

- •SVM's are very good when we have no idea on the data
- Works well with even unstructured and semi structured data like text, Images and trees.
- •The kernel trick is real strength of SVM. With an appropriate kernel function, we can solve any complex problem
- •Unlike in neural networks, SVM is not solved for local optima.
- •It scales relatively well to high dimensional data
- •SVM models have generalization in practice, the risk of overfitting is less in SVM.



SVM Disadvantages

•Choosing a "good" kernel function is not easy.

- long training time o large datasets
- •Difficult to understand and interpret the final model, variable weights and individual impact
- •Since the final model is not so easy to see, we can not do small calibrations to the model hence its tough to incorporate our business logic



SVM Application



SVM Application

- Protein Structure Prediction
- Intrusion Detection
- Handwriting Recognition
- Detecting Steganography in digital images
- •Breast Cancer Diagnosis



LAB: Digit Recognition using SVM



LAB: Digit Recognition using SVM

- Take an image of a handwritten single digit, and determine what that digit is.
- Normalized handwritten digits, automatically scanned from envelopes by the U.S. Postal Service. The original scanned digits are binary and of different sizes and orientations; the images here have been de slanted and size normalized, resultingin 16 x 16 grayscale images (Le Cun et al., 1990).
- The data are in two gzipped files, and each line consists of the digitid (0-9) followed by the 256 grayscale values.
- Build an SVM model that can be used as the digit recognizer
- Use the test dataset to validate the true classification power of the model
- What is the final accuracy of the model?

101 2997 63 46730



- Drag and drop the Training and Test Dataset into the canvas
- Drag and drop Two-Class Support Vector Machine, One-vs-All Multiclass, Train Model, Score Model, Enter data Manually and Evaluate Model
- Connect Two-Class Support Vector Machine to One-vs-All Multiclass
- Connect One-vs-All Multiclass to the first input of Train Model and Select
 Columns from the Dataset to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and Enter Data Manually to the Second input of Score Model
- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(Active)
- Click run and visualize the output of **Evaluate Model** and **Score Model**



Fig41: Digit Recognition - Support Vector Machine

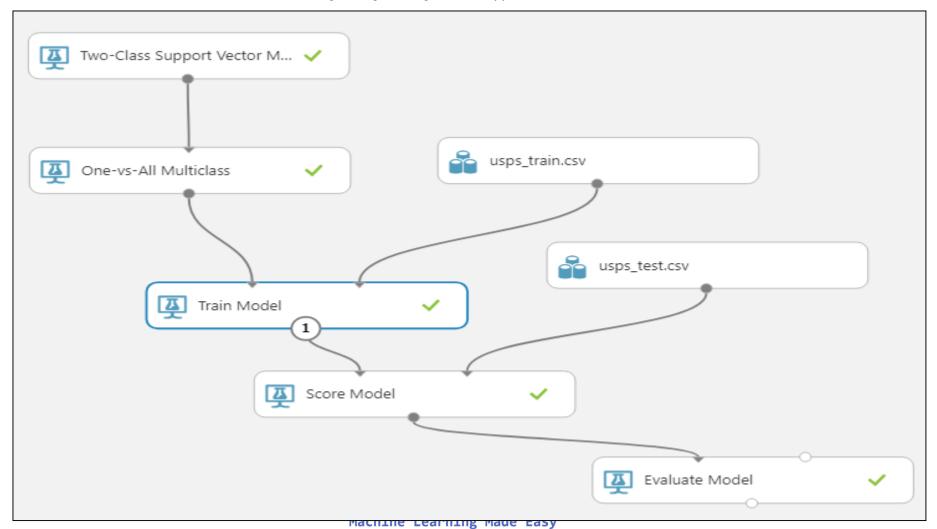
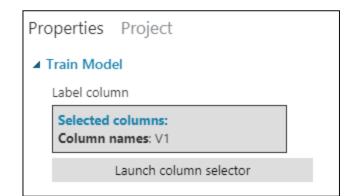




Fig42: Properties - Support Vector Machine

| Properties Project | |
|----------------------------------|----------|
| Two-Class Support Vector Machine | |
| Create trainer mode | |
| Single Parameter | • |
| Number of iterations | \equiv |
| 1 | |
| Lambda | |
| 0.001 | |
| Normalize features | = |
| Project to the unit-sphere | \equiv |
| Random number seed | \equiv |
| 30 | |
| Allow unknown categorical levels | = |

Fig43: Properties - Train Model





| | Fig44: Accuracy | |
|---|--------------------------|----------|
| 4 | Metrics | |
| | Overall accuracy | 0.897359 |
| | Average accuracy | 0.979472 |
| | Micro-averaged precision | 0.897359 |
| | Macro-averaged precision | 0.888338 |
| | Micro-averaged recall | 0.897359 |
| | Macro-averaged recall | 0.886581 |
| | | |



| | | Predicted Class | | | | | | | | | |
|--------------|---|-----------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| | | 0 | 7 | Ş | £. | 4 | 5 | 6 | > | ð | 9 |
| | 0 | 96.4% | | _ | 0.8% | 0.8% | 0.3% | 1.1% | | 0.3% | 0.3% |
| | 1 | | 96.6% | | 1.1% | 0.8% | | 0.8% | | 0.4% | 0.4% |
| | 2 | 2.0% | | 82.3% | 4.5% | 3.5% | 1.0% | 2.0% | 1.5% | 3.0% | |
| | З | 1.8% | | 1.8% | 80.7% | 0.6% | 10.8% | | 1.2% | 1.2% | 1.8% |
| Actual Class | 4 | 1.0% | 1.0% | 2.5% | | 89.0% | 0.5% | 1.0% | 1.0% | 1.0% | 3.0% |
| Act | 5 | 2.5% | | | 5.0% | 1.3% | 85.0% | | | 3.1% | 3.1% |
| | 6 | 1.2% | | 1.8% | | 1.2% | 1.2% | 92.9% | | 1.8% | |
| | 7 | 0.7% | | 0.7% | 1.4% | 3.4% | | | 89.1% | 0.7% | 4.1% |
| | 8 | 3.6% | | 1.2% | 5.4% | 2.4% | 3.6% | | 1.2% | 80.7% | 1.8% |
| | 9 | | 0.6% | 1.1% | | 1.1% | 0.6% | | 1.7% | 1.1% | 93.8% |

Fig45: Confusion Matrix

Machine Learning Made Easy



Conclusion



Conclusion

- •Many software tools are available for SVM implementation
- •SVMs are really good for text classification
- •SVMs are good at finding the best linear separator. The kernel trick makes SVMs non-linear learning algorithms
- •Choosing an appropriate kernel is the key for good SVM and choosing the right kernel function is not easy
- •We need to be patient while building SVMs on large datasets. They take a lot of time for training.



Thank you



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Part 11/12 - Random Forests & Boosting

Venkat Reddy



Contents



Contents

- Introduction
- •Ensemble Learning
- How ensemble learning works
- Bagging
- Building models using Bagging
- Random Forest algorithm
- Random Forest model building



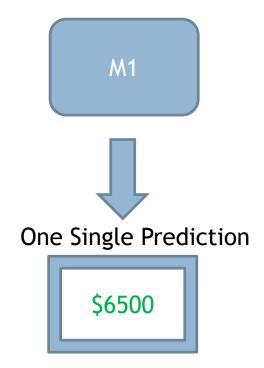
The Wisdom of Crowds



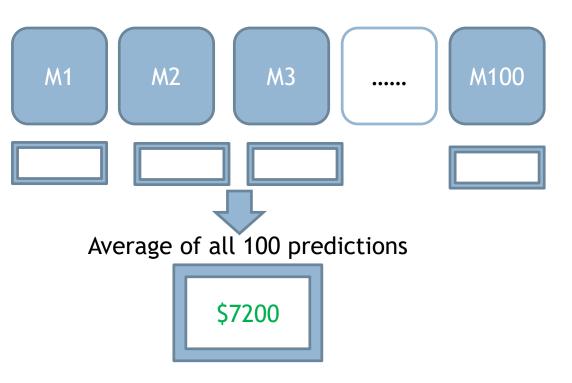
The wisdom of crowds

Problem Statement: What is the estimated monthly expense of a family in our city.

An Eminent Professor built a model Vs.



100 Assistant Professors built 100 models





The wisdom of crowds

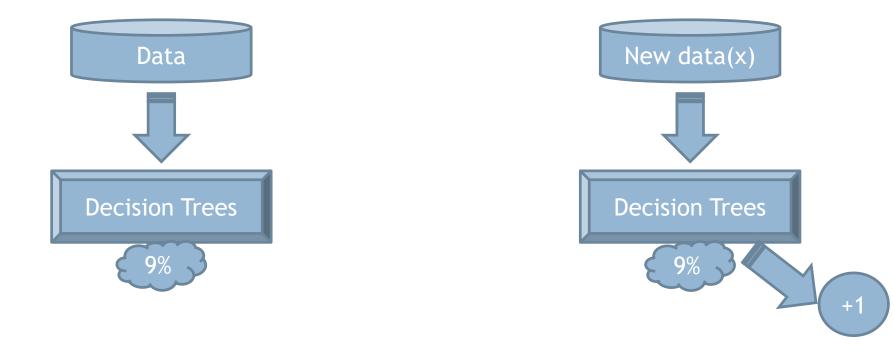
•One should not expend energy trying to identify an expert within a group but instead rely on the group's collective wisdom, however make sure that Opinions must be independent and some knowledge of the truth must reside with some group members - Surowiecki

-So instead of trying to build one great model, its better to build some independent moderate models and take their average as final prediction



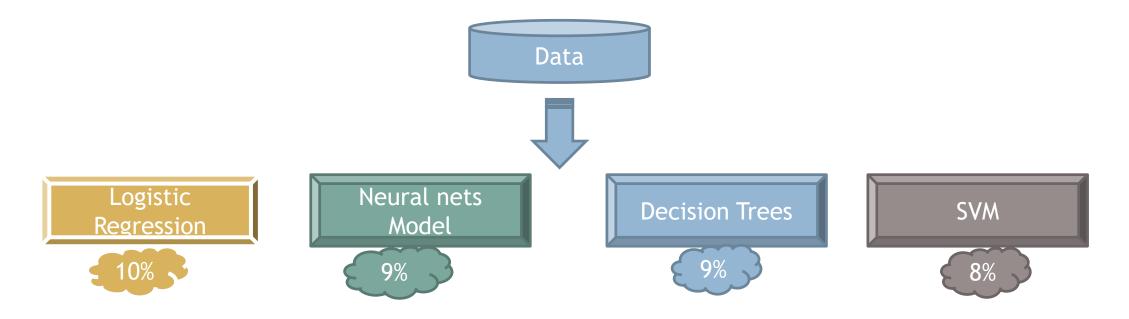


- Imagine a classifier problem, there are two classes +1 & -1 in the target
- Imagine that we built a best possible decision tree, it has 91% accuracy
- Let x be the new data point and our decision tree predicts it to be +1. Is there a way we can do better than 91% by using the same data
- Lets build 3 more models on the same data. And see we can improve the performance



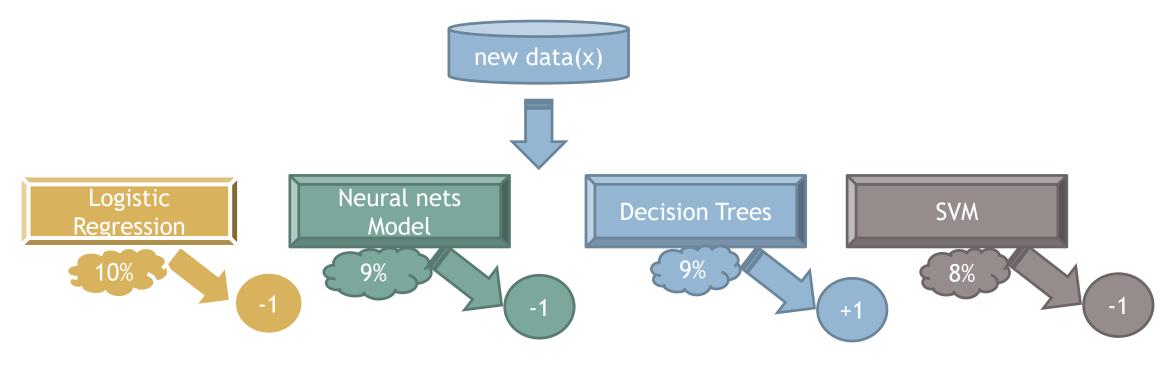


•We have four models on the same dataset, Each of them have different accuracy. But unfortunately there seem to be no real improvement in the accuracy.





- What about prediction of the data point x?
- Except the decision tree, the rest all algorithms are predicting the class of x as -1
- Intuitively we would like to believe that the class of x is -1
- The combined voting model seem to be having less error than each of the individual models.
- This is the actual philosophy of ensemble learning



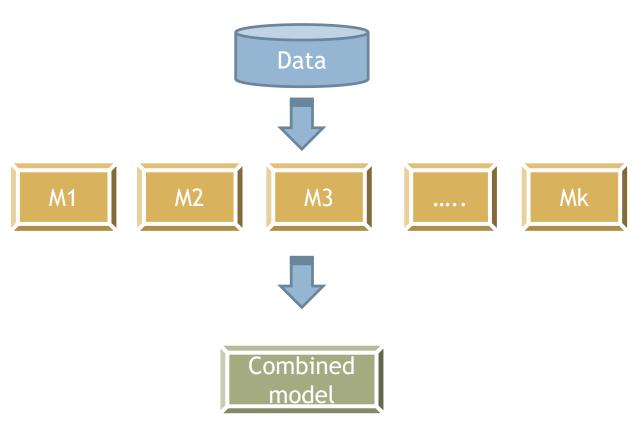


Ensemble Models



Ensemble Models

- Obtaining a better predictions using multiple models on the same dataset
- Not every time it is possible to find single best fit model for our data, ensemble model combines multiple models to come up with one consolidated model
- Ensemble models work on the principle that multiple moderately accurate models can give us a highly accurate model
- Understandably, the Building and Evaluating the ensemble models is computationally expensive
- Build one really good model is the usual statistical approach. Build many models and average the results is the philosophy of Ensemble learning





Why Ensemble technique works?

- Imagine three models
 - M1 with an error rate of 10%
 - M2 with an error rate of 10%
 - •M3 with an error rate of 10%
- •The three models have to be independent, we can't build the same model three times and expect the error to reduce. Any changes to the modeling technique in model -1 should not impact model-2
- In this scenario, the worst ensemble model will have 10% error rate
- The best ensemble model will have an error rate of 2.8%
 - 2 out of 3 models predicted wrong + all models predicted wrong
 - $(3C2)^*(0.1)(0.1)(0.9) + (0.1)(0.1)(0.1)$
 - •2.8%
- The best ensemble model will have an error rate of 2.8%



Types of Ensemble Models

•The above example is a very primitive type of ensemble model. There are better and statistically stronger ensemble methods that will yield better results

• Two most popular ensemble methodologies are

- Bagging
- Boosting



Bagging



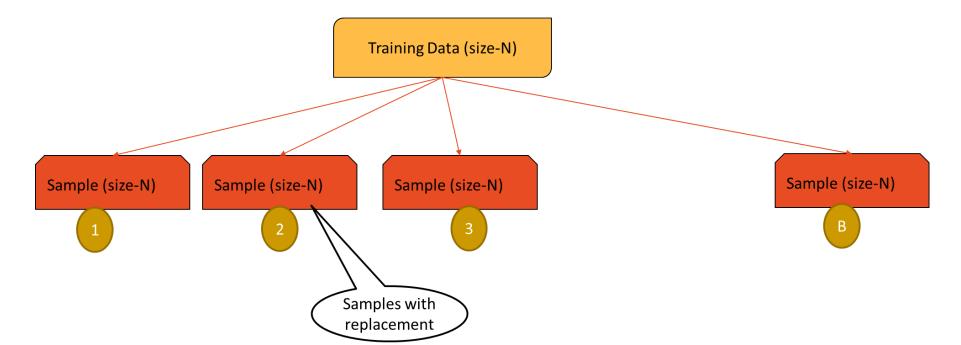
Bagging

- Take multiple boot strap samples from the population and build classifiers on each of the samples. For prediction take mean or mode of all the individual model predictions.
- Bagging has two major parts 1) Boot strap sampling 2) Aggregation of learners
- Bagging = Bootstrap Aggregating
- In Bagging we combine many unstable models to produce a stable model. Hence the predictors will be very reliable(less variance in the final model).



Boot strapping

- We have a training data is of size N
- Draw random sample with replacement of size N This gives a new dataset, it might have repeated observations, some observations might not have even appeared once.
- We are selecting records one-at-a-time, returning each selected record back in the population, giving it a chance to be selected again
- Create B such new datasets. These are called boot strap datasets



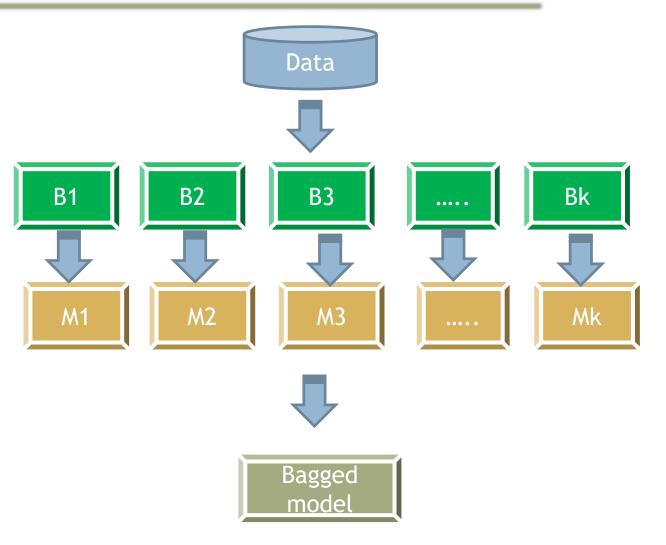


The Bagging Algorithm



The Bagging Algorithm

- •The training dataset D
- Draw k boot strap sample sets from dataset D
- •For each boot strap sample i
 - Build a classifier model M_i
 - We will have total of k classifiers $M_{1,j}M_{2,j}$,..... M_k
 - Vote over for the final classifier output and take the average for regression output





Why Bagging works

- We are selecting records one-at-a-time, returning each selected record back in the population, giving it a chance to be selected again
- •Note that the variance in the consolidated prediction is reduced, if we have independent samples. That way we can reduce the unavoidable errors made by the single model.
- In a given boot strap sample, some observations have chance to select multiple times and some observations might not have selected at all.
- There a proven theory that boot strap samples have only 63% of overall population and rest 37% is not present.
- So the data used in each of these models is not exactly same, This makes our learning models independent. This helps our predictors have the uncorrelated errors.
- Finally the errors from the individual models cancel out and give us a better ensemble model with higher accuracy
- Bagging is really useful when there is lot of variance in our data



LAB: Bagging Models



LAB: Bagging Models

- Import Boston house price data. It is part of MASS package
- Get some basic meta details of the data
- Take 80% data use it for training and take rest 20% as holdout data
- Build a single linear regression model on the training data. Build the model for medv vs rest of the variables
- On the hold out data, calculate the error (squared deviation) for the regression model.
- Build the regression model using bagging technique. Build at least 25 models
- On the hold out data, calculate the error (squared deviation) for the consolidated bagged regression model.
- What is the improvement of the bagged model when compared with the single model?



Steps - Bagging Models

- Drag and drop the Dataset into the canvas
- Drag and drop the Split Data and connect it to the dataset
- In Split Data properties, select
 - Splitting mode \rightarrow Split Rows
 - Fraction of rows in the first output dataset $\rightarrow 0.8$
 - Check the Randomized split option
- Drag and drop Linear Regression, Train Model, Score Model and Evaluate Model
- Connect Linear Regression to the first input of Train Model and first output of Split Data to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and second output of Split Data to the Second input of Score Model
- Connect the output of Score Model to the input of Evaluate Model



- Click on Train Model and select the column for which the prediction is done
- Click run and visualize the output of **Evaluate Model**
- Drag and drop Apply Math Operation(LR-first), connect the output of Score Model to it.
- Select Apply Math Operation(LR-first), click on Run Selected
- Drag and drop Apply Math Operation(LR-second), connect the output of Apply Math Operation(LR-first) to it.
- Select Apply Math Operation(LR-second), click on Run Selected
- Drag and drop Compute Elementary Statistics(LR), connect the output of Apply Math Operation(LR-second) to it.
- Select Compute Elementary Statistics(LR), click on Run Selected
- Note: Select the properties of Apply Math Operation(LR-first), Apply Math Operation(LR-second) and Compute Elementary Statistics(LR) before run



- Similarly do the same for the **Random Forest Regression** as follows:
- Drag and drop Decision Forest Regression, Train Model, Score Model and Evaluate Model
- Connect Decision Forest Regression to the first input of Train Model and first output of Split Data to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and second output of Split Data to the Second input of Score Model
- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done
- Click run and visualize the output of **Evaluate Model**



- Drag and drop Apply Math Operation(DF-first), connect the output of Score Model to it.
- Select Apply Math Operation(DF-first), click on Run Selected
- Drag and drop Apply Math Operation(DF-second), connect the output of Apply Math Operation(DF-first) to it.
- Select Apply Math Operation(DF-second), click on Run Selected
- Drag and drop Compute Elementary Statistics(DF), connect the output of Apply Math Operation(DF-second) to it.
- Select Compute Elementary Statistics(DF), click on Run Selected
- Note: Select the properties of Apply Math Operation(DF-first), Apply Math Operation(DF-second) and Compute Elementary Statistics(DF) before run



- To compute **Improvement Percentage:**
- Drag and drop Add Columns into the canvas
- Connect Compute Elementary Statistics(LR) to the first input of the Add Columns and Compute Elementary Statistics(DF) to the second input of the Add Columns
- Drag and drop Apply Math Operation(IP-first), connect the output of Add Columns to it.
- Select Apply Math Operation(IP-first), click on Run Selected
- Drag and drop Apply Math Operation(IP-second), connect the output of Apply Math Operation(IP-first) to it.
- Select Apply Math Operation(IP-second), click on Run Selected



- Drag and drop Apply Math Operation(IP-third), connect the output of Apply Math Operation(IP-second) to it.
- Select Apply Math Operation(IP-third), click on Run Selected
- Drag and drop Edit Metadata, connect it to the Apply Math Operation(IPthird)
- Select Edit Metadata, click on Run Selected
- Note: Select the properties of Apply Math Operation(IP-first), Apply Math Operation(IP-second), Apply Math Operation(IP-third) and Edit Metadata before run

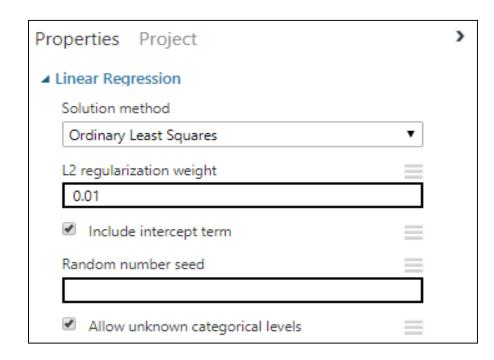


Fig1: Split Data

| Properties Project | | 2 |
|--|---|---|
| ▲ Split Data | | |
| Splitting mode | | |
| Split Rows | • | |
| Fraction of rows in the first output dataset | | |
| 0.8 | | |
| Randomized split | = | |
| Random seed | = | |
| 0 | | |
| Stratified split | | |
| False | • | |
| | | |



Fig2:Properties - Linear Regression



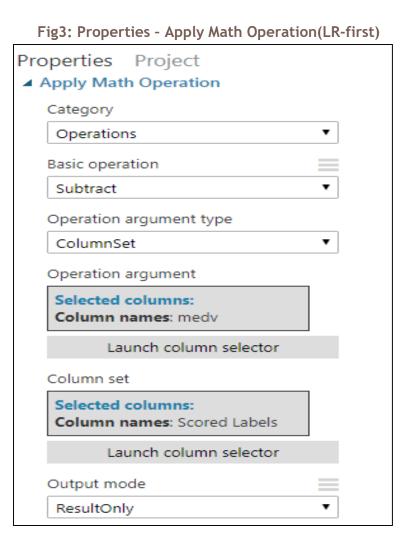




Fig4:Properties - Apply Math Operation(LR-second)

| Properties Project | |
|---|---|
| Apply Math Operation | |
| Category | |
| Basic | ' |
| Basic math function | |
| Square | ' |
| Column set | |
| Selected columns: Column names: Subtract(Scored Labels_medv) | |
| Launch column selector | |
| Output mode | |
| ResultOnly | , |

Fig5: Properties - Compute Elementary Statistics(LR)

| Properties Project | |
|-------------------------------|--|
| | |
| Compute Elementary Statistics | |
| | |
| Method | |
| Sum | |
| | |
| Column set | |
| Selected columns: | |
| | |
| Column type: Numeric, All | |
| Launch column selector | |
| Launch column selector | |



Fig6:Properties - Decision Forest Regression

| Properties Project |
|--|
| Decision Forest Regression |
| Resampling method |
| Bagging 🔻 |
| Create trainer mode |
| Single Parameter 🔹 |
| Number of decision trees |
| 25 |
| Maximum depth of the decision trees |
| 20 |
| Number of random splits per node |
| 128 |
| Minimum number of samples per leaf node |
| 1 |
| Allow unknown values for categorical featu |

Fig7: Properties - Apply Math Operation(DF-first)

| Properties Project |
|--|
| Apply Math Operation |
| Category |
| Operations 🔻 |
| Basic operation |
| Subtract 🔻 |
| Operation argument type |
| ColumnSet 🔻 |
| Operation argument |
| Selected columns: Column names: medv |
| Launch column selector |
| Column set |
| Selected columns: Column names: Scored Label Mean |
| Launch column selector |
| Output mode |
| ResultOnly 🔻 |



Fig8:Properties - Apply Math Operation(DF-second)

| Properties Project | |
|--|---|
| Apply Math Operation | |
| Category | |
| Basic | T |
| Basic math function | |
| Square | • |
| Column set | |
| Selected columns: Column names: Subtract(Scored Label Mean_medv) | |
| Launch column selector | |
| Output mode | = |
| ResultOnly | • |

Fig9: Properties - Compute Elementary Statistics(DF)

| Properties Project | |
|-------------------------------|---|
| Compute Elementary Statistics | |
| Method | |
| Sum | T |
| Column set | |
| Column Sec | |
| Selected columns: | |
| | |



Fig10:Properties - Decision Forest Regression

| Properties Project | |
|--|--|
| Decision Forest Regression | |
| Resampling method | |
| Bagging 🔹 | |
| Create trainer mode | |
| Single Parameter 🔹 | |
| Number of decision trees | |
| 25 | |
| Maximum depth of the decision trees | |
| 20 | |
| Number of random splits per node | |
| 128 | |
| Minimum number of samples per leaf node | |
| 1 | |
| Allow unknown values for categorical featu | |

Fig11: Properties - Apply Math Operation(DF-first)

| Properties Project | |
|--|---|
| Apply Math Operation | |
| Category | |
| Operations | • |
| Basic operation | = |
| Subtract | T |
| Operation argument type | |
| ColumnSet | • |
| Operation argument | |
| Selected columns: Column names: medv | |
| Launch column selector | |
| Column set | |
| Selected columns: Column names: Scored Label Mean | |
| Launch column selector | |
| Output mode | |
| ResultOnly | • |
| | |



Fig12:Properties - Apply Math Operation(DF-second)

| Properties Project | |
|---|---|
| Apply Math Operation | |
| Category | |
| Basic | • |
| Basic math function | |
| Square | • |
| Column set | |
| Selected columns: | |
| Column names: Subtract(Scored Label Mean_medv) | |
| Launch column selector | |
| Output mode | |
| ResultOnly | • |

Fig13: Properties - Compute Elementary Statistics(DF)

| Properties Project | |
|-------------------------------|--|
| Compute Elementary Statistics | |
| Method | |
| Sum 🔻 | |
| Column set | |
| Selected columns: | |
| Column type: Numeric, All | |
| Launch column selector | |

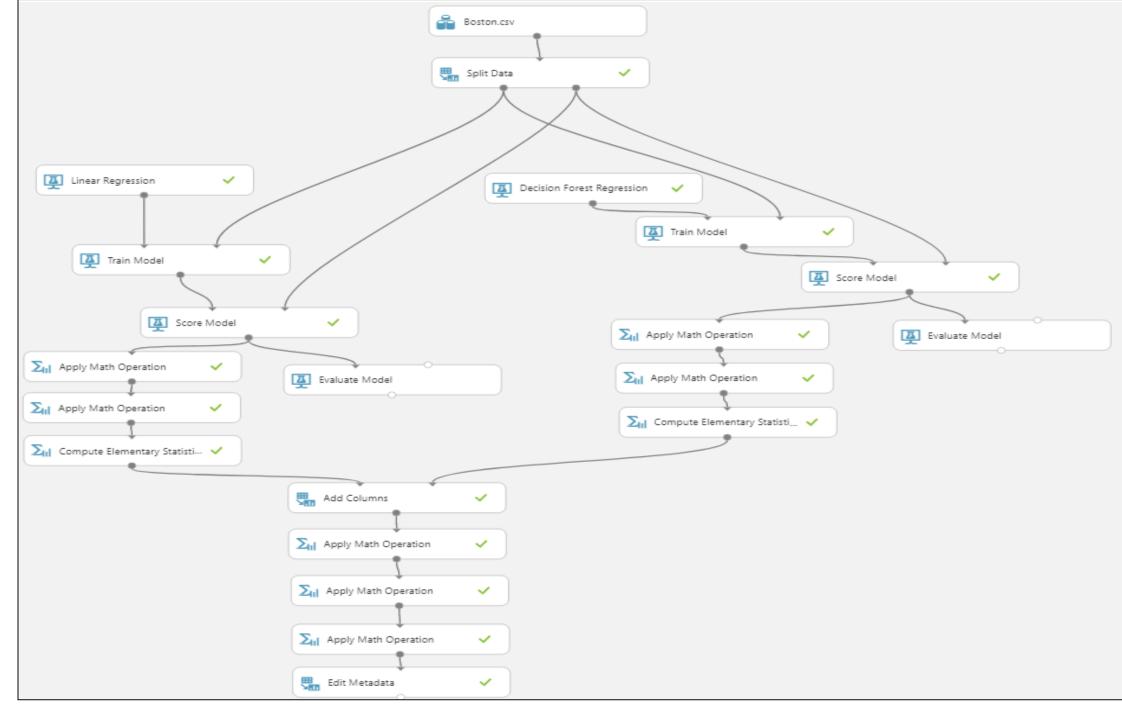


Fig14: Overall Modal



Fig15: error(squared deviation) - Linear Regression

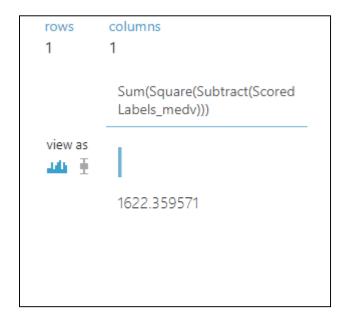


Fig16: error(squared deviation) - Decision Forest Regression

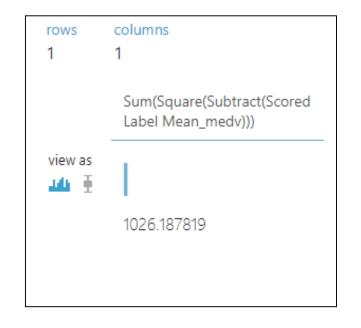
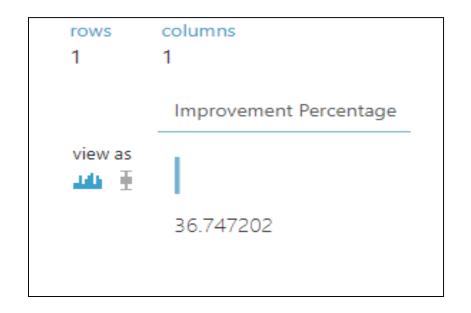




Fig17: Improvement Percentage





Random Forest



Random Forest

 Random forest is a specific case of bagging methodology. Bagging on decision trees is random forest

•Like many trees form a forest, many decision tree model together form a Random Forest model



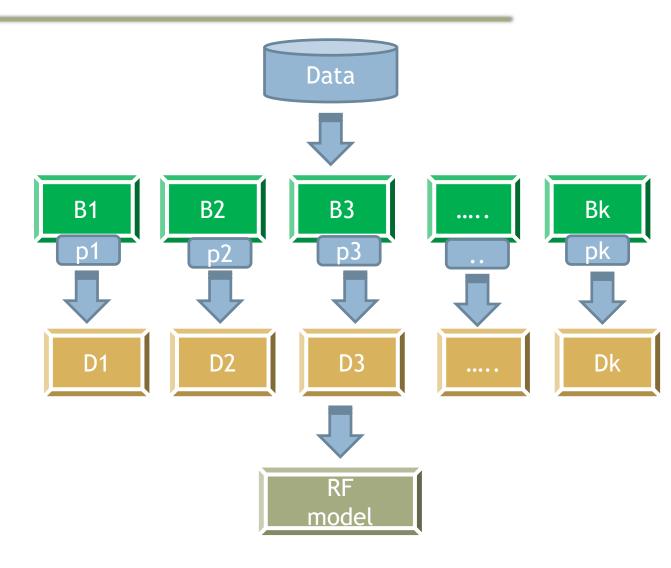
Random Forest

- •In random forest we induce two types of randomness
 - Firstly, we take the boot strap samples of the population and build decision trees on each of the sample.
 - While building the individual trees on boot strap samples, we take a subset of the features randomly
- Random forests are very stable they are as good as SVMs and sometimes better



Random Forest algorithm

- The training dataset D with t number of features
- Draw k boot strap sample sets from dataset D
- For each boot strap sample i
 - Build a decision tree model M_i using only p number of features (where p<<t)
 - Each tree has maximal strength they are fully grown and not pruned.
 - We will have total of k decision treed M₁, M₂,, M_k; Each of these trees are built on reactively different training data and different set of features
 - Vote over for the final classifier output and take the average for regression output





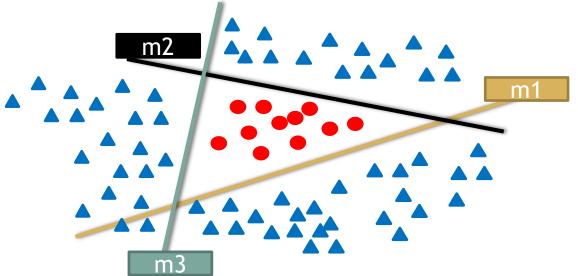
The Random Factors in Random Forest

- We need to note the most important aspect of random forest, i.e inducing randomness into the bagging of trees. There are two major sources of randomness
 - Randomness in data: Boot strapping, this will make sure that any two samples data is somewhat different
 - Randomness in features: While building the decision trees on boot strapped samples we consider only a random subset of features.
- Why to induce the randomness?
 - The major trick of ensemble models is the independence of models.
 - If we take the same data and build same model for 100 times, we will not see any improvement
 - To make all our decision trees independent, we take independent samples set and independent features set
 - As a rule of thumb we can consider square root of the number features, if 't' is very large else p=t/3



Why Random Forest Works

For a training data with 20 features we are building 100 decision trees with 5 features each, instated of single great decision. The individual trees may be weak classifiers.
Its like building weak classifiers on subsets of data. The grouping of large sets of random trees generally produces accurate models.



- In this example we have three simple classifiers.
- m1 classifies anything above the line as +1 and below as -1, m2 classifies all the points above the line as -1 and below as +1 and m3 classifies everything on the left as -1 and right as +1
- Each of these models have fair amount of misclassification error.
- All these three weak models together make a strong model.



LAB: Random Forest



LAB: Random Forest

- Dataset: /Car Accidents IOT/Train.csv
- •Build a decision tree model to predict the fatality of accident
- •Build a decision tree model on the training data.
- •On the test data, calculate the classification error and accuracy.
- •Build a random forest model on the training data.
- •On the test data, calculate the classification error and accuracy.
- •What is the improvement of the Random Forest model when compared with the single tree?



- Decision Trees:
- Drag and drop the Training Dataset and Test Dataset into the canvas
- Drag and drop Two-Class Boosted Decision Tree, Train Model, Score Model and Evaluate Model
- Connect Two-Class Boosted Decision Tree to the first input of Train Model and Training Dataset to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and Test
 Dataset to the Second input of Score Model
- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(Fatal)
- Click run and visualize the output of **Evaluate Model**
- Note: Select the properties for Two-Class Decision Forest, Train Model, Score Model and Evaluate Model before run

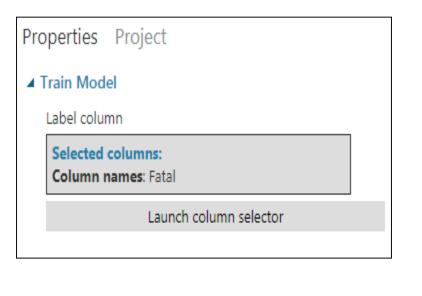


- Random Forest:
- Drag and drop Two-Class Decision Forest, Train Model, Score Model and Evaluate Model
- Connect Two-Class Decision Forest to the first input of Train Model and Training Dataset to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and Test
 Dataset to the Second input of Score Model
- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(Fatal)
- Click run and visualize the output of **Evaluate Model**
- Note: Select the properties for Two-Class Decision Forest, Train Model, Score Model and Evaluate Model before run



| Fig18: Properties - Two-Class Boosted Decision Tree |
|---|
| Properties Project |
| Two-Class Boosted Decision Tree |
| Create trainer mode |
| Single Parameter 🔹 |
| Maximum number of leaves per tree |
| 20 |
| Minimum number of samples per leaf node |
| 10 |
| Learning rate |
| 0.2 |
| Number of trees constructed |
| 1 |
| Random number seed |
| Allow unknown categorical levels |

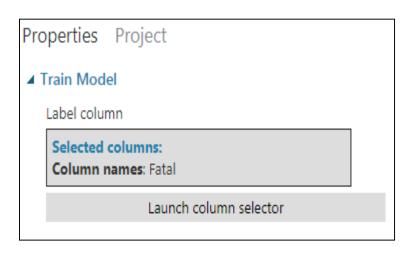
Fig19: Properties - Train Mode(Decision Trees)



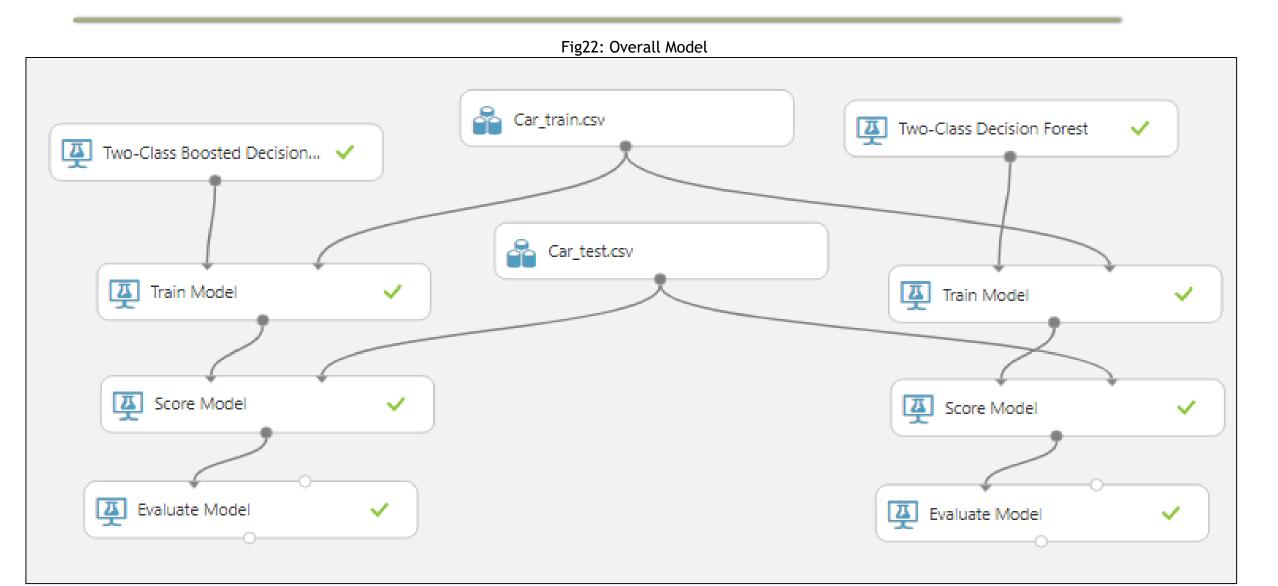


| Fig20: Properties - Two-Class Decision Forest |
|---|
| Properties Project |
| Two-Class Decision Forest |
| Resampling method |
| Bagging • |
| Create trainer mode |
| Single Parameter 🔹 |
| Number of decision trees |
| 70 |
| Maximum depth of the decision trees |
| 32 |
| Number of random splits per node |
| 100 |
| Minimum number of samples per leaf node |
| 1 |
| Allow unknown values for categorical feat |

Fig21: Properties - Train Mode(Decision Forest)









| True Positive 4817 | False Negative 356 | Accuracy 0.861 | Precision 0.843 | Threshold 0.5 | AUC 0.893 |
|-----------------------|------------------------------|-------------------|--------------------------|----------------------|--------------|
| False Positive 900 | True Negative 2992 | Recall 0.931 | F1 Score 0.885 | | |
| Positive Label | Negative Label | | | | |
| 1 | 0 | | | | |

Fig23: Accuracy - Decision Tree Modal

| True Positive 4979 | False Negative 194 | Accuracy 0.935 | Precision 0.926 | Threshold 0.5 | Ξ | AUC 0.970 |
|------------------------------|------------------------------|-------------------|--------------------------|----------------------|---|--------------|
| False Positive 399 | True Negative 3493 | Recall 0.962 | F1 Score 0.944 | | | |
| Positive Label | Negative Label | | | | | |
| 1 | 0 | | | | | |

Fig24: Accuracy - Decision Forest Modal



Case Study: Direct Mail Marketing Response Model

LAB: Direct Mail Marketing Response Model

- •Large Marketing Response Data/train.csv
- How many variables are there in the dataset?
- Take a one third of the data as training data and one third as test data

statinfer

- •Look at the response rate from target variables
- Find out the overall missing values and missing values by variables
- Do the missing value and outlier treatment, prepare data for analysis
- Build a RF model
- Find the training data accuracy
- Find the accuracy on test data

- Drag and drop the **Dataset** into the canvas
- Drag and drop the **Split Data**(90% training, 10% testing) connect to the dataset
- Drag and drop Clean Missing Data, connect it to Split Data
- Drag and drop Convert to dataset, connect it to Clean Missing Data
- Drag and drop Clean Missing Data, connect it to Convert to dataset
- Drag and drop three Select Columns from the Dataset, connect all the three to Clean Missing Data
- Drag and drop two Select Columns from the Dataset, connect it to Select Columns from the Dataset(for which numeric is selected)
- Drag and drop Clean Missing Data, connect it to Select Columns from the Dataset (for which string is selected)

- Drag and drop Select Columns from the Dataset, connect it to Clean Missing Data
- Drag and drop Clean Missing Data, connect it to Select Columns from the Dataset(for which Boolean is selected)
- Drag and drop two Edit Metadata, connect it to Select Columns from the Dataset(for which Double is selected)
- Drag and drop Clean Missing Data, connect it to Edit Metadata
- Drag and drop Add Columns, connect Select Columns from the Dataset(for which Integer is selected) and Edit Metadata to it
- Drag and drop another Add Columns, connect Select Columns from the Dataset and Previous Add Columns to it
- Drag and drop Add Columns, connect Add Columns and Clean Missing Data to it

- Drag and drop Split Data, connect it to the Add Columns
- Drag and drop Two-Class Decision Forest, Train Model, Score Model and Evaluate Model
- Connect **Two-Class Decision Forest** to the first input of **Train Model** and first output of **Split data** to the Second input of **Train Model**
- Connect the output of Train Model first input of Score Model and second output of Split data to the Second input of Score Model
- Connect the output of Score Model to the input of Evaluate Model
- Click on Train Model and select the column for which the prediction is done(target)
- Click on run, Visualize the Evaluate Model
- Note: Select the properties for all by seeing the figure before running

Fig25: Split Data(90% Training, 10% Test)

| roperti | i es Project |
|---------|----------------------------------|
| Split D | Jata |
| Splitti | ng mode |
| Split | Rows 🔻 |
| Fractio | on of rows in the first output 📃 |
| 0.90 | |
| 🗹 Ra | andomized split |
| Rando | om seed |
| 10 | |
| Stratif | ied split |
| False | |

Fig26: Clean Missing Data(>50% Null Value Columns)

| Properties Project | |
|----------------------------------|---|
| Clean Missing Data | |
| Columns to be cleaned | |
| Selected columns: All columns | |
| Launch column selector | |
| Minimum missing value ratio | |
| 0.5 |] |
| Maximum missing value ratio | |
| 1 |] |
| Cleaning mode | |
| Remove entire column 🔻 |] |

٧

Fig27: Setting NA as Missing Value

Properties Project

Convert to Dataset

Action

SetMissingValues

Custom missing value

NA

Fig28: Clean Missing Data(>50% Null Value Columns)

| Properties Project | |
|----------------------------------|---|
| ▲ Clean Missing Data | |
| Columns to be cleaned | |
| Selected columns: All columns | |
| Launch column selector | |
| Minimum missing value ratio | - |
| 0.5 |] |
| Maximum missing value ratio | |
| 1 |] |
| Cleaning mode | |
| Remove entire column | - |
| Remove entire column | · |
| | |

Fig29: Selecting Columns of Type String

Properties Project

▲ Select Columns in Dataset

Select columns

Selected columns:

Column type: String, All

Launch column selector

Fig30:Selecting Columns of Type Numeric

Properties Project

▲ Select Columns in Dataset

Select columns

Selected columns: Column type: Numeric, All

Launch column selector

Fig31:Selecting Columns of Type Boolean

Properties Project

Select Columns in Dataset
Select columns

Selected columns:
Column type: Boolean, All
Launch column selector

Fig32: Selecting Integer from Numeric

Fig33: Selecting Double from Numeric

Properties Project

Select Columns in Dataset

Select columns

Selected columns: Column type: Integer, All

Launch column selector

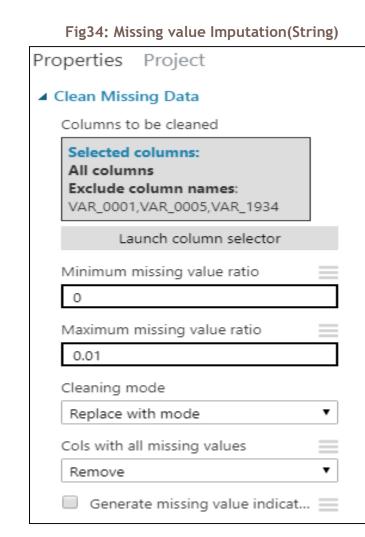
Properties Project

Select Columns in Dataset

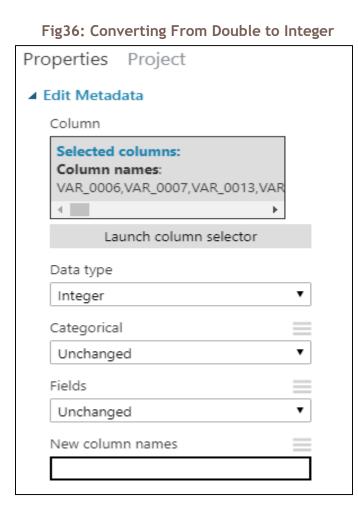
Select columns

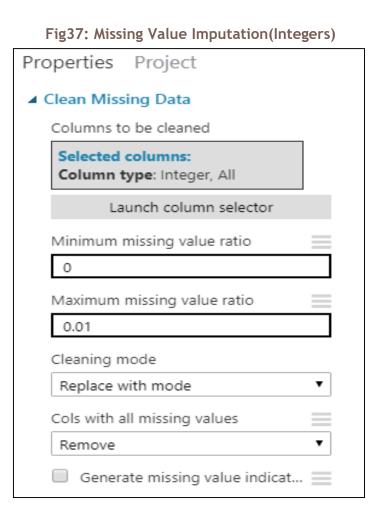
Selected columns: Column type: Double, All

Launch column selector



| Fig35: Missing Value Imputation(Boolean) |
|--|
| Properties Project |
| Clean Missing Data |
| Columns to be cleaned |
| Selected columns: Column type: Boolean, All |
| Launch column selector |
| Minimum missing value ratio |
| 0 |
| Maximum missing value ratio |
| 1 |
| Cleaning mode |
| Replace with mode 🔻 |
| Cols with all missing values |
| Remove 🔻 |
| Generate missing value indicat |





| Fig38: Properties - Two-Class Decision Forest |
|---|
| Properties Project |
| Two-Class Decision Forest |
| Resampling method |
| Bagging 🔻 |
| Create trainer mode |
| Single Parameter 🔹 |
| Number of decision trees |
| 8 |
| Maximum depth of the decision tr |
| 32 |
| Number of random splits per node |
| 128 |
| Minimum number of samples per I |
| 1 |
| Allow unknown values for cate |

Fig39: Split Data(90% Training, 10% Validation)

| Properties Project |
|---|
| ▲ Split Data |
| Splitting mode |
| Split Rows 🔻 |
| Fraction of rows in the first output da |
| 0.90 |
| Randomized split |
| Random seed |
| 10 |
| Stratified split |
| False 🔻 |
| |

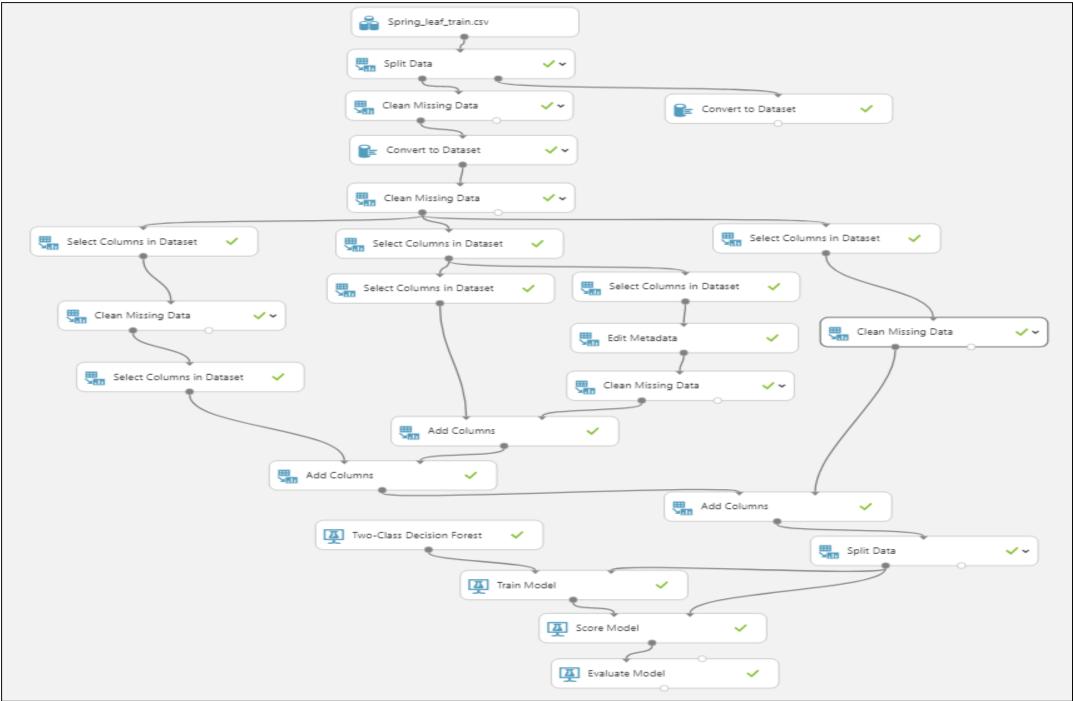


Fig40: Overall Modal

| | | Fig | g41: Accuracy · | · Training | | |
|------------------------|------------------------|-------------------|--------------------|------------|---|--------------|
| True Positive 23603 | False Negative 3868 | Accuracy 0.966 | Precision 0.994 | Threshold | Ξ | AUC 0.997 |
| False Positive | True Negative | Recall | F1 Score | | | |
| 143 | 90023 | 0.859 | 0.922 | | | |
| Positive Label | Negative Label | | | | | |
| 1 | 0 | | | | | |
| | | Fig | 42: Accuracy - | Validation | | |
| True Positive | False Negative | Accuracy | Precision | Threshold | = | AUC AUC |
| 567 | 2414 | 0.777 | 0.529 | 0.5 | | 0.678 |
| False Positive | True Negative | Recall | F1 Score | | | |
| 505 | 9585 | 0.190 | 0.280 | | | |
| Positive Label | Negative Label | | | | | |
| 1 | 0 | | | | | |
| | | F | ig43: Accuracy | y - Test | | |
| True Positive | False Negative | Accuracy | Precision | Threshold | = | AUC |
| 620 | 2701 | 0.773 | 0.509 | 0.5 | | 0.687 |
| False Positive | True Negative | Recall | F1 Score | | | |
| 599 | 10603 | 0.187 | 0.273 | | | |
| Positive Label | Negative Label | | | | | |
| 1 | 0 | | | | | |



When Ensemble doesn't work?



When Ensemble doesn't work?

- •The models have to be independent
- •We can't build the same model multiple times and expect the error to reduce.
- •We may have to bring in the independence by choosing subsets of data, or subset of features while building the individual models
- •Ensemble may backfire if we use dependent models that are already less accurate. The final ensemble might turn out to be even worse model.



When Ensemble doesn't work?

- •Yes, there is a small disclaimer in "Wisdom of Crowd" theory.
- •We need moderately good independent individuals. If we collate any dependent individuals with poor knowledge, then we might end up with an even worse ensemble.
- •For example, we built three models, model-1, model-2 are bad, model-3 is good. Most of the times ensemble will result the combined output of model-1 and model-2, based on voting



Conclusion



Conclusion

- Ensemble methods are the most widely used methods these days. With advanced machines, its not really a huge task to build multiple models.
- Both bagging and boosting does a good job of reducing bias and variance
- Random forests are relatively fast, since we are building many small trees, it doesn't put lot of pressure on the computing machine
- Random forest can also give the variable importance. We need to be careful with categorical features, random forests trend to give higher importance to variables with higher number of levels.
- In Boosted algorithms we may have to restrict the number of iterations to avoid overfitting.
- Ensemble models are the final effort of a data scientist, while building the most suitable predictive model for the data.



Boosting Method in Azure

Venkat Reddy

www.statinfer.com Machine Learning Made Easy



Contents

www.statinfer.com Machine Learning Made Easy



Contents

- •What is boosting
- Boosting algorithm
- Boosting illustration
- Theory behind Boosting Algorithm
- Building models using Boosted Decision Tree



Boosting

- •Boosting is one more famous ensemble method
- •Boosting uses a slightly different techniques to that of bagging.
- Boosting is a well proven theory that works really well on many of the machine learning problems like speech recognition
- If bagging is wisdom of crowds then boosting is wisdom of crowds where each individual is given some weight based on their expertise



Boosting

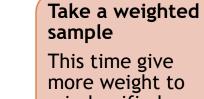
- Boosting in general decreases the bias error and builds strong predictive models.
- •Boosting is an iterative technique. We adjust the weight of the observation based on the previous classification.
- If an observation was classified incorrectly, it tries to increase the weight of this observation and vice versa.



Boosting Main idea

Take a random sample from population of size N

Each record has 1/N Chance of picking Let 1/N be the weight w Build a classifier Note down the accuracy The Classifier may misclassify some of the records. Note them down



misclassified records from previous model Update the weight w accordingly to pick the misclassified records Build a new classifier on the reweighted sample

Since we picked many previously misclassified records, we expect this model to build a better model for those records

Check the error and resample

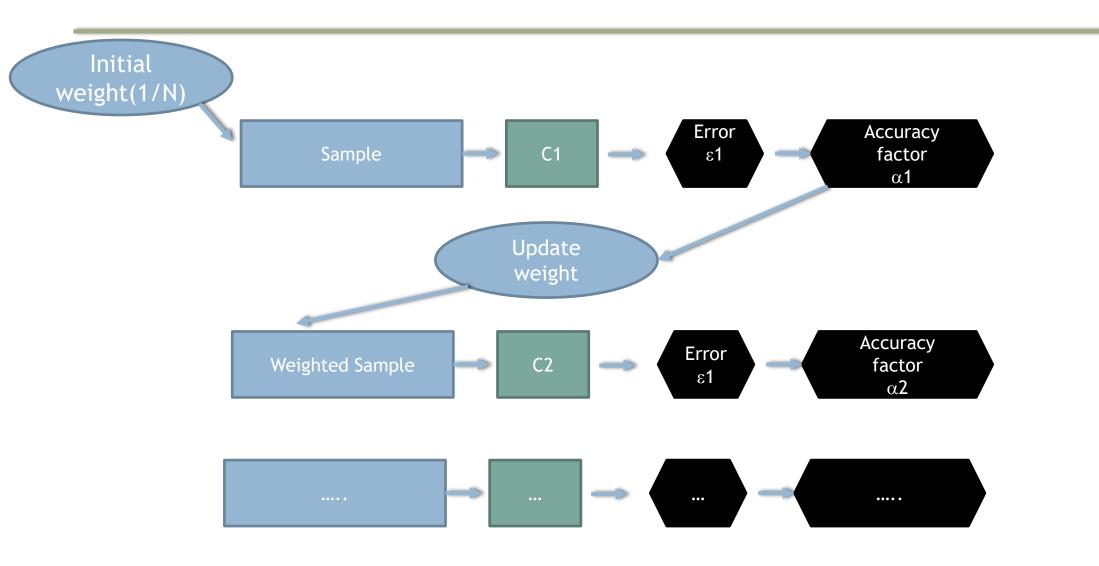
Does this classifier still has some misclassifications

If yes, then resample

Final Weighted Classifier $C = \sum \alpha_i c_i$



Boosting Main idea





How weighted samples are taken

| Data | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------------------|---|---|---|---|---|---|---|---|---|----|
| Class | - | - | + | + | - | + | - | - | + | + |
| Predicted Class M1 | - | - | - | - | - | - | - | - | + | + |
| M1 Result | ~ | ~ | × | × | ~ | × | ~ | ~ | ~ | ~ |

| Weighted Sample1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 4 | 3 | 6 |
|--------------------|---|---|---|---|---|---|---|---|---|---|
| Class | - | - | + | + | - | + | - | + | + | + |
| Predicted Class M2 | - | - | + | + | + | + | + | + | + | + |
| M2 Result | ~ | ~ | ~ | ~ | × | ~ | × | ~ | ~ | ~ |

| Weighted Sample2 | 6 | 5 | 3 | 4 | 5 | 6 | 7 | 7 | 5 | 7 |
|--------------------|---|----------|---|---|----------|---|----------|----------|---|----------|
| Class | + | <u> </u> | + | + | <u> </u> | + | <u> </u> | <u> </u> | - | <u> </u> |
| Predicted Class M3 | + | - | + | + | - | + | - | - | - | - |
| M3 Result | ~ | ~ | > | ~ | ~ | ~ | ~ | ~ | ~ | ~ |



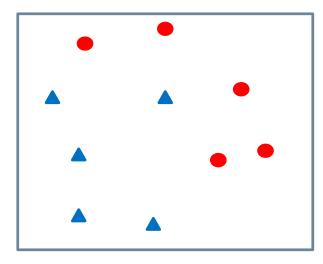
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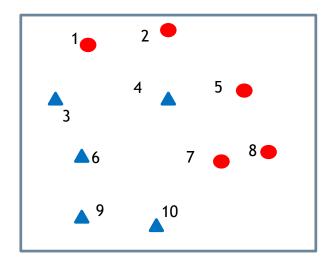


Below is the training data and their class

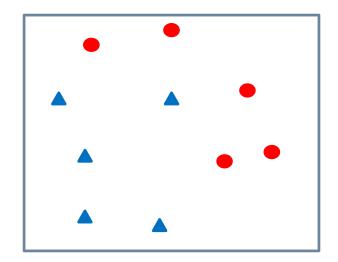
We need to take a note of record numbers, they will help us in weighted sampling later

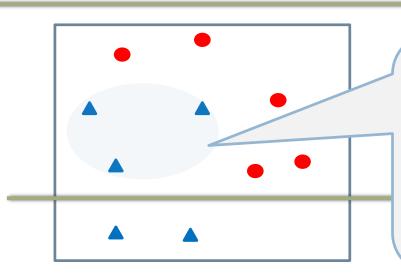
| Data Points | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------------|---|---|---|---|---|---|---|---|---|----|
| Class | - | - | + | + | - | + | - | - | + | + |







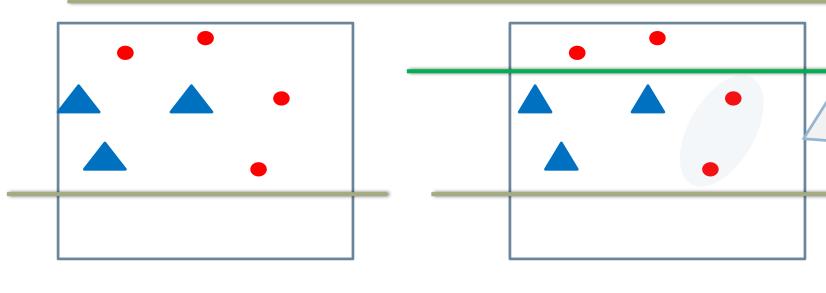




- Model M1 is built, anything above the line is and below the line is +
- 3 out of 10 are misclassified by the model M1
- These data points will be given more weight in the re-sampling step
- We may miss out on some of the correctly classified records

| Data | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|--------------------|---|---|---|---|---|---|---|---|---|----|
| Class | - | - | + | + | - | + | - | - | + | + |
| Predicted Class M1 | - | - | - | - | - | - | - | - | + | + |
| M1 Result | ~ | ~ | × | × | ~ | × | ~ | > | ~ | ~ |

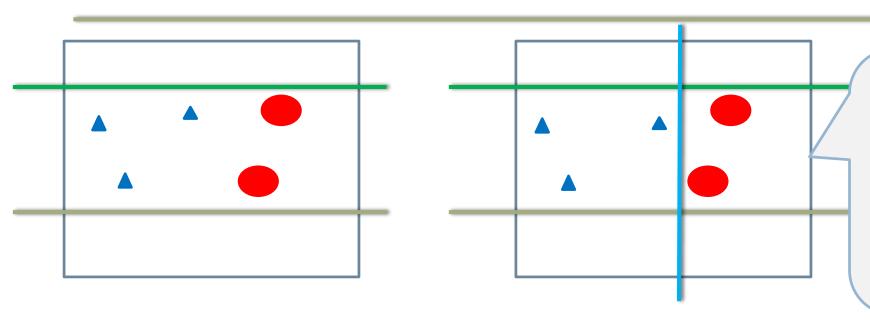




- The misclassified points 3,4,& 6 have appeared more often than others in this weighted sample.
- The sample points 9,10 didn't appear
- M2 is built on this data. Anything above the line is and below the line is +
- M2 is classifying the points 5 & 7 incorrectly.
- They will be given more weight in the next sample

| Weighted Sample1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 4 | 3 | 6 |
|--------------------|---|---|---|---|---|---|---|---|---|---|
| Class | - | - | + | + | - | + | - | + | + | + |
| Predicted Class M2 | - | - | + | + | + | + | + | + | + | + |
| M2 Result | ~ | ~ | ~ | ~ | × | ~ | × | ~ | ~ | ~ |

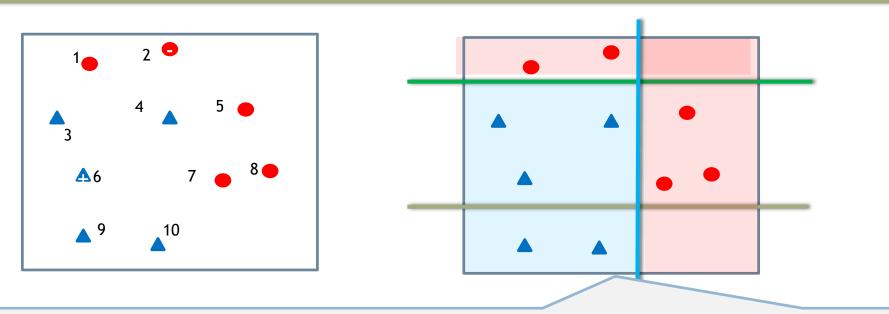




- The misclassified points 5 & 7 have appeared more often than others in this weighted sample.
- M3 is built on this data. Anything above the line is - and below the line is +
- M3 is now classifying everything correctly

| Weighted Sample2 | 6 | 5 | 3 | 4 | 5 | 6 | 7 | 7 | 5 | 7 |
|--------------------|---|----------|---|---|----------|---|----------|----------|---|----------|
| Class | + | <u> </u> | + | + | <u> </u> | + | <u> </u> | <u> </u> | - | <u> </u> |
| Predicted Class M3 | + | - | + | + | - | + | - | - | - | - |
| M3 Result | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | ~ | • |





- The final model now will be picked on weighted Votes.
- For a given data point more than 2 models seam to be indicating the right class.
- For example take point 6, it is classified as by M1, + by M2 and + by M3, final result will be +
- Similarly take a point 2, it will be classified as -by M1, -by M2 and + by M3, final result will be -
- So the final weighted combination of three models predictions will yield in accurate perdition.



Theory behind Boosting Algorithm

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Theory behind Boosting Algorithm

- Take the dataset Build a classifier C_m and find the error
- Calculate error rate of the classifier
 - Error rate of $\epsilon_{\rm m}$
 - •= $\sum w_i I(y_i \neq C_m(x)) / \sum w_i$
 - •=Sum of misclassification weight / sum of sample weights
- •Calculate an intermediate factor called α . It analogous to accuracy rate of the model. It will be later used in weight updating. It is derived from error

• $\alpha_{\rm m} = \log((1 - \varepsilon_{\rm m})/\varepsilon_{\rm m})$



Theory behind Boosting Algorithm..contd

- Update weights of each record in the sample using the α factor. The indicator function will make sure that the misclassifications are given more weight
 - For i=1,2....N
 - $w_{i+1} = w_i e^{\alpha_m I(y_i \neq C_m(x))}$
 - Renormalize so that sum of weights is 1
- Repeat this model building and weight update process until we have no misclassification
- Final collation is done by voting from all the models. While taking the votes, each model is weighted by the accuracy factor α
 - $C = sign(\sum \alpha_i C_i(x))$



Two-Class Boosted Decision Tree

- •A boosted decision tree is an ensemble learning method in which the second tree corrects for the errors of the first tree, the third tree corrects for the errors of the first and second trees, and so forth
- Predictions are based on the entire ensemble of trees together that makes the prediction
- when properly configured, boosted decision trees are the easiest methods to get top performance on a wide variety of machine learning tasks
- •They are more memory-intensive learners, current implementation holds everything in memory
- Boosted decision tree model might not be able to process the very large datasets



Steps - Decision Tree Building

• The Decision Tree has the following parameters:

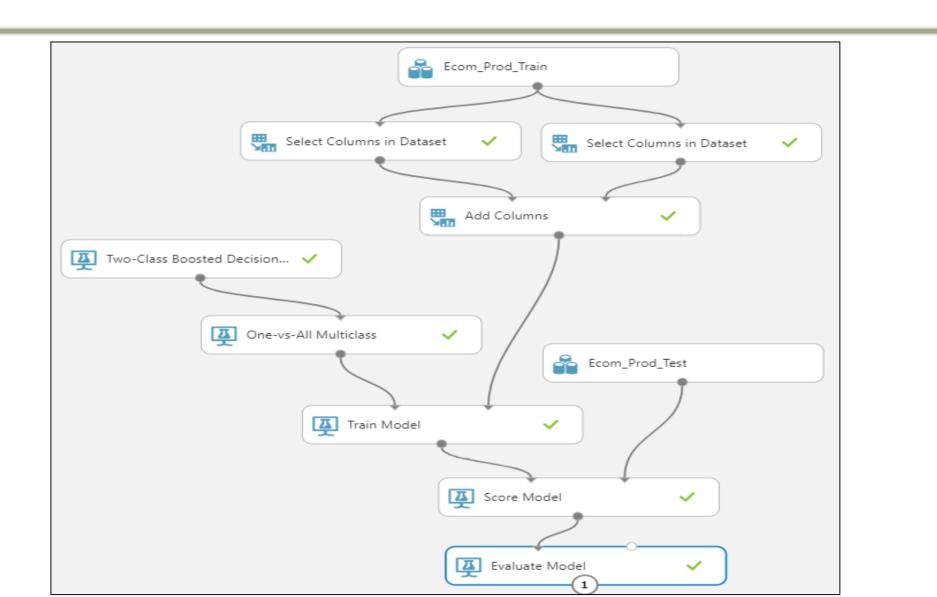
| Parameters | Description |
|---|--|
| Create trainer mode | If you are sure about what to be specified for the parameters then select Single Parameter, else select Parameter Range which allows you to select multiple values and fin the optimal parameters using Tune Model HyperParameters . |
| Maximum number of leaves per tree | This indicates the maximum number of the last level nodes. Should be choose optimal, higher values may lead to overfitting and longer training time, lower values may underfit the data. |
| Minimum number of samples per leaf node | This indicates the minimum number of observations that a terminal node should contain for an applied split condition |
| Learning rate | This takes a value between 0 to 1 which defines the step size. This determines how fast or slow the decisions are taken to achieve the optimal solution, if small it takes longer time, if large it may overshoot the optimal solution. |
| Number of trees constructed | This indicates the number of decision trees that should be created. Since we are not using ensemble modal choose 1. |
| Random number seed | Type an non-negative integer value if you want the same data to be used at each run. |
| Allow unknown categorical levels | If checked, the test data can contain variables that are not in the training. These variables does not affect the prediction. |



Steps - Decision Tree Building

- Drag and drop the Dataset into the canvas
- Drag and drop Two-Class Boosted Decision Tree, Train Model, Score Model and Evaluate Model
- •Connect Two-Class Boosted Decision Tree to the first input of Train Model and Dataset to the Second input of Train Model
- Connect the output of Train Model first input of Score Model and Dataset to the Second input of Score Model
- •Connect the output of Score Model to the input of Evaluate Model







Properties: Train Model

Launch column selector

Train Model

Label column

Selected columns:

Column names: Category

Steps - Decision Tree Building(Without Boosting)

Properties: Decision Tree(Without Boosting)

| Two-Class Boosted Decision Tree | | |
|---|-------------------------------|--|
| Create trainer mode | | |
| Single Parameter | | |
| Maximum number of leaves per tree | | |
| 11 | | |
| Minimum number of samples per leaf node | | |
| 10 | | |
| Learning rate | | |
| 0.1 | | |
| Number of trees constructed | | |
| 1 Total number of trees of | | |
| Random number seed | | |
| | | |
| Allow unknown categorical levels | | |
| | statinfer.com earning Made | |



| rows 11756 | columns 11 | | | | | | | | | | |
|---------------|---------------|---|--|--|--|---|---|---|---|---|---------------|
| | Category | Scored Probabilities for Class "Accessories" | Scored Probabilities for Class "Appliances" | Scored Probabilities for Class "Camara" | Scored Probabilities for Class "Ipod" | Scored Probabilities for Class "Laptops" | Scored Probabilities for Class "Mobiles" | Scored Probabilities for Class "Personal_Care" | Scored Probabilities for Class "Tablets" | Scored Probabilities for Class "TV" | Scored Labels |
| view as | h | L | | L | Ι. | | L | l | Internal | L | lun_ |
| | Mobiles | 0.035559 | 0.604452 | 0.039445 | 0.005317 | 0.091811 | 0.038849 | 0.046592 | 0.098291 | 0.039683 | Appliances |
| | Mobiles | 0.071532 | 0.098983 | 0.07935 | 0.010695 | 0.122967 | 0.063908 | 0.288875 | 0.183861 | 0.079829 | Personal_Care |
| | Mobiles | 0.043305 | 0.480286 | 0.031343 | 0.004224 | 0.072952 | 0.030869 | 0.074968 | 0.230522 | 0.031532 | Appliances |
| | Mobiles | 0.085562 | 0.118396 | 0.094913 | 0.012793 | 0.147084 | 0.093479 | 0.112111 | 0.219921 | 0.115741 | Tablets |
| | Mobiles | 0.021192 | 0.36023 | 0.023508 | 0.003168 | 0.232303 | 0.018933 | 0.056228 | 0.260789 | 0.02365 | Appliances |
| | Mobiles | 0.030699 | 0.04248 | 0.034054 | 0.00459 | 0.052773 | 0.682012 | 0.040225 | 0.078907 | 0.03426 | Mobiles |
| | Mobiles | 0.077231 | 0.106869 | 0.085672 | 0.011547 | 0.132764 | 0.200022 | 0.101195 | 0.198509 | 0.08619 | Mobiles |
| | Mobiles | 0.033871 | 0.03058 | 0.024515 | 0.003304 | 0.03799 | 0.024144 | 0.76413 | 0.056803 | 0.024663 | Personal_Care |
| | Mobiles | 0.053784 | 0.469262 | 0.059663 | 0.008042 | 0.092458 | 0.048052 | 0.070473 | 0.138243 | 0.060023 | Appliances |
| | Mobiles | 0.088876 | 0.122982 | 0.09859 | 0.013288 | 0.152782 | 0.079404 | 0.116453 | 0.22844 | 0.099185 | Tablets |
| | Mobiles | 0.019828 | 0.027437 | 0.021995 | 0.002965 | 0.034085 | 0.017715 | 0.802883 | 0.050964 | 0.022128 | Personal_Care |
| | Mobiles | 0.087331 | 0.120844 | 0.096876 | 0.013057 | 0.150125 | 0.095411 | 0.114428 | 0.224468 | 0.09746 | Tablets |
| | Mobiles | 0.028065 | 0.477065 | 0.031132 | 0.004196 | 0.124373 | 0.072686 | 0.074465 | 0.156699 | 0.03132 | Appliances |
| | Mobiles | 0.028515 | 0.039458 | 0.705112 | 0.004263 | 0.049019 | 0.031154 | 0.037363 | 0.073293 | 0.031823 | Camara |
| | Mobiles | 0.020696 | 0.028639 | 0.652448 | 0.003094 | 0.053437 | 0.022612 | 0.027118 | 0.168858 | 0.023097 | Camara |
| | Mobiles | 0.021396 | 0.029607 | 0.023735 | 0.003199 | 0.121677 | 0.019116 | 0.028035 | 0.702286 | 0.050948 | Tablets |
| | Mobiles | 0.088876 | 0.122982 | 0.09859 | 0.013288 | 0.152782 | 0.079404 | 0.116453 | 0.22844 | 0.099185 | Tablets |
| | Mobiles | 0.021152 | 0.029269 | 0.785468 | 0.003163 | 0.036361 | 0.018898 | 0.027715 | 0.054368 | 0.023606 | Camara |
| | Mobiles | 0.130061 | 0.117423 | 0.094133 | 0.012688 | 0.145875 | 0.075814 | 0.111189 | 0.218114 | 0.094702 | Tablets |



<u>Accuracy</u>

| Metrics | | | | | | |
|-----------------------------|----------|--|--|--|--|--|
| Overall accuracy | 0.686713 | | | | | |
| Average accuracy | 0.930381 | | | | | |
| Micro-averaged precision | 0.686713 | | | | | |
| Macro-averaged precision | 0.717103 | | | | | |
| Micro-averaged recall | 0.686713 | | | | | |
| Macro-averaged recall | 0.564385 | | | | | |
| | | | | | | |



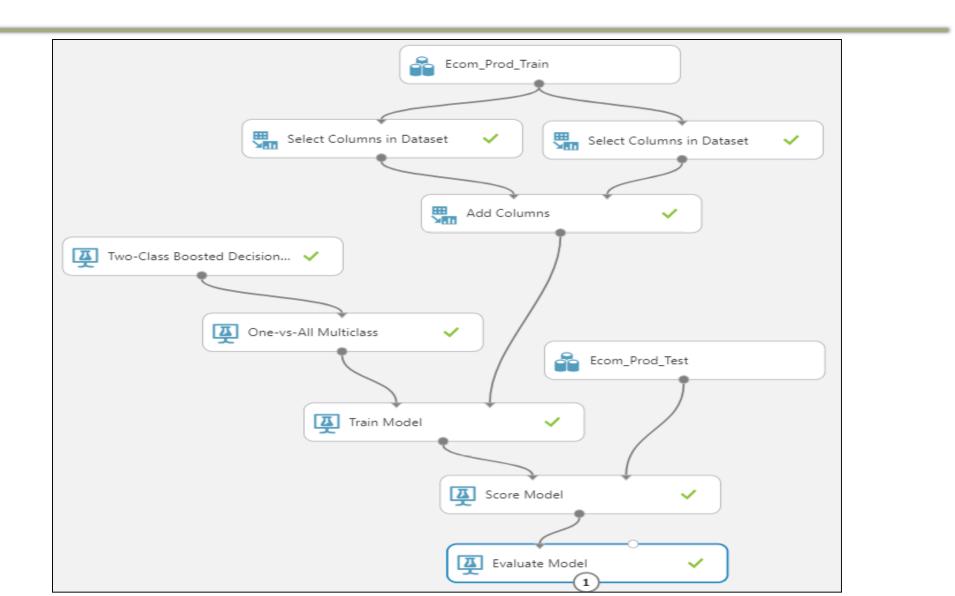
Confusion Matrix

Actual

| | | | | PIE | edicted | 1 | | | |
|------------|----------|------------|---------|-------|---------|---------|----------|---------|-------|
| | Accessor | Appliances | Cannara | 1000 | Laptops | Mobiles | Personal | Tablets | で |
| Accessor | 40.2% | 6.0% | 0.6% | 0.2% | 4.0% | 1.8% | 8.2% | 38.4% | 0.6% |
| Appliances | 0.7% | 74.8% | 2.2% | 0.2% | 0.6% | 1.7% | 5.4% | 14.4% | 0.196 |
| Camara | 0.1% | 4.7% | 67.8% | 0.3% | 0.1% | 1.0% | 7.5% | 18.4% | 0.196 |
| lpod | | 0.2% | | 91.0% | 1.3% | | 1.0% | 6.5% | |
| Laptops | 1.0% | 0.7% | 1.196 | | 27.2% | | 0.3% | 69.3% | 0.5% |
| Mobiles | 0.8% | 11.196 | 16.7% | | 0.8% | 19.9% | 12.4% | 38.3% | |
| Personal | 0.9% | 1.7% | 1.296 | | 0.4% | 0.3% | 89.6% | 5.7% | 0.2% |
| Tablets | 0.3% | 0.6% | 0.8% | 0.3% | 12.7% | 0.196 | 0.3% | 84.3% | 0.5% |
| TV | 1.496 | 0.2% | 0.2% | 0.8% | 13.9% | | 5.7% | 64.6% | 13.2% |

Dradictad







Properties: Decision Tree(Boosting)

| Two-Class Boosted Decision Tree | | |
|---|----------|---------------------------------|
| Create trainer mode | | |
| Single Parameter | • | |
| Maximum number of leaves per tree | \equiv | 4 |
| 30 | | |
| Minimum number of samples per leaf node | \equiv | |
| 30 | | |
| Learning rate | \equiv | |
| 0.1 | | |
| Number of trees constructed | \equiv | |
| 40 | | |
| Random number seed | = |] |
| | | |
| Allow unknown categorical levels | \equiv | atinfer.com arning Made Easy |

Properties: Train Model Train Model Label column Selected columns: Column names: Category Launch column selector



| rows 11756 | columns 11 | | | | | | | | | | |
|---------------|---------------|---|--|--|--|---|---|---|---|---|---------------|
| | Category | Scored Probabilities for Class "Accessories" | Scored Probabilities for Class "Appliances" | Scored Probabilities for Class "Camara" | Scored Probabilities for Class "Ipod" | Scored Probabilities for Class "Laptops" | Scored Probabilities for Class "Mobiles" | Scored Probabilities for Class "Personal_Care" | Scored Probabilities for Class "Tablets" | Scored Probabilities for Class "TV" | Scored Labels |
| view as | I II | L | L. | | Ι. | | L | L. | l | L | hu. |
| | Mobiles | 0.008562 | 0.062554 | 0.025065 | 0.000938 | 0.009566 | 0.797035 | 0.081422 | 0.011814 | 0.003044 | Mobiles |
| | Mobiles | 0.009553 | 0.008258 | 0.012927 | 0.001193 | 0.010559 | 0.01016 | 0.900951 | 0.038533 | 0.007867 | Personal_Care |
| | Mobiles | 0.041743 | 0.19449 | 0.025257 | 0.002115 | 0.02624 | 0.19159 | 0.473065 | 0.037331 | 0.008169 | Personal_Care |
| | Mobiles | 0.10227 | 0.24232 | 0.051478 | 0.007129 | 0.055338 | 0.085885 | 0.192996 | 0.223409 | 0.039176 | Appliances |
| | Mobiles | 0.006862 | 0.64519 | 0.009023 | 0.000811 | 0.055575 | 0.179118 | 0.062502 | 0.034768 | 0.006152 | Appliances |
| | Mobiles | 0.005962 | 0.00982 | 0.258559 | 0.0007 | 0.004804 | 0.700399 | 0.010066 | 0.005762 | 0.003927 | Mobiles |
| | Mobiles | 0.008667 | 0.359717 | 0.005644 | 0.000608 | 0.003844 | 0.60863 | 0.006825 | 0.004152 | 0.001914 | Mobiles |
| | Mobiles | 0.242827 | 0.004313 | 0.013704 | 0.000821 | 0.01364 | 0.029266 | 0.680253 | 0.01119 | 0.003986 | Personal_Care |
| | Mobiles | 0.044273 | 0.880845 | 0.014476 | 0.003857 | 0.011092 | 0.012618 | 0.011814 | 0.016084 | 0.004941 | Appliances |
| | Mobiles | 0.008301 | 0.008031 | 0.007097 | 0.000902 | 0.004974 | 0.904405 | 0.053285 | 0.008136 | 0.004869 | Mobiles |
| | Mobiles | 0.009813 | 0.005065 | 0.005148 | 0.001163 | 0.005079 | 0.010482 | 0.953365 | 0.004242 | 0.005641 | Personal_Care |
| | Mobiles | 0.078072 | 0.609037 | 0.019888 | 0.002682 | 0.012919 | 0.151208 | 0.097347 | 0.02014 | 0.008706 | Appliances |
| | Mobiles | 0.011822 | 0.69039 | 0.005015 | 0.001051 | 0.009977 | 0.061518 | 0.208154 | 0.008365 | 0.003709 | Appliances |
| | Mobiles | 0.012287 | 0.017265 | 0.84783 | 0.001 | 0.007538 | 0.084492 | 0.015538 | 0.008978 | 0.005072 | Camara |
| | Mobiles | 0.007419 | 0.005501 | 0.684002 | 0.000711 | 0.00821 | 0.253458 | 0.030693 | 0.007622 | 0.002384 | Camara |
| | Mobiles | 0.007441 | 0.003749 | 0.004096 | 0.000813 | 0.206038 | 0.002723 | 0.005194 | 0.751268 | 0.018677 | Tablets |



<u>Accuracy</u>

| 0.794403 |
|----------|
| 0.954312 |
| 0.794403 |
| 0.783649 |
| 0.794403 |
| 0.726485 |
| |



<u>Confusion Matrix</u>

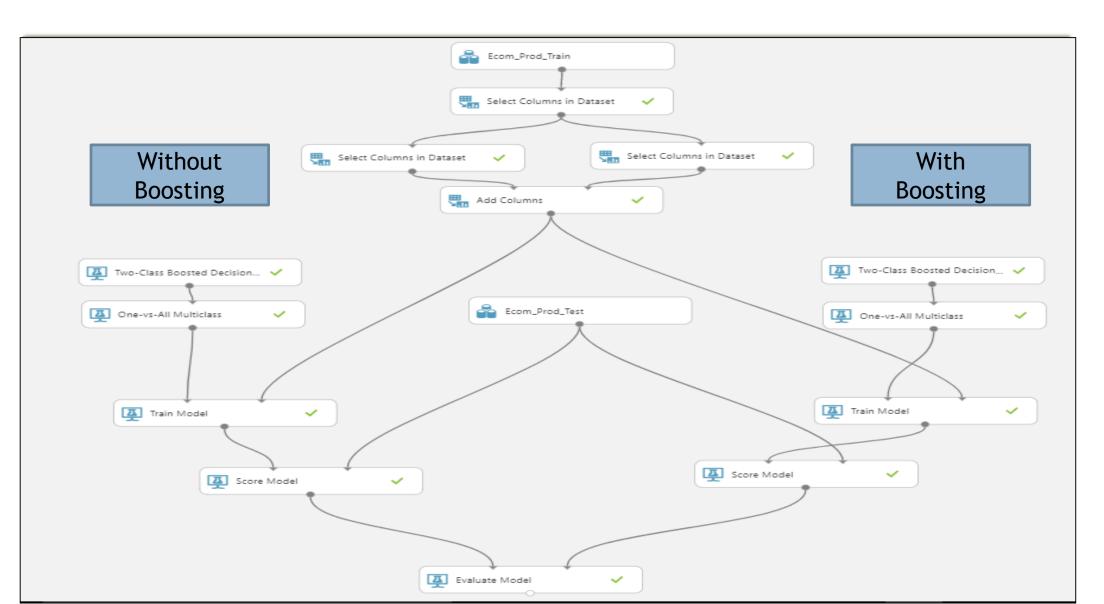
Actual

Predicted

| | Accessor | Appliances | Cannara | 1000 | (301005 | Mobiles | Personal. | Tablets | 2 |
|------------|----------|------------|---------|-------|---------|---------|-----------|---------|-------|
| Accessor | 65.3% | 6.0% | 0.4% | 0.2% | 7.4% | 2.4% | 7.6% | 9.2% | 1.496 |
| Appliances | 1.0% | 91.2% | 1.7% | 0.1% | 0.2% | 1.3% | 3.2% | 1.4% | |
| Camara | 0.3% | 4.3% | 85.4% | 0.2% | 0.1% | 2.6% | 4.1% | 2.8% | 0.196 |
| lpod | 0.8% | 0.2% | | 95.4% | | 0.2% | 0.4% | 3.1% | |
| Laptops | 2.0% | 0.3% | 0.2% | | 48.2% | 0.1% | 0.2% | 46.5% | 2.6% |
| Mobiles | 0.8% | 17.3% | 19.7% | | 1.6% | 46.6% | 8.4% | 5.7% | |
| Personal | 1.496 | 1.496 | 1.3% | | 0.2% | 0.5% | 94.0% | 1.2% | 0.196 |
| Tablets | 0.8% | 0.4% | 0.2% | 0.3% | 12.6% | | 0.4% | 83.8% | 1.4% |
| TV | 2.0% | | | 0.6% | 10.8% | | 4.7% | 37.9% | 44.0% |



Steps - Decision Tree Building(Combined)





Thank you



Part 12/12: Cluster Analysis



Cluster Analysis

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Contents

- Introduction to Segmentation & Cluster analysis
- Applications of Cluster Analysis
- Types of Clusters
- Similarity measure
- K-Means clustering
- •The Algorithm
- Building clusters
- Deciding the cluster numbers
- Working with non-numerical data



What is the need of segmentation?

Problem:

- 10,000 Customers we know their age, city name, income, employment status, designation
- You have to sell 100 smart phones(each costs \$1000) to the people in this group. You have maximum of 7 days
- If you start giving demos to each individual, 10,000 demos will take more than one year. How will you sell maximum number of phones by giving minimum number of demos?



What is the need of segmentation?

Solution

- Partition the whole population into groups
- Same type of customers should be clubbed together
- •Dis-similar customers should not be in the same group



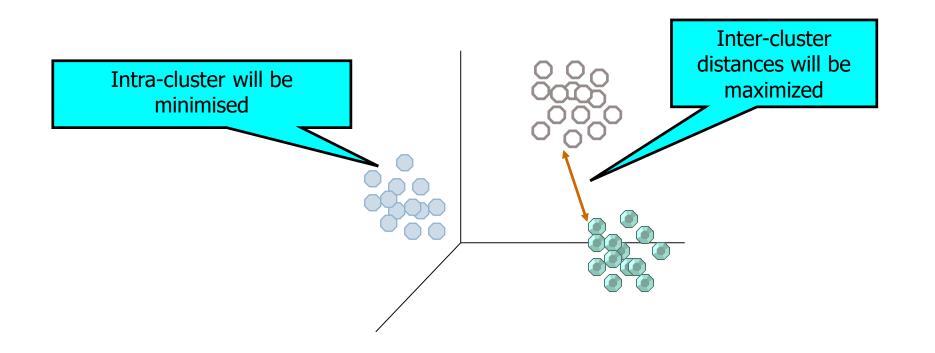


Segmentation and Cluster Analysis

- •Cluster is a group of similar objects (cases, points, observations, examples, members, customers, patients, locations, etc)
- Finding the groups of cases/observations/ objects in the population such that the objects are
- •Homogeneous within the group (high intra-class similarity)
- •Heterogeneous between the groups(low inter-class similarity)



Segmentation and Cluster Analysis





Applications of Cluster Analysis

- •Market Segmentation: Grouping people (with the willingness, purchasing power, and the authority to buy) according to their similarity
- •Sales Segmentation: Clustering can tell you what types of customers buy what products
- •Credit Risk: Segmentation of customers based on their credit history
- •Operations: High performer segmentation & promotions based on person's performance
- •Insurance: Identifying groups of motor insurance policy holders with a high average claim cost.



Types of Clusters

Two most widely used methods

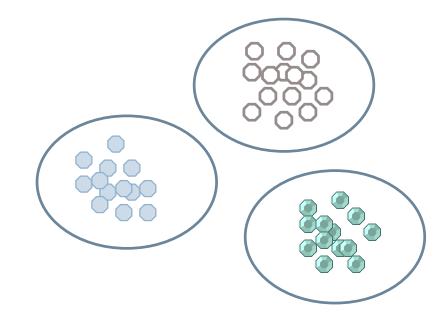
• Partitional clustering or non-hierarchical

Hierarchical clustering



Partitional clustering or non-hierarchical

- •A division of dataset into non-overlapping subsets (clusters)
- •The non-hierarchical methods divide a dataset of N objects into M clusters.
- •K-means clustering, a non-hierarchical technique, is the most commonly used one in business analytics

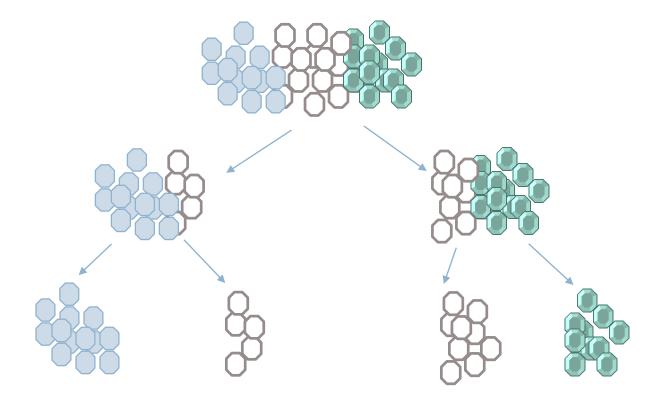




Hierarchical clustering

Nested clusters

•A set of nested clusters organized as a hierarchical tree





Dissimilarity & Similarity



Dissimilarity & Similarity

| | Weight | |
|-------|--------|--|
| Cust1 | 68 | |
| Cust2 | 72 | |
| Cust3 | 100 | |

Which two customers are similar?

| | Weight | Age |
|-------|--------|-----|
| Cust1 | 68 | 25 |
| Cust2 | 72 | 70 |
| Cust3 | 100 | 28 |

Which two customers are similar now?

| | Weight | Age | Income |
|-------|--------|-----|--------|
| Cust1 | 68 | 25 | 60,000 |
| Cust2 | 72 | 70 | 9,000 |
| Cust3 | 100 | 28 | 62,000 |

Which two customers are similar in this case?



Quantify dissimilarity -Distance measures

- To measure similarity between two observations a distance measure is needed. With a single variable, similarity is straightforward
- •Example: income two individuals are similar if their income level is similar and the level of dissimilarity increases as the income gap increases
- •Multiple variables require an aggregate distance measure
- •Many characteristics (e.g. income, age, consumption habits, family composition, owning a car, education level, job...), it becomes more difficult to define similarity with a single value
- •The most known measure of distance is the Euclidean distance, which is the concept we use in everyday life for spatial coordinates.



Examples of distances

 $\sqrt{\sum_{k=1}^{n} (x_{ik} - x_{jk})^2}$ Euclidian Distance

$$\sum_{k=1}^{n} |x_{ik} - x_{jk}|$$
 Manhattan distance

Other distance measures:

- Minkowski
- Mahalanobis
- maximum distance
- Cosine similarity
- Jacob's distance

 $r(x_{ik}, x_{jk})$ Correlation -Similarity measure

 $\max_{k} |x_{ik} - x_{jk}|$ Chebyshev distance



Generalised distance measure

Minkowski distance

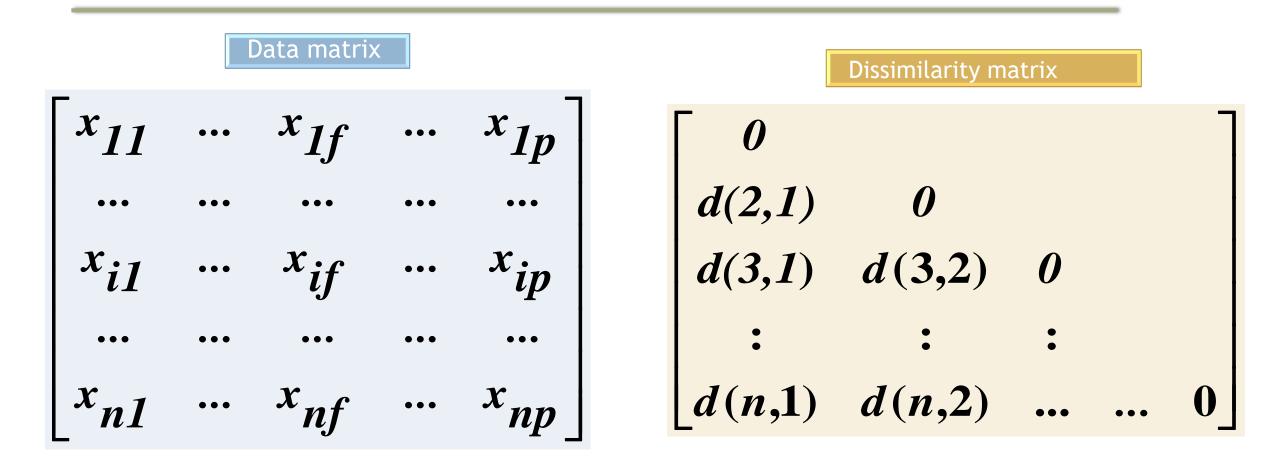
$$D = \sqrt{\left(\left| x_{i_1} - x_{j_1} \right|^q + \left| x_{i_2} - x_{j_2} \right|^q + \dots + \left| x_{i_k} - x_{j_k} \right|^q \right)}$$

 $(x_{i1}, x_{i2}, ..., x_{ik})$ $(x_{j1}, x_{j2}, ..., x_{jk})$ are two k-dimensional data points

- \succ Substitute q=1 in the above formula, D is Manhattan distance
- \succ Substitute q=2 in the above formula, D is Euclidian distance

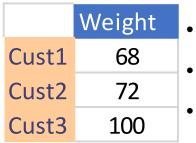


Distance Matrix





Calculating the distance



- Cust1 vs Cust2 :- (68-72)= 4
- Cust2 vs Cust3 :- (72-100) = 28
- Cust3 vs Cust1 :- (100-68) =32

| | Weight | Age |
|-------|--------|-----|
| Cust1 | 68 | 25 |
| Cust2 | 72 | 70 |
| Cust3 | 100 | 28 |

- Cust1 vs Cust2 :- sqrt((68-72)² + (25-70)²)=44.9
- Cust2 vs Cust3 :- 50.54
- Cust3 vs Cust1 :- 32.14



LAB: Calculation of distance

- Import the data Data:
 - "./Credit_Score_Expenses/Credit_Score_Expenses.csv"
- Calculate the pairwise distances
- Which two customers are close to each other?
- Which two customers are very dis-similar?



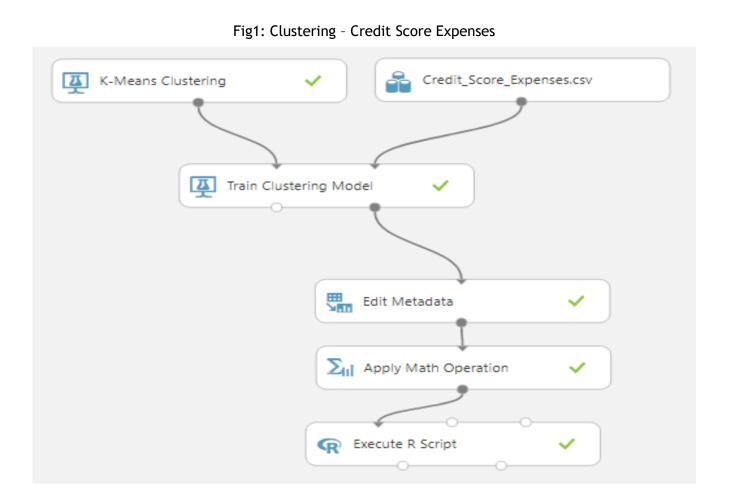
Steps - Calculation of distance

- Drag and drop the **Dataset** into the canvas
- Drag and drop K Means Clustering into the canvas
- Drag and drop **Train Clustering Model**, connect **K Means Clustering** to the first input and **Dataset** to the second input
- Drag and drop Edit Metadata, connect the second output of Train Clustering Model to the input of it
- Drag and drop Apply Math Operation, connect Edit Metadata to it
- Drag and drop Execute R Script, connect Apply Math Operation to it
- Click on run visualize the first output of Execute R Script

Note: Select the properties for K - Means Clustering, Train Clustering Model, Edit Metadata, Apply Math Operation, Execute R Script before run



Steps - Calculation of distance





Steps - Calculation of distance

| Fig2: Properties - K-Means Clusteri | ng |
|-------------------------------------|----|
| Properties Project | |
| K-Means Clustering | |
| Create trainer mode | |
| Single Parameter | ٠ |
| Number of Centroids | |
| 5 | |
| Initialization | |
| K-Means++ | ٠ |
| Random number seed | |
| | |
| Metric | |
| Euclidean | ٠ |
| Iterations | |
| 100 | |
| Assign Label Mode | _ |
| Ignore label column | • |

Fig3: Properties - Train Clustering Model

Properties Project

Train Clustering Model

Column Set

Selected columns:

All columns

Exclude column names: Cust_id

Launch column selector

Check for Append or Uncheck for Result O...



Steps - Calculation of distance

Properties Project

Edit Metadata

Column

Selected columns: All columns All features

Launch column selector

Data type

| Unchanged | • |
|------------------|---|
| Categorical | = |
| Unchanged | • |
| Fields | = |
| Unchanged | T |
| New column names | _ |

Fig5: Properties - Apply Math Operation

Properties Project

Apply Math Operation

| Category |
|---|
| Rounding 🔹 |
| Rounding operation |
| RoundDown • |
| Precision Type |
| Constant 🔻 |
| Constant Precision |
| 0 |
| Column set |
| Selected columns: Column type: Double, All |
| Launch column selector |

•

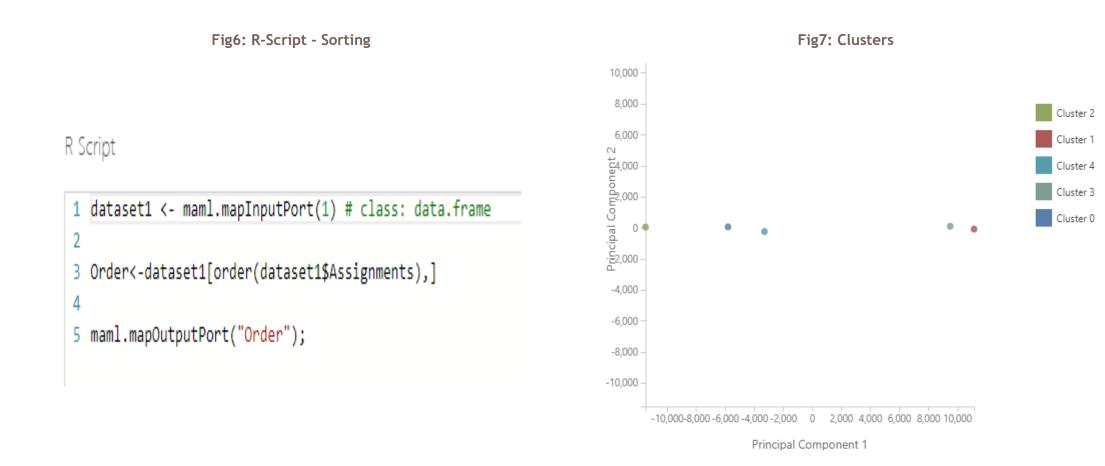
Output mode

Inplace

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Steps - Calculation of distance





Steps - Calculation of distance

| Fig8: Clustering - Distance Matrix | | | |
|------------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Assignments | DistancesToClusterCenter no.0 | DistancesToClusterCenter no.1 | DistancesToClusterCenter no.2 |
| | n I | l in | ni l |
| 0 | 0 | 16950 | 5678 |
| 1 | 16950 | 0 | 22628 |
| 2 | 5678 | 22628 | 0 |
| 3 | 15310 | 1648 | 20988 |
| 4 | 2528 | 14439 | 8193 |

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Clustering algorithms

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Clustering algorithms

- k-means clustering algorithm
- Fuzzy c-means clustering algorithm
- Hierarchical clustering algorithm
- •Gaussian(EM) clustering algorithm
- Quality Threshold (QT) clustering algorithm
- MST based clustering algorithm
- Density based clustering algorithm
- kernel k-means clustering algorithm

• NOTE: As of now only K-Means clustering is available in Azure, If you want to use other types of clustering write an R-Script using Execute R-Script module



K-Means Clustering – Algorithm

- 1. The number *k* of clusters is fixed
- 2. An initial set of k "seeds" (aggregation centres) is provided
 - 1. First *k* elements
 - 2. Other seeds (randomly selected or explicitly defined)
- 3. Given a certain fixed threshold, all units are assigned to the nearest cluster seed
- 4. New seeds are computed
- 5. Go back to step 3 until no reclassification is necessary



K-Means Clustering – Algorithm

In simple terms

Initialize k cluster centres

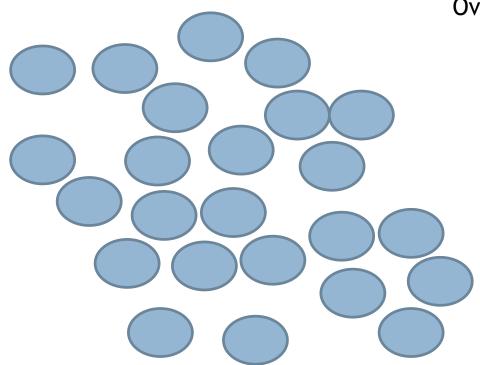
Do

Assignment step: Assign each data point to its closest cluster center

Re-estimation step: Re-compute cluster centers

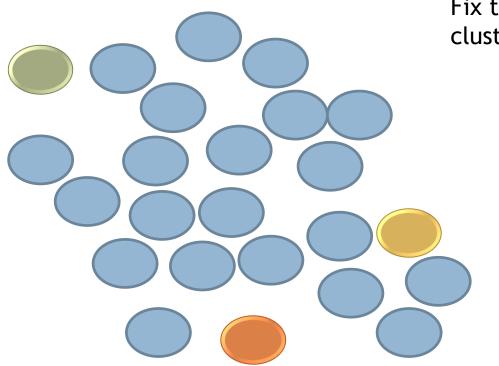
While (there are still changes in the cluster centers)





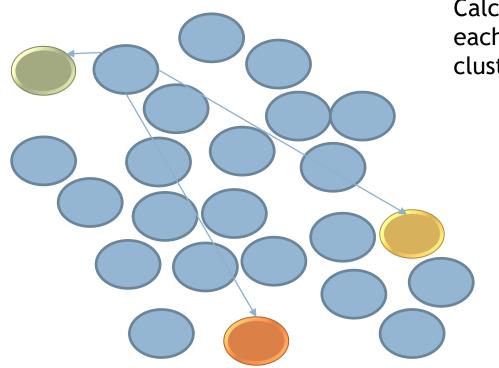
Overall population





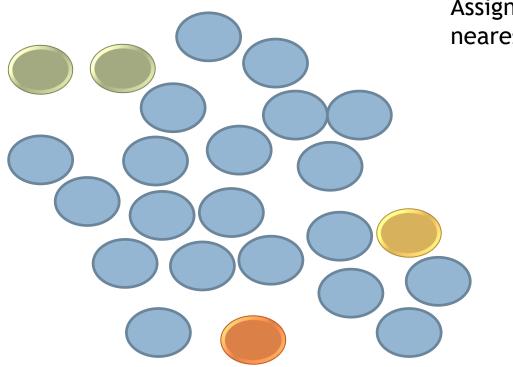
Fix the number of clusters





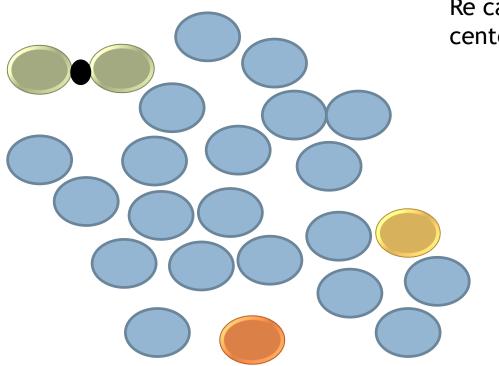
Calculate the distance of each case from all clusters





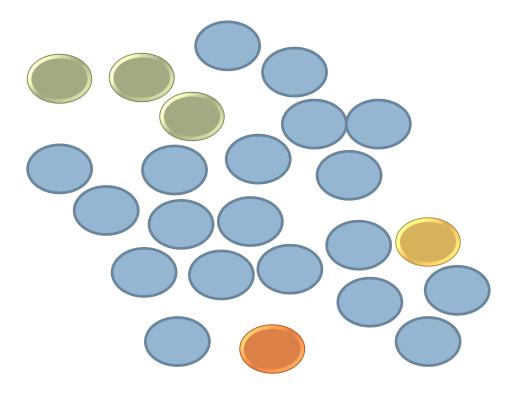
Assign each case to nearest cluster



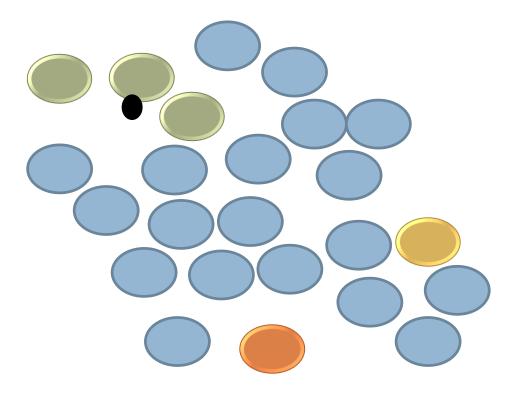


Re calculate the cluster centers

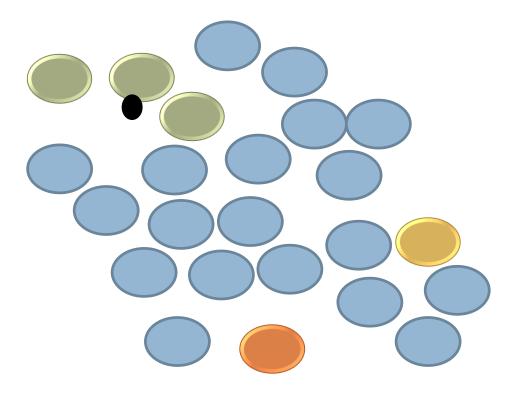




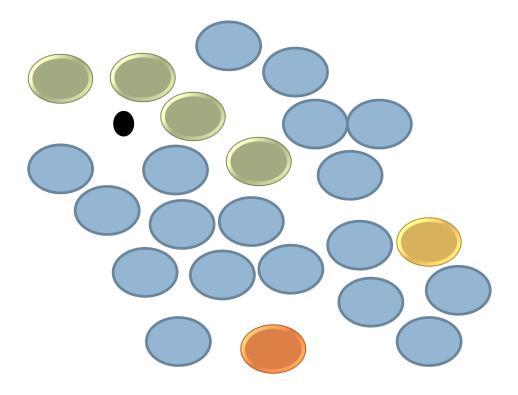




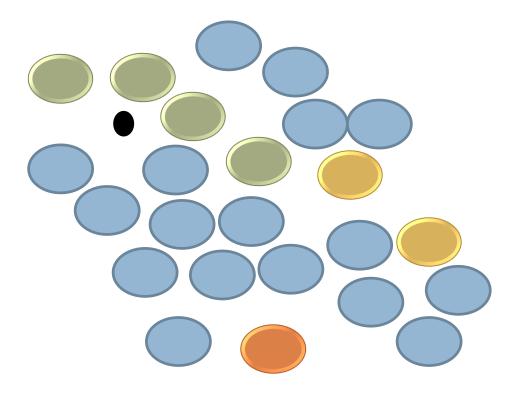




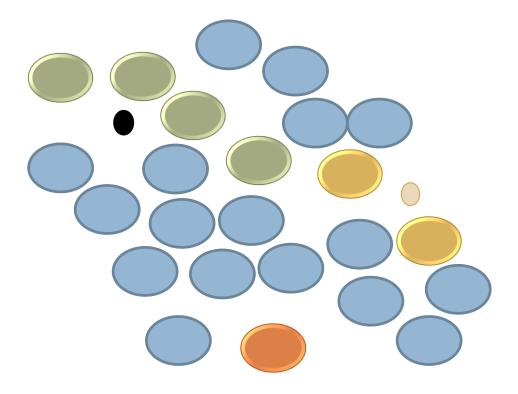




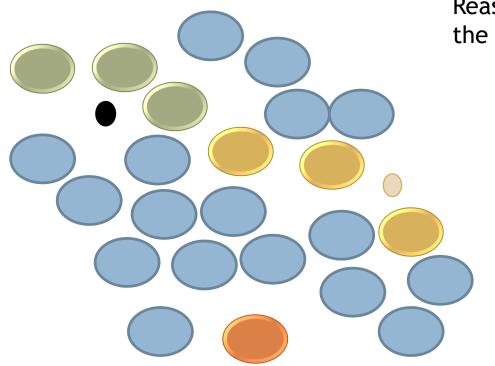






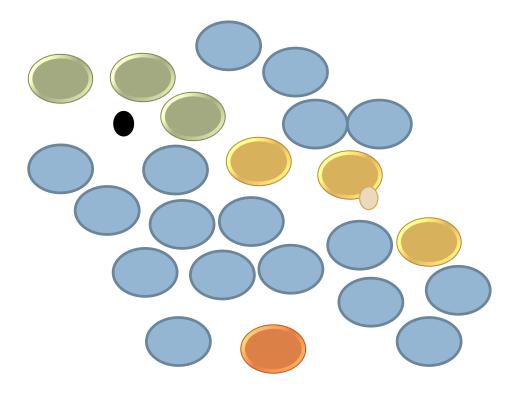




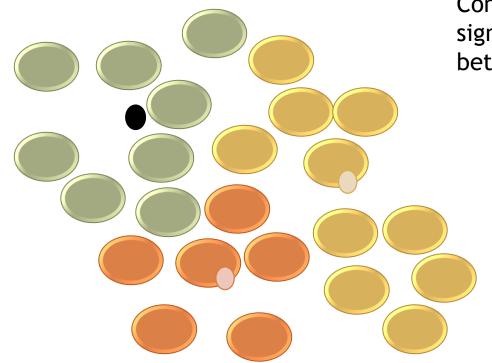


Reassign after changing the cluster centers









Continue till there is no significant change between two iterations



K-Means Clustering – Algorithm

In simple terms

Initialize k cluster centres

Do

Assignment step: Assign each data point to its closest cluster center

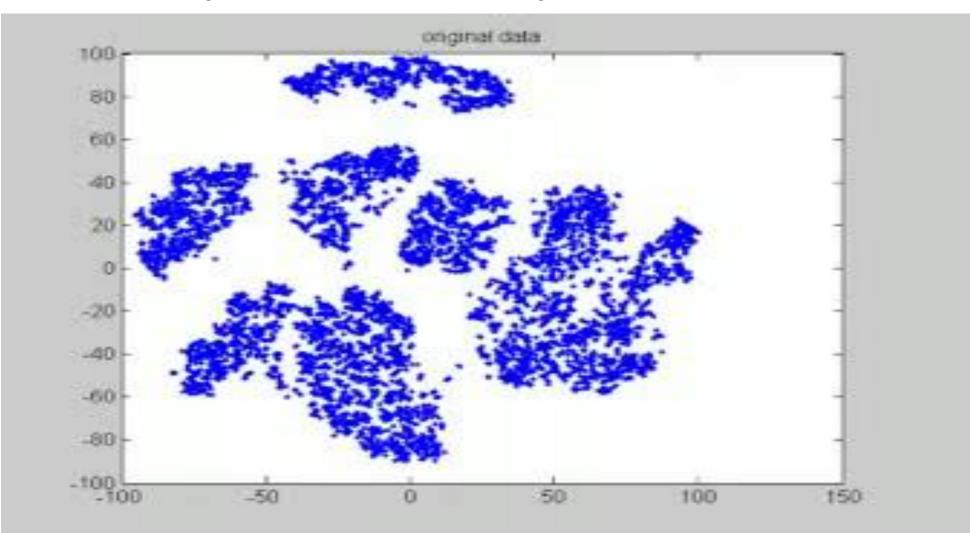
Re-estimation step: Re-compute cluster centers

While (there are still changes in the cluster centers)



K Means clustering in action

Dividing the data into 10 clusters using K-Means





• The K-Means Clustering has the following parameters:

| Ра | arameters | Description | |
|---------------------|-------------------------------|---|--|
| Create trainer mode | | If you know the exact parameters to choose then choose Single Parameter, | |
| Single Parameter | Parameter Range | else choose Parameter Range and go for Sweep Clustering | |
| Number of Centroid | Range for Number of Centroids | Number of clusters the algorithm should begin with, the algorithm starts with this number of clusters and iterates to find the best fit | |
| Initialization | Initialization for Sweep | Specify the algorithm that is used define the initial configuration of cluster | |
| Random number seed | Random number seed | Provide some value so that, whenever we choose this value we get the same data for analysis, when we use Parameter Sweep we can also mention the Number of seeds to sweep ie., number of different seeds to start with | |
| Metric | Metric | Choose a metric for measuring the distance between cluster vectors, or between new data points and the randomly chosen centroid | |
| Iterations | Iterations | Number of times the algorithm must be iterated before finalizing the centroid | |
| Assign Label Mode | Assign Label Mode | If we use label column in the dataset then choose one of the options How it should be handled | |



 Initialization or Initialization for Sweep Parameter of the K-Means clustering has the following options:

| Options | Description |
|------------------|--|
| First N | Some initial number of data points are chosen from the dataset as the initial means, also called Forgy method |
| Random | It randomly places a data points in the cluster and computes the initial mean which will be the centroids od the randomly assigned points in the cluster, also called Random Partition method |
| K-Means++ | It specifies a procedure to initialize the cluster centers before proceeding with the standard <i>k</i> -means optimization iterations |
| K-Means++Fast. | Optimized K-Means ++ algorithm for fast clustering |
| Evenly | Centroids are selected in such a way that they are equidistant from each other in d-dimensional space of n data points |
| Use label column | Centroids are selected based on the label column values |



•Metric Parameter of the K-Means clustering has the following options:

| Metric | Description |
|-----------|---|
| Euclidean | This metric is used to calculate the distance between the numeric variables It squares the difference in value at each point and sums it up Formula: $\sqrt{\sum_{k=1}^{n} (x_{ik} - x_{jk})^2}$ |
| Cosine | This is most commonly used similarity metric in text analytics This metric calculates the angle between two vectors If the value is equal to 1(cos 0) two vectors are similar, else if the value is equal to 0(cos 90) two vectors are dissimilar |



 Assign Label Mode Parameter of the K-Means clustering has the following options:

| Options | Description |
|----------------------------------|--|
| Ignore label column | The label column in the dataset is ignored while building the model |
| Fill missing values | The label column is used for building the model. If there are missing values in the label column then it is imputed using the other features |
| Overwrite from closest to center | The label column values are replaced with the values of predicted labels of the point that is closest to the centroid |



LAB: Building Clusters using K-Means

- •A Supermarket wanted to send some promotional coupons to 100 families
- •The idea is to identify 100 customers with medium income and low recent spends



- Drag and drop the **Dataset** into the canvas
- Drag and drop K Means Clustering into the canvas
- Drag and drop Train Clustering Model, connect K Means Clustering to the first input and Dataset to the second input
- Drag and drop Edit Metadata, connect the second output of Train Clustering Model to the input of it
- Drag and drop four **Split Data**, connect one below the other, connect the first one with **Edit Metadata**
- Drag and drop five **Compute Elementary Statistics**, connect them to first output of each **Split Data**, in the last one connect in both the outputs



• Drag and drop four Add Rows, Connect Compute Elementary Statistics to it as shown in the fig-9

•Click run and visualize the output of Last Add Rows, Edit Metadata and second output of Train Clustering Model

 Note: Select the properties for K - Means Clustering, Train Clustering Model, Edit Metadata, Split Data and Compute Elementary Statistics before run



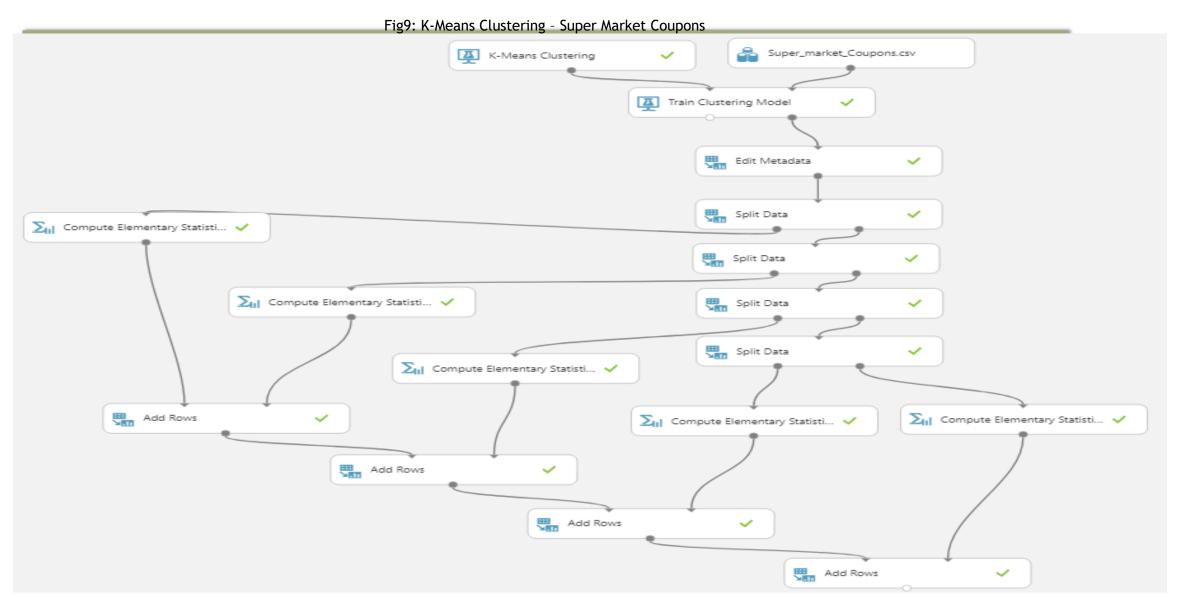




Fig10: Properties - K-Means Clustering

Properties Project

K-Means Clustering

Create trainer mode

| Single Parameter | ٠ |
|---------------------|---|
| Number of Centroids | = |
| 5 | |
| Initialization | |
| K-Means++ | • |
| Random number seed | = |
| | |
| Metric | = |
| Euclidean | ٠ |
| Iterations | = |
| 100 | |
| Assign Label Mode | = |
| Ignore label column | • |

Fig11: Properties -

Properties Project

Train Clustering Model

Column Set

Selected columns:

All columns Exclude column names: cust_id

Launch column selector

Check for Append or Uncheck for Result O...



٧

=

Steps - Building Clusters using K-Means

Fig12: Properties - Edit Metadata

Properties Project

Edit Metadata

Column

| Selected columns: | |
|-------------------|--|
| All columns | |
| All features | |

Launch column selector

Data type

| Unchanged | • |
|------------------|---|
| Categorical | _ |
| - | - |
| Unchanged | • |
| Fields | = |
| Unchanged | • |
| New column names | _ |
| new column names | |

Fig13: Properties - Split Data1

Properties Project

▲ Split Data

Splitting mode

Relative Expression

Relational expression

\"Assignments" == 0



Fig14: Properties - Split Data2

Fig15: Properties - Split Data3

٧

=

Properties Project

Split Data

Splitting mode

| Relative Expression | ۲ |
|-----------------------|---|
| Relational expression | = |
| \"Assignments" == 1 | |

Properties Project

Split Data

Splitting mode

Relative Expression

Relational expression

\"Assignments" == 2



٧

=

Fig16: Properties - Split Data4

Fig17: Properties - Compute Linear Correlation(same for all)

Properties Project

▲ Split Data

Splitting mode

Relative Expression

Relational expression

\"Assignments" == 3

Properties Project

▲ Compute Elementary Statistics

Method Mean Column set

| Selected columns: | | | | | |
|--|--|--|--|--|--|
| Column names: | | | | | |
| age,Estimated_income,recent_spends,family_si | | | | | |
| • | | | | | |
| Launch column selector | | | | | |

•



| Fig18: Centres | | | | | |
|----------------|------------------------|---------------------|-------------------|-------------------|--|
| Mean(age) | Mean(Estimated_income) | Mean(recent_spends) | Mean(family_size) | Mean(Avg_visits_p | |
| | l | l n | | | |
| 51.547812 | 7011.721232 | 1919.986916 | 1.903566 | 5.466775 | |
| 51 | 142000 | 25181.23303 | 5 | 10 | |
| 52.700735 | 1572.062792 | 455.668536 | 1.484302 | 5.603874 | |
| 54.857143 | 57507 | 17310.147427 | 2.285714 | 7.857143 | |
| 53.62069 | 15255.613027 | 4974.679002 | 2.249042 | 5.417625 | |



Advantages

• Very less **computation time**. This is a huge advantage if you are dealing with large datasets.

- •Scaling up is easy and interpretation is simple
- Easy to understand and interpret



Disadvantages of K-Means

•We need to choose the **number of clusters k**, in advance. At times choosing K is not an easy job

- •Effective for numerical data. Calculating centroid and Euclidian distance requires all the values to be numerical
- •Not suitable for data with **outliers and noise**. This type of input data results into clusters with non-homogenous cases in one cluster.
 - Either clean the data for outliers before applying algorithm



Choosing Number of Clusters - K

• If you are not sure with choosing the number of clusters, then go for **Sweep Clustering**

• In Sweep Clustering we have the following parameters

| Parameters | Description |
|--|---|
| Metric for measuring clustering result | Algorithm for choosing the best fit for clusters |
| Specify parameter sweeping mode | The values which should be used while training(Entire Grid or Random Sweep) |
| Maximum number of runs on random sweep | If Random Sweep is selected, enter a value to limit the number of iterations |
| Random seed | If Random Sweep is selected, specify a initial seed value so that the values does not change at each run |
| Column Set | Select the columns based on which the cluster should be built |
| Check for Append or Uncheck for Result Only | If checked, it appends the Assignments and Distance matrix to the dataset, else it returns only the Assignments and Distance matrix |



Choosing Number of Clusters - K

•The Metric for measuring clustering result has four options:

| Options | Description |
|-----------------------|--|
| Simplified Silhouette | It is a measure of how similar an object is to its own cluster compared to other clusters Ranges between -1 to 1, where high value indicates that the object is well matched to its own cluster If most objects have high values then the configuration of cluster is good |
| Davies-Bouldin | Davies-Bouldin index(DBI) is the ratio of scatter within the cluster and separation between cluster It minimize the intra cluster variance and maximize the distance between clusters |
| Dunn | Dunn Index(DI) is calculated based on minimum inter-cluster distance divided by the maximum cluster size A higher DI implies better clustering Whenever we need larger inter-cluster distance and smaller clusters Dann Index can be used |
| Average deviation | This is calculated by taking the average distance from each data point to its cluster center This is not useful if we go for Random Sweep for finding centroids If you want to use this select sweeping mode as Entire Grid |

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Steps - Choosing Number of Clusters - K

- Drag and drop the **Dataset** into the canvas
- Drag and drop the K-Means Clustering module in to the canvas
- Drag and drop the Sweep Clustering, connect Dataset to the second input and K-Means Clustering to the first input
- Drag and drop Assign to Clusters, connect the first output of the Sweep Clustering to the first input and Dataset to the second input
- •Click on run, visualize the second and third output of **Sweep Clustering** and the output of **Assign to Clusters**

• Note: select the properties of K-Means Clustering and Sweep Clustering before run



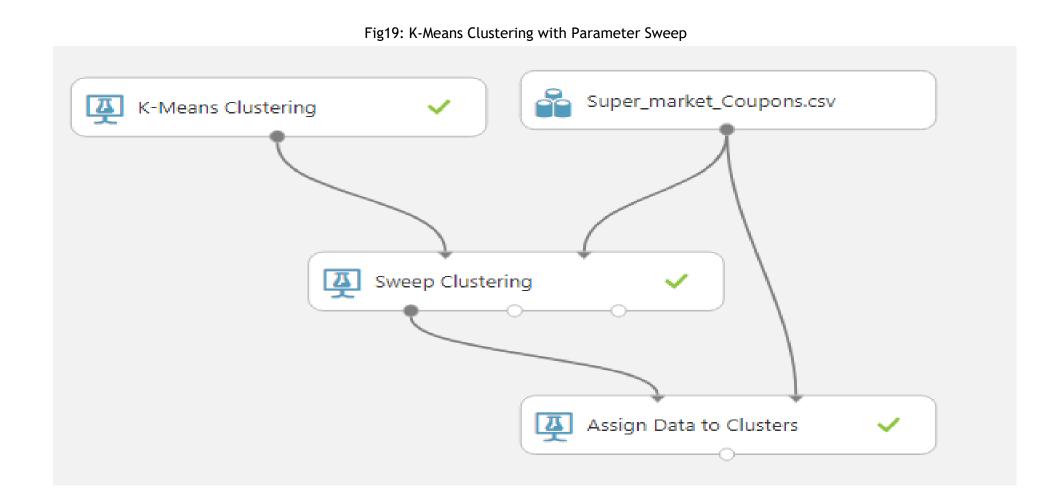


Fig20: Properties - K-Means Clustering

Properties Project

K-Means Clustering

| Create trainer mode | |
|---|--------|
| Parameter Range | • |
| Range for Number of Centroids | |
| Use Range Builder | |
| 2, 3, 4, 5 | |
| Initialization for sweep | |
| K-Means++ | ۲ |
| Random number seed | |
| 20 | |
| | |
| Number of seeds to sweep | |
| Number of seeds to sweep 10 | = |
| | |
| 10 | - |
| 10 Metric | |
| 10 Metric Euclidean | |
| 10 Metric Euclidean Iterations | - - |

Fig21: Properties - Sweep Clustering

Properties Project

Sweep Clustering

Metric for measuring clustering result

 Average Deviation

Specify parameter sweeping mode

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Column Set

Entire grid

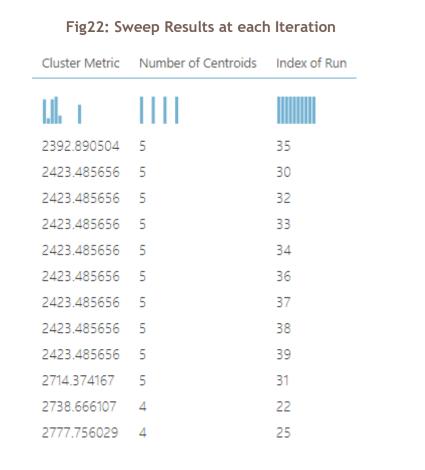
Selected columns:

All columns Exclude column names: cust_id

Launch column selector

Check for Append or Uncheck for Result Only





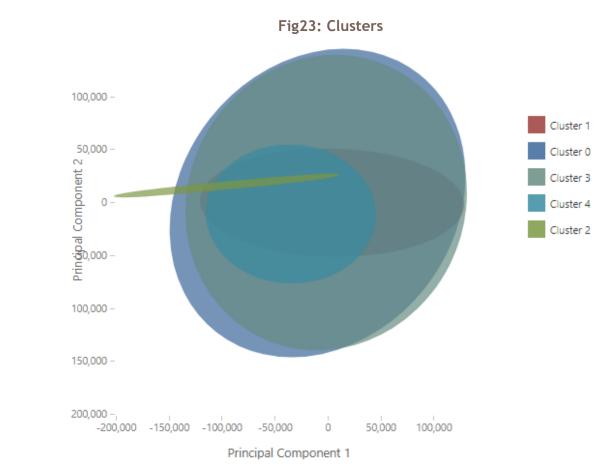




Fig24: Result Dataset with Assignments and Distance Matrix

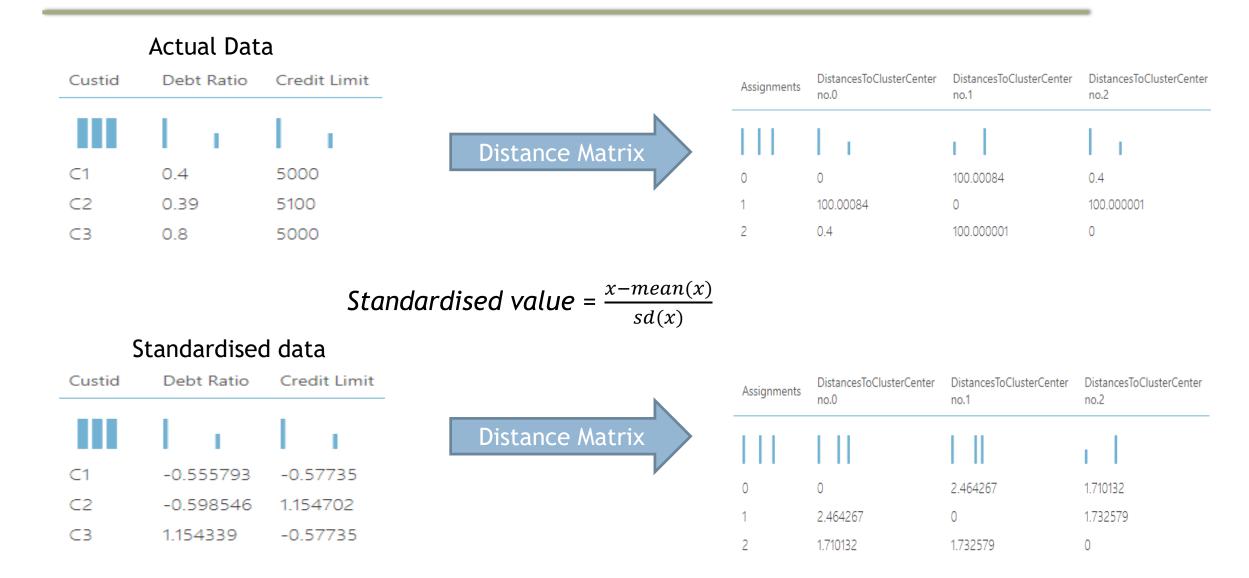
| cust_id | age | Estimated_income | recent_spends | family_size | Avg_visits_permonth | Assignments | DistancesToClusterCenter no.0 |
|---------|-----|------------------|---------------|-------------|---------------------|-------------|----------------------------------|
| | dh. | L | | | | I . | k. |
| 1 | 30 | 3300 | 771.572261 | 1 | 4 | 1 | 11890.440886 |
| 2 | 46 | 12454 | 128.922027 | 3 | 3 | 0 | 4784.471412 |
| 3 | 76 | 0 | 0 | 1 | 8 | 1 | 15271.056529 |
| 4 | 38 | 3000 | 76.967031 | 3 | 3 | 1 | 12400.8005 |
| 5 | 39 | 2500 | 2499.99975 | 1 | 1 | 1 | 12272.552098 |
| 6 | 24 | 750 | 749.999925 | 1 | 5 | 1 | 14345.86128 |
| 7 | 68 | 1 | 0.368876 | 1 | 3 | 1 | 15269.983057 |
| 8 | 38 | 13000 | 10842.62435 | 3 | 9 | 0 | 6652.3202 |
| 9 | 62 | 0 | 0 | 1 | 3 | 1 | 15271.042452 |
| 10 | 29 | 2231 | 2213.187625 | 1 | 6 | 1 | 12584.89376 |
| 11 | 46 | 3326 | 32.557755 | 3 | 2 | 1 | 12111.612104 |
| 12 | 27 | 764 | 5.194507 | 1 | 8 | 1 | 14539.437012 |
| 13 | 31 | 2000 | 8.528158 | 3 | 6 | 1 | 13365.14394 |
| 14 | 67 | 0 | 0 | 1 | 4 | 1 | 15271.045869 |



Data Standardisation



Standardised Data





Conclusion



Conclusion

- •K means is a partitional clustering algorithm.
- •K-Means is an unsupervised learning method
- •There are other methods too. Some algorithms work well on a certain type of problems.
 - Hierarchical Clustering, Density-based ,Grid-based Clustering,Model-based Clustering, Frequent pattern-based Clustering
- Try multiple times to decide the right K-value
- Clustering is also used in text mining
 - Document clustering
 - News articles clustering



Appendix



Non-Numerical Data



Distance Measure for Non- Numeric data

Distance measure for Binary Variables/Flag Variable/Indicator variable
 / Boolean Variable

| Point X _j | | | | | | |
|----------------------|---|-----|-----|---------|--|--|
| | | 1 | 0 | | | |
| Point X _i | 1 | А | В | A+B | | |
| | 0 | С | D | C+D | | |
| | | A+C | B+D | A+B+C+D | | |

$$d = \frac{B+C}{A+B+C+D}$$



Distance Measure For binary Variables

| Customer ID | House Loan | Existing Customer | Gender | Marital Status | Premier Customer |
|-------------|------------|----------------------|--------|-------------------|---------------------|
| C001 | Yes | Yes | Μ | No | No |
| C002 | Yes | No | Μ | Yes | No |

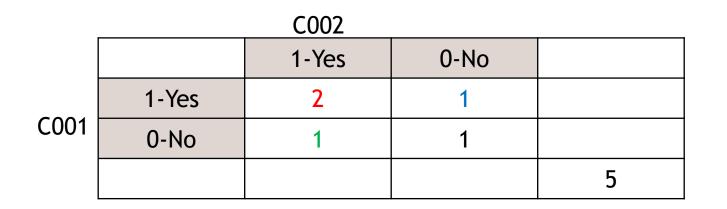
| | | C002 | | |
|------|-------|-------|------|---|
| | | 1-Yes | 0-No | |
| | 1-Yes | 2 | 1 | |
| C001 | 0-No | 1 | 1 | |
| | | | | 5 |

$$d = \frac{B+C}{A+B+C+D}$$



Distance Measure For binary Variables

| Customer ID | House Loan | Existing Customer | Gender | Marital Status | Premier Customer |
|-------------|------------|----------------------|--------|-------------------|---------------------|
| C001 | Yes | Yes | Μ | No | No |
| C002 | Yes | No | Μ | Yes | No |



$$d = \frac{B+C}{A+B+C+D} \qquad \mathbf{C}$$

Distance (Dis-similarity) =2/5

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Distance Measure for Categorical Variables

•Categorical variables are a generalization of the binary variables that can take more than two values

•We can create multiple binary variables(dummy variables) from one categorical variable. If there are ten classes in a categorical variable then we can create ten dummy variables (Nine are sufficient)

| Region | East | West | North | South |
|--------|------|------|-------|-------|
| East | 1 | 0 | 0 | 0 |
| West | 0 | 1 | 0 | 0 |
| North | 0 | 0 | 1 | 0 |
| South | 0 | 0 | 0 | 1 |
| West | 0 | 1 | 0 | 0 |



Distance Measure for Categorical Variables

- •Categorical values have lot of classes we can simply calculate the distance by considering Matching vs Non-Matching Cases
- •K Number of variables
- •S Number matching Cases

$$d = \frac{N-S}{N}$$



Distance Measure for Categorical Variables

| Customer ID | Region | Card Type | Status Code | Marital Status | Account type |
|-------------|--------|-----------|-------------|-------------------|--------------|
| 1 | EAST | С | А | No | Premier |
| 2 | NORTH | В | D | Yes | Premier |
| 3 | NORTH | В | Н | Yes | Basic |

d(1,2)= (5-1)/5 = 4/5 d(1,3)= (5-0)/5 = 5/5 d(2,3)= (5-3)/5 = 2/5



Centroid for Non-Numerical data

- •Cluster mean is not possible for categorical data
- •We can use two metrics as central tendencies

• Mode

• Most occurring class is one more measure of central tendency like mean

Medoids

- Medoids are similar in concept to means or centroids, but medoids are always members of the data set. Medoids are most commonly used on data when a mean or centroid cannot be defined
- Medoid one chosen, centrally located object in the cluster.
- Most centrally located observation in a cluster.



K-Means for Non-Numerical Data: K-modes

•Follow the same algorithm but consider below options

- •Choose a distance matrix that can handle categorical values
- •Choose a centroid that can handle categorical values



Thank you



Credits

• Document prepared by Rangesh



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